

give to us, and all of the other academic courses which we can consume in terms of our ability to translate into good things for human beings. You know, a few years ago a great man said, and I quote to you, "Our progress as a nation can be no swifter than our progress in education". Our requirements for world leadership are a host for economic growth and the demands of citizenship itself in an era such as this all require the maximum development of every young American's capacity. And I submit to you it isn't just academics, it is also vocational opportunities. I am surprised at Senator Johnson who says that he has stood on the side of public education, who has such narrow point of views as to what public education is, should be and will be tomorrow, because not all of us walk into the same maturity with the same home life, the same competitiveness. We are different and that is why we say we are individuals with different needs that sometimes we hope will come to fruition as we grow older. Education is only one part of our life. The rest of it comes by experiences and by maturity and by understanding and by most of all understanding ourselves. We are talking about vocational education as a system that should be improved. If we want to adopt the European system, so be it, where we test them at age 11 and 12 or 13 and say, you go this way, you go this way, you go this way, and you may be forever chained to a machine, because that is all you are good for. I choose not to be a wrecker. I choose to be a builder. I am here today to say I want to build better schools for the boys and girls in the State of Nebraska, that includes vocational education, not by itself totally, but as a part of a comprehensive high school. And those public schools today who do not offer it in its totality I think are remiss in their obligation to those they serve. I submit to Senator Beutler that I know students who come out of high schools today that go to Harvard and Yale, and I have got a cousin that did this, who tested out of certain courses that were freshman and moved immediately to advanced studies. Today he is in Oxford, England. But he came from a high school that had a comprehensive high school, and not one that was very narrow in its scope and its mission and role. We are willing in this body to give the University 13 percent increase in their budget and I am for that, but we are not willing to give one dollar to public high schools to improve their programs, and vocational education is a part of this. Historically let me remind you that in 1642 we made a declaration in Massachusetts to move away from Latin Grammer schools. In 1800 and some in Michigan in the Kalamazoo Issue we said, public schools are for the best of all of us because everyone is entitled to an education and to education which meets their need. That's what we are talking