

want to promote a certain course over another and so you build up the facts to indicate that it is more expensive than another. Lastly and finally, and this is something I probably feel more strongly about than most other people and I suppose that it is the argument that has the least weight with you, but it has great meaning to me. There is the argument that it distracts from the basics and on review of some of the vocational education courses here in Lincoln, I'm not really sure how much it distracts from the basics. There is an awful lot of the basics in the vocational education courses that I saw. But I am sure that it does distract from what I call the liberal arts education. It distracts from English, it distracts from history and it distracts from geography and the knowledge of the world and social studies and those other things that we have traditionally and historically found to be important in this country. I guess I am a little old fashioned in this regard, I think that those things are so, so important. The teachers come to me and say, well, there are so many students who are not interested in history and geography and these things and I respond that they should be interested. One of the things that has bothered me most about education in the last ten or fifteen years is this idea of making everything relevant to the student, doing what the student likes, going along with what the student finds fascinating. The fact is that we have to learn to make fascinating those things that are in fact the most important, and history and geography and these types of subjects are absolutely crucial in a democracy, because if you are the most important person here or if you are the least important, if you are the most intelligent, if you are the least intelligent, if you are the most educated or the least educated, you have one vote in America, and you have to make some intelligent decisions in America, and it just doesn't wash with me to say that we don't have to worry about how the less educated vote or how those students who are not interested at the moment may vote in the future. They are voting the same as you and I. I went to a meeting this last December where there was a large group of people...

SPEAKER MARVEL: You have thirty seconds.

SENATOR BEUTLER: ...and I talked about this a little bit before and I mentioned the name of a group, which I should not have done, because what I was trying to illustrate is true of that group or any group. It was a group, an audience made up of the well educated and the less educated, high income and low income, those who had advantages and those who have had only disadvantages in this life, but they were listening to some speakers talk about America and what is wrong with America and what we should be doing differently in America