

April 15, 1981

LB 318

SPEAKER MARVEL: Motion lost. The motion now is on the adoption of the committee amendments. Senator Wagner. Yes, the Call is raised. Okay, the Chair recognizes Senator Koch. Adoption of the committee amendments.

SENATOR KOCH: Thank you, Mr. Speaker. As I stated at the beginning of this discussion, the committee amendments did two things. They struck section 1 and 2 which is an issue we just voted on and approved. Secondly, it provided for a formula on how we will provide monies to the schools who recognize gifted children as a part of the program once they have been identified for that program. I am asking for the adoption of those amendments, and then I will speak to the total bill and explain it to you as you have a handout on your desk.

SPEAKER MARVEL: Okay, the motion is the adoption of the committee amendments as explained by Senator Koch. All those in favor of that adoption vote aye, opposed vote no. Have you all voted? The committee amendments. Record.

CLERK: 26 ayes, 0 nays, on adoption of the committee amendments, Mr. President.

SPEAKER MARVEL: The motion is carried. The committee amendments are adopted. Senator Koch, do you want to explain the bill now?

SENATOR KOCH: Thank you, Mr. Speaker, and members of the body, LB 318 is the result of a committee study, primarily focusing upon vocational education. The committee felt that it is time that this state places an emphasis upon vocational education that we have not in the past been willing to do. In fact, our appropriations presently going to public schools for vocational education is a little over \$100,000. What we do in here is we provide several modifications of the present school finance general aid formula. One is that we change the payments going back to the schools so that when they have a cash flow problem, that there will be a greater amount of money going to those schools than the rest of the payments which will total a number of 9. Now there is a reason for this as well. There will be 12 payments, I'm sorry. But the reason for this is because we have three...primarily we have three Indian schools in the State of Nebraska and oftentimes their federal funds are not forthcoming, and it places them in a cash flow problem. These three schools also have problems in terms of whether they get their money from property taxes. So we are providing this larger payment so that those schools can carry on their