how many were on the list to see how long I had to wait to call the question. So don't you stand up there and say that I do things that I don't do.

SENATOR CLARK: Senator Haberman, your point is made. Thank you. The question before the House is shall debate now cease? I will let the Legislature decide it. All those in favor of ceasing debate vote aye, opposed vote nay. Have you all voted on ceasing debate? Once more have you all voted on ceasing debate? The Clerk will record.

CLERK: 16 ayes, 11 mays to cease debate, Mr. President.

SENATOR CLARK: Debate has not ceased. Senator Kahle is next.

SENATOR KAHLE: Mr. President and members, my light was on to call the question.

SENATOR CLARK: I doubt you want to do that now.

SENATOR KAHLE: With the vote just taken I will pass.

SENATOR CLARK: Senator Newell is next.

SENATOR NEWELL: Mr. President and members of the Legislature, I will give Senator Chambers my time so that he can further express his points of view on this road and thereby maybe speed up the process of this debate. Senator Chambers, I would yield to you my time.

SENATOR CLARK: Senator Chambers.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, if I sound disgusted this morning, I am. Now I have listened to conservatives on this floor talk about money and say, we want to know whether the federal government is going to pay for a project that it starts. But since this one involves a black community and you have had white people stand here and profess to speak for that black community, you say even though the money is not there it doesn't make any difference. Senator Duda stumbles his way through by saying, even if the money is not there, the money is under a cloud, we may not have the money, but let's do it anyway. Senator Newell has to stand up and say, the money is not there but let's do it anyway. Senator Goodrich...and I just read the transcriptions of that State Office Building discussion, spent all of his time assuring the Legislature that the money would be there for the State