LEGISLATURE OF NEBRASKA

ONE HUNDRED NINTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 173

Introduced by Prokop, 27; Dover, 19; Quick, 35. Read first time January 13, 2025 Committee: Appropriations

- 1 A BILL FOR AN ACT relating to appropriations; to state intent regarding
- 2 aid to community colleges; and to declare an emergency.
- 3 Be it enacted by the people of the State of Nebraska,

1	Section 1. There is hereby appropriated (1) \$13,062,234 from the
2	General Fund for FY2025-26 and (2) \$14,062,234 from the General Fund for
3	FY2026-27 as aid to community colleges, for Agency 83, Program 151, to
4	provide state aid to community colleges for dual enrollment.
5	There is included in the appropriation to this program for FY2025-26
6	<u>\$13,062,234 General Funds and for FY2026-27 \$14,062,234 General Funds for</u>
7	state aid for dual enrollment, which shall only be used for such purpose.
8	The funds appropriated in this section for dual enrollment shall be
9	distributed to community college areas in direct proportion to the full-
10	time equivalent enrollment in dual-credit courses delivered by the
11	respective community college areas based upon dual-enrollment credit hour
12	data reported to the Coordinating Commission for Postsecondary Education
13	by the respective community college areas for the year in which those
14	enrollments occurred.
15	For purposes of this section, dual-enrollment course means a course
16	delivered to a student for which credit may be applied toward high school
17	graduation requirements or will be reported on the student's high school
18	transcript and for which credit may be applied toward graduation at a
19	postsecondary educational institution. It is the intent of the
20	Legislature that amounts distributed to each community college area in
21	proportion to enrollment in dual-enrollment courses be applied to support
22	discounting of tuition assessed for enrollment in such courses.
23	Sec. 2. Since an emergency exists, this act takes effect when

24 passed and approved according to law.

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