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formulas there, the whole state aid thing.

SENATOR CLARK PRESIDING

SENATOR CLARK: You have one minute left.

SENATOR DeCAMP: We better all do it understanding where the foxes are hiding. I want accurate figures and I think you should, too, before you do another thing. There is nobody, nobody in the room at this moment, not one of you people that are ready to put millions in, not one member knows what the accurate figure is and I say absolutely unequivocally that first figure is meaningless except if you had the real figure of what you would get with revaluation you would see why it is so necessary for Omaha and Lincoln to get something done. You would see why they are going to be hurt so badly by revaluation, but, fine, let's correct it but let's do it up front.

SENATOR CLARK: Your time is up. Thank you. I would like to introduce in the South balcony up here 35 fourth grade students from Willard School, York, Nebraska. Mrs. Verna Wolfe, the teacher, and they are in Senator Sieck's District. Will you stand up and wave your hand or something so we can recognize you? Welcome to the Legislature. The Chair now recognizes Senator Keyes.

SENATOR KEYES: It is 10:13. At 10:23 if I am not off, please shut me off.

SENATOR CLARK: We will do that.

SENATOR KEYES: I don't think there has been one person on the floor of this Legislature that has ever voted for state aid more times than I have. I voted for it last year, \$10 million and I will vote for \$20 million this year. There is no way that Senator Koch or Senator Frank Lewis or myself or Senator Warner, the ones that have worked on state aid, can write a formula that is good for everybody. You can't come in and say we are going to give property tax relief. That don't mean one thing because not all the people have property in the district that has the high mill levy. It doesn't mean one thing. I want to tell you some of the things that you are going to understand before I get through here today. Even forty percent of the people, students in my district, don't get one penny out of it if we increase the state aid, the \$55 million, the \$75 million, or \$100 million. Do you know why they don't get any help on it directly? Because they go to the private schools.