

and valuation rightfully belong with Revenue and it is not that I want two more bills in my Revenue Committee for a workload, we've got enough without them, but I think that we do have to defend the principle of the activities of that committee and it is on that basis that I would hope you would reject the request. Thank you, Mr. President.

SPEAKER MARVEL: Senator Newell. The motion has to do with LB 570.

SENATOR NEWELL: Mr. President, members of the body, the Exec Board dealt with this issue and its determination was that, in fact, it was a revenue issue and I think the introducer's intent here to rerefer it to Education because it deals with educational lands and funds is an attempt to try to deal with the likelihood of passage of the bill rather than where it appropriately ought to be referred, where it appropriately ought to be heard, etc. Now I think that when the merits of this bill is discussed that, on the floor of the Legislature in a rereferring motion, that we really create the kinds of problems that we've been into once or twice before in terms of referencing of bills. The question here, I think, ought to be and frankly the question for this Legislature must be whether or not the bill was referenced correctly. It deals with revenue issues. The revenue questions here are one of equity and it is a long time, a long term problem and I don't see any way other than for the purposes of trying to predetermine the bill's likelihood of passage that it should be rereferred. So I would urge this Legislature to look at this as a question of reference and not as a question of ultimate outcome and if you do that we will keep the integrity of the committee system and also be able to, as a Revenue Committee, be able to deal with all these issues related to taxation in a consistent and ongoing manner. So I would urge this Legislature to not rerefer the bill and to try to keep some semblance of the committee system in order at least during the early part of this session. Thank you.

SPEAKER MARVEL: The Chair recognizes Senator Koch.

SENATOR KOCH: Mr. Speaker and members of the body, it is difficult for me to argue the ownership of a piece of legislation, who should hear it particularly when you have discussed this issue with Senator Carsten but there is another piece of legislation that deals with the same subject introduced by Senator Lamb and also was brought to the Education Committee and the Education Committee decided that it should be a committee bill. That is 572. That bill has probably the most value, but I'm not saying this in terms of Senator Haberman's bill which we're talking about right now as the