



2024 Multicultural Education Evaluation Report

As required by [Nebraska Revised Statute 79-722](#), this report provides evaluation data regarding the implementation and effectiveness of multicultural education programs in Nebraska school districts. The data from the 2024 survey include responses from 76 superintendents, 53 principals, and 29 teachers.

Emails were obtained for all superintendents via NDE’s superintendent email address list on November 21, 2024. Nebraska superintendents were asked to distribute the survey to district and building administrators and select teachers. The anonymous survey was administered electronically using the Qualtrics survey programming tool and included closed-ended, multiple choice questions. Each of the survey questions was generated from the 2019 survey and standard demographic questions were also asked of each group, allowing for further disaggregation of responses. The data collection ended at the close of business on December 16, 2024.

Table 1. Response rate for the 2024-2025 survey

	Sample size	Response rate
Total	158	
Superintendent	76	48%
Principal	53	34%
Teacher	29	18%

Highlights from the 2024 survey include:

- In response to the question “Does your school improvement process include multicultural education,” superintendents and principals responded “Yes,” 76% and 77%, respectively. The percentage of principals responding “Yes” increased between survey years, from 68% in 2019 to 77% in 2024.
- Over 93% of superintendents, 96% of principals, and 83% of teachers marked either “*Excellent*” or “*Good*” in response to the question, “In matters related to multicultural education, overall, I feel that this school district is doing a job best characterized as…” with options being *Excellent*, *Good*, *Fair*, or *Poor*.
- 100% of teachers responded either “*Almost always*” or “*Often*” in response to the question: “Do you point out the important ways that all humans are similar when discussing cultural differences?”

- 98% of superintendents, 100% of principals, and 96% of teachers responded that they either “*Strongly agree*” or “*Agree*” to the statement: “The district curriculum frameworks, guides, or standards incorporate multicultural education.”
- Fewer than half (43%) of teachers responded either “*Almost always*” or “*Always*” in response to the question: “Do the courses you teach help students to understand historical, social, and political events from diverse perspectives?”

Additional findings and data are provided in the attached data report.

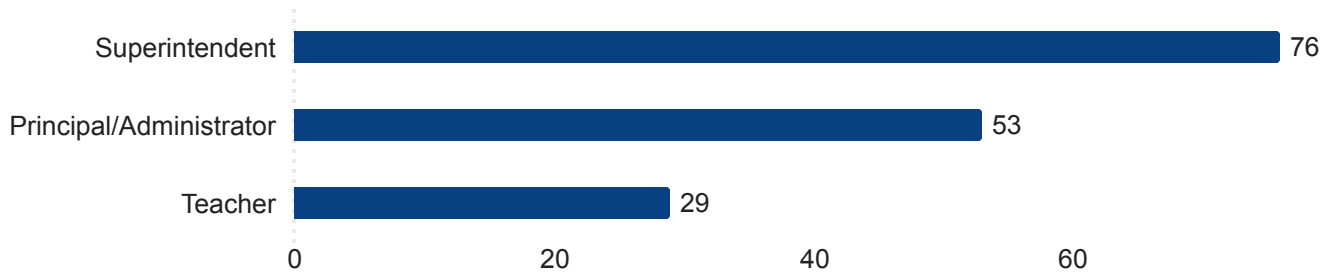
Submitted by: Allyson DenBeste, Academic Officer
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Multiculturalism Survey Results



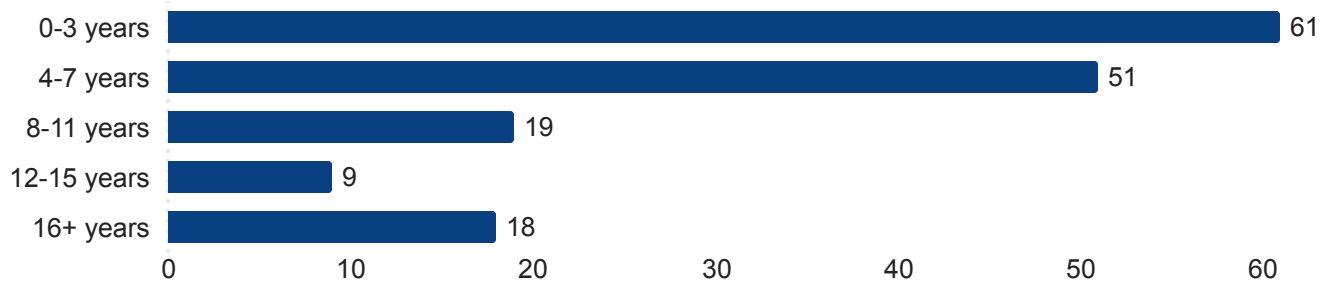
Please indicate your role:

158 Responses



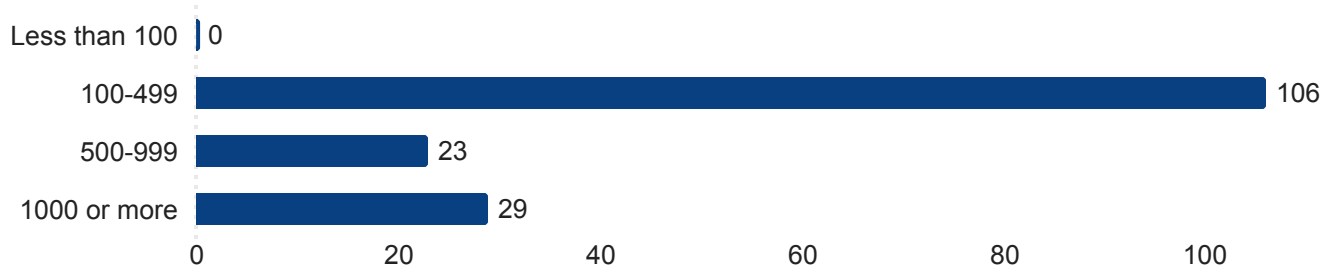
How many years have you served in your current position?

158 Responses



Please indicate the size of your school or district:

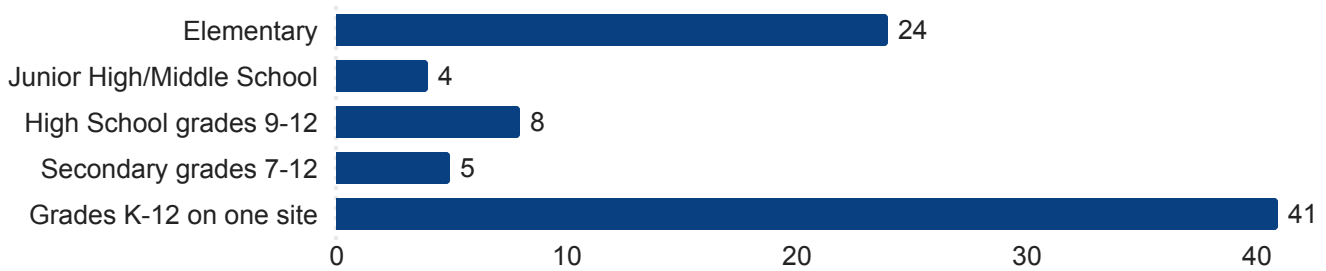
158 Responses



Your school type could best be described as:

(For Principals & Administrators/Teachers)

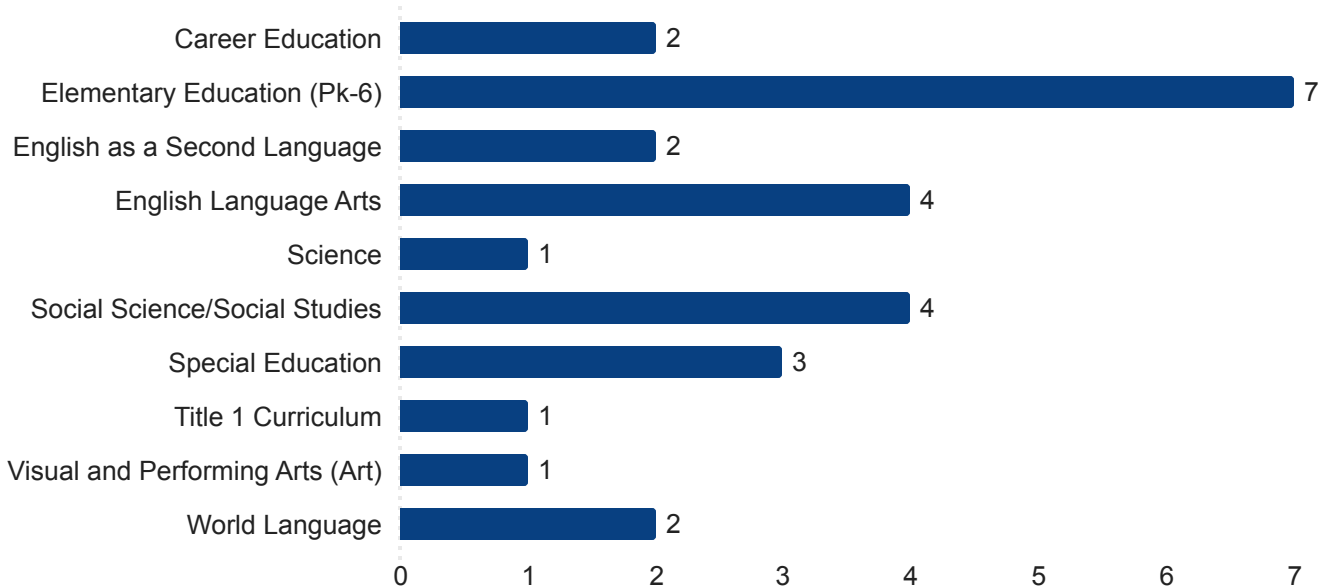
82 Responses



From the list below, please select your primary teaching area:

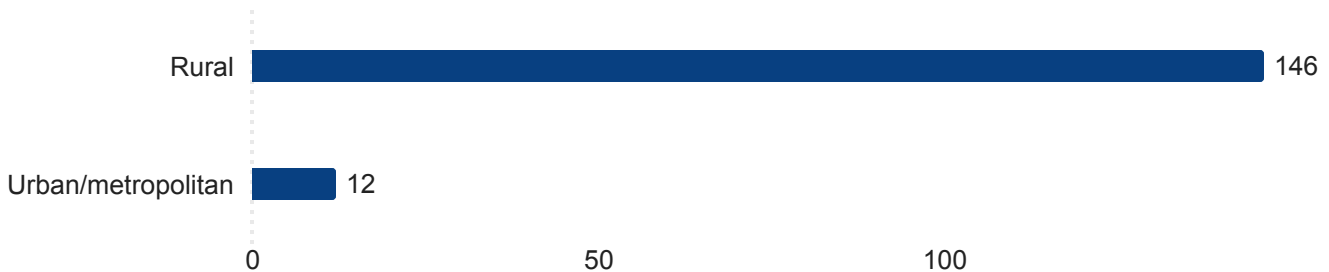
(For Teachers)

29 Responses



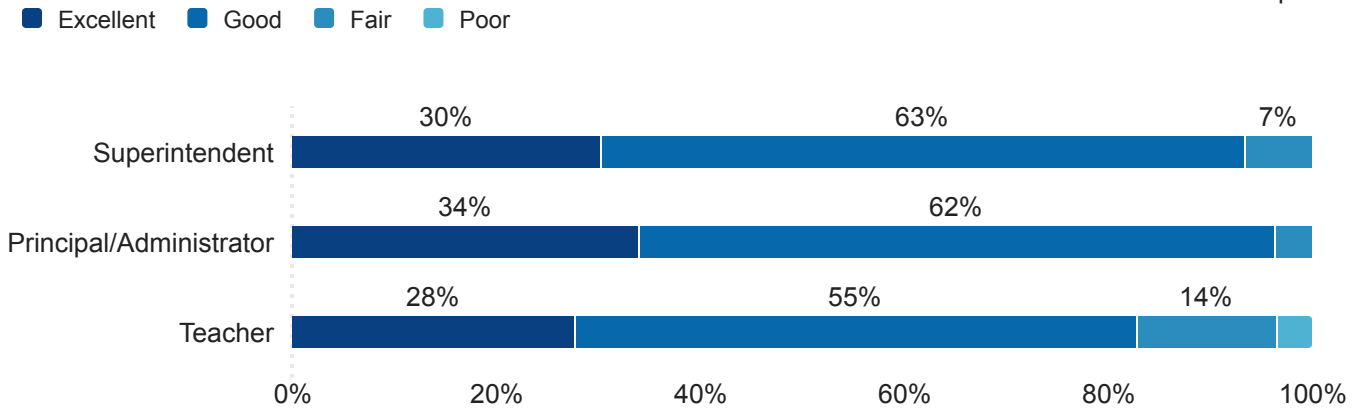
The area in which your school is located is best described as:

158 Responses



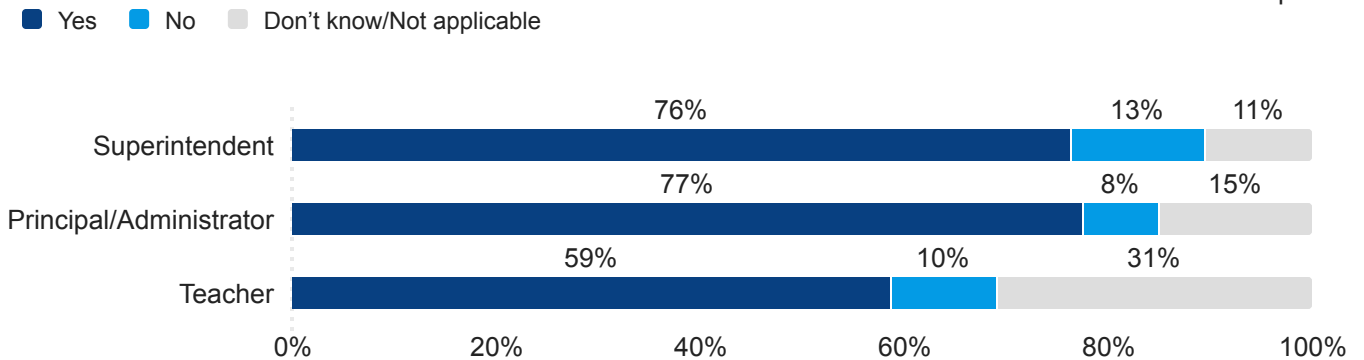
In matters related to multicultural education, overall, I feel this school district is doing a job best characterized as:

158 Responses



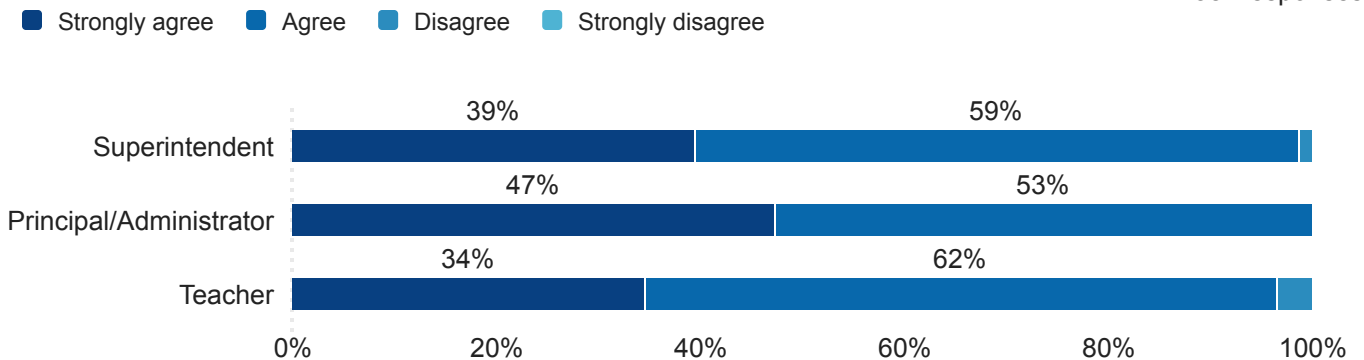
Does your school improvement process include and incorporate multicultural education?

158 Responses



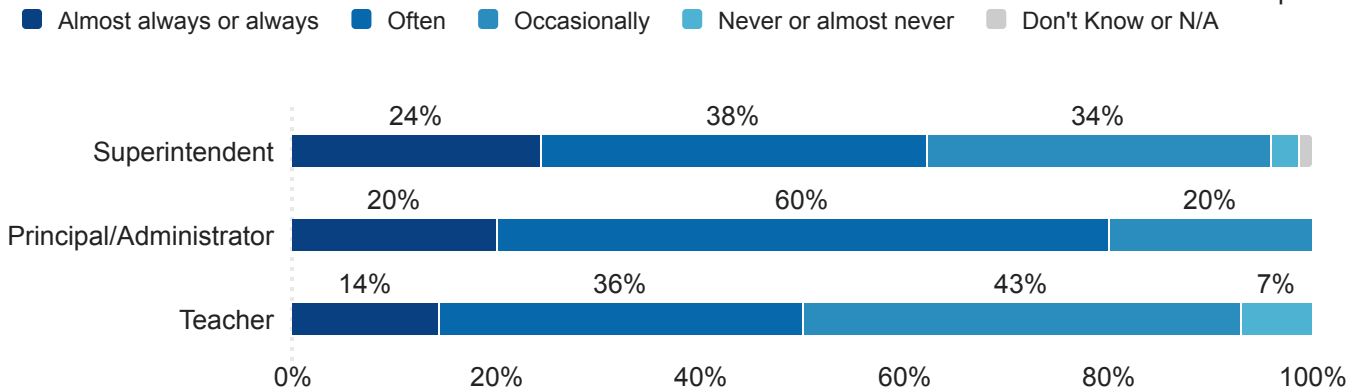
The district curriculum frameworks, guides, or standards incorporate multicultural education.

158 Responses



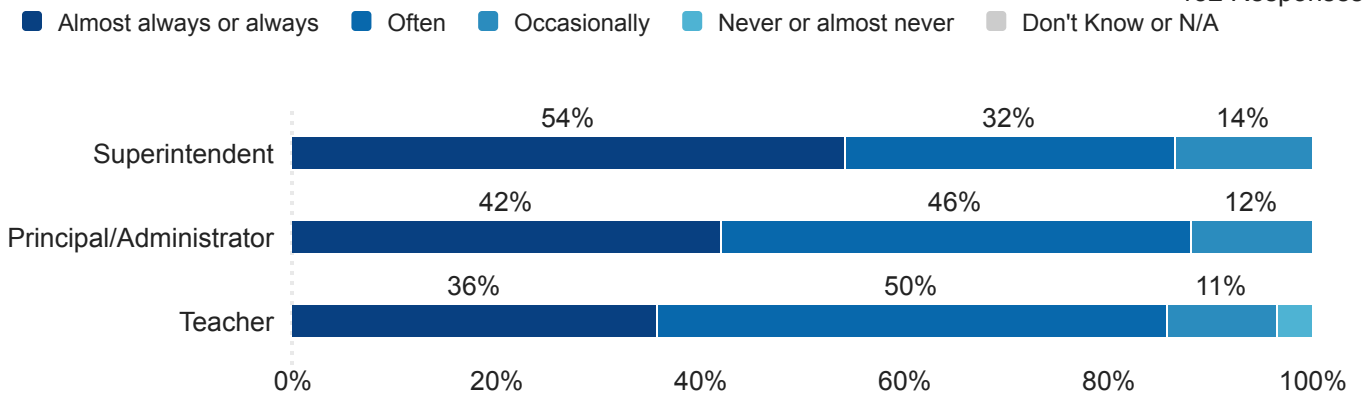
Is commitment to multicultural issues central to the mission of your school?

152 Responses



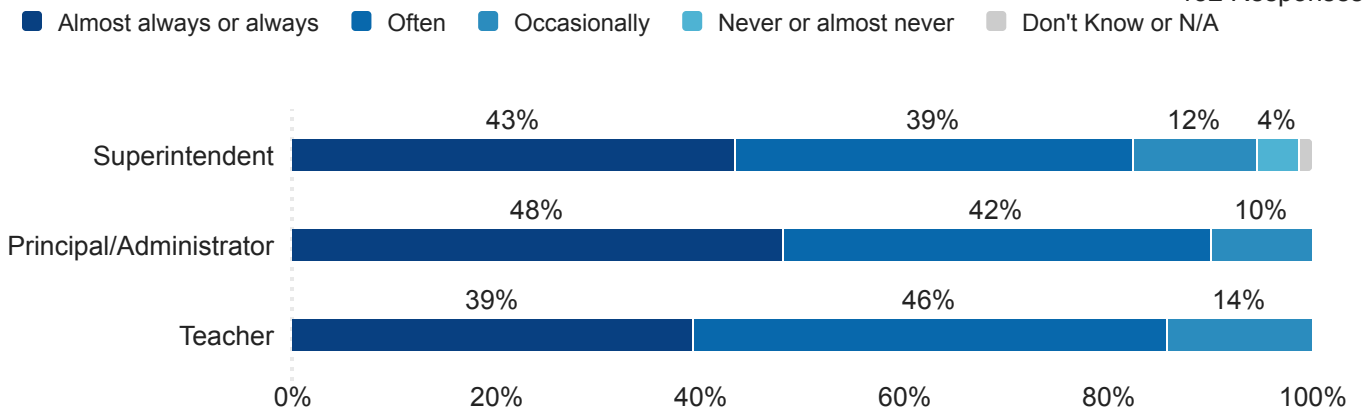
Does your school district operate in a manner that values a multicultural learning environment in which all students will learn?

152 Responses



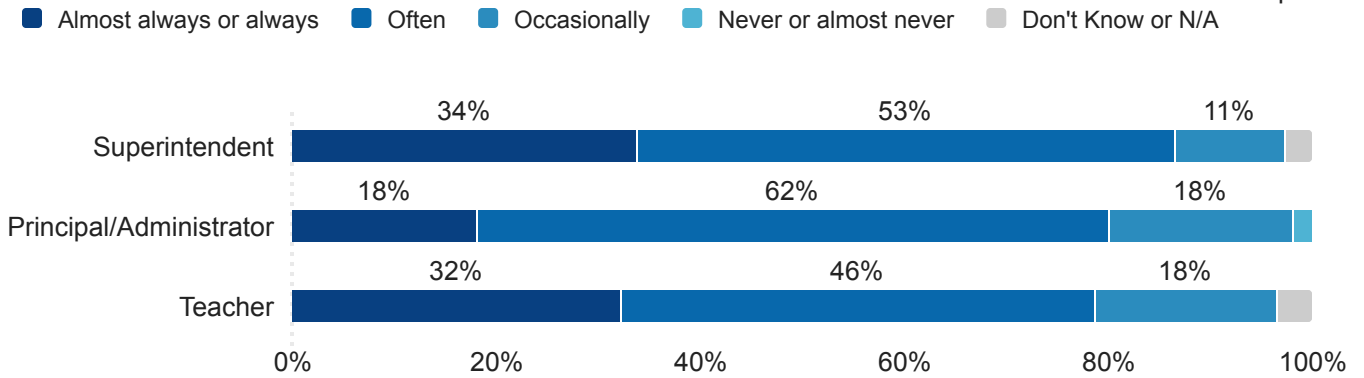
Are you directly involved in efforts to create a supportive learning environment for students from diverse backgrounds?

152 Responses



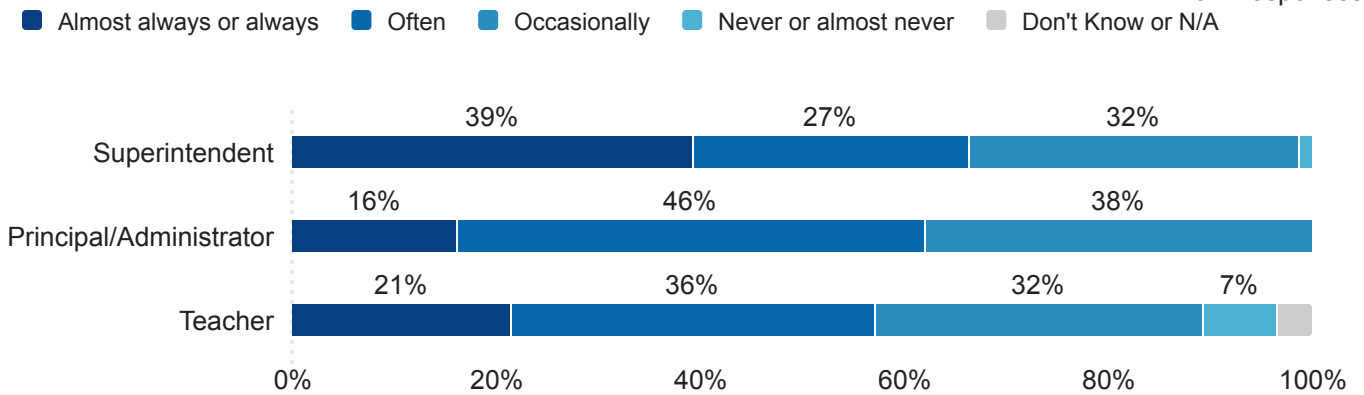
Do students from a variety of social and cultural groups succeed proportionately in your school district?

152 Responses



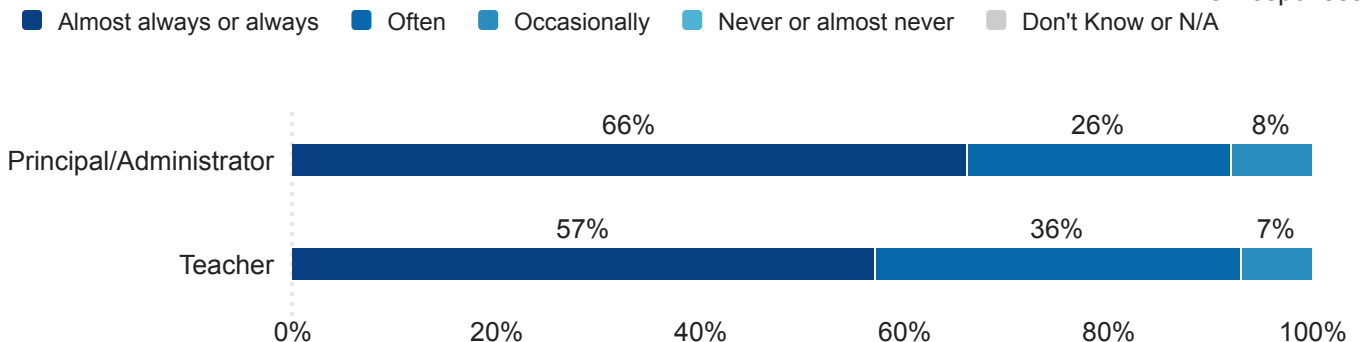
Does your district provide opportunities for students to interact with people from diverse backgrounds?

152 Responses



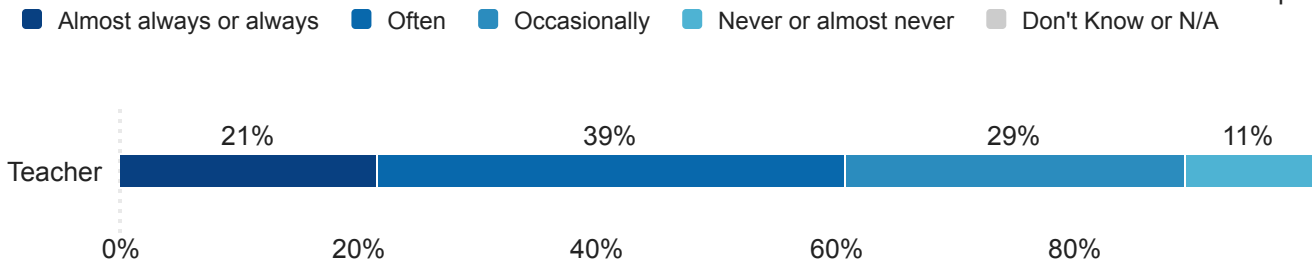
Do administrators and staff collaborate to create a supportive environment for students?

78 Responses



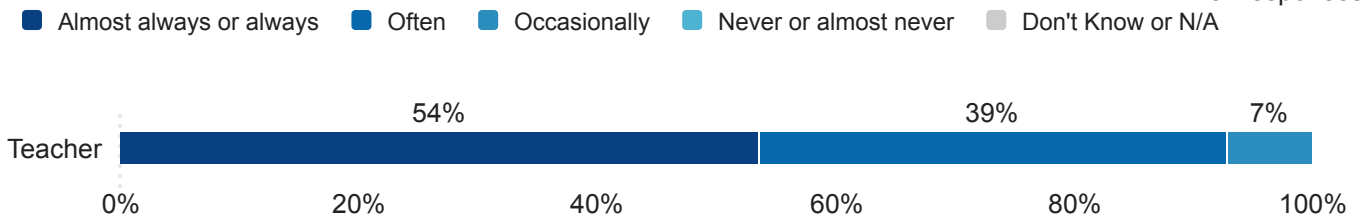
Do the courses you teach provide opportunities for civic engagement?

28 Responses



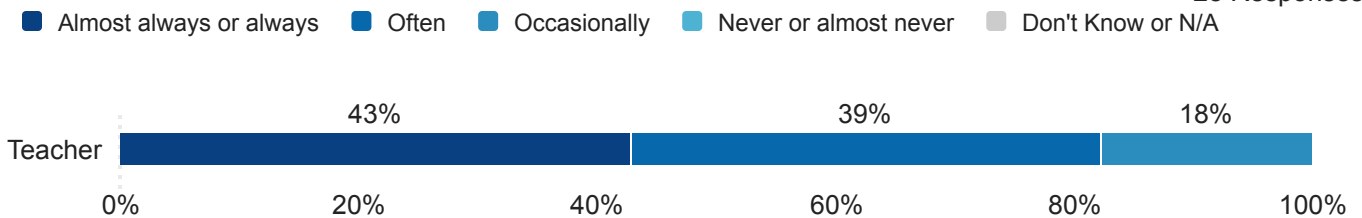
Within your classroom, do students have the opportunity to share their perspectives?

28 Responses



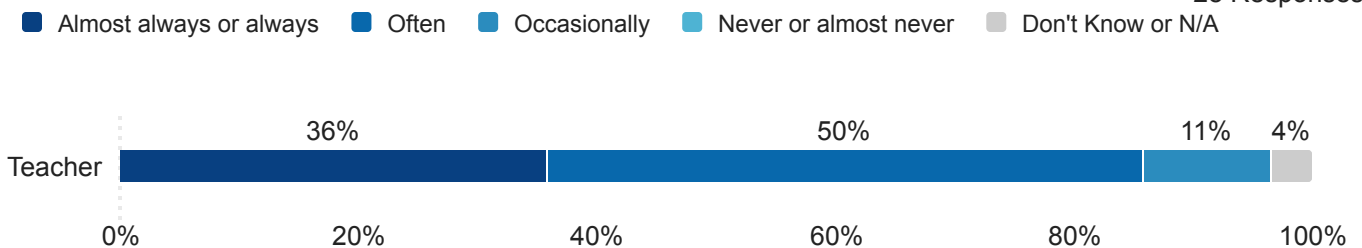
Do the courses you teach help students understand historical, social, and political events from diverse perspectives?

28 Responses



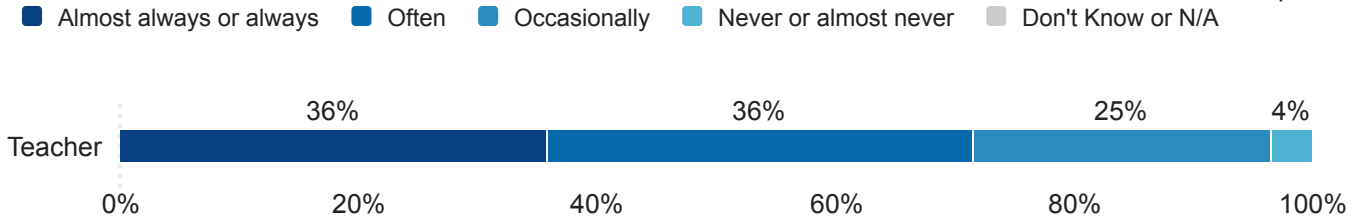
Are the texts you use written by authors of diverse backgrounds?

28 Responses



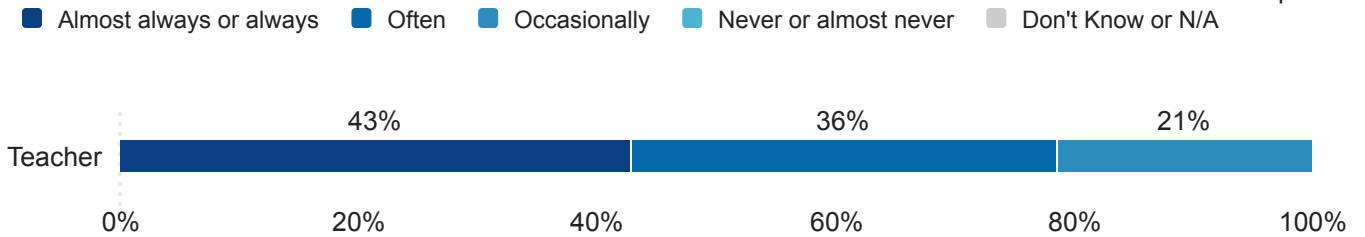
Within your courses, do students engage in activities that will assist them in acquiring skills needed to interact within a multicultural learning environment?

28 Responses



In your courses, do you expose your students to the ways that ideas like justice, equality, freedom, peace, compassion, and charity are valued by many cultures?

28 Responses



Do you point out the important ways in which all humans are similar when discussing cultural differences?

28 Responses

