

the philosophy of accomplishing the educational enterprise in an equitable manner for all in terms of treatment as it relates to the research of this state, the stewardship of this state and the quality of education, and section (5) establishes the goals as being the basic...this is subsection (5), I am sorry. Section 2 is the definition and it defines what we mean by basic and subsection (2) talks about being accountable in terms of the patrons of that district, wherever it might be. Subsection (3) identifies the programs offers and those activities which would be identified as educational in nature. Section 3 establishes standards for an educational program which will meet the purpose and goals and subsection (1) provides an elementary student receive a minimum of nine hundred hours of program instruction. Subsection (2) provides for basic areas of instruction and balanced scheduling of the elementary program, and subsection (3) provides for basic areas of instruction for the high school program. Subsection (4) provides that a high school student have access to a total program offering <sup>4</sup>500 class hours or 300 units of instruction, and subsection (5) provides for an accountability process and procedure of the educational programs for the patrons or the citizens of the State of Nebraska as well as the Legislature and other interested parties. And Section 4 is the accountability report of compliance with the standards of intent of the role and mission of this piece of legislation. That is the essence of the bill.

SENATOR CLARK: Senator Stoney.

SENATOR STONEY: Mr. President, a question of Senator Koch, if he would respond please. Senator Koch, reading the committee statement, I notice in addition to proponents, there were two people that appeared in opposition to this proposition, and since it isn't defined in the committee statement either what the testimony was for or against this proposition, I wonder if you would be willing to share with us what Miss Stevens and Mr. Eret expressed in the way of opposition.

SENATOR KOCH: Yes, these people...thank you, Senator Stoney. These individuals had a concern. They represented Class I school and they were concerned whether or not a Class I school could meet the intent of the role and mission statement, but the one thing I forgot to tell you is it applies only to approved and accredited schools in the State of Nebraska. So if they are really indeed approved and accredited, they would probably have no problems meeting the intent of the elementary section as we talk about units of instruction and number of hours minimum instruction.