

April 10, 1980

LB 1002

because it isn't to their advantage to educate those children now under the old state aid formula because they are penalized under the accountable receipts division and they are penalized far too much. What we are trying to do is to make...bring some equity into those who educate those children beyond the eighth grade and make it fair to both sides.

SENATOR HEFNER: One other question, when will the printout be available on...

SENATOR KOCH: Senator Hefner, my assistant right now, his wife is in the hospital. As soon as he gets back, I will have him go to work on it and try to get you as much information as we can.

SENATOR HEFNER: Okay, thank you.

SPEAKER MARVEL: Senator Johnson.

SENATOR JOHNSON: Mr. Speaker, I would like to just ask a couple of questions, if I could, of Senator Warner so I can understand what his amendment does. Senator Warner, can you respond to a couple of questions? Now, as I understand it your amendment to 1002 proposes simply that we add \$20 million to the \$55 million we presently allocate to state aid, is that correct?

SENATOR WARNER: Yes.

SENATOR JOHNSON: And it doesn't make any difference under your amendment whether this body ultimately adopts LB 486 or allows the present distributional system to remain, is that correct?

SENATOR WARNER: It is written to accommodate either action.

SENATOR JOHNSON: Okay, either action. Now can you just explain to me again so I understand that if it is written to accommodate either action, then why do we put in a sixty percent figure that says that the money shall be distributed at sixty percent on the basis of foundation and forty percent on the basis of equalization? Why do we put that in at all if we just want to add \$20 million to the pot and say it shall be distributed in effect pursuant to whatever formula shall obtain?

SENATOR WARNER: The sixty percent only has reference to the passage of LB 486 which by, as I understand this language, each appropriation, each session of the Legislature through