

as opposed to another. All I am suggesting to you is that you are giving a leg up to special interests legislation when you begin to say that the construction of schools, clearly an education matter, is now going to be decided by whatever committee is interested in that particular subject matter. I think that the Education Committee will give it a fair hearing. I would just point out to you that it did come out of Education Committee last time around, which I think would indicate that certainly it was given a fair hearing then, and I don't know why it would not be again. But I just ask you to think about the long term implications of the decision that is being made in this case. Thank you.

SENATOR CLARK: Senator DeCamp.

SENATOR DeCAMP: Mr. President and members of the Legislature, I thought we would just talk about politics and reality and so on and so forth. Now, if we wanted to go back and use logical arguments about why the Agriculture Committee could get it, should get the vet school, why I can give them to you. Before there was ever discussion of a regional vet school, there were three years in a row where I had bills to build a vet school and it was in Ag Committee, which they promptly killed it. But anyway, with the development of the regional concept we shifted over to the Education Committee. No question it is an educational issue, no question it is an agricultural issue. So what do we get down to, we get down to the political facts of life, and the political facts of life are these, that from the day the Legislature starts organizing, from the day it starts organizing you are going to have one side or another of one type of influence or another dominate. In this case, fortunately or unfortunately, unfortunately for me since I didn't make it, the Exec Board is dominated, I think it is fair to say, pretty much by rural interests. They are going to have a bias, if you want to use that word, towards rural interests, and I think they are going to look and they are going to say, hey, look we know the lay of the land in Education, the bill is not going anywhere. She don't stand a chance. Now whether they are right or wrong I think you could all look at it and say, well, maybe they have got some good reasons for thinking that, and I think when they look at the Agriculture Committee, they are going to say, hey, that don't look like too bad a place to try to shoot that bill out of. Those are the political facts of life. Let me tell you some other political facts of life. I have got about six or eight bills that I am keenly interested in that my