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start spending some funds. We are going to spend a million and a half dollars and I submit to you that once this million and a half dollars is spent, once we start climbing that ladder, breaking the rungs off behind us, the only way that we can go is to continue to go ahead. That is the decision. It is clear to me that that is the decision that we have got to make. Can we afford a School of Veterinary Medicine by ourself? If we can, if that is the decision of this body to do it, fine. Let's go ahead and do it but let's be up front about it. Let's say that is exactly what we are doing here because it is. If, on the other hand, we are concerned about the costs and we think perhaps we should make certain that we get at least the federal funds or other states involvement, then let's defeat the committee amendments and there is an amendment following the committee amendments that will do that.

SENATOR CLARK: You have one minute.

SENATOR VICKERS: That will say that we are going to wait, see if the federal funds come, see if other states become involved, if not, then we are going to get involved with some other state but we are not going to do it by ourself. That is the decision and I urge this body to turn down the committee amendments if you are as concerned as I am about the costs of construction and operation of a School of Veterinary Medicine by ourselves and how it might affect the University of Nebraska as we know it now and how it might affect the taxpayers of this state. I think it will have a detrimental effect on both. Thank you, Mr. Speaker.

SENATOR CLARK: There are 34 fourth grade students in the North balcony from Hartley School, Lincoln, Nebraska, from Senator Landis' district, Miss Norma Thompson is the teacher, and Miss Debbie Miller, teacher. Will you stand so we can recognize you, please? Senator Koch is the next speaker.

SENATOR KOCH: Mr. Speaker, I will pass for the time being. Thank you.

SENATOR CLARK: Senator Kahle.

SENATOR KAHLE: Mr. Chairman and members, we had a hearing on the vets school a number of times, or hearings, while I was on the Education Committee. Last summer we had one where we brought in Dr. Massengale's counterparts from Iowa, Wisconsin and Minnesota to visit with them about the chances of getting slots in their schools and also to visit with them about how they felt in general about veterinary medicine and how they handled it in their own states. I personally asked each one of them separately whether there