would be tighter. I cannot say to you categorically that
it will be. I don't believe that I truly can anticipate
how it will be utilized or how subjective it will be
analyzed. The one thing I can tell you for sure, however,
is it does place the interpretation practically solely in
the Speaker's hands. Now that doesn't make me all that
fearsome, fearful I mean, but I don't know that the
Speaker will be in any better position to understand this
rule to apply than I am at this point in time. Maybe after
it is kicked around a little longer I'll better understand
it and I'll be able to support it. But at this point in
time I don't have enough knowledge to be all that excited
about this proposal so I would urge this body to look at
it, if you understand it, if you can anticipate how it
will be applied, vote for it. If you can't, join me and
we will find out how it works next time.

SPEAKER MARVEL: Senator Rumery.

SENATOR RUMERY: Mr. President, members of the Legislature,
I'd like to ask Senator Wesely a question if I might. Did
the Speaker request this action?

SENATOR WESELY: No, I don't believe so. It was brought to
us by Senator Beutler, Senator Rumery.

SENATOR RUMERY: Thank you.

SPEAKER MARVEL: Senator DeCamp.

SENATOR DeCAMP: Question.

SPEAKER MARVEL: Do I see five hands? Okay. What did you
say, John? Okay, the question before the House is,shall
debate cease. All those in favor of that motion vote aye,
opposed vote no. Record.

CLERK: 31 ayes, 1 nay to cease debate, Mr. President.

SPEAKER MARVEL: Senator Wesely, do you wish to close on
the motion?

SENATOR WESELY: Okay, again this is an attempt to clarify
in more detail than the one sentence reference to germane-
ness as is now in the rules. There would be several other
sentences trying to identify what we mean by germaneness
so we identify for the members of the Legislature what is
appropriate and what isn't appropriate as amendments. And
again it relates to the bill limit question when the argu-
ments for bill limits or against bill limits I should say,
was to allow people to have individual subjects, make it