

of Nebraska on an equal basis. Now if there is one district that has more pupils in it than another district, obviously they are going to get more dollars. I can't argue with that. Philosophically, morally or any other way I can't argue with that. If anybody in this body can then I would like to hear their arguments for that. Why is a child worth more in one section of the State of Nebraska than it is in some other section? I don't think it is. I think Senator Dworak's concerns in regard to his not understanding the figures and the dollars and how it is going to affect his district is probably real. He is a member of the Appropriations Committee. He should be well aware that when the budget bills get out here many of us don't understand the dollar figures that the Appropriations Committee has been working on for a long time. I commend Senator Koch in his understanding of the state aid formula. I'll have to admit I certainly don't understand the state aid formula as well as he does but I do understand enough of it to know that the foundation aid portion of the state aid formula is the most fair and the most equitable for every child in the State of Nebraska and for us to get in this bidding as to what it does to each district is absolutely ridiculous. I support this section of 486 wholeheartedly. I have not fully made up my mind on the rest of the bill yet but I would certainly urge the body's rejection of Senator Dworak's amendment.

SPEAKER MARVEL: Senator Marsh, do you wish to speak to the Dworak amendment?

SENATOR MARSH: Yes, thank you, Mr. Speaker. I am hopeful that Senator Dworak will remove his amendment so that we do not even take a vote upon it for the following reasons. This is a concept to address the problem for the entire State of Nebraska, not one school district pitted against another school district. Originally my light went on because I was going to speak to this very section of the bill. I wanted to say that I appreciate what has been brought to us today so that we have an opportunity in LB 486 to publicly address education for our collective children in the State of Nebraska and when it is speaking to the rate per kindergarten it is not putting a dollar figure. This is legislation that will live in the next ten to twenty years without adjusting in this section. It is talking about five tenths times the rate established. We have the authority to establish the rate. What this bill is saying, kindergarten, a half day's student, is being addressed as five tenths of the dollars that we put in. It is talking about the rate for pupil in grades