

ONE HUNDRED NINTH LEGISLATURE

SECOND SESSION

LEGISLATIVE RESOLUTION 433

Introduced by Dover, 19.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the necessity of a robust and well-integrated education and workforce system to support long-term economic growth that enables learners to move efficiently from education and training to employment in high-demand and high-wage occupations across the state.

The study shall include, but not be limited to, an examination of the following:

(1) Education and workforce data infrastructure and data governance and the use of integrated education and workforce data to guide policy decisions in support of economic growth;

(2) The role and capacity of the Nebraska Statewide Workforce and Educational Reporting System, commonly referred to as NSWERS, including opportunities to expand participation and analytic capacity and strengthen links between education and workforce outcomes such as employment, earnings, and retention of graduates within the state and workforce;

(3) Nebraska's established statewide goal of a minimum of seventy percent of working-age adults hold a postsecondary credential or degree of value in the workforce to support economic competitiveness and workforce participation;

(4) Opportunities to link education, credential, apprenticeship, and employment data to better understand how students and workers move from education and training into the workforce and which education pathways and programs lead to the strongest employment outcomes;

(5) Collaboration across early childhood programs, elementary and secondary education, postsecondary education, workforce development, and employers to support aligned education and career pathways;

(6) Opportunities to develop data dashboards and other tools to provide transparent information regarding credential attainment, workforce outcomes, and regional labor market demand to support decision-making by policymakers, institutions, students, and employers; and

(7) Any statutory, regulatory, governance, or administrative changes that may be necessary to strengthen the state's ability to responsibly share and use education and workforce data while protecting privacy and confidentiality.

In conducting this interim study, the Education Committee of the Legislature may confer with the State Department of Education, the Department of Labor, the Department of Health and Human Services, the Coordinating Commission for Postsecondary Education, the Nebraska Statewide Workforce and Educational Reporting System, the University of Nebraska, the state colleges, the community colleges, workforce development partners, employers, and other stakeholders with expertise in data governance and integrated education and workforce data systems.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED NINTH LEGISLATURE OF NEBRASKA, SECOND SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.