to turn over the questions to the group asking to be
licensed, and it should not be too difficult for them
to answer these questions because they are very simple
questions and could be answered rather quickly, and it
would be very much a benefit to the committee to see
those answers before voting on the issue. But because
it is just a resolution, if we didn't want to do that,
there wouldn't be any problem. It would be up to the
committee and yourself as Chairman of the committee to
decide if it is appropriate or not.

SENATOR KREMER: I understand that, but I thought maybe
this throws this particular group in a little different
light because it is related to the report that came to
the Legislature in the response to the request of the
Legislature. Maybe that would be sufficient.

SENATOR WESELY: It could be, could be.

SENATOR KREMER: I just wanted to say something.

PRESIDENT: The Chair recognizes Senator Goodrich.

SENATOR GOODRICH: Would Senator Wesely yield to a couple
of questions? You haven't said yes yet.

SENATOR WESELY: All right.

SENATOR GOODRICH: Senator Wesely, I am only going to ask
this question to establishing legislative intent behind
the resolution itself. I notice in number 2 of the
resolved section it says, consider all elements of com-
petency determination, you are not suggesting, for example,
or you are not trying to establish legislative intent or
legislative history of any kind to the effect that we
are not making sure that health care people are competent
before we license them now, are you?

SENATOR WESELY: No, all that...(interruption).

SENATOR GOODRICH: Okay, on number 3, you are saying that
these licenses shall be given out only after very close
examination and scrutiny. You are not suggesting, for
example, that the Legislature or any health care agency
or any agency of the Nebraska state government are giving
out licenses willy nilly to people who are not competent
and without examination and scrutiny now, are you?

SENATOR WESELY: No.

SENATOR GOODRICH: Okay, now three, are you suggesting,