

PREPARED BY: Suzanne Houlden
 DATE PREPARED: January 20, 2021
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LB 243

Revision: 00

FISCAL NOTE
LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2021-22		FY 2022-23	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS	\$277,560		\$441,060	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	\$277,560		\$441,060	

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB243 creates the Access College Early Tech Promise Program which would provide financial aid to college students that had been awarded or qualified for Access College Early scholarships for dual credit courses while in high school. The Coordinating Commission for Post-Secondary Education would be responsible for administering the program, and estimates that a 0.5 FTE and related phone (\$30/month) and computer (\$50/month) expenses would be needed to administer the program. In addition to administration expense, it is projected that \$244,000 in Aid would be awarded during 2021-22 and \$406,500 for 2022-23.

Please reference the attached Fiscal Note from the Coordinating Commission for Post-Secondary Education for the complete program description and dollar amounts by expenditure type. The Coordinating Commission states that no funding source has been identified for this program, therefore the Legislative Fiscal Office assumes that the total Operations and Aid expenditures would come from the General Fund.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE			
LB: 243 (Revised) AM:	AGENCY/POLT. SUB: Coordinating Commission for Postsecondary Education		
REVIEWED BY: Gary Bush	DATE: 1/21/21	PHONE: (402) 471-4161	
COMMENTS: No basis to disagree with the estimate of impact. The assumptions used by the agency appear to reasonable.			
Technical Note: The bill is silent on a funding source, so General Fund would be required.			

Please complete ALL (5) blanks in the first three lines.

2021

LB⁽¹⁾ 243 Amended

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ Coordinating Commission for Postsecondary Education

Prepared by: ⁽³⁾ Gary Timm Date Prepared: ⁽⁴⁾ 1/19/2021 Phone: ⁽⁵⁾ 402.471.0020

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2021-22</u>		<u>FY 2022-23</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	<u>277,560</u>	<u>0</u>	<u>441,060</u>	<u>0</u>

Explanation of Estimate:

LB 243 creates the Access College Early Tech Promise Program that provides financial aid to college students that had been awarded or qualified for Access College Early scholarships for dual credit courses while in high school. To be eligible, the student must attend any Nebraska community college, any tribally controlled community college in Nebraska, or the Nebraska College of Technical Agriculture in Curtis and enroll in an approved in-demand occupation as determined by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The commission would be responsible for the administration of the program and estimates a 0.5 FTE and related phone (\$30/month) and computer charges and fees (\$50/month) would be necessary to administer the program.

Financial aid awards are not to exceed tuition and fees plus \$1,500 less any Federal Pell grant and are not to be less than \$1,500. Current students receiving grants from the Access College Early program in the career and technical education areas of health occupations, information systems/technology, construction, agriculture, welding, automotive technology, and advanced manufacturing were used to estimate the potential number of students in the cost estimate below.

In the first year, 150 students will receive the minimum award of \$1,500 (\$225,000) and 38 of those students whose Pell grant was insufficient to pay all of the tuition and fees will also receive an additional \$500 (\$19,000), for a first year total of \$244,000. In the second and following years, 150 new students will receive a total of \$244,000 as calculated above and 100 students from the previous year will receive the minimum award of \$1,500 (\$150,000) and 25 of those students whose Pell grant was insufficient to pay for tuition and fees will also receive an additional \$500 (\$12,500), for a second year total of \$406,500 (\$244,000+\$150,000+\$12,500).

No funding source has been identified for this program, therefore only the total amount is included above.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2021-22</u>	<u>2022-23</u>
	<u>21-22</u>	<u>22-23</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Occupational Education Specialist	0.5	0.5	19,100	19,500
Benefits.....			13,500	14,100
Operating.....			960	960
Travel.....				
Capital outlay.....				
Aid.....			244,000	406,500
Capital improvements.....				
TOTAL.....			<u>277,560</u>	<u>441,060</u>