

AMENDMENTS TO LB1112

Introduced by McKinney, 11.

1 1. Strike the original sections and insert the following new
2 sections:

3 **Section 1.** Sections 1 to 7 of this act shall be known and may be
4 cited as the Statewide Standardized Grading System Act.

5 **Sec. 2.** (1) The Legislature finds that:

6 (a) Nebraska schools use varying grading scales and definitions of
7 academic proficiency, resulting in inconsistent measures of student
8 performance;

9 (b) Such inconsistency in measures of student performance creates
10 inequities for students transferring between schools, enrolling in option
11 school districts, applying for scholarships, and meeting graduation
12 requirements; and

13 (c) A uniform statewide grading system promotes fairness,
14 transparency, and comparability of academic outcomes across the state.

15 (2) It is the intent of the Legislature to establish a statewide
16 grading system and for such statewide grading system to be applied
17 uniformly in all school districts and approved or accredited private,
18 parochial, and denominational schools.

19 **Sec. 3.** (1) On or before December 31, 2026, the State Department of
20 Education shall establish a statewide grading system to be used by all
21 school districts and approved or accredited private, parochial, and
22 denominational schools. The statewide grading system shall:

23 (a) Apply to all credit-bearing coursework in grades three through
24 twelve;

25 (b) Apply the same grading standards to all students;

26 (c) Use a standard statewide grading scale;

27 (d) Align state academic content standard proficiency levels with

1 the standard statewide grading scale;

2 (e) Use consistent rules for the calculation of grades, numerical
3 rounding in the calculation of grades, treatment of late assignments, and
4 treatment of assessment results;

5 (f) Establish uniform weighting for courses designed for
6 exceptionally motivated and high-achieving students to provide more
7 academically or technically advanced learning than regular courses in the
8 same subject area and for courses designed to provide students with an
9 opportunity to earn postsecondary education credit or technical skill
10 credentials upon successful completion of such course; and

11 (g) Clear guidance for reporting grades on transcripts.

12 (2) Beginning with the 2027-28 school year, each school district and
13 approved or accredited private, parochial, and denominational school
14 shall implement the statewide grading system.

15 **Sec. 4.** (1) Each school district shall measure the academic
16 performance of each student in the same manner whether the student is
17 enrolled as a resident student or as an enrollment option student.

18 (2) Each school district shall publish the statewide grading scale
19 in all student handbooks, course catalogs, and on the school district
20 website.

21 (3) Each school district shall report student grades to the State
22 Department of Education in a standardized format to support statewide
23 comparability and public reporting.

24 **Sec. 5.** The State Department of Education shall provide training
25 and technical assistance to school districts, schools, teachers, and
26 administrators for implementation of the statewide grading system,
27 including evidence-based grading practices and equity-focused assessment
28 strategies.

29 **Sec. 6.** The department shall annually report to the Education
30 Committee of the Legislature on the implementation of and compliance with
31 the Statewide Standardized Grading System Act and on any recommended

1 adjustments. The report shall be submitted electronically.

2 **Sec. 7.** The State Board of Education may adopt and promulgate rules
3 and regulations to carry out the Statewide Standardized Grading System
4 Act.

5 **Sec. 8.** This act becomes operative on July 1, 2026.

6 **Sec. 9.** Since an emergency exists, this act takes effect when
7 passed and approved according to law.