

wish to address this issue in this body. There is no design for establishing that date. It would just give us sufficient time to meet the deadline that we have within this rather short session. So, again, I see no incentive whatsoever if this bill is returned to attempt to conscientiously address this issue and, ladies and gentlemen, that is my only fear and for that reason I would ask that you join me in bracketing this bill until March 15, 1982. Thank you.

SENATOR CLARK: Senator Vickers.

SENATOR VICKERS: Mr. President and members, I haven't spoke on this issue before but I think it is time that perhaps I let be known my feelings. The Education Committee as a group, all eight members, agreed to enter a bill dealing with this subject, dealing with this issue. Now in spite of what Senator Stoney indicates I don't believe that that indicates a desire by the Education Committee to not deal with this issue in this session. The Education Committee also as a group, all eight members, signed the motion to return LB 472A to the committee, the feeling being that if this body wants to use up a lot of its time in this sixty day session debating this issue, then I think you are getting a taste of it right now. It is going to be much, much debated. As Senator Chambers pointed out there is going to be many things brought up. It is going to take days and days to resolve the issue. I guess I personally object to the indication by Senator Stoney that the Education Committee is trying to get this bill back so we can not do anything with this issue this session. I don't think that is true at all. If that was the case we wouldn't have introduced a bill. The idea was that we got this bill back to the committee and that the committee after public hearing, after listening to the people which this bill hasn't had a public hearing on by the way, then the committee could advance a bill so that there would only be one bill out here before the body to be discussed and obviously the body would be capable of amending that bill in any way shape or form that they so desire as it is with any other bill. But I think it would be ridiculous to assume that the Education Committee has introduced a bill that we've introduced and then leave this other bill out here as a club over our head, if you don't come out with this bill in the fashion that we want it, we're going to go ahead and have this bill that is out here on the floor. That is basically what we are being told here today and I object to that. I think the issue should be thoroughly