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going to be one bill more or less introduced whether you adopt plan A, B, C or D because this was set in motion in the past six months. People pretty much worked out their ideas. They knew what they were working under, this kind of thing. There are about so many ideas, so many issues that are going to be dealt with every session and you can do it by introducing a bill or you can lay on the sidelines and wait with your amendment here on the floor but about so much stuff, issues are going to be processed. I don't think that anything you come up with is going to handicap me that much. I know that was one of the reasons you keep coming up with bill limitations. You are afraid that A or B or C in here is going to introduce this onslaught of bills. I am going to have about the same number no matter what you do, a limited number, issues I intend to try and get processed. So does anybody really believe that now at this last minute somehow everybody in the body is going to run down to the bill drafter yet today and come up with a thousand new ideas? I really doubt it. By the same token, the side that says they don't want to change it back or go under any limitations I think they are doing it on, quite personally, a fundamental philosophical reasons but it is a victory, they won. So I guess I don't know the outcome of where we are going here but I do think it is more, as I said, saving face than anything else, than anything substantive on both sides. So now let me lecture one little trifle and I am not trying to be offensive, Chris, but I want to explain something to you about compromise. Compromise is something that occurs when you have Side A over here; Side B over here...

SENATOR CLARK PRESIDING

SENATOR CLARK: You have forty seconds left to explain the compromise.

SENATOR DeCAMP: ...Neither side believes they can win and so they settle on something in the middle. Compromise is not something that occurs after one side has won and you say, well now I am ready to compromise. Most people were ready to go with fifteen for a committee. I thought you were, quite frankly. You were the one then that went back to the old ten after everybody thought you were going for fifteen. I really kind of think that is where the breakdown came and what has happened since then is history.

SENATOR CLARK: Before I call on the next speaker I would like to introduce 9 fourth grade students from Murdock Grade School at Murdock, Nebraska. Mrs. Dorothy