

In other words they would have to put in an instructional program if you don't have one in art. They are going to have to make sure that some way or other an art program is developed.

SENATOR COPE: Isn't there a fiscal impact on the roles and missions for higher education at the present time?

SENATOR KOCH: Because we established the Postsecondary Education Commission. That Commission was established by us. The Nebraska Department of Education is already intact and they foresee no fiscal impact as far as they are concerned.

SENATOR COPE: Thank you.

SENATOR CLARK: Senator Dworak, and then Senator Johnson, and then Senator Higgins.

SENATOR DWORAK: Well, Mr. President, I have a question of Senator Koch. I notice in Section 4, Senator Koch, that it says the common schools shall provide a thorough and efficient education program. That phrase rings a bell that at someplace I heard in the past and I am not sure just exactly where. Could you explain to me what a thorough and efficient system is, Senator Koch?

SENATOR KOCH: Yes, I will read you exactly as I have it drafted in the bill. "Thorough education program shall mean a complete and basic curriculum for all schools and pupils which embraces those educational opportunities needed to equip a child for his or her role as a citizen in our society".

SENATOR DWORAK: And efficient?

SENATOR KOCH: Efficient? "Efficient education program shall mean a program in which the schools are accountable to their patrons for a thorough system of education which effectively utilizes the finances available for their operation."

SENATOR DWORAK: Wasn't this the similar wording that was struck down in a referendum several years ago?

SENATOR KOCH: It wasn't defined. It was only used "thorough and efficient". That was the only thing that was in that constitutional amendment. It was not defined.

SENATOR DWORAK: Thank you, Senator Koch.

SENATOR KOCH: The reason I didn't have it in the constitutional amendment, I was going to let the Legislature define it.