

and English proficiency. When we debated the bill, you will recall, this body by a simple majority voting decided to indefinitely postpone on General File. I visited with some of the members of this body about the bill and they have advised me that they would support the resurrection of the bill at this time providing that I would strike a section which dealt with weighted program vocational education, English proficiency, and sit down, Johnson, I am going to talk the philosophy of education some more with you, and the gifted program. There are two other major sections of the bill which are important and do not cost you any dollars and I want you to understand that because we all are running a little shy, particularly if we are looking for pet peeves, and the two provisions of 318 I think are important to education. One is providing twelve payments in aid back to the schools to help them with cash flow problems at certain times of the year, and to help the Indian schools when federal dollars are not forthcoming so they can carry on their programs; and the second factor is to provide a formula before declining enrollment, and many of us know some of the schools are rather severely hampered by declining enrollment that affects their income. So there is a factor in here to provide the impact be less by two percent factor loss of students and I think that is important we adopt it. Other states have similar provisions in their state aid. So with that as an explanation, I am asking you to provide support to resurrect 318, place it back on General File for the purpose of consideration at a future date. Thank you.

SPEAKER MARVEL: Senator Nichol and then Senator Carsten.

SENATOR NICHOL: Mr. Chairman, members of the Legislature, I would like to ask Senator Koch one question. Senator Koch, I have no problem with your recalling the bill back. This money that we make up for the Indian schools when they don't get money from the federal government, what, is that a loan or do these federal funds just plain old not come or what is the situation on that, could you tell us?

SENATOR KOCH: What happens, Senator Nichol, the three Indian schools which we have under public education, they receive certain federal dollars, impact dollars. Oftentimes those monies are late in arriving. What we would do here is we would allow them a twenty-five percent allocation of their state aid under the formula that they are entitled to which would hold them over until such time as those funds arrive.

SENATOR NICHOL: Then when the funds arrive, what happens then?