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SENATOR NEWELL: Senator Warner, if I could ask you a question. Senator Warner, hardly anyone disagrees with upgrading of a profession, except those people that pay the bill on these cases, in this case, the accountants of the state. Let me ask you a quick question if I could. If I was to amend my motion to allow the executive director to stay would you accept the motion to cut the continuing education person out and let the executive director do the work of the continuing education director? You are increasing the staff again from one to three. That would cut \$17,000 out, maybe it is only \$12,000 for continuing education director I'm not exactly sure.

SENATOR WARNER: Twelve.

SENATOR NEWELL: Twelve, that...I was...would you be willing to do that? If they need one after they have the executive director, if he can not do that job then offer the \$12,000 again next year? Would that be a reasonable way to sort of compromise?

SENATOR WARNER: Senator Newell, my position is support in this case what the committee has recommended. It was looked at, I think, in considerable detail by the committee and it was our conclusion that both positions were appropriate and both positions while different, both contributed to the upgrading of the profession and to my knowledge, it is with the support of the members of that profession which it has done. At least I am not aware of any opposition from the members of the profession.

SENATOR NEWELL: Well, so goes the attempt to compromise. Mr. President, members of the body, I am going to conclude by saying that this is a tremendous increase in one year. There are those that feel the additional cost is unwarranted at this time. Since the Appropriations Committee chairman is unwilling to compromise and cut one of these two positions out, I offer to cut out the job of the executive director. I think that that is infinitely logical, the increase of employees does not need to be as rapid. I don't know what an executive director is going to do since they have never had one before. I certainly don't know what our continuing education person is going to do since they never had one before but to think that since these are brand new, newly created jobs, to think that they can not do one of these positions can not do the activities of the other. The first year of start up is to assume that there is going to be a great deal