

other day, we can go home and live under 448 but you watch a 114 school systems, watch what they are going to do because they are going to lose a lot of money under the old archaic system. Now then in this bill we are taking care of nonresident tuition students, we are doing a number of things and the Legislature all we have to do each year annually is to determine how much money we are willing to put in there to change the way we finance public schools. If we eventually want to get to forty percent of the costs, you can do it and we will do it under a sixty-forty basis and I am willing to do that, sixty based on foundation, the remaining forty going into other kinds of aspects of the bill. I think that is a pretty fair trade and I am willing to stay that way and I don't want to get involved this morning in a hassle over how we are going to get money back to property tax...to the people. This is one vehicle, and if this isn't what the body wants, I have done my job and I am willing to go home under the old archaic system and let the chips fall where they are and then you watch what is going to happen to the call on property tax. It will be tremendous in a number of places and I think that that is not quite fair either and \$20 million, if it does nothing else, holds them harmless. It makes sure that each of the schools in the state with the exception of very few will receive the same dollars they received last year and most of them will receive additional dollars. If you want to put another \$20 million in and you looked at that actually, where it says \$95 million, it is rather dramatic what it does. \$75 million just merely implements the new formula and tries to hold people harmless and I can't think of anything that you could do that would be more fair because when you have a thousand and some school districts you are never going to be able to get each one to where they want to be unless you had a thousand and fourteen formulas.

SPEAKER MARVEL: Before we proceed to Senator Haberman, in the North balcony there were from Senator Nichol's District nine eighth grade students from Lake Alice, Scotts Bluff. Are they still up there? If you are, hold up your hands. They were there. From Senator Powers' District, 60 eighth grade students from Our Lady of the Lourdes School in Omaha, Nebraska, teachers and parents, in the North balcony. Where are you so we can say good morning to you? Senator Haberman.

SENATOR HABERMAN: Senator Koch, one more question please and then I will be perfectly satisfied. We are going to decide this morning as to how much we are going to put in