Bill Biven, Jr. February 03, 2022 402-471-0054

LB 1211

Revision: 00 FISCAL NOTE LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)						
	FY 202	2-23	FY 2023-24			
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE		
GENERAL FUNDS						
CASH FUNDS						
FEDERAL FUNDS						
OTHER FUNDS						
TOTAL FUNDS						

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB1211 amends several sections to change the provisions related to enrollment option.

A school district's application for enrollment option can no longer ask about a student's status concerning free or reduced price lunches, Special Education needs, or if they have an Individualized Education Plan (IEP).

School district standards concerning enrollment option applications will only include the capacity of a:

- Program
- Class
- Grade level
- School building

Non-discriminatory language has been added to the current provisions of §79-238.

No current fiscal impact but enrollment option students are a factor of each school district's Tax Equity & Educational Opportunities Support Act (TEEOSA) calculation so there may be future impact but that amount cannot be determined at this time.

There were 11,572 net enrollment option students that were used in the calculation of the FY2021-22 State Aid formula. For each of those net enrollment option students, \$10,397.20 was used in the TEEOSA formula creating \$120,316,416 in State Aid for those districts with a net amount in their enrollment option students (students opting in minus students opting out of the district).

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE									
LB:	LB: 1211 (Revised) AM: AGENCY/POLT. SUB: Nebraska Department of Education								
REVIEW	ED BY:	Gary Bush	C	DATE: 1/3	31/22	PHONE: (402) 471-4161			
COMMENTS: No basis to disagree with the agency's estimate of impact to the agency and the state. Any impact to the TEEOSA School Aid formula would not be known until two years after enactment of the bill. Agree with the agency that such an impact could be significant as a school expenses, thus their needs, would increase. Additionally, the school district would likely not receive additional state support for two years and may be required to cut programs to support an unexpected increase in costs that generally come with a student that requires Special Education or an Individualized Education Plan.									
ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE									
LB:	1211	AM:	AGENCY/POLT.	SUB: Learning	Community of Do	uglas & Sarpy Counties			
REVIEWED BY: Gary Bush DATE: 2/1/22 PHONE: (402) 471-4161									

COMMENTS: Agree that there is no fiscal impact to the agency.

Please complete <u>ALL</u> (5) blanks in the first three lines.

LB ⁽¹⁾ 1211 UP	DATED			FISCAL NOTE			
State Agency OR Politica	l Subdivision Name: ⁽²⁾	Education					
Prepared by: ⁽³⁾ Bryc	e Wilson/Kevin Lyons	Date Prepared: ⁽⁴⁾	1-21-22 Phon	e: ⁽⁵⁾ 402-471-4320			
	ESTIMATE PROVIDE	ED BY STATE AGEN	CY OR POLITICAL SUBD	DIVISION			
	FY 209	20.09	EV	FY 2023-24			
	EXPENDITURES	<u>REVENUE</u>	EXPENDITURES	<u>REVENUE</u>			
GENERAL FUNDS	0	0	0	0			
CASH FUNDS	0	0	0	0			
FEDERAL FUNDS	0	0	0	0			
OTHER FUNDS	0	0	0	0			
TOTAL FUNDS	0	0	0	0			

Explanation of Estimate:

LB 1211 amends the Enrollment Option laws by adding a school district shall not ask or consider whether students are in Special Education, have an Individualized Education Plan (IEP), and whether they are on free and reduce lunches. LB 1211 also adds non-discriminate wording to current Enrollment Option laws.

LB 1211 may not have direct fiscal impact on TEEOSA funding, however, funding impacts could be significant on school districts, especially small schools that may have to increase classroom space, add additional personnel, and/or purchase resource vehicles for transportation purposes.

BREAKD	OWN BY MAJ	JOR OBJECTS O	F EXPENDITURE	
Personal Services:				
POSITION TITLE	NUMBER OF <u>22-23</u>	F POSITIONS <u>23-24</u>	2022-23 <u>EXPENDITURES</u>	2023-24 <u>EXPENDITURES</u>
Benefits				
Operating				
Travel				
Capital outlay				
Aid				
Capital improvements				
TOTAL				

Please complete <u>ALL</u> (5) blanks in the first three lines.

LB ⁽¹⁾ 1211				I	FISCAL NOTE		
State Agency OR Political S	ubdivision Name: ⁽²⁾	Learning Community of Douglas & Sarpy Counties					
Prepared by: ⁽³⁾ Alice L	ewis	Date Prepared: ⁽⁴⁾	1/26/2022	Phone: ⁽⁵⁾	402-964-2198		
]	ESTIMATE PROVI	<u>DED BY STATE AGEN</u>	VCY OR POLITICAL	SUBDIVIS	ION		
	FY 2	2022-23		FY 2023-24			
	EXPENDITURES	REVENUE	EXPENDITUR	RES	REVENUE		
GENERAL FUNDS	\$0	\$0	\$0		\$0		
CASH FUNDS							
FEDERAL FUNDS							
OTHER FUNDS							
TOTAL FUNDS	\$0	\$0	\$0		\$0		
Explanation of Estimate:							

The Learning Community of Douglas & Sarpy Counties estimates no fiscal impact to General Fund revenues as a result of LB 1211.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE							
Personal Services:							
	NUMBER OF	POSITIONS	2022-23	2023-24			
POSITION TITLE	<u>22-23</u>	<u>23-24</u>	EXPENDITURES	EXPENDITURES			
Benefits							
Operating							
Travel							
Capital outlay							
Aid							
Capital improvements							
TOTAL							