To: Office of the Governor
      Clerk of the Legislature
      Education Committee of the Legislature

From: Brian L. Maher, Ed.D.

RE: Priority School Progress Report

Date: December 15, 2025

As required by Nebraska Revised Statute 79-760.07, this report provides an annual update on all schools designated as priority schools for the 2024-2025 school year. The overall report includes the name of the school, the grades included in the priority school designation, the name of the school district, the years for which the school was designated a priority school, a summary of the progress plan, and the level of progress as indicated by the measurable indicators.

The table below provides a quick snapshot of current priority schools, their grades, their corresponding district, year of initial identification, and years in status.

School	Grades	District	Initial identification	Current status
Isanti High School	9-12	Isanti Community Schools	June 2019	In Year 6*
Isanti Middle School	6-8	Isanti Community Schools	December 2015	In Year 9*
Isanti Elementary School	Pre-K-5	Isanti Community Schools	June 2019	In Year 6*

*In May 2021, the State Board of Education voted to exempt the 2019-20 school year in the Priority School timeline due to the continuing impact of the COVID-19 pandemic and the suspension of statewide assessment and accountability classifications.

For more information, please contact Shirley Vargas, Ed.L.D., School Transformation Officer, via phone (402-326-5371) or email (shirley.vargas@nebraska.gov).

Priority School Progress Plan

Each priority school under AQuESTT (A Quality Education for Today and Tomorrow), Nebraska's accountability system for public schools and districts, is required to submit a Progress Plan for approval by the State Board of Education (N.R.S. 79-760.07) The purpose of the Progress Plan is to identify goals and areas for growth and improvement; measurable indicators of progress; strategies and actions to achieve improvement; associated timelines and resources; and, evidence to monitor progress. The Progress Plan will serve as the primary improvement plan for the priority school and will also be part of the continuous improvement plan for the district in which the priority school is located (92 NAC 10, Section 009.01B2).

The Progress Plan is organized by school improvement goals and improvement actions. Each school improvement goal is supported by a set of strategies specifically designed to achieve the goal. Additional information (e.g., school data, reports, current improvement plans) may also accompany the Progress Plan to provide rationale for improvement goals and to document progress efforts in presentations to the Nebraska State Board of Education.

Qualitative and Quantitative Review of Progress Plan

Each Priority School engages in a qualitative and quantitative evaluation of its Progress Plan annually. The review is led by the Nebraska Department of Education (NDE) Intervention Team in consultation with the priority school leadership team. On the pages that follow, there is a summary of the improvement goals, connections to district-wide goals/priorities, and an assessment of progress made.

Additional quantitative data for each priority school for each year in status can be found on the Nebraska Education Profile.

Legend

Below is a list of acronyms or initialisms of commonly used terms in this report.

- ACT – American College Testing
- DIBELS – Dynamic Indicators of Basic Early Literacy Skills
- ELA – English Language Arts
- MAP – Measures of Academic Progress
- NSCAS – Nebraska Student-Centered Assessment System
- PLC – Professional Learning Community
- CSI – Comprehensive Support and Improvement

Isanti High School
(pages 4-15)

Priority School:	Isanti High School
District:	Isanti Community Schools
Years in Status:	6 (2019-2020*; 2020-2021; 2021-2022; 2022-2023; 2023-2024; 2024-2025)
Grades Served:	9 - 12

Isanti Middle School
(pages 16-27)

Priority School:	Isanti Middle School
District:	Isanti Community Schools
Years in Status:	9 (2016-2017; 2017-2018; 2018-2019; 2019-2020*; 2020-2021; 2021-2022; 2022-2023; 2023-2024; 2024-2025)
Grades Served:	6 - 8

Isanti Elementary School
(pages 28-42)

Priority School:	Isanti Elementary School
District:	Isanti Community Schools
Years in Status:	6 (2019-2020*; 2020-2021; 2021-2022; 2022-2023; 2023-2024; 2024-2025)
Grades Served:	Pre-K - 5

The following document includes a reporting summary of the measurable indicators for each school. A red status indicates a goal was not met and an area of severe concern; a yellow status indicates a goal is at-risk and an area of some concern, and a green status indicates a goal was met. A gray status indicates a goal's final status was not yet available. The report also contains qualitative updates for strategies and structures implemented by the school teams.

Isanti Community Schools Priority Plan
2024-2025 School Year

Overview

As Isanti enters the 2024-2025 school year, the Isanti Community Schools Leadership Team continues its dedicated efforts to establish a school that earns all stakeholder's trust. This overarching goal has been the cornerstone guiding the Isanti Leadership Team throughout the past year as they work to enhance the school experience for students, staff, and families. Last year, the team anchored their goals and strategies in the priority plan with a focus on:

1. Strengthening relationships and trust among staff, students, leadership, and the community.
2. Investing time and resources in developing staff to deliver robust Tier I instruction using High-Quality Instructional Materials across all grades and subjects.
3. Implementation and accountability to a MTSS structure of learning and behaviors to ensure all students have equitable learning.
4. Implementation of CTE programs to enrich the student experience as well as support community economic development and employment needs.

This year's plan will continue on with these overarching goals as the main focus. This year's plan is structured into four sections, each dedicated to outlining goals and measures for the High School, Middle School, Elementary School, and a District section encompassing goals aligned with district-level priorities. The school-level goals will sustain the district's journey of continuous improvement, emphasizing academic outcomes, improved school attendance, post-high school success for all students, and fostering strong relationships with staff and the community. At the district level, priorities will focus on compliance and financial stewardship essential for supporting overall school success.

The Principals of each school will collaborate closely with one another, the Superintendent, Instructional Coach, Dean of Academics and Behavior, Director of CTE, and other key leaders to enhance systemic conditions for effective instruction, improved attendance, community engagement, and a positive school climate.

This priority plan is meant to work in conjunction with Isanti's other plans:
- CSI
- School Improvement Plan
- TIP Plan
- Cognia Accreditation plan of action

All plans, when working effectively, should support and complement each other.
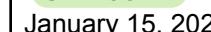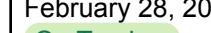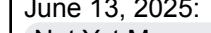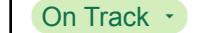
District Goals

AQuESTT Tenet	Compliance Measure/Goal	Evidence	Reporting Cadence	NDE Contact
[Strategic Plan](#)	Isanti School Board will draft and approve a one to five year strategic plan for Isanti Community Schools supporting Isanti mission and vision statements. Will include Tribal Council upon availability.	*Submit strategic plan to NDE*	Nov. 12: Process underway January 15 Complete by March 1, 2025	Dr. Brian Maher/Dr. Deb Frison
Financial	Isanti Community Schools will provide an up-to-date financial audit for the 2023-2024 school year.	*Submit Audit to NDE*	January 1, 2025	Mr. Bryce Wilson
	Isanti Community Schools will address the findings from the State Auditor. Policies and Procedures will support school financial structures.	*Submit Findings to NDE*	June 30, 2025	
	Isanti Community School will develop a budget to represent and address the needs of our strategic plan.	*Submit to NDE*	June 30, 2025	
Education Opportunities and Access	Isanti Community Schools is building structures to address findings from Special Education monitoring to take place in the 2024-2025 school year.	*Submit to NDE SPED Portal*	Nov. 12 January 30, 2025 June 30, 2025	Dr. Amy Rhone
Educator Effectiveness	Isanti Community Schools Superintendent will provide evidence of an interim and summative Principal Evaluation for each Administrator that includes considerations aligned to the Priority Plan.	*[Tool](#) identified in partnership with NDE.*	Dec. 2024 June 30, 2025	
	Isanti School District certified staff will be assigned to classes/areas that they are appropriately certified/endorsed for in accordance with [Rule 10](#).	*Staff Reporting Rule 10*	October January March	Dr. Decua Jean-Baptiste

	● Elementary: 95% ● Middle School: 90% ● High School: 80%	*Audit*	June	
Community Partnerships/ Stakeholders	Isanti School District will establish partnerships with Santee Tribal stakeholders to enrich economical development through Isanti CTE program. Isanti School District will establish community service expectations by completing monthly projects throughout the community and within the school district.	*Stakeholder surveys Completed projects - coffee shop/ice cream shop Laundromat*	Oct. 23 Dec. 20 March 13 May 16 📅 Isanti Events	Dr. Brian Maher/Dr. Deb Frison
School Culture	Isanti School District will establish a positive school culture dedicated to recruit and maintain high quality staff. Isanti School District will establish a behavior matrix. Raise Your Level - expectations for staff and students	*-WIT Team -Job Fairs -1:1 coaching -Marigold Program - Staff PD - PLC's*	Sept. 27 Oct. 16 Nov. 26 Dec. 20 Jan. 6 March 13 May 16	Dr. Brian Maher/Dr. Deb Frison

High School Goals

The Isanti High School Goals are based on building toward the 2026 CSI Exit Criteria articulated by NDE.

AQuESTT Category	Measure	22-23 Results	23-24 Results	24-25 Target	Evidence	Status
Academics *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Student Achievement & Growth	Isanti High School will implement High Quality Instructional Materials in ELA. • Students are engaged in active learning. • Intentional Teacher Delivery Isanti High School will implement High Quality Instructional Materials in Math.	N/A	ELA: Met Math: Did not meet	**On Track**	*3rd Party Classroom Observations using Cognia ELEOT* ELEOT Observations: Dec. 3 Jan. 27 April 22 Priority Dashboard 📄 eleotobservation to… 📄 eleot 2.0 Referenc… Principal Walkthroughs Instructional Coaching	October 31, 2024: On Track ▾ November 12, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾ January 15, 2025: On Track ▾ February 28, 2025 On Track ▾ March 14, 2025: On Track ▾ June 13, 2025: Not Yet Measured ▾ October 31, 2024: On Track ▾ November 12, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾ January 15, 2025: On Track ▾ February 28, 2025 On Track ▾ March 14, 2025: On Track ▾

	60% of 9-11th graders will show growth on the ELA NWEA Assessment from beginning of year to end of year administration *Growth	N/A	52%	**60%** **44%**	Academic Implementation Plan NWEA NSCAS Portal [Assessment Calendar](#)	Winter: On Track ▾ Spring: Not Met (Final) ▾
	60% of 9-11th graders will show growth on the Math NWEA Assessment from beginning of year to end of year administration	N/A	33%	**60%** **52%**	Academic Implementation Plan NWEA NSCAS Portal	Winter: On Track ▾ Spring: Not Met (Final) ▾
	60% of 9-11th graders will show growth on the Science NWEA Assessment from beginning of year to end of year administration	N/A	58%	**60%** **48%**	Academic Implementation Plan NWEA NSCAS Portal	Winter: On Track ▾ Spring: Not Met (Final) ▾
	15% of Isanti Juniors will demonstrate proficiency on at least ACT ELA assessments by the end of 2024-2025 15% of Isanti Juniors will demonstrate	0%	14%	**15%** **0/6** **0%** **1/6** **17%**	ACT Writing Prompt- Jrs. (September 2024) ACT- Srs. (October 2024) PreACT (November 2024) 📄 2024-25 Testing/E… John Baylor ACT Prep- (April 2025) ACT- Jrs. (March/April	January 15, 2025: On Track ▾ February 28, 2025 On Track ▾ March 14, 2025: On Track ▾ June 13, 2025: Not Yet Measured ▾

	proficiency on at least ACT Math assessments by the end of 2024-2025				2025)	
	60% of students with disabilities will meet or exceed literacy growth goal as defined by current RIT in literacy.			**60%** **50%**	NWEA RIT Growth NSCAS Portal Priority Dashboard N2Y resource implementation IEP appropriate and rigorous goal writing Tracking of growth goals	Fall: On Track ▾ Spring: Not Met (Final) ▾
	60% of students with disabilities will meet or exceed math growth goal as defined by current RIT in mathematics.			**60%** **75%**	NSCAS Portal Priority Dashboard N2Y resource implementation Alt Math resource - IXL resource IEP appropriate and rigorous goal writing Tracking of growth goals	Fall: On Track ▾ Spring: On Track ▾
Attendance	9-12: Reduce chronic absenteeism by 10%	100%	77%	**67%**	Attendance Data 24-25	September 30, 2024: On Track ▾

AQuESTT Tenets: ☐ Educational Opportunities & Access ☐ Transitions ☐ Positive Partnerships, Relationships, and Success	by the end of the 2024-2025 school year.				📕 __Morning Attenda… Continued Attendance weekly meetings - data track Teacher/Student attendance goals Attendance incentives weekly and monthly Parent information at events, social media, and personal meetings Remote learning form - for approved long term absence long term absence form	October 31, 2024: On Track ⌄ November 26, 2024 Off Track ⌄ December 19, 2024 On Track ⌄ January 31, 2025: At Risk ⌄ February 28, 2025 Off Track ⌄ March 31, 2025: Off Track ⌄ April 30, 2025 Off Track ⌄ May 16, 2025: Off Track ⌄
Graduation Rate *AQuESTT Tenets:* ☐ Transitions ☐ Postsecondary, Career, and Civic Readiness	The Combined 4 Year Graduation Rate at Isanti will be at least 90% by the end of the 2024-2025 School Year.		100%	**90%** **93%**		May 9 2025: Met (Final) ⌄
	The Combined 7 Year Graduation Rate at Isanti will be at least 79% by the end of the 2024-2025 School Year.		–	**79%** **86%**	ADVISER-went into the yearly cohorts 2025-14/15 students 93% 2024-17 students 100% 2023- 16/17 students 94% 2022- 14 students 100% 2021- 11/12 students 92% 2020-9/10 students 90%	

					2019- 6/16 students 38%	
Staff Development *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Educator Effectiveness ☐ Leadership	Isanti High School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction (development opportunities can be in the form of coaching, PLCs, and/or all staff development)	N/A	Met	**On Track**	Staff Development Plans 🖼 PLC agenda ELEOT Observations: Dec. 3 Jan. 27 April 22 Priority Dashboard 📄 eleotobservation to… 📄 eleot 2.0 Referenc…	Sept 27, 2024: On Track ▾ Oct. 14, 2024 On Track ▾ Nov. 27, 2024 On Track ▾ December 20, 2024 On Track ▾ Jan. 6, 2025: On Track ▾ February 28, 2025 On Track ▾ March 17, 2025 On Track ▾ May 19,20, 21 2025: On Track ▾
School Culture & Climate *AQuESTT Categories:* ☐ Positive Partnerships, Relationships, and Success ☐ Leadership	Isanti High School will engage in measures to create positive staff culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.	N/A	N/A	**On Track**	🖼 WIT 📄 Marigold program Meeting agendas from programs Survey questions and results Evidence of leader reflection and response to feedback 📄 Staff Survey Fall 2…	September 27, 2024 On Track ▾ October 18, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾ Jan. 6, 2025: On Track ▾ February 28, 2025 On Track ▾ March 13, 2025: On Track ▾ May 16 2025: On Track ▾
	Isanti will adopt and implement a behavior matrix to improve	N/A	N/A	**On Track**	📄 Procedure for Beh… Tracking systems	August 6th, 2024 On Track ▾ September 27th, 2024

					Meeting agendas to respond to data Staff and family feedback opportunities	On Track ▾ October 18, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾ Jan. 6, 2025: On Track ▾ February 28, 2025 On Track ▾ March 13, 2025: On Track ▾ May 16 2025: On Track ▾
student experience.						

Implementation Plan

Academics:
The HS administrative team has the expectation in all course work to make sure students are engaged in active learning. This is monitored through administrative walkthroughs, PLC lesson share out, and assessment data. The staff is engaged in Professional Development centered around Intentional Teacher Delivery for clarity and assessing learning of content. The HS ELA is implementing the HQM Odell resource. HS math is implementing Open Up Resources. Both of these new resources are supported through coaching meetings and feedback. Along with these resources, students have access to IXL as a supplemental resource. We implemented the Nebraska Math Readiness Project. We are also currently offering 6 credits of Dual Credit Math through Nebraska Indian Community College (Technical Math, College Algebra). Students with disabilities are utilizing appropriate resources and curriculum to support and monitor their academic goals along with transitional plans.

Isanti High School is implementing high-quality instructional materials to enhance the learning experience and ensure educational success. The HQIM are aligned to the standards which effectively support both teachers and students. The implementation of PLCs and 1:1 coaching will provide clear objectives, interactive elements, real-world applications, and relevance to student learning. This process will help the teachers grasp complex concepts that will help the students to retain the information. PLCs will empower teachers with reliable tools to deliver consistent and impactful instruction. The implementation will ultimately foster a more productive and enriching educational environment.
Isanti Community Schools implemented a school wide behavior matrix as an effective strategy for promoting a positive and consistent behavioral environment across the entire school. The matrix outlines clear expectations for student behaviors in various settings throughout the school. The behavior matrix provides a framework for recognizing and reinforcing positive behaviors, as well as addressing negative ones. The consistency helps in managing student behavior, but also supports a safe and productive learning environment where all students can succeed.

Graduation Rate: 42

We changed our target due to a change in expectations of assessments, engagement of learning and number of credits to graduate. We took into account attendance issues and implemented a study hall for gaps in learning. This goal reflects our commitment to providing high quality education and support to our students. We have implemented various programs and initiatives aimed at improving student engagement, academic performance and overall well-being.

Attendance:
The district commitment for addressing chronic absenteeism continues at all levels of the district. The district employs an Attendance Clerk to track daily attendance, make home based calls, student pick up, track chronic absenteeism along with daily attendance, and provides attendance incentives weekly and monthly. Administration, Front office staff, and Attendance Clerk meet weekly to discuss data and adjust strategies as needed. Classroom staff are making individual plans with potential Chronic absent students to show the value of them being in attendance. The district is communicating attendance information to stakeholders along with establishing new partnerships to build trust and pride in the school.

Data Summary		
Strengths	**Challenges**	**Infrastructure**
	Teacher turnover makes traction for initiatives hard. **New Administration** **Lack of District structures to support school improvement**	**Support from NDE for SPED support.**

Yearly Plan

Week	Large Group	Small Group
Aug. 1	**New Staff orientation -** power school, common curriculum, clever, canvas	August PD
Aug. 5	**All staff PD - Welcome to the district - PowerPoint, District Information, Work in classrooms** 🟨 Welcome back 2024 school ...	Marigold - Teacher Mentor program 🔷 Marigold program
Aug. 6	**All staff PD - Classroom Trauma Informed management/Behavior** 🟨 August 6th PD Tier 1, MTSS, SPED school guidelines	K-8 Classroom Commitments/Expectation Stations 9-12 Grading policy, Curriculum expectations
Aug. 7	work in classrooms Lesson prep Open House/Parent Informational meeting PK -12 NWEA MAPS Refresher	K-12 SPED staff and paraprofessionals 🟨 August 7th PD Open House flyer Kellen Conroy- ESU1
Aug. 8	CTE Vision Cognia domains for WIT teams WIT Cognia Survey 9-12 Classroom Expectations	K-8 Student Ownership 3-12 Class Wise Training 🟧 Classroom Expectations 2024.p...

Aug. 12	Back to School Presentation to High School Students	🟧 First day of school for students....
Aug. 22, 29	PLC - High School Certified Staff Thursday: 1:15 - 1:55	-PLC - Student Ownership -
Aug. 22	High School Staff Check-In	Facilitated by High School Principal
Aug. 28	High School SAT	Facilitated by SAT Coordinator
Sept. 3	All staff - ELEOT Information	ESU1 Kellen zoom - 3:45
Sept. 10	High School SAT	Facilitated by SAT Coordinator
Sept 5, 19, 26	PLC - High School Certified Staff Thursday: 1:15 - 1:55	PLC - student ownership strategies 🖼 PLC agenda
Sept. 17-20	High School NWEA MAP Testing	🔵 NWEA MAP Testing Fall 2024.do...
Sept 27	WIT Teams set goals and action steps Library	🖼 WIT
Sept. 27	Sept. 27 Agenda HS Staff 📄 HIGH SCHOOL STAFF CHEC... Paraprofessional - modules All Staff	Canvas 23/24 Priority Plan Celebration

	HS Regular Education WIT Team 📄 WIT Agenda Sept 27, 2024	Lesson Planning - Canvas - Relevance - Progress reports Establish Teams, Set Goals, Meeting Times
Oct. 8	High School SAT	Facilitated by SAT Coordinator
Oct. 10,17,24,31	PLC - High School Certified Staff Thursday: 1:15 - 1:55	🟩 HS PLC
Oct. 14	District PD - Native American Conference in Macy, NE *"Aspiring to Teach, Share and Belong:* *A Brighter Future for* *our Native Students"*	[Conference Agenda](Conference%20Agenda)
Oct. 21	High School SIP meeting	
Nov. 5	High School SAT	Facilitated by SAT Coordinator
Nov. 7, 14, 28	PLC - High School Certified Staff Thursday: 1:15 - 1:55	🟩 HS PLC
Nov. 4, 18	High School SIP Meeting	
Nov. 10	District PD	

Dec. 2	High School SIP Meeting	
Dec. 3	High School SAT	Facilitated by SAT Coordinator
Dec. 3	ELEOT Observation	Kellen Conroy ESU 1
Dec. 5, 12	PLC - High School Certified Staff Thursday: 1:15 - 1:55	📗 HS PLC
Dec. 20	District PD	
Jan. 4	STAFF workday	
Jan. 5, 12	District PD	MAPs DATA
Jan. 7	High School SAT	Facilitated by SAT Coordinator
Jan. 16, 29	PLC - High School Certified Staff Thursday: 1:15 - 1:55	📗 HS PLC 📄 PLC 01.16 📄 PLC 1.29
Jan. 27	High School SIP Meeting	
Feb. 4	High School SAT	Facilitated by SAT Coordinator
Feb. 6, 20, 27	PLC - High School Certified Staff Thursday: 1:15 - 1:55	📗 HS PLC 02.06.2025: Govt Share Out 📄 PLC 2.13
Feb. 10	High School SIP Meeting	
March 27	High School SAT	Facilitated by SAT Coordinator

March 13, 20	PLC - High School Certified Staff Thursday: 1:15 - 1:55	📗 HS PLC 📄 PLC 03.13 03.20.25 : Working Session on Standards
March 17	District PD	
March 28	ACT test	
April 1	High School SAT	Facilitated by SAT Coordinator
April 3, 10, 17, 24	PLC - High School Certified Staff Thursday: 1:15 - 1:55	📗 HS PLC
April 29	High School SAT	Facilitated by SAT Coordinator
May 8 May 9	Feathering Ceremony High School Graduation	
May 1	PLC - High School Certified Staff Thursday: 1:15 - 1:55	📗 HS PLC
May 19, 20, 21	District PD - End of the Year check out	

Middle School Goals

AQuESTT Category	Measure	22-23 Results	23-24 Results	24-25 Target	Evidence Assessment Calendar	Status
Academics *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Student Achievement & Growth	6-8: Percent of students meeting "On Track" or "Advanced" on NSCAS (ELA) by End of Year	17%	21% 23%	40% 35%	Academic Implementation Plan NSCAS Portal Priority Dashboard	Winter: On Track ▾ Spring: Not Met (Final) ▾
	6-8: Percent of students meeting "On Track" or "Advanced" on NSCAS (Math) by End of Year	6%	0% 8%	40% 26%	Academic Implementation Plan NSCAS Portal Priority Dashboard	Winter: On Track ▾ Spring: Not Met (Final) ▾
	6-8: Percent of students meeting "On Track" or "Advanced" on NSCAS (Science) by End of Year		62.5%	65% 60%	Academic Implementation Plan NSCAS Portal Priority Dashboard	Spring: Not Met (Final) ▾
	By the end of the 2024 -2025 60% of students in the 6-8 grades with disabilities will meet or exceed their individual growth goal as defined by current NWEA RIT performance in literacy.	N/A	*N/A*	60% 71%	Academic Implementation Plan NSCAS Portal Priority Dashboard N2Y resource implementation Really Great Reading resource IEP appropriate and rigorous goal writing	Winter: On Track ▾ Spring: Met (Final) ▾

		N/A	N/A		Tracking of growth goals	
	By the end of 2024 - 2025 60% of students in the 6 -8 grades with disabilities will meet or exceed their individual growth goal as defined by current NWEA RIT performance in Math.	N/A	N/A	**60%** **35%**	Academic Implementation Plan NSCAS Portal Priority Dashboard N2Y resource implementation IEP appropriate and rigorous goal writing Tracking of growth goals	Winter: On Track Spring: Not Met (Final)
Attendance *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Transitions ☐ Positive Partnerships, Relationships, and Success	By the end of the 2024-2025 year 6-8 grades will reduce chronic absenteeism by 10% from prior year.	72%	56%	**46%**	📊 ** Attendance … 📄 __Morning Atte… Continued Attendance weekly meetings - data track Teacher/Student attendance goals Attendance incentives weekly and monthly Parent information at events, social media, and personal meetings	September 30, 2024: On Track October 31, 2024: On Track November 26, 2024 On Track December 19, 2024 On Track January 31, 2025: At Risk February 28, 2025 On Track March 31, 2025: On Track April 30, 2025 At Risk May 16, 2025: Not Yet Measured

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					Remote learning form - for approved long term absence [long term absence form](#)	
Staff Development *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Educator Effectiveness ☐ Leadership	In the 2024 -2025 school year, Isanti Middle School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction.	N/A	Met	**On Track**	Staff Development Plans PLC Agendas Instructional Coaching Meetings [Instructional Coaching Planner template](#) 3rd Party Observation Data from the Cognia ELEOT Observation Dec. 3 Jan. 27 April 22 Priority Dashboard 📄 eleotobservati… 📄 eleot 2.0 Refer…	August 7, 2024 On Track ▾ Sept 27, 2024: On Track ▾ Oct. 14, 2024 On Track ▾ Nov. 27, 2024 On Track ▾ December 20, 2024 On Track ▾ Jan. 6, 2025: On Track ▾ March 17, 2025 On Track ▾ May 19,20, 21 2025:
School Culture & Climate *AQuESTT Categories:* ☐ Positive Partnerships, Relationships, and Success ☐ Leadership	In the 2024 -2025 school year, Isanti Middle School will engage in measures to create positive staff culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and	N/A		**On Track**	Upload plan to implement Marigold program and WIT teams. 📄 Marigold prog… 🖼 WIT Meeting agendas	August 7, 2024 On Track ▾ Sept 27, 2024: On Track ▾ October 18, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾

	respond to staff feedback.				from programs Survey questions and results Evidence of leader reflection and response to feedback 📄 Staff Survey F…	March 13, 2025: On Track ▾ May 16 2025: Met (Final) ▾
	In the 2024-2025 school year, Isanti will adopt and implement a behavior matrix to improve student experience.	N/A	N/A	**On Track**	Upload completed behavior plan Tracking systems Meeting agendas to respond to data Staff and family feedback opportunities	August 6, 2024 On Track ▾ Sept 27, 2024: On Track ▾ October 18, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾ March 13, 2025: On Track ▾ May 16 2025: Met (Final) ▾

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Academics: The Middle School will continue to implement and evaluate the effectiveness of our high quality materials and student learning. The Middle School staff will continue to develop professionally in areas of engagement, assessment data, and student ownership. The Middle School staff have established high expectations in academics and behaviors. The Middle School has implemented a behavior matrix, cell phone policies, and a hoodie dress code which have impacted the classroom learning environment. The district has made a commitment to hire high quality staff in all areas. The district implemented a new staff mentoring program, Warrior Improvement Teams (WIT) for teacher voice within school district decisions and goals, along with continuing our PLC, teacher/Instructional Coach, and high quality and meaningful staff development. The Administrative team will give consistent feedback and support to staff with walkthroughs, teacher observations, and through staff survey data. The priority is to establish strong Tier 1 instruction with an emphasis on ELA and Math and then support that with interventions as needed. As we build Tier 1 we build responsibility that all students are Tier 1 students first and then we continue to use the MTSS system to close learning gaps and make sure students are in the least restrictive environment for learning. The school district is dedicated to enhancing the rigor and accuracy of our IEP's for our students to ensure all students are learning and showing growth in the appropriate areas with an emphasis on ELA. Students with disabilities are utilizing appropriate resources and curriculum to support and

monitor their learning in the classroom and resource room when appropriate.

Attendance: The district commitment for addressing chronic absenteeism continues at all levels of the district. The district employs an Attendance Clerk to track daily attendance, make home based calls, student pick up, track chronic absenteeism along with daily attendance, and provides attendance incentives weekly and monthly. Administration, Front office staff, and Attendance Clerk meet weekly to discuss data and adjust strategies as needed. Classroom staff are making individual plans with potential Chronic absent students to show the value of them being in attendance. The district is communicating attendance information to stakeholders along with establishing new partnerships to build trust and pride in the school.

Data Summary
Winter data showed that the majority of students did not transfer from previous grade level learning. ELA data did not show the same progress that Spring data showed in 2025. Students with disabilities data needs to show specific growth to be aligned with better IEP goals and clarity of how to progress monitor student learning especially in ELA goals.

Strengths	Challenges	Infrastructure
High Quality Instructional Materials implemented in ELA, Math, Science. Professional Development reflects the needs of the district. Ongoing for the year

ELA Interventions scheduled and Really Great Reading resource implemented.

Explicit Instruction and clarity emphasised during implementation of ELA HQM.

Teacher Leader in the middle school.

SAT process in place.

Science testing data was very strong. Indication of reading ability.

Technology for all students. | Math staff turnover

No Math intervention resource in place.

Qualified Staffing for ELA interventions.

Drop off in 6th grade data as they move to MS.

Day to day attendance for students and staff.

Social and Emotional needs of students

Parent Involvement | Textbook adoption process

Scheduled PLC time and professional development on topic student engagement.

Scheduled common planning

Scheduled ELA Intervention/enrichment time for all students

Transition stronger in IEP writing.

MS Tier 3 Resource Room and Push in support service. |

Yearly Plan

Week	Large Group	Small Group
Aug. 1	**New Staff orientation -** power school, common curriculum, clever, canvas	[August PD](#)
Aug. 5	All staff PD - Welcome to the district - PowerPoint, District Information, Work in classrooms 🔲 Welcome back 2024 school...	Marigold - Teacher Mentor program 📄 Marigold program
Aug. 6	All staff PD - Classroom Trauma Informed management/Behavior 🔲 August 6th PD Tier 1, MTSS, SPED school guidelines	K-8 Classroom Commitments/Expectation Stations 9-12 Grading policy, Curriculum expectations
Aug. 7	work in classrooms Lesson prep Open House/Parent Informational meeting	K-12 SPED staff and paraprofessionals 🔲 August 7th PD [Open House flyer](#)
Aug. 8	CTE Vision Cognia domains for WIT teams [WIT Cognia Survey](#)	K-8 Student Ownership 9-12 First week of school expectations 3-12 Class Wise Training
Aug. 19	K-8 Staff meeting	- 📄 K-8 Staff Meeting 8/19/2024
Aug., 21, 28	PLC - grade span teams	-PLC - Student Ownership -

	Wednesday 2:50 6-8 Instructional Coaching Schedule	📄 PLC 8-20-2024 PLC Protocol - intro 6-8 staff [Weekly Meeting calendar](#)
Aug. 28 3:30 - 4:00 in Dakota Conference Room	Elementary/MS Priority Plan Meeting - Look for review and changes	Staff review the goals and action steps: look at input - what is working
Sept. 3	All staff - ELEOT Information	ESU1 Kellen Conroy zoom - 3:45 [Exploring ELEOT Observations](#)
Sept. 4,11, 18,	PLC - grade span teams Wednesday 2:50 6-8	PLC - student ownership strategies [student engagement vs. student ownership](#) article Kristen T - ELA Lorie E - Science Brian Hickman - Math
Sept. 11, 25	SAT	[Referral Form](#) [Parent Contact Script - Elem](#) [Parent Contact Script - MS](#) [SAT Process](#)
Sept 27	WIT Teams set goals and action steps Library	[WIT Cognia Survey](#)

Sept. 27	Sept. 27 Agenda SPED Staff PD - Rachel Roberts Paraprofessional - modules All Staff - after lunch Regular Education WIT Team 📄 WIT Agenda Sept 27, 2024	IEP Writing Priority Plan - Success Goals Lesson Planning highlighting student ownership Establish Teams, Set Norms, Meeting Times, Priority Plan Goals
Oct. 2, 9, 16	PLC - grade span teams Wednesday 2:50 6-8	Student Ownership - Student to student building on conversations 02.Ownership – Learning Power Kids
Oct. 9, 23	SAT	
Oct. 14	District PD - Native American Conference in Macy, NE *"Aspiring to Teach, Share and Belong:* *A Brighter Future for* *our Native Students"*	Conference agenda
Oct. 16	WIT Team Meetings -	Priority plan goals/Action steps

Oct. 23	P/T Conference - Title 1 night Stakeholder survey	Conference/Title night flyer
Oct. 30	MS SIP Meeting	Review goals and requirements
November	Native American Month	📄 Native American Month
Nov. 6,13, 20	PLC - grade span teams	Student Ownership - Choice boards 01. Collaborative Learning Choice Boards: A Powerful Way to Engage & Assess Your Students - Visionary Teaching
Nov. 13,	SAT	
Nov. 20	WIT Teams	Goals/Action Steps
Nov. 27	District PD - testing prep	No PD that day - staff out
Dec. 3- 19	District NSCAS testing	
Dec. 3	PLC - Test Prep	Schedule, monitoring, communication of testing, goals
Dec. 3	ELEOT observations (Teacher walk throughs for student learning and engagement)	Kellen Conroy - ESU 1 (third party evaluator)
Dec. 10	SAT	

Dec. 11	WIT Teams	Goals/Action Steps
Dec. 20	PD - Priority Plan check in	Staff Optional workday
Jan. 6	STAFF workday	📄 STAFF PD Jan. 6, 2025
Jan. 9	President Jimmy Carter Day	[President Jimmy Carter Day](#)
Jan. 21	Martin Luther King Day	Choice on poster, presentation, essay
Jan. 15, 22, 29	PLC - grade span teams	NSCAS data Interventions Schedule
Jan. 15, 29	SAT	
Jan. 27	ELEOT observations	Kellen Conroy - ESU 1 📄 Isanti ELEOT schedule - 1/27/2025

Jan. 29	WIT Teams	Goals/Action Steps
		    - Calendar presented to board
		    - Staff Potluck
		    - Community breakfast
		    - Student mentor reading group MS/Elem

Feb. 5, 12, 19,	PLC - grade span teams	Student ownership - choice boards - Choice for Learning Objective
Feb. 12, 26	SAT	
Feb. 7	WIT Team	Goals/Action Steps -Staff Potluck (Super Bowl) -Staff morale "Find the Football Friday" -Super Big Breakfast for community

Feb. 19	MS SIP	Goal check in
Feb. 26	WIT Teams	Goal/Action Steps
March 5,12, 26	PLC - grade span teams	Testing protocol - schedules
March 12, 26	SAT	
March 17	Staff PD	NO SCHOOL
March18	NSCAS - assessment meeting	Schedules, monitoring, etc.
March 19	P/T Conference - Title 1 night	📄 P/T conferences and Title 1
April 1- 17	NSCAS State Assessment	3-5 Testing Schedule
April 16	Community Breakfast - WIT team	Community "You've been Egged" Community Easter Breakfast
April 16, 23, 30	PLC - Rule 10 work on curriculum maps	Templates provided by ESU 1 🔳 Isanti Math Curriculum Map: 2022-23 (Update…
April 22	ELEOT observations	Kellen Conroy - ESU 1
April 22	Multicultural statements	Admin will take to staff to select
April 23	WIT Teams	Goals/Actions

April 30	MS SIP	How did we do?
May 5-9	Employee Appreciation Week	📄 Employee Appreciation Week
May 7	PLC - Reflection of school year	Data - what is it telling us
May 13	1:00 dismissal Room clearance for construction projects	
May 14	District PD - End of the Year check out MultiCultural curriculum statement WIT Teams SAT End of Year	Celebration Goals/Actions

Elementary School Goals

AQuESTT Category	Measure	22-23 Results	23-24 Results	24-25 Target	Evidence [Assessment Calendar](#)	Status
Academics *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Student Achievement & Growth	By the end of the 2025-2026 year K-2: Percent of students scoring above 40th percentile on MAP (ELA)	13%	58%	**60%** **39%**	Academic Implementation Plan NSCAS Portal [Priority Dashboard](#)	Winter: On Track ▾ Spring: Not Met (Final) ▾
	By the end of the 2025-2026 year K-2: Percent of students scoring above 40th percentile on MAP (Math)	16%	63%	**65%** **61%**	Academic Implementation Plan NSCAS Portal [Priority Dashboard](#)	Winter: On Track ▾ Spring: Not Met (Final) ▾
	By the end of the 2024-2025 year 3-5: Percent of students meeting "On Track" or "Advanced" on NSCAS (ELA) by End of Year	14.8%	33% 48%	**50%** **39 %**	Academic Implementation Plan NSCAS Portal [Priority Dashboard](#)	Winter: On Track ▾ Spring: Not Met (Final) ▾
	By the end of the 2024-2025 year 3-5: Percent of students meeting "On Track" or "Advanced" on NSCAS (Math) by End of Year	8%	*18%*** 65%	**65%** **38%**	Academic Implementation Plan NSCAS Portal [Priority Dashboard](#)	Winter: On Track ▾ Spring: Not Met (Final) ▾
	In the 2024 - 2025 school year 60% of K-5 students with disabilities will meet their individual growth			**60%** **74%**	Academic Implementation Plan NSCAS Portal [Priority Dashboard](#)	Winter: On Track ▾ Spring: Met (Final) ▾

	goal as defined by current NWEA RIT performance in Literacy.				N2Y resource implementation Really Great Reading resource IEP appropriate and rigorous goal writing Tracking of growth goals	
	In the 2024- 2025 school year <mark>60%</mark> of K-5 students with disabilities will meet their individual growth goal as defined by current NWEA RIT performance in Math.			**60%** <mark>71%</mark>	Academic Implementation Plan NSCAS Portal [Priority Dashboard](#) N2Y resource implementation IEP appropriate and rigorous goal writing Tracking of growth goals	Winter: `On Track ▾` Spring: `Met (Final) ▾`
Attendance *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Transitions	K-5: chronic absenteeism will be 25% or less throughout the year	48%	22%	**25%**	🟩 ** Attendance D… 📕 __Morning Atte… Attendance Implementation Plan PowerSchool [Priority Dashboard](#)	September 30, 2024: `On Track ▾` October 31, 2024: `On Track ▾` November 26, 2024 `At Risk ▾` December 19, 2024 `At Risk ▾` January 31, 2025: `At Risk ▾` February 28, 2025

☐ Positive Partnerships, Relationships, and Success						At Risk ▾ March 31, 2025: At Risk ▾ April 30, 2025 Off Track ▾ May 16, 2025: Not Met (Final) ▾
Staff Development *AQuESTT Tenets:* ☐ Educational Opportunities & Access ☐ Educator Effectiveness ☐ Leadership	In the 2024 -2025 school year, Isanti Elementary School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction.	N/A	Met	**On track**	Staff Development Plans PLC Agendas Coaching Notes Formal and Walkthrough observations for instructional Domain 3 🟩 Observation an… 🟦 Engagement do… . 3rd Party Observation Data from the Cognia ELEOT Observation Dec. 3 Jan. 27 April 22 Priority Dashboard 📄 eleotobservatio… 📄 eleot 2.0 Refer…	August 7, 2024 On Track ▾ Sept 27, 2024: On Track ▾ Oct. 14, 2024 On Track ▾ Nov. 27, 2024 On Track ▾ Decemb On Track ▾ er 20, 2024: Met (Final) ▾ Jan. 6, 2025: On Track ▾ March 17, 2025 On Track ▾ May 19,20, 21 2025: Met (Final) ▾
School Culture & Climate *AQuESTT Categories:*	In the 2024 -2025 school year, Isanti Elementary School will engage in measures to create positive staff	N/A	Met	**On Track**	Upload plan to implement Marigold program and WIT teams Meeting agendas	August 7, 2024 On Track ▾ Sept 27, 2024: On Track ▾ October 18, 2024:

☐ Positive Partnerships, Relationships, and Success ☐ Leadership	culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.				from programs Survey questions and results 🖼 WIT Evidence of leader reflection and response to feedback 📄 Staff Survey Fal…	On Track ▾ Dec. 20 , 2024: On Track ▾ March 13, 2025: On Track ▾ May 16 2025: Met (Final) ▾
	In the 2024-2025 school year, Isanti will adopt and implement a behavior matrix to improve student experience.	N/A	N/A	**On Track**	Upload completed behavior plan Tracking systems Meeting agendas to respond to data Staff and family feedback opportunities	August 6, 2024 On Track ▾ Sept 27, 2024: On Track ▾ October 18, 2024: On Track ▾ Dec. 20 , 2024: On Track ▾ March 13, 2025: On Track ▾ May 16 2025: Met (Final) ▾

Implementation Plans
Academics: The Elementary School will continue to implement and evaluate the effectiveness of our high quality materials and student learning. The elementary staff will continue to develop professionally in areas of engagement, assessment data, and student ownership. The staff have established high expectations in academics and behaviors. The elementary school has implemented a behavior matrix to ensure all students are able to learn in a positive learning environment. The district has made a commitment to hire high quality staff in all areas. The district implemented a new staff mentoring program, Warrior Improvement Teams (WIT) for teacher voice within school district decisions and goals, along with continuing our PLC, teacher/Instructional Coach, and high quality and meaningful staff development. The Administrative team will give consistent feedback and support to staff with walkthroughs, teacher observations, ELEOT observations, and through staff survey data. The priority is to continue strong Tier 1 instruction and then support content with interventions as needed. We will continue to Implement the MTSS system to close learning gaps with an emphasis on ELA. The district will continue to ensure students are in the least restrictive environment for learning. The school district is dedicated to enhancing the rigor and accuracy of our IEP's for our students to ensure all students are learning and showing growth in the appropriate areas with an emphasis in ELA.   Students with disabilities are utilizing appropriate resources and curriculum to support and monitor their learning in content areas especially in ELA in the classroom and resource room when appropriate.

Attendance: The district commitment for addressing chronic absenteeism continues at all levels of the district. The district employs an Attendance Clerk to track daily attendance, make home based calls, student pick up, track chronic absenteeism along with daily attendance, and provides attendance incentives weekly and monthly. Administration, Front office staff, and Attendance Clerk meet weekly to discuss data and adjust strategies as needed. Classroom staff are making individual plans with potential Chronic absent students to show the value of them being in attendance. The district is communicating attendance information to stakeholders along with establishing new partnerships to build trust and pride in the school.

Data Summary

Winter data **showed that the majority of students did not transfer from previous grade level learning. ELA data did not show the same progress that Spring data showed in 2025. Students with disabilities data needs to show specific growth to be aligned with better IEP goals and clarity of how to progress monitor student learning especially in ELA goals. The students with disabilities were in need of their own goal and a way to analyze growth data.**

K-2 NWEA MAPs winter data did show significant below grade level for the majority of students.
Student grades 3-5 NSCAS ELA over proficiency was slightly higher than the NSCAS Math proficiency.

DIBELs data K-2 had significant growth in the composite score. The interventions showed growth in student movement.
DIBELs data 3-5 had significant growth with all students. Great movement even with grade level students.

Strengths	Challenges	Infrastructure
Implementation of High Quality Materials with a high level of instructional coaching.	Qualified teachers for interventions	Rural district
	Need to implement a Math Intervention Resource to close learning gaps.	Preschool full day 3 - 4 year olds
Professional Development reflects the needs of the district. Ongoing for the year.		Text adoption process
	Writing Clear IEP goals	Hiring Qualified Staff process
Collaboration time between regular education teacher and case manager.	Appropriate resources for Tier 2 and Tier 3 students.	Scheduled 120 minute ELA instructional time.
		Scheduled 30 minute intervention/enrichment
	Day to day attendance for students and staff	SAT structure is in place.
Teacher Professional Goals for walkthrough and observation data.		
	Social and emotional issues with	Tier 3 various delivery of services

Intervention/enrichment is scheduled for all students K-5. NDE SPED supports finding appropriate resources and building quality programs to meet student needs. Staff retention has been high.	students Retention and Transfer of learning at all levels. Parent involvement	- Alternative learning structure - Pullout Resource Room - Push in classroom support

Yearly Plan

Week	Large Group	Small Group
Aug. 1	**New Staff orientation -** power school, common curriculum, clever, canvas	August PD
Aug. 5	**All staff PD - Welcome to the district - PowerPoint, District Information, Work in classrooms** 🗒 Welcome back 2024 school …	Marigold - Teacher Mentor program 📄 Marigold program
Aug. 6	**All staff PD - Classroom Trauma Informed management/Behavior** 🗒 August 6th PD Tier 1, MTSS, SPED school guidelines	K-8 Classroom Commitments/Expectation Stations 9-12 Grading policy, Curriculum expectations

Aug. 7	work in classrooms Lesson prep Open House/Informational meeting - PK -12	K-12 SPED staff and paraprofessionals 🟧 August 7th PD Open House flyer
Aug. 8	CTE Vision Cognia domains for WIT teams WIT Cognia Survey	K-8 Student Ownership 9-12 First week of school expectations 3-12 Class Wise Training
Aug. 19	K-8 Staff meeting	- 📄 K-8 Staff Meeting 8/19/2...
Aug. 20, 21, 27, 28	PLC - grade span teams Tuesday 8:40 3-5 Wednesday 8:40 K-2	-PLC - Student Ownership - 📄 PLC 8-20-2024 PLC Protocol - intro 6-8 staff PLC Protocol
Aug. 28 3:30 - 4:00 in Dakota Conference Room	Elementary/MS Priority Plan Meeting - Look for review and changes Instructional Coach Schedule	Staff review the goals and action steps: look at input - what is working Weekly Meeting calendar
Sept. 3	All staff - ELEOT Information	ESU1 Kellen zoom - 3:45
Sept. 3 -20	DIBELS Fall Benchmark	K-5 Mrs. Wronko

Sept 3, 4, 17, 18 Sept. 17	PLC - grade span teams Tuesday 8:40 3-5 Wednesday 8:40 K-2	PLC - student ownership strategies student engagement vs. student ownership article DIBELs Data - 3-5 Interventions Begin
Sept. 5,12, 19, 26	SAT	Referral Form Parent Contact Script - Elem Parent Contact Script - MS SAT Process
Sept 27	WIT Teams set goals and action steps Library	
Sept. 27	Sept. 27 Agenda SPED Staff PD - Rachel Roberts Paraprofessional - modules Regular Education WIT Team WIT AGENDA 9/27	 IEP Writing Lesson Planning highlighting student ownership Establish Teams, Set Goals, Meeting Times
Oct. 1,2,8,9, 22, 23	PLC - grade span teams Tuesday 8:40 3-5	Student Ownership - Student to student building on conversations

	Wednesday 8:40 K-2 Walk throughs and formal observations	02.Ownership – Learning Power Kids 📄 Engagement document
Oct. 3,10,17, 23, 30	SAT	
Oct. 14	District PD - Native American Conference in Macy, NE *"Aspiring to Teach, Share and Belong:* *A Brighter Future for* *our Native Students"*	Conference agenda
Oct. 16	WIT Team Meetings -	Priority plan goals/Action steps
Oct. 22	Elementary SIP Meeting -	
Oct. 23	P/T Conference - Title 1 night Stakeholder survey	Conference/Title night flyer
November	Native American Month	📄 Native American Month
Nov. 5, 6, 12, 13,	PLC - grade span teams	

19, 20	Tuesday 8:40 3-5 Wednesday 8:40 K-2	Student Ownership - Choice boards [01. Collaborative Learning](#) [Choice Boards: A Powerful Way to Engage & Assess Your Students - Visionary Teaching](#)
Nov. 7, 14, 21	SAT	
Nov. 20	WIT Teams	Goals/Action Steps
Nov. 27	District PD	**No PD staff was out of building**
Dec. 3	PLC - Test Prep Tuesday 8:40 3-5 Wednesday 8:40 K-2	Schedule, monitoring, communication of testing, goals
Dec. 3	ELEOT observations	Kellen Conroy ESU 1
Dec. 4- 19	District NSCAS/NWEA testing	
Dec. 10 - 19	DIBELs Winter Benchmark	K-5 Mrs. Wronko
Dec. 5, 12, 19,	SAT	
Dec. 11	WIT Teams	Goals/Action Steps
Dec. 20	PD - Priority Plan check in	
Dec. 20	District PD	Staff optional workday
Jan. 6	District PD - WIT Team work	📄 STAFF PD Jan. 6, 2025

Jan. 9	President Jimmy Carter Day	[President Jimmy Carter Day](#)
Jan. 21	Martin Luther King Day	Student presentations
Jan. 14,15, 28, 29	PLC - grade span teams Tuesday 8:40 3-5 Wednesday 8:40 K-2	Student ownership Choice Boards 2 choice for learning objectives - Math content
Jan. 9, 16, 23, 30	SAT	
Jan. 26	Elementary SIP Meeting	Priority plan - goals
Jan. 27	ELEOT	Kellen Conroy - ESU 1 📄 Isanti ELEOT schedule - 1/27/20...
Jan. 29	WIT Teams	Goals/Action Steps - Calendar presented to board - Staff Potluck - Community breakfast - Student mentor reading group MS/Elem
Feb. 4, 5,11,12	PLC - grade span teams Tuesday 8:40 3-5 Wednesday 8:40 K-2	Student ownership Choice Boards https://blog.tcea.org/templates-differentiated-choice-boards/ 2 choice for learning objectives - Math content
Feb. 6, 13, 20, 27	SAT	

Feb. 19	Elementary SIP Meeting	**Elementary School Improvement Meeting 2/19/25**
Feb. 26	WIT Teams	Goal/Action Steps
March 4,5,11,12, 25, 26	PLC - grade span teams Tuesday 8:40 3-5 Wednesday 8:40 K-2	Testing protocol - schedule
March 6, 13, 20, 27	SAT	
March 17	Staff PD	No School
March 18	NSCAS - assessment meeting	Schedules, monitoring, etc.
March 19	P/T Conference - Title 1 night	📄 P/T conferences and Title 1
April 1- 17	NSCAS State Assessment	- [3-8 Testing Schedule](#)
April 16	Community Breakfast - WIT team	[Community "You've been Egged"](#) [Community Easter Breakfast](#)
April 15, 16, 22, 23, 29, 30	PLC - Rule 10 work on curriculum maps	Templates provided by ESU 1 📗 Isanti Math Curriculum Map:...

April 29,30	PLC - grade span teams Tuesday 8:40 3-5 Wednesday 8:40 K-2	Testing data
April 3, 10, 17, 23, 30	SAT	
April 22	ELEOT	Kellen Conroy - ESU 1
April 22	Multicultural statements	Admin will take to staff to select
April 23	WIT Teams	Goals/Actions
April 30	Elementary SIP	How did we do?
May 5-9	Employee Appreciation Week	📄 Employee Appreciation Week
May 6, 7	PLC - Reflection of school year Tuesday 8:40 3-5 Wednesday 8:40 K-2 Curriculum mapping	Data - what is it telling us
May 13	1:00 dismissal Room clearance for construction projects	
May 14	District PD - End of the Year check out	Celebration

	MultiCultural curriculum statement	Goals/Actions
	WIT Teams	
	SAT End of Year	

Reflect		
Date	**Progress Made with Evidence**	**Continue/Adjust/Discontinue with Rationale**
May 14, 2025 **Staff reflection on the year and data.**	ELA Intervention Really Great Reading has data to support growth with closing of learning gaps. Need the same type of intervention resource for Math content.	DIBELs intervention Burst and Boost did not show as much movement as the Really Great Reading Intervention - would like to move just to the Really Great Reading resource.
	Student Ownership still needs to be stronger within lessons. Need additional PD on this strategy.	IXL has improved their platform to be more aligned to NE standards and individual learning plans based on NWEA RIT scores.
	Science resource to pilot K-5 next fall	Zearn is a great resource for additional

		practice for grade level standards, does Not close math learning gaps.
	Attendance incentives did not create new students attending better - same students continued to miss throughout the year.	Need to know about basketball tournaments that impacted our testing weeks.