LEGISLATURE OF NEBRASKA

ONE HUNDRED NINTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 567

Introduced by Quick, 35. Read first time January 22, 2025 Committee: Education

- A BILL FOR AN ACT relating to schools; to require the State Board of
 Education to adopt a model policy relating to community engagement
 and authorize school districts to adopt a policy consistent with the
 model policy.
- 5 Be it enacted by the people of the State of Nebraska,

1	Section 1. (1) On or before December 1, 2025, the State Board of
2	Education may develop and adopt a model policy for use in school
3	districts relating to community engagement to increase engagement between
4	schools, students and their families, and surrounding communities. Such
5	policy shall include:
6	<u>(a) Integrated student supports representing a school-based approach</u>
7	to promoting students' well-being by providing and coordinating services
8	for students and families that target academic and nonacademic barriers
9	to educational and life success;
10	(b) Extended learning time and opportunities before and after the
11	typical school day, and over summer vacation and other breaks, and
12	augment the learning opportunities offered during the traditional school
13	<u>day and year;</u>
14	<u>(c) Collaborative leadership practices that engage stakeholders with</u>
15	different types of experience and expertise, including parents, students,
16	teachers, principals, and community partners in working together and
17	sharing decisions and responsibilities toward a commonly held vision or
18	outcome for the school; and
19	(d) Authentic family engagement that encompasses a broad array of
20	interactions among parents, students, educators, and community members
21	that fall along a spectrum in which families and community members
22	exercise varying degrees of power within schools.
23	<u>(2) A school district may adopt a policy relating to engagement</u>
24	between schools, students and their families, and surrounding
25	communities. Such policy shall be consistent with the model policy
26	described in subsection (1) of this section if developed by the State
27	Board of Education.