

think that this bill...it is good judgment of the forty-nine board members here, and I move for the adoption of the amendment.

SPEAKER MARVEL: Senator Keyes, do you wish to speak to the Committee amendments?

SENATOR KEYES: Yes, I believe that's the one that's got the forty thousand in it, is it? It's that...Senator Koch, without receiving bids, in all honesty how are we going to arrive at a forty thousand dollar figure?

SENATOR KOCH: Pardon?

SENATOR KEYES: Without receiving bids, how are we going to arrive at a forty thousand dollar figure?

SENATOR KOCH: What I said was, Senator Keyes, that when the Board of Education is going to go into some kind of a program that amounts to forty thousand dollars, or more, they shall go to bid.

SENATOR KEYES: Okay, how are they going to arrive at forty thousand dollars if there's not a contractor or an architect, or somebody, on the board, where are they going to get the forty thousand dollar figure?

SENATOR KOCH: Where are they going to get it?

SENATOR KEYES: Yes, where are they going to get it?

SENATOR KOCH: Well I'm certain that they have a superintendent who has a certain amount of fiscal background and school administration and knows building costs pretty well. And I'm also certain that they have members of the board who have a pretty good idea of the going rates, when you're talking about square foot, whatever that cost may be, and I'm sure that their estimate isn't going to be that far off. Most every Board of Education I know does have, when they need one on a consultant basis, an engineer and architect, who provides them with an estimate and then the board...it's up to the board to make a determination.

SENATOR KEYES: Are they going to pay for this estimate that the engineer is going to give them, or how are they going to arrive...I just want to know how they're going to arrive at forty thousand dollars, because I'll guarantee you that, except for one man who was on our board, I don't think they could estimate a contract for forty thousand dollars.