February 10, 1981

and back and to transport the senior citizens and this is just one federal funds being paid out to private contractors which might as well go to the local school and save the energy that it takes to go back and forth on all these trips. And also on this bill, the Nebraska School Boards Association, if I remember right, we had a letter of support as long as this stayed permissive. So I think they kind of fell behind the idea of the legislation. This will require no extra expenditure of funds which under LB 144 that was in the committee that day is quite an expenditure of funds to provide probably part of the services this bill will provide so I support this bill.

SPEAKER MARVEL: Senator Goll.

SENATOR GOLL: Mr. Speaker and members of the Legislature, I rise to support the views of Senator Lamb and Senator Koch. I feel all we are doing in this matter is passing the buck to the school boards and to the administration. Even though this legislation is of a permissive nature, I think it is an area that we don't have any business being in and I would oppose the entire bill. Thank you.

SPEAKER MARVEL: Senator Fowler.

SENATOR FOWLER: Is this closing?

SPEAKER MARVEL: We have got a motion on the desk now.

SENATOR FOWLER: I thought I was closing. That is okay.

CLERK: Mr. President, Senator Lamb moves to indefinitely postpone LB 85.

SPEAKER MARVEL: The Chair recognizes Senator Lamb.

SENATOR LAMB: Mr. Chairman and members, I think the issue has been pretty well discussed. I think that we are putting the school boards in an untenable position and I would just ask that the bin be killed at this point.

SPEAKER MARVEL: Senator Fowler.

SENATOR FOWLER: I obviously oppose the kill motion. I think that what we are talking about is whether or not we want to finance in communities two fleets of buses, one for school transportation and one for senior citizen transportation, and whether or not we want to absorb that cost either at the state or local level. What the bill is trying to provide is

