

LEGISLATURE OF NEBRASKA
ONE HUNDRED FIFTH LEGISLATURE
SECOND SESSION

LEGISLATIVE BILL 1052

FINAL READING

Introduced by Pansing Brooks, 28; Baker, 30; Linehan, 39; Walz, 15;
Erdman, 47.

Read first time January 17, 2018

Committee: Education

- 1 A BILL FOR AN ACT relating to education; to require instruction as
- 2 prescribed for students who exhibit characteristics of dyslexia; to
- 3 provide duties for the State Board of Education; and to provide
- 4 duties for teacher education programs.
- 5 Be it enacted by the people of the State of Nebraska,

1 Section 1. (1) Beginning with the 2018-19 school year, unless
2 otherwise provided in an individualized education plan for a student
3 receiving special education services, each student who is identified as
4 exhibiting characteristics of dyslexia shall receive evidence-based
5 structured literacy instruction implemented with fidelity using a
6 multisensory approach as provided in the technical assistance document
7 for dyslexia adopted and promulgated by the State Department of Education
8 pursuant to section 2 of this act.

9 (2) A school district shall not require a student who exhibits
10 characteristics of dyslexia to obtain a medical diagnosis to receive
11 intervention pursuant to this section.

12 Sec. 2. The State Department of Education shall develop and
13 distribute a technical assistance document for dyslexia. The technical
14 assistance document shall provide information about the characteristics
15 of dyslexia, associated conditions of dyslexia, indicators of dyslexia,
16 and the screening, progress monitoring, evaluation, instruction, and
17 intervention for dyslexia. The technical assistance document shall also
18 provide guidance for evidence-based structured literacy instruction to be
19 implemented with fidelity using a multisensory approach for students who
20 are identified as exhibiting characteristics of dyslexia. Such document
21 shall be distributed to all teacher education programs, educational
22 service units, and school districts to create statewide awareness among
23 educators. The document shall also be referenced in the rules and
24 regulations of the department regarding approval of teacher education
25 programs, special education, and accreditation of schools.

26 Sec. 3. On and after July 1, 2019, each teacher education program
27 approved by the State Board of Education shall include as a part of their
28 initial program course requirements instruction in dyslexia, including,
29 but not limited to:

30 (1) Knowledge and best practice standards for teaching reading;

31 (2) Characteristics of dyslexia and the science of dyslexia; and

- 1 (3) Evidence-based structured literacy interventions, classroom
- 2 accommodations, and assistive technology for individuals with dyslexia.