

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)</b>				
	<b>FY 2024-25</b>		<b>FY 2025-26</b>	
	<b>EXPENDITURES</b>	<b>REVENUE</b>	<b>EXPENDITURES</b>	<b>REVENUE</b>
GENERAL FUNDS	See below		See below	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	See below		See below	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB1347 creates the Community Schools Act.

The Community Schools Act will provide comprehensive programs & services that are carefully selected to meet the unique needs of students & families. The programs are only available to a public school with at least 40% of the students being eligible for free or reduced-price lunch or identified for comprehensive or targeted support & intervention.

The Commissioner of Education will employ up to three full-service community school coordinators in separate geographical regions across the state. The coordinators will provide technical assistance, ensure the evaluation & effectiveness of programming, & coordinate local & community services in the coordinator's region relating to the implementation of the Community Schools Act.

The Nebraska Department of Education (NDE) will provide planning, implementation, & renewal grants to eligible applicants who meet the requirement for those grants. An eligible applicant can apply for & receive each type of grant. The grants will include:

- A one-time, one-year planning grant of up to \$50,000
- A one-time implementation grant of up to \$125,000 per year for a period of three years
- A renewal grant of up to \$75 per year for a period of three years for an applicant that demonstrated success at the conclusion of the implementation or previous renewal grant as determined by the evaluation

School districts or Educational Service Units (ESUs) will use the planning grants for:

- Establish or provide additional support to a communitywide leadership team & school-based leadership team
- Conduct a needs & assets assessment & develop a community school plan for each eligible school
- Hiring additional staff, providing additional compensation to existing staff, or contracting with a nonprofit entity or entities to aid in the activities necessary to apply for an implementation grant

School districts or Educational Service Units (ESUs) will use the implementation or renewal grants for:

- Provide a community school director &, as applicable, a community school initiative director to coordinate services across the eligible school or schools
- Establish or maintain a school-based leadership team & teacher learning communities, &, for the local education agency, a communitywide leadership team
- Implement at least two of the following integrated students supports:
  - Health services that may be based in the eligible school or provided in the community, including primary health, dental, & mental health care, including trauma-informed care
  - Nutrition services, including providing additional meals or assistance in accessing food assistance programs
  - Programs that provide assistance to students who have been chronically absent, suspended, or expelled
- Implement expanded & enriched learning time & opportunities, which can include additional academic instruction, before-school, after-school, & summer school programs, mentorship programs, job training, internships, apprenticeships, & service-learning opportunities, & time for the community school director & school staff to have school-based learning time & to plan, coordinate, & integrate such opportunities
- Implement at least two active family & community engagement strategies
  - Onsite early childhood education programs & child care
  - Home visitation services by teachers & other professionals
  - Adult education, including instruction in English as a second language or a diploma of high school equivalency program
  - Job search & preparation services & career advancement activities

- o Legal services, such as help with citizenship preparation
- o Programs that aid family & community well-being, including accessing homelessness prevention services
- o Programs that promote parental involvement & family literacy, provide volunteer opportunities, promote inclusion in school-based leadership teams, & empower & strengthen families & communities
- o Other programming or services designed to meet school & community needs identified in the needs & assets assessment

By July 1, 2025, & each July 1 thereafter, NDE will electronically submit a report to the Legislature on the impact of the Community Schools Act & any recommended revisions. The report will be made available to the public on their website.

**EXPENDITURES:**

There is intent to appropriate \$1,000,000 from the General Fund to NDE each year for costs of administration and grants.

For FY2024-25, the three full-service community school coordinators will have a salary/benefits expense of \$351,819; operating expenses of \$40,008; & travel expenses of \$29,008. For FY2025-26, the three FTEs will have a salary/benefits expense of \$362,374; operating expenses of \$35,349; & travel expenses of \$29,878.

<b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b>		
LB: 1347	AM:	AGENCY/POLT. SUB: Nebraska Department of Education
REVIEWED BY: Gary Bush	DATE: 2/9//24	PHONE: (402) 471-4161
COMMENTS: The agency's estimate of impact appears to be reasonable given the assumptions used. Technical Note: The current appropriation language in the bill is not sufficient to create an appropriation. The fiscal impact assessment assumes an accompanying A-bill articulating appropriation in accordance with §49-804.		

Please complete ALL (5) blanks in the first three lines.

**2024**

**LB<sup>(1)</sup> 1347**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Education

Prepared by: <sup>(3)</sup> Lane Carr Date Prepared: <sup>(4)</sup> 2.7.24 Phone: <sup>(5)</sup> 402.419.3012

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2024-25</u>		<u>FY 2025-26</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	<u>\$1 million</u>	<u>                    </u>	<u>\$1 million</u>	<u>                    </u>
CASH FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
FEDERAL FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
OTHER FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL FUNDS	<u>\$1 million</u>	<u>                    </u>	<u>\$1 million</u>	<u>                    </u>

**Explanation of Estimate:**

LB1347 creates the Community Schools Act, requires the NDE to employ up to three full-serve community school coordinators, and administer a grant program. The bill provides \$1 million for the grant and administration.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2024-25</u>	<u>2025-26</u>
	<u>24-25</u>	<u>25-26</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Program Specialist 3	<u>3</u>	<u>3</u>	<u>224,352</u>	<u>235,570</u>
Benefits.....			<u>127,467</u>	<u>131,704</u>
Operating.....			<u>40,008</u>	<u>35,349</u>
Travel.....			<u>29,008</u>	<u>29,878</u>
Capital outlay.....				
Aid.....			<u>579,165</u>	<u>567,499</u>
Capital improvements.....				
TOTAL.....			<u>\$1,000,000</u>	<u>\$1,000,000</u>

Please complete ALL (5) blanks in the first three lines.

**2024**

**LB<sup>(1)</sup> 1347**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Educational Service Unit Coordinating Council (ESUCC)

Prepared by: <sup>(3)</sup> Dr. Kraig J. Lofquist Date Prepared: <sup>(4)</sup> 02/12/2024 Phone: <sup>(5)</sup> 402.597.4843

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2024-25</u>		<u>FY 2025-26</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	_____	_____	_____	_____

**Explanation of Estimate:**

The proposed legislation would create the Community Schools Act which requires applying for grants.

Applicants must meet several criteria including:

- *a student body with at least forty percent of students who are eligible for free or reduced price lunch pursuant to the Richard B Russell national School Lunch Act; or*
- *has been identified for comprehensive or targeted improvement.*

The aforementioned criteria, along with other requirements within the bill precludes a detailed fiscal analysis and the role that ESUs might play.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

POSITION TITLE	NUMBER OF POSITIONS		2024-25	2025-26
	<u>24-25</u>	<u>25-26</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....	_____	_____	_____	_____