in each other rather than everybody running to the courthouse to the Register of Deeds to file liens before the work is completed so that they know they will not be shut out. I think this bill without the amendments would seriously curtail the credit in the state, the young builders, the young contractors. I don't think they would have a chance to get started. They would not have a chance to establish the credit with contractors that are legitimate. I think we are getting very emotional about a situation that can be handled with the committee amendments. I think that not all the culprits are the subcontractors that come in slyly at the end, slap on liens for people who should have been a little bit careful in the first place. I urge for the adoption of the committee amendments.

SPEAKER MARVEL: The motion is the adoption of the Nichol amendments as presented, committee amendments. All those in favor of the adoption of the committee amendments vote aye, opposed vote no. Have you all voted? Senator Nichol.

SENATOR NICHOL: How many are excused?

SPEAKER MARVEL: Two. Two excused.

SENATOR NICHOL: I have heard that it is okay to swim upstream but don't try to swim up a waterfall so....

SPEAKER MARVEL: Record.

CLERK: 16 ayes, 24 nays, Mr. President, on adoption of the committee amendments.

SPEAKER MARVEL: The motion failed. The amendments are not adopted. Senator Beutler, do you wish to explain your bill?

SENATOR BEUTLER: Mr. Speaker, members of the Legislature, in order for us to save time I believe there are another set of amendments before the Legislature if they have not been withdrawn, Senator Peterson's amendments, which are very similar to the committee amendments and it might be well simply to take them rather than to divert our attention to the bill itself.

SPEAKER MARVEL: Senator Howard Peterson.

CLERK: Mr. President, Senator Peterson moves to amend and the amendments...(interruption.)

SENATOR H. PETERSON: Mr. Chairman, I would like to ask unanimous consent to remove my amendments at this time.