The following constitutes the reasons for this bill and the purposes which are sought to be accomplished thereby:

LB 1034 establishes two progress coordinator positions within the Nebraska Department of Education for the purpose of appointing intervention teams to develop and implement progress plans for 10 needs improvement schools, which will be classified as progress schools. Progress coordinators will also serve as liaisons between educational service units, the Department of Education, progress schools and school boards.

On or before December 1 of 2023, 2024 and 2025, for the school year ending in such calendar year, the Commissioner of Education shall submit a report to Clerk of the Legislature, the chairperson of the Education Committee of the Legislature and the Governor. The report shall include the name of each progress school, the grades included in the progress school designation, the name of the school district, a summary of the progress plan, and the level of progress as indicated by the measurable indicators.

The report for the 2023-2024 school year, shall also contain recommendations regarding the continuation of, or changes to, the process of designating progress schools and the requirements under this section.

Principal Introducer: ____________________________

Senator Rich Pahls