

**FISCAL NOTE**  
 LEGISLATIVE FISCAL ANALYST ESTIMATE

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2021-22</b>		<b>FY 2022-23</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB281 requires each school district to have child sexual abuse prevention instructional programs for students in kindergarten through grade five for implementation beginning in school year 2022-23.

School districts shall include in the program:

- A minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction
- Age-appropriate curriculum, including role-playing, discussion, activities, and books to educate students regarding body safety that includes child sexual abuse prevention
- Instruction providing students with the knowledge and tools to communicate incidents of potential and actual sexual abuse
- Instruction regarding safe touch, unsafe touch, safe secrets, and unsafe secrets and how to escape and report a sexual abuse situation
- Techniques to recognize child sexual abuse, skills to reduce vulnerability, and encouragement to report child sexual abuse
- A professional training component for administrators, teachers, and other school personnel regarding communicating child sexual abuse prevention techniques to students, effects of child sexual abuse on children, receiving child sexual abuse reports and disclosures, and mandated reporting
- A parental involvement component to inform parents about preventative child sexual abuse topics, including characteristics of offenders, grooming behaviors, and how to discuss child sexual abuse prevention with children

Each school district will review its preventative education program every two years and preserve a report of its findings.

Funding for curriculum to implement will be from money available under the federal Every Student Succeeds Act, 20 U.S.C. 6301, as the act existed on January 1, 2021.

The Fiscal Impact would be at the school district level but according to the Nebraska Department of Education (NDE), not every school district receives these federal funds due to not qualifying or not meeting maintenance of effort requirements so not every district could meet the requirements of LB281 and the fiscal impact cannot be determined at this time.

<b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b>		
<b>LB: 281</b>	<b>AM:</b>	<b>AGENCY/POLT. SUB: Nebraska Department of Education (13)</b>
REVIEWED BY: Joe Wilcox	DATE: 01/22/2021	PHONE: (402) 471-4178
COMMENTS: No basis to dispute the Nebraska Department of Education estimate of potential, but Indeterminate Fiscal Impact to the Agency or School Districts overall from LB 281.		

Please complete ALL (5) blanks in the first three lines.

**2021**

**LB<sup>(1)</sup> 281**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Education

Prepared by: <sup>(3)</sup> Shirley Vargas Date Prepared: <sup>(4)</sup> 01/20/2021 Phone: <sup>(5)</sup> 402-326-5371

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2021-22</u>		<u>FY 2022-23</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
<b>TOTAL FUNDS</b>	=====	=====	=====	=====

**Explanation of Estimate:**

The fiscal impact to the NDE is unknown at this time. LB 281 stipulates schools are to use federal funds available under the Every Student Succeeds Act to fund curriculum and professional development however, not every district receives federal funds for those activities. Fiscal impact is left with local school districts (e.g. development and implementation of coursework, professional learning, and progress monitoring, etc.).

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2021-22</u>	<u>2022-23</u>
	<u>21-22</u>	<u>22-23</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
<b>TOTAL.....</b>	_____	_____	_____	_____