

have got to remember there is still one other thing in this particular bill that allows a vote of the people. If we are talking about excessive growth in a community or in a school district and we are talking about primarily large communities and large school districts that would require additional construction, additional classrooms, additional services, the people can still vote for these additional services. I think Millard is a good example of this and I don't think that school has ever turned down a bond issue. Those people have supported the growth factor. Now we can make this thing meaningless and we are not kidding anybody and obviously have got the power on the floor to do it and we know where the power is coming from and why and maybe that, in fact, is what this body intends to do. But if that body, in fact, does intend to do that then I think we ought to tell the people that. If we are going to strip this thing completely where we don't have any lid at all, if we can't accept the fact that a school can grow just 3% without an immediate budget increase, then I think we are doing a terrible disservice hiding behind a facade that, in fact, isn't a lid. Now if that is your intent, fine but then let's say that but let's not kid ourselves into thinking we have a lid and letting open the door on all these different escapes and safety valves and everything else. We still have actually two liberalizations. You know, not only can the Governor declare an emergency but also that board can declare an emergency. Now, boy, that is wide open. That is not an effective lid and I think you have all kinds of those things in here and I would hope that the Warner compromise amendment at 3% which to me is, if anything, too low, it should be at least 4% and I started with 7%, is realistic. If we can't accept that little bit of a restriction, then goodheavens, we can't accept anything.

PRESIDENT: The Chair recognizes Senator Koch.

SENATOR KOCH: Mr. Speaker and members of the body, I rise to support Senator Newell. In our haste we adopted Senator Warner's amendment and let me give you an example. One of the fastest growing school systems in the State of Nebraska is Millard and I don't only intend to talk about Millard, I can talk about the subdivisions of government as well. Even Pleasanton, Nebraska, is now a Class 3 school system. That has happened in the last year or so but if you take 3% of ten thousand students, that Millard presently has ADM, that means three hundred new kids next year. That means if you put thirty