LB 1160

Revision: 00 FISCAL NOTE LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)						
	FY 2024-25		FY 2025-26			
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE		
GENERAL FUNDS						
CASH FUNDS						
FEDERAL FUNDS						
OTHER FUNDS						
TOTAL FUNDS						

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 1160 modifies certain provisions of programs within the Excellence in Teaching Act.

Under the Attracting Excellence in Teaching Program (AETP), eligible students would be able to apply for loans of up to \$6,000 per year for three (3) years instead of up to \$3,000 per year over five (5) years. This would increase the maximum loan amount per student from \$15,000 to \$18,000. (Students awarded loans prior to the operative date of the Excellence in Teaching Act would still be able to take loans for periods not to exceed five consecutive years, as the Act was originally written.)

LB 1160 also includes intent language that if transfers to the AETP and the Enhancing Excellence in Teaching Program (EETP) are insufficient to fund them at their respective maximum levels - \$400,000 annually for EETP and \$800,000 annually for EETP – the General fund will cover the remaining costs up to the amounts prescribed.

The narrative in the fiscal note provided by the Coordinating Commission for Postsecondary Education (CCPE) explains that, given the current balance of, and projected transfers to, the Excellence in Teaching Cash Fund (from which the expenses for the above programs will be paid), balances will be sufficient to meet the needs AETP and EETP for the next two fiscal years. The CCPE also verbally clarified that if transfers into these two programs were to be insufficient to fund AETP at \$400,000 or the EETP at \$800,000 annually, the CCPE would adjust the loan amounts downward as required to avoid the need to have General funds pay remaining costs. (Language in § 85-3112 provides for annual distribution of "up to" four hundred thousand and eight hundred thousand dollars re spectively.)

No fiscal impact.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE						
LB:	1160	AM:	AGENCY/POLT. SUB: Coo	rdinating Commis	ssion for Postsecondary Education	
RE∖	IEWED BY:	Gary Bush	DATE:	1/23/24	PHONE: (402) 471-4161	
COMMENTS: Agree with agency that the provisions of the bill will have no fiscal impact to the agency.						

Please complete <u>ALL</u> (5) blanks in the first three lines.

	1160				FISCAL NOTE				
State Agency OR Political Subdivision Name:			Coordinating Commission for Postsecondary Education						
Prepared	by: ⁽³⁾ G	ary Timm	Date Prepared: ⁽⁴⁾	1/19/2024 Phor	ne: (5) 402.471.0020				
	ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION								
<u> </u>			2024-25		<u>FY 2025-26</u>				
		<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>				
GENERAL FUNDS				<u> </u>					
CASH FUNDS			<u> </u>						
FEDERAL FUNDS									
OTHER FUNDS									
TOTAL FUNDS									

Explanation of Estimate:

LB 1160, Sec. 2 increases the annual forgivable loan amount eligible students may apply for under the Attracting Excellence in Teaching Program from \$3,000 per year for five years to \$6,000 per year for three years. This would increase the maximum amount a student could be awarded from \$15,000 to \$18,000.

LB 1160, Sec. 3 includes intent language that if transfers to the Attracting Excellence in Teaching Program (AETP) and the Enhancing Excellence in Teaching Program (EETP) are insufficient to fund AETP at \$400,000 and the EETP at \$800,000 annually, the General fund will cover the remaining costs up to the amounts prescribed.

Beginning in the 2024-25 award year, the Career Readiness and Dual-Credit Education Grant Program and the Student Teaching program will have up to \$250,000 and \$500,000 respectively, set aside from the Excellence in Teaching lottery transfer amount, thereby decreasing the amount available to the Attracting Excellence in Teaching Program and the Enhancing Excellence in Teaching Program.

Neb. Rev. Stat. § 79-3501(2)(g) provides for 8% of lottery funds available to be used for education to be transferred to the Excellence in Teaching Cash Fund, or \$1.7 million for FY2023-24. Provided the AETP is allocated the minimum of \$400,000, the EETP is allocated the minimum of \$800,000, in addition to the amounts allocated in the paragraph above, there would be sufficient cash funds available to fund the program during the next two fiscal years. No fiscal impact.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE						
Personal Services:						
POSITION TITLE	NUMBER OF POSITIONS 24-25 25-26		2024-25 <u>EXPENDITURES</u>	2025-26 <u>EXPENDITURES</u>		
Benefits						
Operating						
Travel						
Capital outlay						
Aid						
Capital improvements						
TOTAL						