PREPARED BY: DATE PREPARED: PHONE: Bill Biven, Jr. January 23, 2023 402-471-0054

LB 298

Revision: 00

FISCAL NOTE

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)								
	FY 2023-24		FY 2024-25					
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE				
GENERAL FUNDS	\$129,285		\$128,128					
CASH FUNDS								
FEDERAL FUNDS								
OTHER FUNDS								
TOTAL FUNDS	\$129,285		\$128,128					

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB298 requires the Nebraska Department of Education (NDE) to collect data related to dyslexia from the public school districts on or before July 1 of each year. NDE will then provide a report of the data collected & provide it to the Legislature on or before September 1 of each year.

The data in the reports will include the number of students in the district who:

- Are tested for dyslexia & the results of those tests
- Are identified as exhibiting characteristics of dyslexia
- Are diagnosed with dyslexia, as exhibiting characteristics of dyslexia, or because of a diagnosis have improved their reading levels or are reading at their grade level

EXPENDITURES:

NDE estimates the need to add 1 FTE to provide guidance on the testing; handle the reports from the districts & complying the report for the Legislature; & work with the districts on the proper interventions through a 504 plan or an individual education plan (IEP). The FTE's estimated salary/benefits expense for FY2023-24 is \$108,690, operating expenses are \$11,143, & travel expenses are \$9,452. For FY2024-25, the salary/benefits are estimated to increase by 2.09% to \$110,961, operating expenses are \$7,431, & travel expenses are \$9,736.

LB (1)	298						FISCAL NOTE
State Agency OR Political Subdivision Name: (2)		Education					
Prepared by: (3) Lane Carr		Date Prepared: (4)	1.18.23	_ Phone: (5)	4024193012		
		ESTIM	ATE PROVIDED	BY STATE AGENCY	OR POLITICAL S	<u>UBDIVISION</u>	<u>1</u>
			<u>FY 9</u>	<u>2023-24</u>		FY 2024	<u>k-25</u>
		<u>E</u>	<u>XPENDITURES</u>	<u>REVENUE</u>	EXPENDIT	<u>URES</u>	<u>REVENUE</u>
GENERA	AL FUND	os _	\$129,285	0	\$128,12	28	0
CASH FU	UNDS	_			_		
FEDERA	AL FUND	os _			_		
OTHER	FUNDS	_	_		_		
TOTAL	FUNDS	_					

Explanation of Estimate:

LB298 would require the NDE to collect information on dyslexia. While school boards are required to develop policies to address student reading needs, there is no current process for reporting the number of students tested for dyslexia, the results of those tests, and students' improved reading levels as a result of dyslexia identification and intervention. As such, the NDE would require a staff member to provide guidance in a) screening for dyslexia, b) reporting the data to the NDE, and c) addressing the proper interventions through either a 504 plan or individualized education plan (IEP).

BREAK	DOWN BY MAJO	OR OBJECTS OF	EXPENDITURE	
Personal Services:				
POSITION TITLE	NUMBER OF POSITIONS <u>23-24</u> <u>24-25</u>		2023-24 EXPENDITURES	2024-25 <u>EXPENDITURES</u>
Education Specialist III	1	1	\$68,310	\$69,676
Benefits	-		\$40,380	\$41,285
Operating			\$11,143	\$7,431
Travel	• • • • • • •		\$9,452	\$9,736
Capital outlay	• • • • •			
Aid				
Capital improvements				
TOTAL			\$129,285	\$128,128