

SENATOR NICHOL: I insist on it. (Sang Happy Birthday to Senators Sieck and Fitzgerald.)

SENATOR CLARK: Thank you. That's wonderful, Senator Nichol, thank you. Thank you, Senator Sieck. Is there anyone else who wishes to speak on the committee amendments? Senator Koch, do you wish to close on your committee amendments?

SENATOR KOCH: Mr. Chairman and members of the Legislature, I think that I closed when I answered Senator Nichol's questions. It's just exactly what we do. We have amended Section 85-502 of the statute which provides eight categories for however the Regents and the college board of trustees establish tuition as opposed...resident tuition as opposed to nonresident. What we have tried to do is to try to bring these statutes into line with the present day problems that they are confronted with, because not all students fit into those eight categories. We have a great deal of mobility in our society and it is too bad we got so heavily involved with the aliens, because the major portion of this bill deals with the people of the United States who move and come into a state and want to attend an institution of higher education. The committee amendments, as you notice, were supported by the committee as a whole unanimously and I think that says something for the committee and their understanding, and I am sorry the fiscal note was not updated, because I think they applied a Jesus factor in there and they really don't know what is going on. They assume that we are going to wipe out all....

SENATOR CLARK: Senator Koch. Senator Koch, could I interrupt you for just a moment. Senator Landis had his light on before. I am sorry about that. I think it is only fair that we recognize him now. I am sorry to break into your continuity of thought there.

SENATOR LANDIS: Okay. Mr. Speaker, I am sorry to interrupt but I did want to make one thing clear for the record on my own time and my light was on, and that is to read into the record part of a letter from the University of Nebraska, Lincoln, which I requested that has to do with the legislative history of LB 304. In the committee structure in the hearing numerous questions were asked of the representatives of the University as to whether or not LB 304 could be interpreted in such a way as to allow the kind of split nonresidency tuition rates that were being discussed in the Pottawattamie County situation, for example, or perhaps some special enclave in the surrounding states and lower tuition