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or right into the formula in any way that the Education Committee would like to do it. So my motive is not one of cutting the amount of money going back to schools. My motives rest mainly on two reasons, one a matter of principle which I think that I have stood on pretty firmly through all the years, and the other is a matter of economic fairness. The first place, a matter of principle....I think the legislature again is getting involved in setting curriculum. I don't think that is our function. We are sending the cannot to get them to teach the courses that we think they should teach. I have always felt that the responsibility was the responsibility of the State Department of Education, and I still feel that way. I think the legislature makes a mistake when it enters into this type of a thing. Now you might say it is a contradiction in that I am willing to accept part of the provisions. Well, as far as the handicapped are concerned, many districts have a concentration of handicapped children and others do not have any handicapped children. And I think that this is an obligation that everyone should help, and so I would support that. The same way with the English Proficiency...I am sure that these people that have this problem more or less are found in concentrated areas rather than generally across the state, and for that reason I support that type of aid. But on the rest of the vocational program, again I think that most of the schools in the State of Nebraska that have an enrollment that would justify the program already have this kind of a program. I don't think you are going to initiate a lot of new programs. You are simply going to reward schools that have this program. I can't imagine that a school board and an administration in this state that takes its responsibilities in regard to providing a good curriculum, takes this responsibility seriously, hasn't already provided a vocational program. They are doing it. So we would simply be rewarding them for something that they are doing. Now, we have a number of small schools in this state because of enrollments, and there are many of them that cannot provide a complete vocational program because they simply don't have the numbers of students. They might be willing to spend the money but they just don't have enough students to spread out over the whole curriculum to provide the type of vocational program that the State Department would recommend. Well, those that do have the type of vocational program that they can justify for their student numbers, so this money that you are going to put into this fund is not going to go to all students in Nebraska. It is going to go to the larger schools that already have a vocational program. And I would like to add one more thing about the vocational

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