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LB L001

SENATOR HABERMAN: 3%, Senator, but the budget employees increased 7%. Could you give me some rationale as to why that would happen?

SENATOR WARNER: What were your base years?

SENATOR HABERMAN: Full time enrollment at the University of Nebraska from 75-79 increased 3%. But the state aid budget of employees increased 7%. Is that the ratio that the budget committee goes by? Or do you use any kind of. . . .

SENATOR WARNER: As a matter of fact we don't use any ratio at all, that I am aware of. I guess I don't quite follow you. The growth in students was 3% and the growth in what was 7?

SENATOR HABERMAN: But the budget employees aided budget employees was 7%.

SENATOR WARNER: Oh, the number of people employed, now I am with you. Well I would imagine that there are three or four explanations that would reflect that. One is part of an improvement in quality, workload improvement does reflect reduced sizes of class so in part you would have where the quality is being improved where you have more personal contact with faculty and with students, and if you strive for quality you are going to have the kind of percentage figures that you have indicated. Another thing that normally I think is an accepted fact in any educational institution from kindergarden on through graduate work, you never have a direct relationship of a percent. . . up or down.

SENATOR HABERMAN: Excuse me, sir, Senator Warner, that isn't exactly right. At the University of Omaha full time employment decreased 7%. Full time enrollment decreased 7% but state aid increased 5%.

SENATOR WARNER: Now I can readily respond to your question, Senator Haberman. Much of that differences accounts because since the merger there has been transfers back and forth between those campuses and to certain colleges where they were administered. For example the College of Engineering is on the UNL campus and much of their program has been transferred in the medical area where students at one time might have been in Lincoln were transferred to Omaha. There were a variety of transfers that occurred back and forth so a simple comparison that someone has given you there would not reflect anything actually.