



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

STATUS OF THE PROGRAMS REPORT

Programs of the Excellence in Teaching Act

Attracting Excellence to Teaching Program (AETP)

Enhancing Excellence in Teaching Program (EETP)

Prepared and submitted pursuant to Section 85-3114

**Coordinating Commission for
Postsecondary Education**

December 2024

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EXCELLENCE IN TEACHING ACT

GENERAL INFORMATION

In April 2009, the Nebraska Legislature approved LB547, revising the Attracting Excellence to Teaching Program created in 2006 to become the Excellence in Teaching Act and granting the Nebraska Department of Education (NDE) and the State Board of Education the authority to adopt and promulgate rules and regulations to carry out the Act, which included the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program.

In addition, LB547 created the Excellence in Teaching Cash Fund to fund the programs of the Excellence in Teaching Act up to \$1 million per year. Available funds were allocated annually by NDE, up to \$400,000 to the Attracting Excellence to Teaching Program for distribution to all participating eligible institutions with remaining funds allocated to the Enhancing Excellence in Teaching Program for distribution to eligible students.

In 2011, Governor Heineman approved LB333, which limited the allocation of funds to the Excellence in Teaching Cash Fund. This bill reduced the allocation of funds from \$1 million to \$225,000 for fiscal year 2011-2012 and to \$45,000 for fiscal year 2012-2013. Use of the funds was limited to individuals who received a 2010-2011 Attracting Excellence to Teaching Program award and were continuing in their initial preparation program. Funding for Enhancing Excellence in Teaching Program awards was suspended for the 2011-2012 and 2012-13 award years.

LB967, 2014, increased the allocation to the Excellence in Teaching Act fund by \$200,000 for a total allocation of \$1,200,000 (\$400,000 to the Attracting Excellence in Teaching Program, and \$800,000 to the Enhancing Excellence in Teaching Program).

Sections 85-3101 to 85-3115 shall be known and may be cited as the Excellence in Teaching Act and shall include the Attracting Excellence to Teaching Program, the Enhancing Excellence in Teaching Program, and the Career-Readiness and Dual-Credit Education Grant Program.

§85-83101
N.R.S.

LB519, 2015, changed the amount allocated to the Excellence in Teaching Act Fund to be 8% of the funds allocated to the Nebraska Education Improvement fund. The funds continued to be divided between the Attracting Excellence in Teaching Program (\$400,000) and the Enhancing Excellence in Teaching Program (\$800,000), with any additional funds divided evenly between the two programs.

LB705, 2023, brought major changes to the Excellence in Teaching Act. Foremost, LB705 moved responsibility for the Excellence in Teaching Act programs from NDE to the Coordinating Commission for Postsecondary Education (CCPE) effective July 1, 2024 (Neb. Rev. Stat. §§ 85-3101 to 85-3115) . In addition, LB705 changed the allocation of funds from the Excellence in Teaching Cash Fund so that up to \$250,000 is to be used for the Career-Readiness and Dual-Credit Education Grant Program, which is outside of the Excellence in Teaching Act programs; up to \$500,000 is to be used for students eligible for the Attracting Excellence to Teaching Program who are enrolled in student teaching semesters (clarified in LB1284, 2024); and remaining funds continue to be allocated up to \$400,000 for the Attracting Excellence to Teaching Program and \$800,000 for the Enhancing Excellence in Teaching Program, with excess funds evenly divided between the two. The new allocations are reflected in the 2024-25 awards.

As program administration transferred from NDE to the CCPE as of July 1, 2024, this report has been compiled by the CCPE but primarily covers awards and program administration carried out by NDE in fiscal years 2023 and 2024. As of December 2024, CCPE administrative rules replacing NDE Rule 25 are near the end of the approval process.

ATTRACTING EXCELLENCE TO TEACHING

PROGRAM INFORMATION

Implemented in the fall of 2006 and revised under the Excellence in Teaching Act, the Attracting Excellence to Teaching Program (AETP) provides forgivable loans to eligible students who are enrolled in an undergraduate or graduate teacher education program at an eligible Nebraska institution working towards initial certification to teach in Nebraska. AETP loans, in an amount of \$3,000, are awarded on an annual basis, and an eligible student can apply for and receive an AETP loan annually for up to five (5) consecutive years.

In return for receiving an AETP loan, the student agrees to complete the teacher education program in which s/he is currently enrolled and commits to becoming certified and to teach full-time in an accredited or approved public or private school in Nebraska. If the student meets the contractual obligations of the program, the loan will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify for the poverty factor.

Beginning in the 2009-2010 award year, applicants for an AETP loan were required to be majoring in a field of study for which there is a shortage of properly endorsed teachers, as determined by the Department.

The purposes of the Attracting Excellence to Teaching Program are to: attract outstanding students to major in shortage areas at the teacher education programs of Nebraska's postsecondary educational institutions; retain resident students and graduates as teachers in the accredited school districts, Educational Service Units and private schools, or approved schools of Nebraska; and establish a loan contract that requires a borrower to obtain employment as a teacher in this state after graduation.

§85-3104 R.R.S.

DISTRIBUTION FORMULA

Section 002.03E of Rule 25, *Regulations Governing the Excellence in Teaching Act*, effective August 15, 2016, provided for the allocation of AETP funds by NDE to all participating eligible Nebraska institutions according to the distribution formula set forth in Rule 25, Section 002.04. The institutions then acted as agents of NDE in the distribution of the funds to eligible students. (New CCPE rules are in the approval process).

The formula for the initial distribution of AETP funds to participating eligible institutions is based on the most recent teacher education program completer data available to NDE. The percentage of loan funds available to each participating eligible institution matches the institution's percentage of the state's teacher education program completers from all eligible institutions.

Initial funds not distributed by the institutions were reallocated by NDE, and now the CCPE, according to the distribution formula set forth in Rule 25, Section 002.04B, to participating eligible institutions that have requested consideration for additional funds. Any remaining undistributed or unclaimed funds are returned to the Excellence in Teaching Cash Fund for future allocation.

With the annual allocation of funds to the AETP limited to no more than \$400,000 (§79-8,137.05 R.R.S.), a maximum of 133 loans was available per award year for allocation to participating eligible institutions. Since the 2016-17 award year, the number of loans available has been based on the actual funds available.

The commission shall allocate on an annual basis up to four hundred thousand dollars in the aggregate of the funds to be distributed for the Attracting Excellence to Teaching Program to all eligible institutions according to the distribution formula as determined by rule and regulation. The eligible institutions shall act as agents of the department in the distribution of the funds for the Attracting Excellence to Teaching Program to eligible students.

§85-3112 R.R.S.

STATUS OF THE PROGRAM

The 2024-25 award year marks the nineteenth year of the Attracting Excellence to Teaching Program. To date, 2,788 AETP loans totaling approximately \$8.36 million have been awarded to 2080 eligible students seeking their initial teaching certificate.

For the 2024-2025 award year 133 AETP loans at \$3,000 each and 100 AETP-ST loans at \$3,000 each are available for distribution among the fifteen (15) eligible institutions for a total of \$699,000.

For the 2023-2024 award year the AETP funds provided for a total of 417 loans at \$3,000 each to be distributed among the fifteen (15) eligible institutions. NDE awarded 323 loans totaling \$969,000 based on recipient eligibility.

The 2022-2023 award year funds provided for a total of 417 loans at \$3,000 each to be distributed among the fifteen (15) eligible institutions. NDE awarded 283 loans totaling \$849,000 based on recipient eligibility.

Attachment A provides the number of loans distributed by institution per award year, 2006-2007 through October 18, 2024.

STATUS OF THE BORROWERS

Since the implementation of the AETP during the 2006-2007 award year, NDE has awarded 2,788 AETP loans to 2,080 students pursuing initial certification to teach in Nebraska. Of those, 1,397 loans (50%) have been forgiven as a result of the recipient teaching full-time in an accredited or approved public or private school in Nebraska, and 255 loans (9%) have been repaid by recipients who were no longer eligible to participate in the program. The most common reasons for repayment include: left the teacher education program, no longer a full-time student, accepted employment not qualifying for loan forgiveness. The remaining loans are categorized as follows:

- 557 loans (20%) are pending forgiveness as the recipients fulfill the teaching obligation;
- 392 loans (14%) are pending completion of the teacher education program;
- 129 loans (4.6%) are being repaid;
- 56 loans (2%) were declined;
- 37 loans (1.3%) have other status; i.e. graduated but not yet teaching, deferment, default.

Attachment B provides more detailed AETP status information.

IMPACT OF THE PROGRAM ON SHORTAGE AREAS IN NEBRASKA

In an effort to support the program's purpose to "...attract outstanding students to major in shortage areas at the teacher education programs of Nebraska's postsecondary educational institutions...", a provision of the Excellence in Teaching Act (2009) added a requirement that first-time AETP loan applicants major in a subject area that has been designated by NDE as a shortage area at the time loan funds are first received (§85-3103(5)).

As presented in Section 004 of Rule 25, shortage areas are determined by NDE on the basis of an annual teacher supply survey of Nebraska accredited and approved school systems, and Educational Service Units. The Nebraska Teacher Vacancy Survey is conducted each fall, and information collected from survey responses is utilized in the determination of shortage areas for the applicable award year.

Since program implementation in 2006, 1,555 AETP loan recipients (75% of all AETP loans) have received their initial certification with an endorsement in a subject area identified as a shortage area in Nebraska.

Attachment C provides information about the endorsement areas of recipients who have completed a teacher education program and have been certified to teach in Nebraska.

The Coordinating Commission for Postsecondary Education may adopt and promulgate rules and regulations to determine teacher shortage areas and to carry out the Excellence in Teaching Act.

§85-3115 R.R.S.

Shortage area means a secular field of teaching for which there is a shortage, as determined by the department, of properly endorsed teachers at the time the borrower first receives funds pursuant to the program.

§85-3103(6) R.R.S.

AETP ATTACHMENTS

The following attachments are applicable to the Attracting Excellence to Teaching Program (AETP).

ATTACHMENT A

ATTRACTING EXCELLENCE TO TEACHING PROGRAM (AETP)

Allocations and Awards

Institution	2006-2007 Award Year			2007-2008 Award Year			2008-2009 Award Year			2009-2010 Award Year		
	Teacher Education Program Completers in 2005	Allocations Based on 2005 Completers		Teacher Education Program Completers in 2006	Allocations Based on 2006 Completers		Teacher Education Program Completers in 2007	Allocations Based on 2007 Completers		Teacher Education Program Completers in 2008	Allocations Based on 2008 Completers	
		Allocation*	Awarded		Allocation*	Awarded		Allocation*	Awarded		Allocation*	Awarded
Chadron State College	114	7	5	112	13	1	121	2	2	89	8	3
College of St. Mary	44	2	2	31	3	3	43	5	8	43	4	6
Concordia University	104	5	5	119	14	14	86	1	17	84	8	9
Creighton University	50	2	2	50	6	4	56	1	5	47	4	1
Dana College	27	2	2	34	4	4	35	7	6	36	2	2
Doane College	45	2	2	88	11	11	68	1	14	73	6	5
Grace University	20	1	1	15	2	2	15	5	3	9	1	1
Hastings College	66	3	3	64	8	8	61	1	12	40	2	4
Midland College	36	2	2	29	4	4	30	4	4	26	2	2
NE Wesleyan University	59	3	3	35	4	4	53	1	11	50	4	5
Peru State College	159	9	8	117	14	12	112	2	9	119	9	7
Union College	27	2	1	29	4	0	12	5	0	25	2	0
UN-Kearney	224	13	13	192	23	23	222	4	45	203	17	22
UN-Lincoln	402	23	23	339	40	39	379	7	27	394	32	19
UN-Omaha	227	13	14	268	32	19	248	5	27	240	20	26
Wayne State College	146	9	8	135	16	16	137	2	27	124	11	16
York College	30	2	2	19	2	1	18	4	0	18	1	0
Totals	1780	100	96	1676	200	165	1696	345	217	1620	135	128

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* Loan allocations for 2006-07 thru 2008-09 were based on a maximum of \$2500 per recipient. In 2009-10 the amount was increased to \$3000 per recipient.

Teacher Education Program Completer numbers are based on data from the Nebraska Title II Higher Education Act reports.

Reflects 2008-09 AETP allocation (\$750,000) plus funds not awarded in the previous year and funds from repayment from previous recipients.

Reflects passage of Excellence in Teaching (LB547) in which AETP allocation is capped at \$400,000/year.

ATTACHMENT A

ATTRACTING EXCELLENCE TO TEACHING PROGRAM (AETP)

Allocations and Awards

Institution	2010-2011 Award Year			2011-2012 Award Year			2012-2013 Award Year			2013-2014 Award Year		
	Teacher Education Program Completers in 2009	Allocations Based on 2009 Completers		AETP Recipients in 2010-2011	Allocations Based on 2010 Recipients		AETP Recipients in 2011-12	Allocations Based on 2011 Recipients		Teacher Education Program Completers in 2012	Allocations Based on 2012 Completers	
		Allocation*	Awards*		Allocation*	Awarded		Allocation*	Awards*		Allocation*	Awarded
Chadron State College	114	9	0	0	0	0	0	0	0	107	8	0
College of St. Mary	45	4	5	5	1	1	1	1	0	73	6	5
Concordia University	95	8	9	9	7	7	7	3	1	111	9	11
Creighton University	35	3	3	3	2	2	2	0	0	52	4	4
Dana College	Closed in 2010											
Doane College	57	5	5	5	4	0	0	0	0	67	5	6
Grace University	8	1	0	0	0	3	3	0	0	30	2	3
Hastings College	64	5	5	5	3	0	0	0	0	65	5	4
Midland College	26	2	2	2	1	3	3	0	0	37	3	4
NE Wesleyan University	34	3	4	4	3	1	1	1	0	54	4	7
Peru State College	105	9	10	10	6	2	2	2	1	99	8	2
Union College	25	2	0	0	0	5	5	0	0	16	1	0
UN-Kearney	182	15	16	16	12	5	5	3	0	217	16	16
UN-Lincoln	413	34	39	39	21	13	13	4	0	392	30	14
UN-Omaha	252	21	21	21	9	5	5	2	1	234	18	21
Wayne State College	122	10	13	13	13	8	8	5	3	153	12	16
York College	23	2	1	1	0	0	0	0	0	21	2	2
Totals	1600	133	133	133	82	55	55	2	6	1728	133	115

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Reflects passage of Excellence in Teaching (LB333) in which AETP allocation was capped at \$225,000 and restricted to previous year recipients.

Reflects passage of Excellence in Teaching (LB333) in which AETP allocation was capped at \$45,000 and restricted to previous year recipients.

AETP allocation was returned to \$400,000 with no restrictions.

ATTACHMENT A

ATTRACTING EXCELLENCE TO TEACHING PROGRAM (AETP) Allocations and Awards

Institution	2014-2015 Award Year			2015-2016 Award Year			2016-2017 Award Year			2017-2018 Award Year		
	Teacher Education Program Completers in 2013	Allocations Based on 2013 Completers		Teacher Education Program Completers in 2014	Allocations Based on 2014 Completers		Teacher Education Program Completers in 2015	Allocations Based on 2015 Completers		Teacher Education Program Completers in 2016	Allocations Based on 2016 Completers	
		Allocation*	Awards*		Allocation	Awarded		Allocation	Awards*		Allocation	Awarded
Chadron State College	115	8	1	110	9	0	95	1	0	70	10	0
College of St. Mary	65	5	6	49	4	6	64	1	6	64	1	9
Concordia University	110	8	14	104	9	11	85	1	10	93	13	10
Creighton University	52	4	0	61	5	2	31	1	3	39	1	3
Dana College												
Doane College	65	5	5	68	5	6	81	1	7	74	10	4
Grace University	29	2	1	15	1	1	13	1	1	17	1	2
Hastings College	59	4	4	62	5	5	50	4	3	35	1	2
Midland College	33	3	3	25	2	3	50	4	7	52	1	7
NE Wesleyan University	36	3	6	40	3	6	51	4	4	36	1	7
Peru State College	113	8	0	86	7	7	70	1	6	61	1	6
Union College	17	1	0	13	1	0	13	1	0	20	1	1
UN-Kearney	252	15	19	237	19	21	291	2	23	258	35	38
UN-Lincoln	401	30	28	352	28	23	324	28	8	249	34	10
UN-Omaha	277	20	27	240	19	22	194	17	22	333	45	28
Wayne State College	154	11	15	178	15	20	183	16	16	151	21	18
York College	26	2	2	16	1	1	15	1	1	16	1	2
Totals	1804	133	131	1656	133	134	1610	138	117	1568	214	147

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↑
AETP allocation was
returned to \$400,000
with no restrictions.

↑
AETP allocation was
based on funds available.

↑
AETP allocation was
based on funds available.

ATTACHMENT A

ATTRACTING EXCELLENCE TO TEACHING PROGRAM (AETP) Allocations and Awards

Institution	2018-2019 Award Year			2019-2020 Award Year			2020-2021 Award Year			2021-22 Award Year		
	Teacher Education Program Completers in 2017	Allocations Based on 2017 Completers		Teacher Education Program Completers in 2018	Allocations Based on 2018 Completers		Teacher Education Program Completers in 2018	Allocations Based on 2018 Completers		Teacher Education Program Completers in 2019	Allocations Based on 2019 Completers Allocation* Awards*	
		Allocation*	Awards*		Allocation*	Awards*		Allocation*	Awards*		Allocation*	Awards*
Chadron State College	87	11	1	91	12	1	91	16	0	96	13	3
College of St. Mary	49		6	57		5	57	10	1	49	7	3
Concordia University	55		8	87	11	11	87	16	6	98	14	6
Creighton University	38		4	28		5	28	5	4	26	4	4
Dana College												
Doane College	68		9	77	10	6	77	14	13	69	10	15
Grace University	Closed in 2018											
Hastings College	55		6	38		4	38	7	5	45	6	8
Midland College	35		5	21		4	21	4	4	49	7	3
NE Wesleyan University	35		4	35		5	35	6	5	38	5	14
Peru State College	55		7	43		7	43	8	3	40	6	1
Union College	14		1	15		0	15	3	0	12	2	0
UN-Kearney	254	32	34	215	26	27	215	38	24	254	35	14
UN-Lincoln	162	20	18	327	42	24	327	58	17	346	48	33
UN-Omaha	294	37	17	165	21	25	165	29	23	167	23	24
Wayne State College	172	22	25	145	19	32	145	26	26	137	19	31
York College	9		1	17		6	17	3	3	12	2	4
Totals	1382	173	146	1361	174	162	1361	243	134	1438	200	163

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↑
AETP allocation was
based on funds available.

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AETP allocation was
based on funds available.

↑
AETP allocation was
based on funds available.

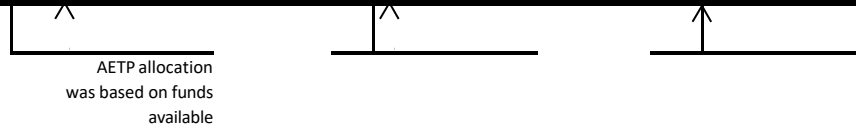
AETP allocation was
based on funds available.

ATTACHMENT A

ATTRACTING EXCELLENCE TO TEACHING PROGRAM (AETP) Allocations and Awards

Institution	2022-2023 Award Year			2023-2024 Award Year			2024-2025 Award Year			2025-26 Award Year		
	Teacher Education Program Completers in 2020	Allocations Based on 2020 Completers		Teacher Education Program Completers in 2021	Allocations Based on 2021 Completers		Teacher Education Program Completers in 2022	Allocations Based on 2022 Completers		Teacher Education Program Completers in 2023	Allocations Based on 2023 Completers Allocation* Awards*	
		Allocation*	Awards*		Allocation*	Awards*		Allocation*	Awards*		Allocation*	Awards*
Chadron State College	67	21	3	67	21	5	79	8	8			
College of St. Mary	45	14	15	45	14	7	33	3	4			
Concordia University	71	22	8	71	22	3	83	8	5			
Creighton University	41	13	1	41	13	8	28	3	2			
Dana College	Closed in 2010											
Doane College	61	19	21	61	19	30	53	5	6			
Grace University	Closed in 2018											
Hastings College	41	13	13	41	13	24	24	2	2			
Midland College	43	13	11	43	13	10	35	4	4			
NE Wesleyan University	26	8	18	26	8	18	40	4	5			
Peru State College	39	12	8	39	12	15	32	3	4			
Union College	6	2		6	2	1	9	1	0			
UN-Kearney	231	71	30	231	71	18	270	27	18			
UN-Lincoln	317	98	97	317	98	89	281	28	37			
UN-Omaha	208	64	21	208	64	70	210	21	24			
Wayne State College	142	44	31	142	44	35	143	14	17			
York University	10	3	6	10	3	9	10	1	1			
Totals	1348	417	283	1348	417	323	1330	133	137			

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Attracting Excellence to Teaching Program (AETP) Status Summary

Institution	Current Status of Recipients From 2006-07 through 2020-21 Award Years (CONTINUED NEXT PAGE)																													
	Continuing in Teacher Education Program												In Deferment																	
	Award Year												Award Year																	
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Chadron State College																														
College of Saint Mary																												1		
Concordia University																														
Creighton University																														
Dana College – Closed in 2010																														
Doane University																														
Grace University – Closed in 2018																														
Hastings College																														
Midland University																														
Nebraska Wesleyan University																														
Peru State College																														
Union College																														
University of Nebraska Kearney																													1	
University of Nebraska Lincoln																													1	
University of Nebraska Omaha																														
Wayne State College																														
York College																														
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2

ATTACHMENT B

Attracting Excellence to Teaching Program (AETP)

Status Summary

Current Status of Recipients From 2021-22 through 2035-36 Award Years

Institution	Continuing in Teacher Education Program														In Deferment														
	Award Year														Award Year														
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Chadron State College	1	2	2	8																									
College of Saint Mary		2	4	4																									
Concordia University		1	2	5																									
Creighton University			4	2																									
Dana College – Closed in 2010																													
Doane University		2	17	6																									
Grace University – Closed in 2018																													
Hastings College		2	9	2													1												
Midland University		1	2	4																									
Nebraska Wesleyan University		2	8	5																									
Peru State College		6	7	4																									
Union College			1																										
University of Nebraska Kearney	1	10	10	18													1												
University of Nebraska Lincoln	1	24	48	37																									
University of Nebraska Omaha	1	9	40	24											1														
Wayne State College		6	21	16											1	1													
York University (as of 2022-23)		3	7	1																									
Total	4	70	182	136											2	0	3												
Grand Total 2006-07 through 2024-25	392														8														

ATTACHMENT B

Attracting Excellence to Teaching Program (AETP)

Status Summary

Current Status of Recipients From 2021-22 through 2035-36 Award Years

Institution	Graduated*														Teaching														
	Award Year														Award Year														
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Chadron State College	1	1													2	1	2												
College of Saint Mary															3	11	2												
Concordia University															5	7	1												
Creighton University															3	1	3												
Dana College - Closed in 2010																													
Doane University		1													14	17	10												
Grace University - Closed in 2018																													
Hastings College		1	2												7	8	10												
Midland University		1	1												3	9	7												
Nebraska Wesleyan University	3	4	4												9	11	6												
Peru State College															1	2	7												
Union College																													
University of Nebraska Kearney		1													11	17	7												
University of Nebraska Lincoln		1	1												26	63	34												
University of Nebraska Omaha		1	3												19	11	16												
Wayne State College															29	23	10												
York University (as of 2022-23)															3	3	1												
Total	3	10	12												135	184	116												
Grand Total 2006-07 through 2024-25	25														557														

*Recipients in the Graduated category have completed their Teacher Education Program but are not yet teaching. Recipients are given 6 months after completing their program to begin teaching to meet the contract teaching requirements.

ATTACHMENT B

Attracting Excellence to Teaching Program (AETP) Status Summary

Institution	Current Status of Recipients From 2006-07 through 2020-21 Award Years (CONTINUED NEXT PAGE)																												
	In Repayment Status													Other															
	Award Year													Award Year															
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Chadron State College															1B														
College of Saint Mary														1															
Concordia University										1									1D										
Creighton University														1															
Dana College – Closed in 2010																													
Doane University													1	1															
Grace University – Closed in 2018							1					1																	
Hastings College																													
Midland University										3	3	2	1																
Nebraska Wesleyan University								1	1	1	3	2	1	1			1W						1TL	1TI					
Peru State College									1	1	1	1	2	1							1D				1TI				
Union College																													
University of Nebraska Kearney								1		2	3	1	2	1									1TI						
University of Nebraska Lincoln									1			1	3	2									1D						
University of Nebraska Omaha								2	3	5	3	7	6	4			1W						2TL	1TI					
Wayne State College				1	1	1			1			2	3												1TL				
York College												1	2	1															
Total	0	0	0	0	1	1	1	1	4	7	13	14	17	21	13	1	0	2	0	3			1	2	2	1	1		

D=Deceased
ID=In Default
W=WrittenOff
B=Bankruptcy
TL=To Legal

ATTACHMENT B

Attracting Excellence to Teaching Program (AETP) Status Summary

Institution	Current Status of Recipients From 2021-22 through 2034-35 Award Years																												
	In Repayment Status														Other														
	Award Year														Award Year														
	2021-22	2022-23	2023-24	2024-25	2025-26	2011-12	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Chadron State College																													
College of Saint Mary	1	2	1																										
Concordia University	1																												
Creighton University	1																												
Dana College - Closed in 2010																													
Doane University	1	1	1																										
Grace University - Closed in 2018																													
Hastings College			1																										
Midland University																													
Nebraska Wesleyan University	4	1																											
Peru State College																													
Union College																													
University of Nebraska Kearney	2																												
University of Nebraska Lincoln	5	5	3																										
University of Nebraska Omaha	2		3																										
Wayne State College			1																										
York University (as of 2022-23)																													
Total	17	9	10	0												0	0	0											
Grand Total 2006-07 through 2024-25	129														12														

D=Deceased
ID=In Default
W=Written Off
B=Bankruptcy
TL=To Legal

ATTACHMENT C

Attracting Excellence to Teaching Program (AETP)

Endorsements of Recipients who Completed Their Initial Certification Program

	AGRICULTURE	ART	BASIC BUSINESS	BIOLOGY	BUSINESS, MARKETING, INFO TECH	CHEMISTRY	COACHING	COOP ED DIV OCC	DEAF AND HARD OF HEARING	EARLY CHILDHOOD EDUC	EARLY CHILDHOOD INCLUSIVE	EARTH & SPACE SCIENCE	ELEMENTARY	ENGLISH	ENGLISH AS 2ND LANG	ENGLISH LANGUAGE ARTS	FAMILY & CONSUMER SCIENCE	HEALTH	HEALTH & PHYS EDUC	HISTORY	INDUSTRIAL TECH EDUCATION	INFORMATION TECHNOLOGY	INSTRUMENTAL MUSIC	JOURNALISM & MEDIA EDUC	MATHEMATICS	MIDDLE GR/BUSINESS ED	MIDDLE GR/FAMILY & CONSUMER	MIDDLE GR/HEALTH & PE	MIDDLE GR/LANGUAGE ARTS	MIDDLE GR/MATHEMATICS	MIDDLE GR/NATURAL SCIENCES	MIDDLE GR/SOCIAL SCIENCE	MIDDLE GRADES	MUSIC	PHYSICAL EDUCATION	PHYSICS	READING AND WRITING	SCHOOL LIBRARIAN	SCIENCE	SKILLED AND TECH SCIENCE	SOCIAL SCIENCE	SPECIAL EDUCATION GENERALIST	SPEECH-LANGUAGE PATH	THEATRE	VOCAL MUSIC	WORK-BASED LEARNING	WORLD LANGUAGE	Grand Total	
Chadron State College										1			6											1																						1	14		
College of Saint Mary			3		3					1	4		21	2	11	3	1								1	1			8	3	4	6	4				1		5		5	21				1		3	112
Concordia University			5	1			2			11	2		25	1	8	1			1	1					9	1		5	4	7	3	3	2			3	2				2	12					1	114	
Creighton University				2						2			15					1							2														2			5			1		30		
Dana College - Closed 2010							1						5	1						1					1																3		1		3	19			
Doane University			3							7			35	6	4	6				1	1				7	1			2	6	1	2			6	2			4		1		45				2	143	
Grace University - Closed 2018										1		1									1												1		2	1											8		
Hastings College		4		1	2		1			11			35	2	4	3			1						6														2		2		30			2	108		
Midland University		2	1				12			13			24	2	2					1		1			4											1	1			2		1		8				77	
Nebraska Wesleyan University	1		1				3					44	3	1		3			4						4																1		32		1		3	102	
Peru State College		2			2		9	1		12	3		24	2					4						3	1		1	2	1	2	3								1	15					93			
Union College													1																							1												7	
University of Nebraska at Kearney	2	5	1	5	22	10	9	4		35	8	35	10	14	16	1	2	13	6					14	5		1	5	21	13	7		11	3	7			4		4	49	26			9	12	396		
University of Nebraska-Lincoln	62	3		14	10	8	11	16		5	5	2	66	10	7	6	6					7			18	1	2		2	2	1	1		6		2		22	14	7		49	6	1		71	17	464	
University of Nebraska at Omaha		7	4	10	3	3	4	1	1	27	9	3	68	16	15	11		2	2	2				2	16					4	5	5		8	5			2	12		2	31	3			9	298		
Wayne State College		6			5		25	1		11	21		86	4	11	5	11		14	1	3	2		11	1		3	1	6	2	1		8	2		24		9	4		68			1	3	372			
York University (as of 2021-22)								2					6	2											1			1		2		1										7	1				23		
Grand Total	64	43	8	32	47	21	83	23	1101	82	13	503	61	81	54	15	5	43	14	10	3	0	2	98	11	2	11	25	52	31	30	6	49	15	5	26	2	64	19	26	378	35	4	4	103	54	2371		

It is common for Nebraska Teacher Preparation graduates to hold more than one endorsement. A typical combination, for example, is Elementary Education and Special Education Generalist.

The requirement for an AETP recipient to major in a shortage area was not included in Rule 25 until the 2009-2010. Teacher Shortage areas are determined each year by the Department. A list of the shortage areas for Nebraska for each award year can be found at: <https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>

ENHANCING EXCELLENCE IN TEACHING

PROGRAM INFORMATION

Created in April 2009 under the Excellence in Teaching Act, the Enhancing Excellence in Teaching Program (EETP) provides forgivable loans to Nebraska teachers enrolled in an eligible graduate program at an eligible Nebraska institution pursuing an advanced degree or endorsement. EETP loans are awarded on an annual basis in an amount based upon the coursework that has been identified by the institution as part of the student's graduate program, \$175 per credit hour up to a maximum of \$3,000 per award year. An eligible student can apply for and receive an EETP loan annually for up to five (5) consecutive years.

In return for receiving an EETP loan, the recipient agrees to complete the graduate program and major in which recipient is enrolled and to maintain full-time employment in an accredited or approved public or private school in Nebraska. If the recipient meets the contractual obligations of the program, the loan will be forgiven as follows:

For recipients who received funds for the first time prior to July 1, 2016:

Beginning after the first two years of teaching full-time in Nebraska following graduation for the degree for which the loan was received, the loan shall be forgiven each year in an amount up to \$3,000, except that if the borrower teaches in a very sparse school district, or teaches in a school building in which at least 40% of the students qualify for the poverty factor, the loan shall be forgiven each year in an amount up to \$6,000.

For recipients who received funds for the first time on or after July 1, 2016:

Beginning after the first two years of teaching full-time in Nebraska following completion of the eligible graduate program for which the loan was received, the loan shall be forgiven in an amount up to \$1,500 each year, except

The purposes of the Enhancing Excellence in Teaching Program are to: retain teachers in the accredited school districts, Educational Service Units and private schools or approved schools of Nebraska; improve the skills of existing teachers in Nebraska through the graduate education programs of Nebraska's postsecondary educational institutions; and establish a loan contract that requires a borrower to continue employment as a teacher in this state after graduation from an eligible graduate program.

§85-3108 R.R.S.

that if the borrower teaches in a very sparse school district or teaches in a school building in which at least 40% of the students qualify for the poverty factor, the loan shall be forgiven in an amount up to \$1,500 for the first year and up to \$3,000 for each year of loan forgiveness thereafter.

DISTRIBUTION FORMULA

Section 003.03D of Rule 25, *Regulations Governing the Excellence in Teaching Act*, provides for the allocation of EETP funds by NDE according to the distribution formula set forth in Rule 25, Section 003.04A. (New CCPE rules are in the approval process.)

The formula for the distribution of EETP funds allocates one-sixth (1/6) of the total funds available evenly among all eligible institutions. The remaining funds are allocated based on the most current Master's degree in education completion information available from the CCPE. The percentage of funds available to each eligible institution matches the institution's percentage of the state's total Master's degrees in education awarded from all eligible institutions.

NDE distributed EETP loan funds directly to the borrower, and any funds not claimed pursuant to the loan contract were returned to the Excellence in Teaching Cash Fund for future allocation.

To be eligible for the program, an eligible student shall: agree to complete an eligible graduate program at an eligible institution and to complete the program on which the applicant's eligibility is based as determined by the department; and commit to teach in an accredited or approved public or private school in Nebraska upon successful completion of the eligible graduate program for which the applicant is applying to the Enhancing Excellence in Teaching Program and to maintaining certification pursuant to Sections 79-806 to 79-815.

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STATUS OF THE PROGRAM

Distribution of EETP funds began with 2009-2010 awards. Since the inception of EETP 6,969 EETP loans totaling over \$14 million has been awarded to teachers across the state. As a result of LB333 no funding was provided for 2011-2012 or 2012-2013.

For the 2022-23 award year, NDE awarded a total of \$1,650,000, which included the annual EETP fund allocation of \$800,000 plus \$850,000 additional funds, providing 713 loans.

For the 2023-24 award year, NDE awarded a total of \$1,650,000, which included the annual EETP fund allocation of \$800,000 plus \$850,000 additional funds, providing 760 loans.

Attachment D provides information about the amount of EETP funds allocated and the number of EETP loans awarded by institution per award year.

STATUS OF THE BORROWERS

NDE has awarded 6,969 EETP loans to Nebraska teachers since the program's implementation in 2009. Of those, 1,106 loans (16%) are pending as the recipients continue to work towards completion of the graduate program in which they are currently enrolled, and 2,764 loans (40%) have been forgiven as recipients have fulfilled the teaching obligation of the program. The remaining loans are categorized as follows:

- 2,040 loans (29%) are pending forgiveness as recipients fulfill their teaching obligation;
- 355 loans (5.1%) have been repaid;
- 198 loans (2.8%) are in repayment status because the recipient no longer qualifies for the loan forgiveness provision;
- 314 loans (4.5%) were declined by the applicant and therefore those funds were redistributed;
- 192 loans (less than 3%) have other status.

Attachment E provides more detailed EETP loan information based on the number of individuals receiving awards.

IMPACT OF THE PROGRAM ON SHORTAGE AREAS IN NEBRASKA

Similar to the Attracting Excellence to Teaching Program, the Enhancing Excellence in Teaching Program emphasizes the need for teachers who are endorsed to teach in subject areas that have been designated by NDE as shortage areas. Eligibility categories for EETP funds include:

- Majoring in a shortage area;
- Seeking an advanced degree in a currently held endorsement;
- Majoring in Curriculum and Instruction; or
- Pursuing an additional endorsement requested by the school administrator.

In 2016-2017 “majoring in a shortage area” was expanded to include a graduate course of study leading to an endorsement as well as the original graduate degree program definition. LB705, 2023, added taking coursework to meet the requirements to teach dual enrollment courses as an eligible category.

As described in a previous section of this document, shortage areas are determined by NDE on the basis of an annual teacher supply survey of Nebraska public and private school systems, and Educational Service Units. The Nebraska Teacher Vacancy Survey is conducted each fall, and information collected from survey responses is utilized in the determination of shortage areas for the applicable award year.

To date, 2,819 (68%) of the 4,125 total individuals receiving EETP awards have completed a graduate program resulting in an advanced degree with an emphasis in a subject area that has been designated as a shortage area, allowing the recipient to become endorsed to teach in the applicable subject area.

Attachment F provides information about the eligibility categories of EETP loan recipients who have completed the graduate program for which the loan was received.

An eligible student means an individual who...is majoring in a shortage area, curriculum and instruction, a subject area in which the individual already holds a secular teaching endorsement, or a subject area that will result in an additional secular teaching endorsement which the superintendent of the school district or head administrator of the private, denominational, or parochial school employing the individual believes will be beneficial to the students of such school district or school as evidenced by a statement signed by the superintendent or head administrator.

§85-3107(5) R.R.S.

EETP ATTACHMENTS

The following attachments are applicable to the Enhancing Excellence in Teaching Program (EETP).

Enhancing Excellence in Teaching Program (EETP)

Allocation of Funds

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year.

Institution	2009-2010 Award Year		2010-2011 Award Year				2013-2014 Award Year			
	Funds Awarded	Number of Loans	Degrees Awarded 2007-08	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2010-11	Allocation	Funds Awarded	Number of Loans
Chadron State College	\$6,300	2	18	\$18,643	\$18,200	10	47	\$25,672	\$10,375	4
College of Saint Mary	\$3,150	1	5	\$12,200	\$5,075	2	87	\$40,975		0
Concordia University	\$38,500	10	42	\$30,538	\$39,925	16	127	\$56,277	\$93,000	35
Creighton University	\$4,725	2	28	\$23,599	\$20,300	8	19	\$14,961	\$11,025	7
Doane College	\$288,301	111	204	\$110,827	\$134,575	57	249	\$102,948	\$124,200	57
Grace University	no programs offered		no programs offered				0	\$7,692	\$0	0
Hastings College	no eligible students		13	\$16,165	no eligible students		no eligible students			
Midland University	no programs offered		0	\$9,722	\$9,722	4	0	\$7,692	\$0	0
NE Wesleyan	no programs offered		no programs offered				no programs offered			
Peru State College	\$186,375	56	170	\$93,976	\$113,875	53	120	\$53,599	\$120,000	49
Union College	no programs offered		no programs offered				no programs offered			
University of Nebraska at Kearney	\$47,500	17	155	\$86,542	\$104,875	48	176	\$75,022	\$18,525	38
University of Nebraska-Lincoln	\$27,650	7	122	\$70,187	\$16,625	10	139	\$60,868	\$83,075	45
University of Nebraska at Omaha	\$144,900	42	235	\$126,191	\$124,600	63	186	\$78,848	\$29,300	16
Wayne State College	\$61,600	20	185	\$101,410	\$112,225	48	157	\$67,754	\$35,450	15
York College	no programs offered		no programs offered				0	\$7,692	\$0	0
Totals	\$809,001	268	1177	\$ 700,000	\$699,997	319	1307	\$600,000	\$524,950	266

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2009-10 was the first year of the program and the loans were distributed on a first come, first served basis, regardless of what institution the applicant attended. In 2010-11 Rule 25 Section 003.04A Formula for Distribution was established.

Degrees Awarded = Total number of Master's degrees in education awarded in 2007-08, based on most current data from the Nebraska Coordinating Commission for Postsecondary Education.

Award amounts may differ from allocation based on redistribution of funds not used by an institution.

ATTACHMENT D Enhancing Excellence in Teaching Program (EETP)

Allocation of Funds

Institution	2013-2014 Special Authorization Apr1-Jun30 Award Year				2014-2015 Award Year				2014-2015 Special Application Jan1-Jun30 Award Year			
	Degrees Awarded 2010-11	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2011-12	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2011-12	Allocation	Funds Awarded	Number of Loans
Chadron State College	47	\$17,115	\$4,200	4	37	\$44,383	\$27,225	15	37	\$14,801	\$11,250	10
College of Saint Mary	87	\$27,316			60	\$62,410	\$6,000	3	60	\$20,809	\$1,050	1
Concordia University	127	\$37,518	\$23,850	24	202	\$173,695	\$182,400	71	202	\$57,904	\$13,350	9
Creighton University	19	\$9,974	\$1,050	2	20	\$31,032	\$9,450	7	20	\$10,360	\$525	1
Doane College	249	\$68,633	\$69,025	59	221	\$188,584	\$235,900	115	221	\$62,868	\$81,075	63
Grace University	0	\$5,128			0	\$15,387	\$2,100	1	0	\$5,135	\$0	0
Hastings College	no eligible students				no eligible students				no eligible students			
Midland University	0	\$5,128			0	\$15,387	\$9,000	4	0	\$5,135	\$0	0
NE Wesleyan	no programs offered				no programs offered				no programs offered			
Peru State College	120	\$35,733	\$8,925	9	102	\$95,324	\$145,425	72	102	\$31,781	\$28,200	14
Union College	no programs offered				no programs offered				no programs offered			
University of Nebraska at Kearney	176	\$50,015	\$40,275	34	178	\$154,885	\$147,575	75	178	\$51,635	\$83,125	66
University of Nebraska-Lincoln	139	\$40,578	\$8,825	12	122	\$110,998	\$19,425	12	122	\$37,006	\$22,050	21
University of Nebraska at Omaha	186	\$52,565	\$16,475	17	230	\$195,637	\$95,125	50	230	\$65,128	\$35,000	30
Wayne State College	157	\$45,169	\$29,800	24	104	\$96,891	\$100,300	45	104	\$32,303	\$58,850	44
York College	0	\$5,128	\$700	1	0	\$15,387	\$1,400	1	0	\$5,135	\$0	0
Totals	1307	\$400,000	\$203,125	186	1276	\$1,200,000	\$981,325	471	1276	\$400,000	\$334,475	259

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Award amounts may
 differ from allocation
 based on redistribution
 of funds not used by an
 institution.

ATTACHMENT D Enhancing Excellence in Teaching Program (EETP)

Allocation of Funds

Institution	2015-2016 Award Year				2016-2017 Award Year				2017-2018 Award Year			
	Degrees Awarded 2012-13	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2013-14	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2014-15	Allocation	Funds Awarded	Number of Loans
Chadron State College	31	\$29,935	\$28,725	18	30	\$30,467	\$44,550	24	38	\$41,295	\$41,025	21
College of Saint Mary	52	\$43,272	\$25,200	9	34	\$33,220	\$16,800	8	50	\$50,546	\$13,125	6
Concordia University	146	\$102,955	\$53,925	31	147	\$110,985	\$52,575	20	113	\$99,115	\$34,950	14
Creighton University	10	\$16,606	\$15,650	6	39	\$36,661	\$22,075	9	26	\$32,044	\$23,850	9
Doane College	177	\$122,637	\$249,650	137	158	\$118,555	\$197,100	105	203	\$168,498	\$178,000	96
Grace University	0	\$10,256	\$1,400	1	5	\$13,262	\$3,000	1	7	\$17,396	\$0	0
Hastings College	no eligible students				no eligible students				no eligible students			
Midland University	0	\$10,256	\$5,625	2	0	\$9,821	\$525	1	no eligible programs			
NE Wesleyan	no programs offered				0	\$9,821	\$9,000	3	0	\$12,000	\$15,600	6
Peru State College	81	\$61,685	\$194,775	86	78	\$63,500	\$104,200	60	101	\$89,863	\$111,600	52
Union College	no programs offered				no programs offered				no programs offered			
University of Nebraska at Kearney	198	\$135,971	\$198,250	112	133	\$101,350	\$166,775	85	174	\$146,141	\$238,725	127
University of Nebraska-Lincoln	118	\$85,177	\$41,150	28	143	\$108,232	\$65,750	37	117	\$102,198	\$74,300	48
University of Nebraska at Omaha	157	\$109,935	\$119,025	68	163	\$121,996	\$157,575	83	260	\$212,441	\$162,325	95
Wayne State College	80	\$61,050	\$159,475	69	69	\$57,306	\$75,025	41	60	\$58,256	\$110,800	48
York College	0	\$10,256	\$1,575	1	0	\$9,821	\$9,000	3	0	\$12,000	\$0	0
Totals	1050	\$799,995	\$1,094,425	568	999	\$824,997	\$923,950	480	1,149	\$1,041,793	\$1,004,300	522

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Additional spending authority was granted for \$375,000 for each of the award years 2015-16 and 2016-17. The actual amount available to spend determined the award amounts.

ATTACHMENT D Enhancing Excellence in Teaching Program (EETP)

Allocation of Funds

Institution	2018-19 Award Year				2019-20 Award Year				2020-21 Award Year			
	Degrees Awarded 2015-16	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2016-17	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2017-18	Allocation	Funds Awarded	Number of Loans
Chadron State College	37	\$37,373	\$43,500	22	43	\$38,782	\$45,600	26	55	\$60,507	\$47,800	27
College of Saint Mary	50	\$46,013	no eligible programs		0	\$0	no eligible programs		0	\$0	no eligible programs	
Concordia University	97	\$77,250	\$23,325	10	156	\$104,068	\$26,025	12	141	\$128,407	\$11,900	8
Creighton University	28	\$31,392	\$19,875	7	41	\$37,627	\$34,575	16	40	\$48,664	\$42,900	17
Doane University	181	\$133,078	\$164,200	82	217	\$139,310	\$165,575	83	173	\$153,672	\$128,450	63
Grace University (closed in 2018)	no eligible students				no eligible students				no eligible students			
Hastings College	no eligible students				no eligible students				no eligible students			
Midland University	no eligible programs				no eligible programs				no eligible programs			
NE Wesleyan	0	\$12,783	\$15,225	6	0	\$13,939	\$9,000	3	0	\$17,083	\$9,300	4
Peru State College	98	\$77,915	\$85,525	40	158	\$105,223	\$129,900	58	110	\$103,932	\$175,725	70
Union College	no programs offered				no programs offered				no programs offered			
University of Nebraska at Kearney	182	\$133,742	\$265,025	136	212	\$136,421	\$172,575	86	190	\$167,095	\$226,875	112
University of Nebraska-Lincoln	162	\$120,450	\$62,550	35	169	\$111,578	\$49,775	25	107	\$101,563	\$46,600	29
University of Nebraska at Omaha	218	\$157,668	\$186,150	107	238	\$151,443	\$183,900	107	251	\$215,256	\$115,650	73
Wayne State College	99	\$78,579	\$129,550	58	87	\$64,203	\$80,525	39	113	\$106,300	\$100,900	48
York College	2	\$14,112	\$2,625	1	6	\$17,406	\$7,725	4	10	\$24,978	\$2,100	1
Totals	1154	\$920,355	\$997,550	504	1327	\$920,000	\$905,175	459	1190	\$1,127,457	\$908,200	452

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Award amounts may
 differ from allocation
 based on redistribution
 of funds not used by an
 institution.

ATTACHMENT D Enhancing Excellence in Teaching Program (EETP)

Allocation of Funds

Institution	2021-22 Award Year				2022-23 Award Year				2023-24 Award Year			
	Degrees Awarded 2018-19	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2019-20	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2020-21	Allocation	Funds Awarded	Number of Loans
Chadron State College	62	\$55,395	\$35,925	21	62	\$88,393	\$57,350	30	36	\$88,393	\$54,350	28
College of Saint Mary	0	\$11,905	no eligible programs		32	\$55,393	\$5,075	4	27	\$55,393	\$10,500	6
Concordia University	88	\$73,633	\$10,550	6	89	\$118,643	\$93,050	33	106	\$118,643	\$137,800	60
Creighton University	52	\$48,381	\$25,950	11	52	\$77,393	\$11,250	5	74	\$77,393	\$23,000	11
Doane University	206	\$156,405	\$149,700	71	206	\$247,893	\$189,025	105	159	\$247,893	\$179,200	103
Grace University (closed in 2018)	no eligible students				no eligible students				no eligible students			
Hastings College		\$11,905	\$0	0	17	\$38,893	\$0	0	14	\$38,893	\$0	
Midland University		\$11,905	\$0	0	0	\$19,643	\$10,200	4	0	\$19,643	\$22,425	9
NE Wesleyan	9	\$18,218	\$2,100	2	7	\$27,343	\$0	0	8	\$27,343	No programs \$0	0
Peru State College	89	\$74,335	\$246,750	100	89	\$118,643	\$234,975	102	107	\$118,643	\$216,525	92
Union College	no programs offered				no programs offered				No programs offered			
University of Nebraska at Kearney	255	\$190,777	\$218,625	112	255	\$301,518	\$412,000	205	257	\$301,518	\$408,000	223
University of Nebraska-Lincoln	95	\$78,543	\$54,375	28	112	\$143,393	\$68,175	36	110	\$143,393	\$83,150	50
University of Nebraska at Omaha	208	\$157,808	\$125,575	67	208	\$250,643	\$182,925	91	217	\$250,643	\$220,225	123
Wayne State College	121	\$96,781	\$127,425	58	109	\$140,643	\$178,325	80	115	\$140,643	\$162,225	80
York University	3	\$14,005	\$11,625	4	3	\$22,393	\$85,800	31	7	\$22,393	\$63,900	30
Totals	1188	\$1,000,000	\$1,008,600	480	1327	\$1,650,825	\$1,528,150	726	1217	\$1,650,825	\$1,581,300	815

Rev. 10/24

Award amounts may
 differ from allocation
 based on redistribution
 of funds not used by an
 institution.

ATTACHMENT D Enhancing Excellence in Teaching Program (EETP)

Allocation of Funds

Institution	2024-25 Award Year				2025-26 Award Year				2026-27 Award Year			
	Degrees Awarded 2021-22	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2022-23	Allocation	Funds Awarded	Number of Loans	Degrees Awarded 2023-24	Allocation	Funds Awarded	Number of Loans
Chadron State College	45	\$30,190	\$35,375	19								
College of Saint Mary	15	\$16,390	\$2,100	3								
Concordia University	192	\$98,057	\$117,425	55								
Creighton University	82	\$47,324	\$12,300	5								
Doane University	166	\$86,057	\$106,775	59								
Grace University (closed in 2018)	no eligible students				no eligible students				no eligible students			
Hastings College	7	\$12,857	\$0	0								
Midland University	0	\$9,524	\$7,700	3								
NE Wesleyan	3	\$10,857	\$0	0								
Peru State College	126	\$67,590	\$81,900	35								
Union College	no programs offered				no programs offered				no programs offered			
University of Nebraska at Kearney	246	\$122,924	\$120,125	68								
University of Nebraska-Lincoln	115	\$62,524	\$72,650	41								
University of Nebraska at Omaha	202	\$93,067	\$127,575	67								
Wayne State College	134	\$71,257	\$89,200	41								
York University	113	\$61,590	\$25,575	10								
Totals	1446	\$799,733	\$798,700	406								

Rev. 10/24

Award amounts may
 differ from allocation
 based on redistribution
 of funds not used by an
 institution.

ATTACHMENT E

Enhancing Excellence in Teaching Program (EETP)

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year

**Status of Recipients by Institution
and Year Loan was Received
As of October 18, 2024 (CONTINUED ON NEXT PAGE)**

Institution	Enrolled in Degree Program										Completed Degree Program - Teaching									
	2009-10	2010-11	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2009-10	2010-11	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Chadron State College										2					1	2	6	8	18	21
College of Saint Mary																				
Concordia University																	2	4	7	6
Creighton University																		2	10	12
Doane University					1			2		3				1	2	4	13	27	45	43
Grace University																				
Midland University																				
Nebraska Wesleyan University																		1	2	3
Peru State College										1							2	11	32	58
University of Nebraska at Kearney								1	2	6			1	2	8	30	60	62	82	
University of Nebraska-Lincoln							1	1	1						4	11	13	19	20	
University of Nebraska at Omaha								1	1					2	12	30	52	65	50	
Wayne State College										1					2	5	15	20	37	
York University																	1	3	1	
Total	0	0	0	0	1	0	1	5	4	13	0	0	1	1	7	32	99	194	283	333

ATTACHMENT E

Enhancing Excellence in Teaching Program (EETP)

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year

**Status of Recipients by Institution
and Year Loan was Received
As of October 18, 2024**

Institution	Enrolled in Degree Program										Completed Degree Program - Teaching									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Chadron State College	4	9	15	19							12	16	9							
College of Saint Mary		1	3	1								3	2	1						
Concordia University		9	34	53							6	22	22							
Creighton University		1	6	5							9	3	1							
Doane University	10	29	53	57							54	64	38							
Grace University																				
Midland University			1	3								4	8							
Nebraska Wesleyan University											2									
Peru State College	2	7	49	35							89	87	33							
University of Nebraska at Kearney	18	76	144	63							80	108	53	1						
University of Nebraska-Lincoln	2	12	35	38							20	20	7	1						
University of Nebraska at Omaha	7	28	83	62							46	51	23							
Wayne State College	2	12	36	39							46	62	37	2						
York University		1	8	10							4	26	18							
Total	45	185	467	385							368	466	251	5						

ATTACHMENT E

Enhancing Excellence in Teaching Program (EETP)

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year

**Status of Recipients by Institution
and Year Loan was Received
As of October 18, 2024 (CONTINUED ON NEXT PAGE)**

Institution	Loan Forgiven – Canceled by Teaching										Declined the Award									
	2009-10	2010-11	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2009-10	2010-11	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Chadron State College	2	9	3	11	15	17	12	11	3						3	1		2	1	
College of Saint Mary	1	1		2	7	7	4							1						
Concordia University	9	15	29	67	29	19	11	4	5	2			2	1	1	4	1	4		
Creighton University	2	6	6	5	5	7	8	3	5	1								1	3	
Doane University	100	54	54	110	127	92	69	42	23	5					4	3	1	2	4	
Grace University				1	1	1														
Midland University		2		3	2	1							1							
Nebraska Wesleyan University						2	6	4							1		1			
Peru State College	51	46	41	61	83	54	47	25	14	3		1	1	3	3		3	3	8	5
University of Nebraska at Kearney	16	44	35	66	98	68	85	61	14	3	1		1	1	1	5	4	2	9	
University of Nebraska-Lincoln	4	7	11	11	22	24	21	8	2	4			1		2	5	3		2	
University of Nebraska at Omaha	35	48	37	40	54	55	50	32	23	9	2	2	2	3	6	10	16	7	8	
Wayne State College	19	45	15	39	65	34	39	33	14	4			1	2			1	2	2	
York University				1		1			1											
Total	239	277	231	417	508	382	352	223	104	31	3	3	8	8	9	21	28	33	24	34

ATTACHMENT E

Enhancing Excellence in Teaching Program (EETP)

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year

**Status of Recipients by Institution
and Year Loan was Received
As of October 18, 2024**

Institution	Loan Forgiven – Canceled by Teaching										Declined the Award									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Chadron State College											2	1	2							
College of Saint Mary												1		1						
Concordia University												3	4	2						
Creighton University											1	2	2							
Doane University											1	5	7	2						
Grace University																				
Midland University																				
Nebraska Wesleyan University											1									
Peru State College											2	3	5							
University of Nebraska at Kearney											4	15	16	3						
University of Nebraska-Lincoln											1	4	6	2						
University of Nebraska at Omaha											9	11	10	5						
Wayne State College											3	3	3							
York University													1							
Total	0	0	0	0							24	48	56	15						

ATTACHMENT E

Enhancing Excellence in Teaching Program (EETP)

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year

**Status of Recipients by Institution
and Year Loan was Received
As of October 18, 2024 (CONTINUED ON NEXT PAGE)**

Institution	Repaid Loan (Canceled by Repayment)										In Repayment Status									
	2009-10	2010-11	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2009-10	2010-11	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Chadron State College		1		1	1	1	1	1	2	1				1	2	2	2	3	1	
College of Saint Mary					2	1	2													
Concordia University		1	4	2	1	1	1	1					1	1			1			
Creighton University		2	1	1		1	1			1				1	1		2	1	1	
Doane University	9	3	4	6	6	8	11	7	5	4				3	1	3	4	7	5	
Grace University																				
Midland University		2													1					
Nebraska Wesleyan University						1												1	1	
Peru State College	2	4	6	5	2	5	2		3	2	1	1	1				1	4	4	3
University of Nebraska at Kearney		2	3	8	13	6	8	5	5	7					3	4	5	2	5	
University of Nebraska-Lincoln	3	2	4	2	5	6	6	5	2	3				1	2	5	4	2	1	
University of Nebraska at Omaha	3	10	8	6	9	10	8	5	5	4	2		1	2	3	8	9	11	4	
Wayne State College	1	3		3	3	3	2	5	3	3			1		2	1	5	3	3	
York University					1	2								1						
Total	18	30	30	34	43	45	42	29	25	25	3	1	2	4	10	15	24	36	34	24

ATTACHMENT E

Enhancing Excellence in Teaching Program (EETP)

LB333 suspended EETP awards for the 2011-12 and 2012-13 award year

**Status of Recipients by Institution
and Year Loan was Received
As of October 18, 2024**

Institution	Repaid Loan (Canceled by Repayment)										In Repayment Status									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Chadron State College	1	2																		
College of Saint Mary																				
Concordia University												1								
Creighton University											1									
Doane University	3	1									1	2	2							
Grace University																				
Midland University																				
Nebraska Wesleyan University																				
Peru State College	2										4	3								
University of Nebraska at Kearney	4	5	1								3	7	2							
University of Nebraska-Lincoln	4	1									1	1								
University of Nebraska at Omaha	2	3	1								3	3	3							
Wayne State College	4										2	1	1							
York University												3	1							
Total	20	12	2	0							15	21	9	0						

ATTACHMENT F

Enhancing Excellence in Teaching Program (EETP)

Endorsement Areas of Recipients who have Completed their Advanced Degree Program and are Teaching or Received Loan Forgiveness by Teaching

Institution	Eligibility Category	AGRICULTURE ED	ART	BASIC EDUCATION	BMIT	COACHING	COOP ED DIV OCC	DIVERSIFIED OCCUPNTS	EARLY CHILD UNIFIED	EARLY CHILDHOOD EDUC	ELEMENTARY	ENGLISH LANGUAGE ARTS	ENGLISH AS 2ND LANG	FAMILY & CONSUMER SCI	HEALTH & PHYS EDUC	HISTORY	INDUSTRIAL TECH EDUCATIO	INFORMATION TECHNOLOGY	JOURNALISM AND MEDIA	MATHEMATICS	MUSIC	PHYSICAL EDUCATION	PSYCHOLOGY	READING	SCHOOL COUNSELOR	SCHOOL LIBRARIAN	SCIENCE	SOCIAL SCIENCE	SPECIAL EDUCATION	SPEECH	THEATRE	WORLD LANGUAGE	Grand Total	
University of Nebraska at Omaha	Shortage Area	1							7	8	20	10						1		2	2			9	74	52	2	1	33			6	228	
	Advanced Degree			1					1	22	9	3			1				4	1				2		4	1	4	1			1	55	
	Additional Endorsement Curriculum & Instruction								1	3		1						3						5	1	75			1				90	
	Curriculum & Instruction																																25	
Wayne State College	Shortage Area			3					4			1	1				3							12	49				12				85	
	Advanced Degree			4							3											1							10				18	
	Additional Endorsement Curriculum & Instruction								1			3										1		4				4					13	
	Curriculum & Instruction																																231	
York University	Shortage Area																																0	
	Advanced Degree								2	3																			2				7	
	Additional Endorsement Curriculum & Instruction																																	0
	Curriculum & Instruction																																	21
GRAND TOTAL																																		2819

Eligibility Categories :

Pursuant to Rule 25 - 003.02G Eligible student shall mean an individual who: 003.02G4 is majoring in a **shortage area, curriculum and instruction**, a subject area in which the individual already holds a secular teaching endorsement (**advanced degree**), or a subject area that will result in an **additional** secular teaching **endorsement** which the superintendent of the school district or head administrator of the individual believes will be beneficial to the students of such school district or school as evidenced by a statement signed by the superintendent or head administrator.

Recipients who qualify based on the C&I category will receive their advanced program degree in C&I, regardless of their current endorsement categories.

Teacher Shortage areas are determined each year by the Department. A list of the shortage areas for Nebraska for each award year can be found at: <https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>

EXCELLENCE IN TEACHING CASH FUND

FINANCIAL STATEMENT

The programs of the Excellence in Teaching Act are funded by the Excellence in Teaching Cash Fund, pursuant to Section 85-3112 N.R.S.

The following cash fund attachment illustrates the Fund's total activity for the 2006-2007 through 2023-2024 fiscal years.

ETA CASH FUND ATTACHMENT

The following attachment is applicable to the Excellence in Teaching Cash Fund.

Excellence in Teaching Fund Summary
July 1, 2006 through June 30, 2024

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Cash Balance 7/1	-	16,066.15	114,071.80	342,847.78	292,887.71	319,928.95	440,587.07
Cash Appropriation Transfer	250,000.00	500,000.00	750,000.00	1,000,000.00	1,000,000.00	225,000.00	45,000.00
Loan Principal Repayments	2,500.00	8,767.23	9,381.85	35,572.73	50,387.98	59,206.38	76,104.25
Loan Interest Repayments	84.55	1,369.41	1,623.69	6,625.32	6,577.55	5,402.40	6,944.61
Non-Government Revenue							20.00
Investment Income-Interest	3,481.60	5,369.01	10,270.44	16,805.38	15,572.71	10,127.34	11,815.58
Total Receipts	256,066.15	515,505.65	771,275.98	1,059,003.43	1,072,538.24	299,736.12	139,884.44
Operating Expenses							
AETP-Scholarship/Loans Payments	240,000.00	417,500.00	542,500.00	386,076.00	396,000.00	164,653.00	
EETP-Scholarship/Loans Payments				722,887.50	649,497.00	14,425.00	25,050.00
Total Expenditures	240,000.00	417,500.00	542,500.00	1,108,963.50	1,045,497.00	179,078.00	25,050.00
Cash Balance 6/30	16,066.15	114,071.80	342,847.78	292,887.71	319,928.95	440,587.07	555,421.51

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Cash Balance 7/1	555,421.51	601,387.13	262,920.31	47,936.73	434,831.49	825,226.25	1,142,690.67
Cash Appropriation Transfer	1,000,000.00	1,200,000.00	1,200,000.00	1,525,179.63	1,689,966.50	1,589,678.32	1,419,753.41
Loan Principal Repayments	80,962.28	77,315.48	70,730.69	104,024.86	119,239.81	112,231.34	143,477.70
Loan Interest Repayments	8,547.06	7,222.76	4,336.66	9,097.60	10,255.11	11,305.00	13,616.49
Non-Government Revenue	60.00	40.00	40.00	120.00	1.70	20.00	
Investment Income-Interest	16,426.28	15,229.94	14,254.07	12,178.26	8,365.26	17,846.36	22,334.04
Total Receipts	1,105,995.62	1,299,808.18	1,289,361.42	1,650,600.35	1,827,828.38	1,731,081.02	1,599,181.64
Operating Expenses	80.00	100.00	20.00	64,155.59	65,928.12	63,472.10	47,520.24
AETP-Scholarship/Loans Payments	345,000.00	399,000.00	387,000.00	356,750.00	439,168.00	439,832.00	480,000.00
EETP-Scholarship/Loans Payments	714,950.00	1,239,175.00	1,117,325.00	842,800.00	932,337.50	910,312.50	770,575.00
Total Expenditures	1,060,030.00	1,638,275.00	1,504,345.00	1,263,705.59	1,437,433.62	1,413,616.60	1,298,095.24
Cash Balance 6/30	601,387.13	262,920.31	47,936.73	434,831.49	825,226.25	1,142,690.67	1,443,777.07

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>Total</u>
Cash Balance 7/1	1,443,777.07	1,988,427.70	2,458,055.35	2,302,078.71	-
Cash Appropriation Transfer	1,670,312.36	1,723,349.31	1,966,259.98	1,933,828.71	20,688,328.22
Loan Principal Repayments	67,429.51	96,505.09	140,464.37	207,292.28	1,461,593.83
Loan Interest Repayments	2,583.43	13,634.40	22,405.00	34,096.80	165,727.84
Non-Government Revenue			40.00	-	341.70
Investment Income-Interest	22,882.35	27,835.31	46,023.34	46,202.67	323,019.94
Total Receipts	1,763,207.65	1,861,324.11	2,175,192.69	2,221,420.46	22,639,011.53
Operating Expenses	41,182.02	37,455.71	130,719.33	110,883.98	561,517.09
AETP-Scholarship/Loans Payments	390,000.00	499,500.00	840,000.00	966,000.00	7,688,979.00
EETP-Scholarship/Loans Payments	787,375.00	854,740.75	1,360,450.00	1,406,075.00	12,347,975.25
Total Expenditures	1,218,557.02	1,391,696.46	2,331,169.33	2,482,958.98	20,598,471.34
Cash Balance 6/30	1,988,427.70	2,458,055.35	2,302,078.71	2,040,540.19	2,040,540.19

ADDITIONAL INFORMATION

Teacher Shortage Area information can be found at
<https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>

Requests for additional information about the Attracting Excellence to Teaching Program or the Enhancing Excellence in Teaching Program may be directed to:

Celeste Thompson, Program Associate
Excellence in Teaching Act
Coordinating Commission for Postsecondary Education
Telephone: (531) 207-3872
Email: celeste.thompson@nebraska.gov

Gary Timm
Chief Finance and Administrative Officer
Coordinating Commission for Postsecondary Education
Telephone: (402) 471-0020
Email: gary.timm@nebraska.gov

Additional information about the Excellence in Teaching Act programs can be found at:

<https://ccpe.nebraska.gov/attracting-excellence-teaching-program>

<https://ccpe.nebraska.gov/aetp-student-teaching>

<https://ccpe.nebraska.gov/enhancing-excellence-teaching-program>