

POVERTY NARRATIVES

01-0003-000 KENESAW PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$57,605

What are the sources of funding for Poverty Programs in your district?

Local funding sources are used for all poverty programs.

Explain how funds were allocated to the Poverty Program.

30% of salaries for counselor, technology director, and one non-Sped. aide.

Explain how funds were allocated within the Poverty Program.

Funds are allocated for each activity that supports students living in poverty.

Describe the programs used to assist students living in poverty.

Counseling programs and guidance work with students, 1:1 iPads (K-6) or Chromebook (7-12), food backpack program, family academic game nights, after school programs, professional development in research based instructional practices.

POVERTY NARRATIVES

01-0018-000 HASTINGS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$5,345,000

What are the sources of funding for Poverty Programs in your district?

P0verty Allowance, Title I Part A, Title II Part A

Explain how funds were allocated to the Poverty Program.

The poverty allowance is provided to the District Through TEEOSA and the Title Grants are provided from the Federal Government through NDE . We then look at the poverty students and where they attend school and try to put personnel and practices in place which provide more time and support for these students.

Explain how funds were allocated within the Poverty Program.

We put the funds to use in buildings that have a significant percentage of students living in poverty . We use most of the funding to hire personnel who can help provide more time and support for students living in poverty.

Describe the programs used to assist students living in poverty.

We have two school resource officers, two home-school Liaisons, and multiple staff members who provide assistance to students and their families who are living in poverty. We assist the students with academic and non-academic issues that they are facing.

POVERTY NARRATIVES

01-0090-000 ADAMS CENTRAL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

0

Explain how funds were allocated to the Poverty Program.

0

Explain how funds were allocated within the Poverty Program.

0

Describe the programs used to assist students living in poverty.

0

POVERTY NARRATIVES

01-0123-000 SILVER LAKE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

The funds are Title 1 funds which are used in the Title 1 program to help underachieving low income students with reading and math. The students are pulled out of the regular classroom and given additional instruction from the Title 1 teacher.

Explain how funds were allocated to the Poverty Program.

The funds are allocated from the general fund.

Explain how funds were allocated within the Poverty Program.

The funds were allocated toward payment of the salary for the Title 1 teacher.

What is the total amount spent from all sources for Poverty Programs in your district?

\$68,287.02

What are the sources of funding for Poverty Programs in your district?

Title 1 Part A NCLB Improving Basic Programs

POVERTY NARRATIVES

02-0009-000 NELIGH-OAKDALE SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

IDEA Enrollment Preschool and IDEA Enrollment school age-funds were utilized for contracted services.

Medicaid in public schools-Medical costs due to contracted services for SPED students in poverty and partial salary of a service specialist.

MAAPS-Contracted services relating to OT, PT, vision, and SPED needs of students in need.

Describe the programs used to assist students living in poverty.

Title I Part A funds were utilized to fund a summer school session for elementary students. Remaining monies was utilized to pay for ipads.

What is the total amount spent from all sources for Poverty Programs in your district?

69,816.59

What are the sources of funding for Poverty Programs in your district?

*IDEA Preschool (619) Base/IDEA Enrollment/Poverty (619) Allocation

*IDEA Enrollment Poverty

*MEDICAID in public schools

*Medicaid Administrative Activities (MAAPS)

Explain how funds were allocated to the Poverty Program.

Funds were applied for by the district and called forward by the district as costs arose. Costs were coded to the appropriate function by the district bookkeeper.

POVERTY NARRATIVES

02-0018-000 ELGIN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

N/A No title or equalization aid money received

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

02-2001-000 NEBRASKA UNIFIED DISTRICT 1

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$253,944

What are the sources of funding for Poverty Programs in your district?

State Aid poverty allowance and district funds

Explain how funds were allocated to the Poverty Program.

The funds are allocated to the Poverty program based on at-risk student numbers and needs.

Explain how funds were allocated within the Poverty Program.

The funds are allocated within the Poverty Program to the following areas: Library, Summer School programs, tutoring program, Reading Mastery and Wonders Reading Programs, nursing, and classroom paraprofessionals.

Describe the programs used to assist students living in poverty.

Summer School programs, tutoring program, and paraprofessionals are used to provide academic assistance in the classrooms. Federal Free and Reduced lunch programs.

POVERTY NARRATIVES

03-0500-000 ARTHUR COUNTY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district operates one attendance center and sponsors several events that focus on the involvement of parents in poverty and from other diverse backgrounds. These would include but are not limited to:
School open house, Kindergarten Roundup, Parent-teacher conferences, Parent presentations on a variety of topics, Internet Safety, Learning strategies, Parenting, School Safety, Bullying, Health Issues, Drug and Alcohol Abuse, Post-Secondary Education Planning, Early Childhood Service Coordination, and Early Identification Programs such as Response to Intervention.
Being a smaller rural district we already have a lower average class size, however at the elementary level the district has hired additional staff to split dual grade classrooms in an effort to reduce the class size and the secondary level the schedule provides for students to remain at grade level and keep smaller classes.

What is the total amount spent from all sources for Poverty Programs in your district?

81028.67

What are the sources of funding for Poverty Programs in your district?

The poverty program is funded as part of the General fund

Explain how funds were allocated to the Poverty Program.

Funds were allocated through review of the poverty plan, and estimated costs for those programs.

Explain how funds were allocated within the Poverty Program.

Funds allocated within the program were used to help provide

POVERTY NARRATIVES

04-0001-000 BANNER COUNTY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$93,357.44

What are the sources of funding for Poverty Programs in your district?

The source of funding for the Poverty programs at Banner County School is from property tax receipts.

Explain how funds were allocated to the Poverty Program.

When Banner County School's annual budget is finalized in September of each year, appropriate funding is allocated for those programs designated as poverty programs. The Board of Education then approves the budget.

Explain how funds were allocated within the Poverty Program.

Funds are allocated and budgeted for the salaries of teachers who work directly with poverty students and for the staff who work directly with students who attend the CATS, Coming After to Succeed, after school program.

Describe the programs used to assist students living in poverty.

The school provides students living in poverty a variety of credit recovery and extended learning services that include enrollment in an alternative high school, on-line courses, and distance learning courses. Tutoring is provided for 7th-12th grade students every Monday and Tuesday after school for one hour. Summer school opportunities are made available through an Internet based course program. Families in poverty have been offered the opportunity to check out computers for their children in the summer so these children can continue learning or recover credit through individual computer programs or Internet based programs.

POVERTY NARRATIVES

05-0071-000 SANDHILLS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

We do not claim the poverty allowance as our district is not equalized and receives no equalization aid . Therefore, all students, whether considered poverty or not, are served fully to the maximum extent appropriate with district funds, primarily local tax dollars.

Explain how funds were allocated within the Poverty Program.

We do not allocate fund to a specific program and we do not participate in the state poverty plan /program. All students needs are met with local tax dollars.

Describe the programs used to assist students living in poverty.

All 88 of our K-12 students receive excellent resources, assistance, and support with district funds and no equalization aid.

Explain how funds were allocated to the Poverty Program.

We do not make specific allocation to a poverty program . We do make certain all students, regardless of their poverty status, needs are met by appropriately budgeting to fund all programs and services according to the current needs of the districts students. Again, we do not have a formal state poverty plan because it does not benefit us financially with aid.

POVERTY NARRATIVES

06-0001-000 BOONE CENTRAL SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$123,198

Describe the programs used to assist students living in poverty.

Professional development geared toward enhancing math, reading, and science. Technology for students to assist with communication and educational opportunities. Professional development and programs for teachers and students geared toward bullying prevention, character education, and drug and alcohol prevention. Expanded educational opportunities and services to students to enhance reading and math.

Explain how funds were allocated to the Poverty Program.

Funding for poverty programs were allocated based on academic achievement and academic assessments. Poverty programs focus on high-quality, equal opportunities for students and improving academic achievement.

What are the sources of funding for Poverty Programs in your district?

Title I, Title II, REAP

Explain how funds were allocated within the Poverty Program.

Funds were used to enhance educational programs and instructional time, to provide professional development opportunities for teachers to align instruction with academic achievement, to provide programs focused on drug and alcohol prevention and bullying prevention, increased safety and security, and to technology to enhance education programs.

POVERTY NARRATIVES

06-0017-000 ST EDWARD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

All expenses come out of general fund.

Describe the programs used to assist students living in poverty.

NA

What are the sources of funding for Poverty Programs in your district?

General fund.

Explain how funds were allocated within the Poverty Program.

On an as needed basis.

What is the total amount spent from all sources for Poverty Programs in your district?

10,000

POVERTY NARRATIVES

06-0075-000 RIVERSIDE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0.00

What are the sources of funding for Poverty Programs in your district?

Title I and Title II funds are used for School wide students , not just Poverty students. IDEA funds are used to benefit Special Education students instead of Poverty students.

Explain how funds were allocated to the Poverty Program.

No funds were allocated to the poverty program. Federal funds were used for school wide or special education students.

Explain how funds were allocated within the Poverty Program.

No poverty funds were allocated to Title I, IIA, or IDEA, nor were those funds allocated to the Poverty Program.

Describe the programs used to assist students living in poverty.

Title I and Title IIA funds are used for all students not just those in poverty . Riverside elementary schools in both towns are designated as School wide Title Schools as each site is more than 50% free-reduced.

POVERTY NARRATIVES

07-0006-000 ALLIANCE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$365,241

What are the sources of funding for Poverty Programs in your district?

The district used Title and poverty allocations from the General Fund to support teacher salaries and instruction of reading and math at the elementary level. The district is school wide Title and serves students in grades K-4. The programs not supported by the Title funds were supported by local tax dollars and state aid.

Explain how funds were allocated to the Poverty Program.

Due to high poverty, funds were allocated to the poverty program for all students in grades K-4 in support of improved performance in reading and math.

Explain how funds were allocated within the Poverty Program.

The poverty allocation and Title funds were used within the elementary school programs to reduce class size and provide supplemental programs in reading and math. These funds provided support to students living in poverty to have access to additional instruction through an individualized program. Specifically, these programs provided additional support in reading and math improving equity to students of poverty. Funds were allocated to Emerson and Grandview schools along with the requirement to support students in our district enrolled in St. Agnes Academy.

Describe the programs used to assist students living in poverty.

The district supports a direct instruction reading and math program. In addition, the district has expanded the use of technology to connect students with learning opportunities beyond school hours. The district also uses local resources to employ an attendance monitor to work with families to improve student attendance.

POVERTY NARRATIVES

07-0010-000 HEMINGFORD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$74,281

Explain how funds were allocated to the Poverty Program.

Via the acceptance of Title I funds.

Describe the programs used to assist students living in poverty.

Students in our Title I program receive special services to improve reading comprehension and understanding through activities and focus.

What are the sources of funding for Poverty Programs in your district?

Title I Allocation

Explain how funds were allocated within the Poverty Program.

Faculty Salary and associated costs as well as classrooms supplies and books for reading.

POVERTY NARRATIVES

08-0036-000 LYNCH PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

41968

What are the sources of funding for Poverty Programs in your district?

State aid, poverty allowance, and REAP.

Explain how funds were allocated to the Poverty Program.

One staff member was paid from these funds to identify students qualifying for poverty program assistance . Once students are identified, available programs are set up to meet their educational needs.

Explain how funds were allocated within the Poverty Program.

The pre-K program, as well as students in the elementary school receive direct instruction from the Reading Mastery Program classroom, para professionals assist identified students in classrooms to improve their academic status.

Describe the programs used to assist students living in poverty.

Reading Mastery is used K-6 and Accelerated Reader in 7-12. Para professionals assist identified students. The Professional instructors monitor their progress and adjust the programs accordingly.

POVERTY NARRATIVES

08-0050-000 WEST BOYD SCHOOL DISTRICT

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

268,924

What are the sources of funding for Poverty Programs in your district?

The sources for funding the 2016/17 Poverty Program comes from the General fund of the district and derives from local property taxes.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program within the district during the budget preparation and the required Poverty Plan provided to the Nebraska Department of Education. The amount of funding necessary for the program is included in the tax asking of the local tax levy to support the district needs.

Describe the programs used to assist students living in poverty.

The Poverty program allows for additional para professional staff and certified staff to provide multiple levels of instruction in curriculum areas of reading, math, and careers.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty program go to support initiatives for students from poverty and are closely aligned with the districts use of Title I funds . The poverty funds are used to provide additional support for Reading and Math in the core subject areas, as well as professional development for staff . Most of the funds support staffing for student learning in reading mastery instruction and career and vocational instruction .

POVERTY NARRATIVES

09-0010-000 AINSWORTH COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

Counseling program to keep full time counselors available to work with students and families in need. Health programs to aide students who have health needs throughout the day. Schoolwide Title I program to provide elementary students help to succeed in the regular classroom . Expanded technology services to help students get access to the global world.

What is the total amount spent from all sources for Poverty Programs in your district?

\$198,958.83

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from Title I , Title IIA, REAP, the poverty funding through State Aid, and the general fund.

Explain how funds were allocated to the Poverty Program.

Federal Funds are allocated based on the purpose for which they were granted. Local and state funds were totaled to complete funding needed to provide assistance in the poverty program.

Explain how funds were allocated within the Poverty Program.

Federal Funds are allocated using guidelines provided by each specific grant. The local and state aid funds are used to make up the difference to provide the identified programs to help poverty students.

POVERTY NARRATIVES

10-0002-000 GIBBON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$280,630

What are the sources of funding for Poverty Programs in your district?

Poverty allowance in the state aid formula.

Explain how funds were allocated to the Poverty Program.

The funds were budgeted for use in health services, counseling services, reading - language acquisition and proficiency services, and para professional classroom support.

Explain how funds were allocated within the Poverty Program.

Salaries and benefits

Describe the programs used to assist students living in poverty.

After school academic programs at the elementary and the high school, reading mastery, full-time registered nurse, tooth brushing program, technology, and counseling support

POVERTY NARRATIVES

10-0007-000 KEARNEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

5,380,205

What are the sources of funding for Poverty Programs in your district?

State Aid, Property Taxes, Title Programs, McKinney-Veto

Explain how funds were allocated to the Poverty Program.

State Aid	2,016,723.00
Property Taxes	363,184.41
Special Education	1,936,566.37
Title I	912,341.64
Title IIA	141,435.69
McKinney-Vento	9,953.40
	5,380,204.51

Explain how funds were allocated within the Poverty Program.

Funds were allocated to buildings with the highest need

Describe the programs used to assist students living in poverty.

Supplies/services to homeless
Specialized reading teachers
Before and After school programs

POVERTY NARRATIVES

10-0009-000 ELM CREEK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$69,205

What are the sources of funding for Poverty Programs in your district?

Local funds, state aid and Title I federal funds.

Explain how funds were allocated to the Poverty Program.

Salary and benefits of the instructor in charge of implementation of the Poverty Plan.

Explain how funds were allocated within the Poverty Program.

We have expanded opportunities for students to receive instruction in small group settings for both Reading and Mathematics . We have extended learning opportunities in the summer by continuing to offer summer programing through the month of June in both Math and Reading .

Describe the programs used to assist students living in poverty.

We run a school wide Title I program. We offer extended learning opportunities for students living in poverty . Our title teacher assist with reading and math in grades K-6. He is instrumental in providing small class sizes and special attention for students in need.

POVERTY NARRATIVES

10-0019-000 SHELTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$58,929

What are the sources of funding for Poverty Programs in your district?

The state's Poverty Allowance in the 2015-16 state aid, Title I, Title II, Title IV, and REAP.

Explain how funds were allocated to the Poverty Program.

All Federal funds were allocated as directed by the federal and program guidelines and the state aid poverty allowance through the general fund.

Explain how funds were allocated within the Poverty Program.

Our district contains one Poverty program within our district's one building.

Describe the programs used to assist students living in poverty.

Our program consists of a school nurse to help with medical care, a guidance counselor to assist with educational and personal counseling of the students, paraprofessionals to lower our student: adult ratio, summer school/ credit recovery efforts to extend learning opportunities , and consortium with ESU10 to provide assistance.

POVERTY NARRATIVES

10-0069-000 RAVENNA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program to pay for two teachers' salaries, Dan Bolling and Dawn Reicks, for the purpose of reducing the class size of two elementary classes by dividing those two classes in half to help support the needs of the learners at those grade levels.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty program on an annual basis during the budgeting process, by the superintendent with oversight and input provided by the Ravenna Board of Education. The amount allocated to the poverty program was also based on an estimate generated using the calculation tool provided by NDE in the LEP and Poverty Plan Grant Application.

Describe the programs used to assist students living in poverty.

The school works to address issues of excessive absenteeism that may be related to poverty through a formalized process including investigation of and assistance in addressing attendance issues with families living in poverty. A variety of supports are put in place to help students who miss an excessive amount of school. These supports include additional contact time with teachers, after school and before school support, and individualized learning plans assisted by technology. Children in poverty are encouraged to attend the early childhood program at the district. There is no charge for the program, it is financed by the district. Highly qualified staff are employed at all grade levels to ensure a low student to teacher ratio. Support for struggling learners is provided by the MTSS Program. Continuous staff development is provided to staff members to ensure that staff are equipped to understand the needs and challenges of the students they serve who are living in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

100,002.50

What are the sources of funding for Poverty Programs in your district?

The poverty program at Ravenna Public Schools is funded entirely by general fund tax dollars.

POVERTY NARRATIVES

10-0105-000 PLEASANTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$10,000

What are the sources of funding for Poverty Programs in your district?

Local Taxes

Explain how funds were allocated to the Poverty Program.

Money from the General fund was allocated to cover expenses related to preschool salaries

Explain how funds were allocated within the Poverty Program.

PreSchool salaries

Describe the programs used to assist students living in poverty.

Allowed the district to run a preschool

POVERTY NARRATIVES

10-0119-000 AMHERST PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$45,935

What are the sources of funding for Poverty Programs in your district?

Local Tax Receipts

Explain how funds were allocated to the Poverty Program.

100% (\$45,935) came from local tax receipts

Explain how funds were allocated within the Poverty Program.

100% of the poverty programs funds were used for a guidance counselors salary and benefits.

Describe the programs used to assist students living in poverty.

The guidance counselor tracks attendance and follows up on absence issues, encourages parental engagement, schedules uninterrupted teaching time, and counsels our at risk students.

POVERTY NARRATIVES

11-0001-000 TEKAMAH-HERMAN COMMUNITY SCHS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The funds are used for teacher salaries, benefits, and some supplies and materials such as computers.

Describe the programs used to assist students living in poverty.

The program include directed student assistance, early childhood education, and other programs as determined by administration. All factors considered are intended to give the student the best educational experience possible.

What are the sources of funding for Poverty Programs in your district?

The source of funding is from the LEP/Poverty Grant on GMS.

Explain how funds were allocated to the Poverty Program.

All funds accrued from the Poverty Grant are allocated into the Poverty Program.

What is the total amount spent from all sources for Poverty Programs in your district?

\$289,918.00

POVERTY NARRATIVES

11-0014-000 OAKLAND CRAIG PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

173812.77

What are the sources of funding for Poverty Programs in your district?

Funding sources in 2016-2107 for Poverty Programs in our district came from Federal, State and Local sources.

Explain how funds were allocated to the Poverty Program.

Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulation for the programs that the district qualifies for.

Describe the programs used to assist students living in poverty.

Title I program covers the cost of our Title I teacher , supplies directly related to the Title I program and staff development for the Title I teacher .
Title I Accountability covers the cost of substitute teachers and other costs so our elementary teachers can attend Marzano and APL training .
Title II program covers part of the cost of our Reading Coach .
The poverty allowance pays for the costs of a Title I paraprofessional .

Explain how funds were allocated within the Poverty Program.

We have one elementary site and one secondary site , so all of our funds were allocated within our poverty program based on the number of elementary and secondary poverty students. Funds generated through our poverty population percentages were used to support poverty students.

POVERTY NARRATIVES

11-0020-000 LYONS-DECATUR NORTHEAST SCHS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

n/a

What are the sources of funding for Poverty Programs in your district?

n/a

Explain how funds were allocated to the Poverty Program.

n/a

Explain how funds were allocated within the Poverty Program.

n/a

What is the total amount spent from all sources for Poverty Programs in your district?

0.00

POVERTY NARRATIVES

12-0056-000 DAVID CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

teacher salaries and benefits and supplies

Describe the programs used to assist students living in poverty.

class size reduction pre-school offered on a sliding scale - free for those who qualify for free lunch free activity passes for all students bussing for students who live out of town free use of school issued laptop and free wi-fi on busses access period at the end of the day so students can get extra assistance from teachers

What is the total amount spent from all sources for Poverty Programs in your district?

\$204,981.62

What are the sources of funding for Poverty Programs in your district?

general fund

Explain how funds were allocated to the Poverty Program.

0.5FTE of each kindergarten teacher (3 total) was coded to poverty, however, all funds came from the general fund

POVERTY NARRATIVES

12-0502-000 EAST BUTLER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

7,590.00

What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB Improving Basic Programs Accountability

Explain how funds were allocated within the Poverty Program.

To support Title I services.

Explain how funds were allocated to the Poverty Program.

To support Title I services.

Describe the programs used to assist students living in poverty.

Direct instruction, supporting materials, and technology.

POVERTY NARRATIVES

13-0001-000 PLATTSMOUTH COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

General Fund \$958,771.43 Title I .50 f.t.e. \$132,418.50 Title IIA 1.0 f.t.e. \$50,203.00 21st Century Community Learning Grant - .50 f.t.e. \$30,998

Explain how funds were allocated to the Poverty Program.

The district compiled data from teachers, parents, administrators and community members, as well as assessment data and school improvement data to complete the poverty plan. Funds were allocated throughout the year to programs and activities that met the goals and strategies described in the plan.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,172,390.93

Explain how funds were allocated within the Poverty Program.

Within the poverty program, funds were allocated based on need. Academic and demographic data was used to set priorities. The district mission statement requires a focus on partnerships related to academics, behavior and civic engagement. These elements were given a high priority. Therefore, the elementary and middle school, with our highest percentages of poverty, received a higher percentage of the funds. All buildings received funds to address their academic, behavioral and civic engagement needs. Research based programs were reviewed and selected to meet the needs of students in poverty. Professional development and curriculum support was designed to address issues of poverty.

Describe the programs used to assist students living in poverty.

We use a comprehensive approach to supporting students in poverty. Students are effectively supported because the district uses partnerships to review data and address academics, behavior, and civic engagement needs. PK-12 and grade level professional learning communities continually review academic data as well as data related to behavior. District-wide, building level and individualized professional development are used to support teachers as they meet the student needs identified through this process. Curriculum materials and documents are reviewed and selected to meet the needs of students in poverty. Assessments are designed to accurately reflect the levels of achievement for students in poverty. Finally, our student support teams are designed to review student needs and develop individualized plans including tutoring, homework support and Engenuity curriculum opportunities to address their needs.

POVERTY NARRATIVES

13-0022-000 WEEPING WATER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$47,763.00

What are the sources of funding for Poverty Programs in your district?

The funding for our poverty plan comes from our property tax request from the district's general fund.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to provide a pre-kindergarten program for the district's 3 and 4 year old children.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program determining staff salaries , support services, and equipment and materials needed for the pre-kindergarten program.

Describe the programs used to assist students living in poverty.

Weeping Water Public Schools provides programs that are accessible to all school age children within its district . The district implemented a pre-kindergarten program to try and address educational and developmental concerns we had with students entering the school system. The district funds this program through its general fund budget. We have also had an all-day kindergarten program for over 11 years. The district additionally has a cooperative agreement with the Louisville and the Elmwood-Murdock school districts for our Birth to Age 5 program. This is a tuition and transportation free service for all children who qualify from our district. The district also provides a variety of additional early childhood services through our association with Educational Service Unit #3 in Omaha.

POVERTY NARRATIVES

13-0032-000 LOUISVILLE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$560,918.06

Explain how funds were allocated within the Poverty Program.

Louisville Schools is currently using poverty funds for the salaries of both the districts title I and classroom reduction teachers within the elementary.

What are the sources of funding for Poverty Programs in your district?

The Louisville Schools curriculum coordinator has dedicated a significant amount of inservice and presentation time regarding a variety of student issues including focusing on the educational needs of students in poverty, students who are at risk and students who have a diverse social and cultural background. A variety of multi-cultural activities are also planned by the teachers with the assistance of the curriculum coordinator. These professional development activities may take place as part of regularly scheduled inservice times, before or after school or as part of an off campus staff development workshop.

Explain how funds were allocated to the Poverty Program.

We have made a commitment to maintain small class sizes not only in the elementary grades but throughout the school . With some grade levels now exceeding 40 students, a concerted effort is being made to attempt to maintain small class sizes in the K -5 elementary school. An additional elementary class size reduction instructor was employed in an effort to keep core subject areas in the elementary school at a level of 20 or less students per classroom. It is the intent of LPS to enhance the math and science achievement and offerings in the secondary school while maintaining class sections of less that 25 students. This commitment was determined at least in part by interpreting data that indicated that significant numbers of students were experiencing difficulty in achieving success in these areas and were struggling towards completion of their graduation requirements in math and science.

Describe the programs used to assist students living in poverty.

Louisville Schools will evaluate the effectiveness of the Poverty Plan by determining the progress of students involved in various aspects of the plan . The data may include analyzing student attendance, grade progress, report cards, assessment outcomes, achievement test scores and school completion. The data will also help Louisville Schools in determining the degree of success of the plan as well as helping us identify which aspects of the plan are most and least effective. Depending upon the evaluation, adjustments or modifications to the plan may take place. Louisville Schools is planning to use the MAP assessments in 2017-2018 to help us successfully chart student progress.

POVERTY NARRATIVES

13-0056-000 CONESTOGA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

71428

What are the sources of funding for Poverty Programs in your district?

Title I Pt. A
Title II, Pt. A
Title I Pt. A Accountability

Explain how funds were allocated to the Poverty Program.

Written plans for funds were submitted to the Nebraska Department of Education and were later approved.

Explain how funds were allocated within the Poverty Program.

The funds provided financial support to retain a Title I teacher and increase a primary grade level from 2 sections to 3 sections of classrooms.

Describe the programs used to assist students living in poverty.

All students who qualify for the support program received supplemental instruction and support in reading and math.

POVERTY NARRATIVES

13-0097-000 ELMWOOD-MURDOCK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$85,132.17

What are the sources of funding for Poverty Programs in your district?

Title I
Title IIA
Rural Education Achievement Program from USDE
Poverty Allowance in State Aid

Explain how funds were allocated to the Poverty Program.

Title I funds were used for salaries and benefits of the districts Title I teacher . All other funds were used for salaries and benefits of the districts class size reduction teacher.

Explain how funds were allocated within the Poverty Program.

Due to the size of our district, large classes are rarely a problem in our district. The Board of Education follows a philosophy that limits elementary classroom size to about 20 students. Presently, classroom average is approximately 16 students per class. At the secondary level, classes are split according to teacher and facility availability that allows for enrollment of fewer than 20 students.

Describe the programs used to assist students living in poverty.

Besides reducing small class size, the district focuses on students that are at risk. Those students could qualify for Title I or Intervention Groups within the district school day. The school districts academic classes required for grade promotion or graduation shall meet daily for a length of time that is recommended by the Nebraska Department of Education Rule 10 guidelines. All attempts will be made to see that the classes are held free of interruptions except for special events, assemblies, field trips, or weather or other emergency interruptions that are approved by the principal or his or her designee. Students will have access to teacher time for skills reinforcement and remediation. Additionally, time has been required from 3:30-4:00 pm for teachers to work with student who are having academic difficulty .

POVERTY NARRATIVES

14-0008-000 HARTINGTON NEWCASTLE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$200,000

What are the sources of funding for Poverty Programs in your district?

Title I and Title II

Explain how funds were allocated to the Poverty Program.

Allocations were based on classrooms with the largest number of free/reduced students.

Explain how funds were allocated within the Poverty Program.

Funds are used to pay for teacher salaries, supplies, and enrichment programs to help students with needs.

Describe the programs used to assist students living in poverty.

Students are given Title I school wide assistance in reading and math as well as having teachers trained in research-based methods.

POVERTY NARRATIVES

14-0045-000 RANDOLPH PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

48055

What are the sources of funding for Poverty Programs in your district?

Title I (4200) and Title IIA (4310) dollars.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program in our district through the Federal Title IA program - Improving Academic Achievement of the Disadvantaged and through the Federal Title IIA program - Teacher Quality. The vehicle for this was the NCLB consolidated application at the Nebraska Dept. of Education.

Explain how funds were allocated within the Poverty Program.

The funds were allocated specifically to the Title I program at Randolph Elementary school.

Describe the programs used to assist students living in poverty.

Our Title I dollars are used to help fund a portion of our Title I teachers salary . The goal of our Title I program is to provide assistance to our elementary students who are struggling in reading or math. Students living below the poverty line are statistically at-risk for academic achievement in these two areas. The Title program at our elementary provides an additional level of support for this sub -group of students by providing a full-time teacher to assist them in their daily work and to provide prescriptive interventions for identified weaknesses.

POVERTY NARRATIVES

14-0054-000 LAUREL-CONCORD-COLERIDGE SCHOOL

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$111,158

What are the sources of funding for Poverty Programs in your district?

State aid – poverty allowance.

Explain how funds were allocated to the Poverty Program.

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

Explain how funds were allocated within the Poverty Program.

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

Describe the programs used to assist students living in poverty.

The District funds an after school program, teacher aides, very low teacher/pupil ratios, teachers training, teacher mentoring for new teachers, access to technology, parent involvement and other programs to assist students of poverty.

POVERTY NARRATIVES

14-0101-000 WYNOT PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$129682

What are the sources of funding for Poverty Programs in your district?

Poverty allowance 2015-2016 State Aid, Title I Part A, NCLB improving basic programs, Title II part D, NCLB Technology, Enhancing education through technology, REAP funds.

Explain how funds were allocated to the Poverty Program.

Funds were allocated for salaries and benefits to cover the cost of all day pre-school, the difference between 1/2 day kindergarten and full day kindergarten, nursing salaries and supplies, and expenses for elementary counseling salary, benefits, and expenses.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to cover services provided by our school district that are not offered above the services required by Rule 10 which are maintained to aid children in poverty.

Describe the programs used to assist students living in poverty.

By offering full day pre-school and kindergarten we give the impoverished children a head start on their education. Providing a nurse for our students provides medical assistance for those who may not be able to seek medical assistance on a regular schedule and the elementary counselor also provides the possibility of helping our younger children when facing problems at home, with other students, or with their own self esteem. We are also considering some type of after-school program in the near future.

POVERTY NARRATIVES

15-0010-000 CHASE COUNTY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$292,912

What are the sources of funding for Poverty Programs in your district?

Tax dollars under general fund.

Explain how funds were allocated to the Poverty Program.

General fund dollars are allocated during our budget planning, consistent with prior years.

Explain how funds were allocated within the Poverty Program.

We have coded all of our paraprofessionals and half of our counselors into poverty.

Describe the programs used to assist students living in poverty.

Our district provides an ally cabinet for food dispersion to students and families in need. We also have a backpack program for school supplies. We have eliminated fees for students and allow all students free access to all home activities.

POVERTY NARRATIVES

15-0536-000 WAUNETA-PALISADE PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

It is the practice of the district to ensure that adequate human resources are available when the need occurs. In general, class sizes are small due to the small population of our district, but where class sizes are larger a full-time aide is employed and our school- wide Title I program is utilized to provide extra instructional opportunities for students in need in these classrooms. The district ensures that blocks of time are allocated for reading, writing, and math special non-core courses are utilized to allow for the creation of larger blocks of instructional time.

What is the total amount spent from all sources for Poverty Programs in your district?

231491

What are the sources of funding for Poverty Programs in your district?

General Funds, REAP Funds and Title I-A

Explain how funds were allocated to the Poverty Program.

The General Funds were allocated based on Needs Assessment data as calculated in the district's Poverty Plan and the Title I-A and REAP are calculated based on formula and student numbers.

Explain how funds were allocated within the Poverty Program.

The funds were allocated based on student need per classroom data and through needs assessment and other assessment data.

POVERTY NARRATIVES

16-0006-000 VALENTINE COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

If funds were allocated for a Poverty Plan, they would come from the General Fund.

Explain how funds were allocated to the Poverty Program.

No funds are allocated to the Poverty Program.

Explain how funds were allocated within the Poverty Program.

No funds are allocated to the Poverty Program.

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

16-0030-000 CODY-KILGORE PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$140,945.44

What are the sources of funding for Poverty Programs in your district?

We utilize our General Fund to support our poverty programs.

Explain how funds were allocated to the Poverty Program.

In our budgeting process we allocate funds to help pay for two certified staff members , which allows our district to operate our middle level grades. We also utilize those funds for transportation as we have two separate buildings which require transportation from one to the other . Transportation also helps with our student activities allowing late buses to take students home when transportation is not available from the household.

Explain how funds were allocated within the Poverty Program.

There are two main categories that our funds are allocated to, which include certified teachers and transportation.

Describe the programs used to assist students living in poverty.

Allocating funds to pay for our middle level teachers has allowed our student teacher ratio to and give our poverty students more one on one assistance, which would otherwise not be available if teachers taught in a multi-grade classroom. This has helped maintain and raise our test scores for those students at the lower end of the socioeconomic platform. Transportation has also been crucial in allowing students in poverty to participate with after school activities. This would include, but is not limited to extra curricular activities and educational support beyond the normal school day.

POVERTY NARRATIVES

17-0001-000 SIDNEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$380,051.04

What are the sources of funding for Poverty Programs in your district?

Wages and Benefits

Explain how funds were allocated to the Poverty Program.

Funds were used to pay staff allowing Sidney Public Schools to provide better teacher-student ratios

Explain how funds were allocated within the Poverty Program.

Funds are distributed into programs that assist all students but are specific to students that live in poverty.

- Attendance policies - Parents are called whenever their student is absent
- Busing for all students from school to school and various stops

Describe the programs used to assist students living in poverty.

- Parents who are income-eligible can apply for admission into the Districts pre-K program
- The District operates before-, after-, and summer supplemental programs for all students in grades K-8 throughout the school year and for 10 weeks during the summer. All programs are free to students qualifying for free or reduced meals.
- Children from Birth through age 18 can receive free breakfasts and lunches throughout the summer via the Districts Summer Nutrition Program. Selected free/reduced meal students have also received weekend meals during the school year through the Districts "backpack" program.
- The District provides busing for all students before and after school with the exception of pre-kindergarten students.

POVERTY NARRATIVES

17-0003-000 LEYTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,437

What are the sources of funding for Poverty Programs in your district?

State Aid

Explain how funds were allocated to the Poverty Program.

in total per application

Explain how funds were allocated within the Poverty Program.

teacher salaries and para wages

Describe the programs used to assist students living in poverty.

extra 1:1 instruction, electronic devices, school lunches, guidance counseling support

POVERTY NARRATIVES

17-0009-000 POTTER-DIX PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$89,231.98

What are the sources of funding for Poverty Programs in your district?

Title I Part A, Title II Part A, Title VI REAP, and local funds are used for poverty programs.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty programs from grants for the different Federal Title programs . If the grant funds are not enough to cover expenses with a project, local funds are then used to make up the difference .

Explain how funds were allocated within the Poverty Program.

Funds are allocated to the poverty programs from grants for the different Federal Title programs . If the grant funds are not enough to cover expenses with a project, local funds are then used to make up the difference .

Describe the programs used to assist students living in poverty.

Potter-Dix is a school-wide Title I program, so every student has access to Title I services if needed . Professional development with instructional strategies and data analysis assists the teachers in improving their instruction for all students in accordance with our school improvement plan. Improvements in technology have allowed all students access to resources and information faster than before, which has increased the usage by teachers in their instruction, assignments, and projects.

POVERTY NARRATIVES

18-0002-000 SUTTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,115.92

What are the sources of funding for Poverty Programs in your district?

Local tax dollars

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program by hiring Para Educators to assist classroom teachers who have free/reduced students enrolled.

Explain how funds were allocated within the Poverty Program.

Para Educators are hired within the program to assist with free/reduced students enrolled.

Describe the programs used to assist students living in poverty.

Additional staff hired.

POVERTY NARRATIVES

18-0011-000 HARVARD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

10,568.80

What are the sources of funding for Poverty Programs in your district?

All local, we receive no state aid for poverty.

Explain how funds were allocated to the Poverty Program.

We receive no state aid for poverty.

Explain how funds were allocated within the Poverty Program.

We receive no state aid for poverty.

Describe the programs used to assist students living in poverty.

We receive no state aid for poverty.

POVERTY NARRATIVES

19-0039-000 LEIGH COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

36,837.23

What are the sources of funding for Poverty Programs in your district?

Sources include Federal Title I, Part A and Title VI REAP. IDEA funds are used for Special Education expenditures.

Explain how funds were allocated to the Poverty Program.

Funding is based on enrollment figures and free and reduced lunch activity rates.

Explain how funds were allocated within the Poverty Program.

The majority of funds were used for salaries, benefits, staff development, and technology upgrades.

Describe the programs used to assist students living in poverty.

The programs provide improvements through more contact with students, better teaching methods and training, and more technological resources for disadvantaged students.

POVERTY NARRATIVES

19-0058-000 CLARKSON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

We use Title I funding along with money from the General Fund.

Explain how funds were allocated to the Poverty Program.

Funds were used to pay for salary, FICA and retirement for staffing.

Explain how funds were allocated within the Poverty Program.

Funds were used to pay for salary, FICA and retirement for staffing.

Describe the programs used to assist students living in poverty.

We use our Title I program along with help from other programs like Special Education and other programs depending on the needs of the individual students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$45,270.08

POVERTY NARRATIVES

19-0070-000 HOWELLS-DODGE CONSOLIDATED SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A - I submitted ALL of this information previously!!!

What are the sources of funding for Poverty Programs in your district?

None

Explain how funds were allocated to the Poverty Program.

N/A

What is the total amount spent from all sources for Poverty Programs in your district?

0

POVERTY NARRATIVES

19-0123-000 SCHUYLER COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

1,610,963.52

What are the sources of funding for Poverty Programs in your district?

Local Receipts
Taxes

Explain how funds were allocated to the Poverty Program.

By analyzing the district needs based on data from all buildings in regard to their poverty programs, based on free and reduced information for the district and based on 117% of the state aid formula.

Explain how funds were allocated within the Poverty Program.

The funds were split between wages and benefits, classroom supplies, technology and textbooks.

Describe the programs used to assist students living in poverty.

ipads for all students 6th grade through 12th grade
SMS and SCHS Reading 180 Intervention Program
SES School Reading Mastery Intervention Program
Summer Lunch Program K-12
Grab and Go Breakfast
Technology K-12 (Hardware and Software)
Manipulatives for Envision Math Curriculum
Summer School opportunities

POVERTY NARRATIVES

20-0001-000 WEST POINT PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$634,063.00

What are the sources of funding for Poverty Programs in your district?

Any money that is spent is asked for a reimbursement by NDE. If a reimbursement is approved by NDE, it is then deposited automatically into the schools general fund. Poverty Funds are paid from General Fund Money. Below is a breakdown for each category funding.

Title I equals \$177,557

Title IIA equals \$39,142

Poverty equals \$437,133

West Point is a non-equalized school. Funds come out of the general fun money.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to be used for teachers salaries and benefits. Summer school salaries and benefits, and professional development.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program by helping the school fund teachers salaries and benefits. This helps to keep our class sizes small to be able to have more time spent with all children, especially those students of poverty. Professional development was used to help assist the teachers in helping them learn how to teach and assist those students that require more assistance. The non-public professional development monies were used for core teachers to attend seminars to assist in teaching and learning in the classroom.

Describe the programs used to assist students living in poverty.

It is the goal of West Point Public Schools to have class sizes of 20 or less students at the elementary school. The small classes allow teachers to spend more time with assisting students especially those students of poverty.

POVERTY NARRATIVES

20-0020-000 BANCROFT-ROSALIE COMM SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$431,900

What are the sources of funding for Poverty Programs in your district?

Title I funds, Title II funds, REAP funds, IDEA funds, Flex Funding, 21st Century Learning Community Funds, Early Childhood funds, and local district funds.

Explain how funds were allocated to the Poverty Program.

Because of the high number of K-6 students living in poverty, the elementary school has been the focus of our poverty program. Funds that were to supplement instruction to benefit poverty students were identified as poverty funds. These funds would include salaries for paraprofessionals to place more adults in the classrooms, and funds for a full-time school nurse, a full-time Reading/Math Coach, a full-time Early Childhood Teacher, a part-time elementary guidance counselor, and staff for the 21st Century Learning Community Program.

Explain how funds were allocated within the Poverty Program.

The district has one K-12 building. The funds were allocated to the K-6 instructional program because that is where the greatest need exists.

Describe the programs used to assist students living in poverty.

Federal funds were used based on federal regulations. District funds were used to:

- Employ four instructional paraprofessionals to provide full-time instructional support to grades K-2 teachers,
- Employ a full-time school nurse,
- Employ a part-time elementary guidance counselor,
- Employ a full-time elementary instructional coach.
- Employ a full-time Early Childhood Teacher
- Employ staff for the 21st Century Learning Community Program

POVERTY NARRATIVES

20-0030-000 WISNER-PILGER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

Funds were used to assist in supplementing instructional programs to assist in overcoming the achievement gap that exists between our higher and lower socioeconomic groups of students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$111,422

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, REAP

Explain how funds were allocated to the Poverty Program.

Federal funds such as Title I, Title IIA, and REAP were allocated to our poverty programs. ESU 2 holds our Title I funds as a part of a consortium.

Explain how funds were allocated within the Poverty Program.

Funds were used to help offset the cost of teachers that work directly with students in our poverty programs.

POVERTY NARRATIVES

21-0015-000 ANSELMO-MERNA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

81529.31

What are the sources of funding for Poverty Programs in your district?

Property taxes are the only source of funding for the poverty program in our district.

Explain how funds were allocated to the Poverty Program.

Poverty funds were allocated based on free and reduced lunch students

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on need

Describe the programs used to assist students living in poverty.

Funds were used for teachers and other faculty salaries as well as classroom supplies to support students in reading and math.

POVERTY NARRATIVES

21-0025-000 BROKEN BOW PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The majority of the funds are allocated from the General Fund. Federal funds are allocated using guidelines as set forth in each grant.

Explain how funds were allocated within the Poverty Program.

The Poverty Program guidelines were used in making the allocation decision. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. These funds are used to address educational needs for children of poverty. However, these funds do not replace expenditures that would have occurred if the students utilizing the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

The district utilizes federal program money which is an essential part of the districts financial budget. This money is consorted ESU 10, and some with the Sandhills Curriculum Consortium, allow us to participate in opportunities that a small district could not otherwise provide on its own. The funds allow us to provide high quality professional development to all of the teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize the funds to help provide materials and equipment needed to provide a high quality education for the students . Also, these funds allow us to pay for Title I teachers. Federal funds are always allocated using guidelines provided by each specific grant for compliance issues.

What is the total amount spent from all sources for Poverty Programs in your district?

\$205,335.43

What are the sources of funding for Poverty Programs in your district?

The funding sources for the Poverty Programs in our district include various grants including Title I , Part A NCLB Improving the academic Achievement of Disadvantaged, Title II, Part A, NCLB Teacher Quality Grants, IDEA Part B Base Allocation, IDEA Preschool Base/IDEA Enrollment/Poverty and the General Fund

POVERTY NARRATIVES

21-0044-000 ANSLEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$80,225.38

What are the sources of funding for Poverty Programs in your district?

General Fund Monies

Explain how funds were allocated to the Poverty Program.

Funds were budgeted as follows 117% of the poverty allowance amount of 57,894 was used in the State Aid certification is the basis for our allocation that amount is 67,735.98

Explain how funds were allocated within the Poverty Program.

Salaries, for teachers

Describe the programs used to assist students living in poverty.

These two instructors work in the specific area of improving the reading level of those students who need extra help.

POVERTY NARRATIVES

21-0084-000 SARGENT PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$77,088

What are the sources of funding for Poverty Programs in your district?

Local taxes levied as part of the District General Fund as well as available State and Federal sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through prioritizing needs of district students and the district budgeting process.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty Program were allocated to meet the specific needs of district students as determined by input from the teaching staff , district educational specialists, the district administration and the Board of Education.

Describe the programs used to assist students living in poverty.

The district offers an on site Pre-kindergarten program for district students ages 3 - 5. The district also offers daily transportation for all students that reside 0.5 miles or more from the school building to help insure regular attendance. The Sargent School curriculum offers classes in career education fields such as agriculture, business, technology and art to help address post-high school graduation career or college options.

POVERTY NARRATIVES

21-0089-000 ARNOLD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Title I funds go directly to offset the salary and benefits of our 1.0 FTE Title staff member. Poverty funds are used to offset salaries of those who work with students in poverty. This would include our secretary because of free and reduced lunches, our principal, and our guidance counselor. REAP is spent within the guidelines set forth for qualifying expenditures, but is typically spent on technology purchases.

Describe the programs used to assist students living in poverty.

We provide interventions to students who qualify for Title I program assistance. We offer free and reduced lunches to those living in poverty, and the monies for salaries pays those who work closely with these children who qualify for the program. The principal and the guidance counselor provide services to those students and families who live in poverty. REAP is spent to get technology devices into the hands of all students regardless of socioeconomic status, so students all have equal access.

What is the total amount spent from all sources for Poverty Programs in your district?

\$90,780.01

What are the sources of funding for Poverty Programs in your district?

REAP, Poverty, and Title I monies are used to fund all the poverty programs in our district.

Explain how funds were allocated within the Poverty Program.

Title I funds are all allocated directly to Title I program staff members. Poverty funds are allocated based on a percentage of the qualifying staff member salaries. REAP is spent as is allowed within federal guidelines.

POVERTY NARRATIVES

21-0180-000 CALLAWAY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$160,163.64

What are the sources of funding for Poverty Programs in your district?

Sources of funding for poverty programs include poverty allowance, Title I and REAP monies, as well as tax monies in the general fund to cover expenses not able to be paid with federal Title I and REAP .

Explain how funds were allocated to the Poverty Program.

Fund were allocated to the program based on student needs, expenses for students whose families live in poverty, and what the state and federal policies allow.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, funds are spent to offset the Title I teachers salary . The poverty allowance is calculated by a fixed percentage of employees salaries who administrate programs that benefit our students living in poverty (free and reduced lunch applications, principal, and secretary). The REAP money is spent within guidelines to make capital purchases of technology to ensure all students have the same opportunity , regardless of socioeconomic status.

Describe the programs used to assist students living in poverty.

We offer students who verify for Title I services interventions in Reading and Math to assist in areas which they struggle . We are part of the federal free and reduced lunch program to provide nutritious meals to students whose families are experiencing poverty. We offer a homework room after school which is often used by students whose parents cannot assist with homework. We provide a laptop to all students to use for school work to make sure all have the same opportunities. We provide counseling services to students with a need whose families cannot afford counseling .

POVERTY NARRATIVES

22-0011-000 SO SIOUX CITY COMMUNITY SCHS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

5. The programs used to assist students living in poverty include: a three-tier attendance support plan, increased parent engagement, reading intervention, reading recovery, parenting classes, pre-school programs, lower class sizes, tutoring opportunities, homework assistance and summer school. In addition, the district plan has helped the district focus on the core instructional area, keeping numbers at a level to allow more teacher/student interaction.

What is the total amount spent from all sources for Poverty Programs in your district?

5,531,039.53

What are the sources of funding for Poverty Programs in your district?

2. Poverty Allowance in State Aid, Title I, Part A NCLB Improving Basic Programs, Title I, Part A NCLB Improving Basic Programs Accountability, Title II, Part A NCLB Teacher Quality Grants.

Explain how funds were allocated to the Poverty Program.

3. The District looks at poverty level numbers and students needs when determining how funds are allocated. In addition, any program funds are divided based upon criteria set forth in that program.

Explain how funds were allocated within the Poverty Program.

4. The District looks at the number of students in poverty along with students needs to determine how funds are allocated within the poverty program.

POVERTY NARRATIVES

22-0031-000 HOMER COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

531,334

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allocation, Title 1, Title 2

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the Poverty Program based on the districts poverty application filed with the Nebraska Department of Education.

Explain how funds were allocated within the Poverty Program.

Based on the application to the Nebraska Department of Education funds were allocated within the program for salary and benefits certificated staff , classified staff, contracted services, and supplies.

Describe the programs used to assist students living in poverty.

Class size reduction, early childhood programs including preschool, summer school programs for elementary students and JH/HS students, after school tutoring programs

POVERTY NARRATIVES

23-0002-000 CHADRON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds were allocated to students of poverty

Explain how funds were allocated within the Poverty Program.

Funds were used for teacher salaries and benefits, after school and summer school programs for students of poverty, smaller class sizes, health programs

Describe the programs used to assist students living in poverty.

The district maintains class sizes of less than 20 students in grades K-4 and less than 25 in grades 5-12. Poverty students are provided individual and small group instruction for remedial reading and math at grades K-8 and have access to alternative course delivery at the high school level. K-12 classrooms have the availability of highly qualified paraprofessionals.

Instruction is "bell to bell" instruction and free of interruptions. In addition: district exceeds the minimum required total hours of annual instruction at all grade levels, teachers are provided daily planning time for individualized instruction or homework help, elementary buildings utilize 90 minutes of uninterrupted reading instruction, and high school utilizes 90-minute block instruction.

What is the total amount spent from all sources for Poverty Programs in your district?

\$738,555

What are the sources of funding for Poverty Programs in your district?

District Funds, State Aid, 21st Century Grant, Title, Universal Service Funds, NE Blast Grant, FAST Grant, Coordinated School Health, Pyramid Grant, Revision, Flex Funding, Juvenile Justice School Social Worker Grant

POVERTY NARRATIVES

23-0071-000 CRAWFORD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

255,077

What are the sources of funding for Poverty Programs in your district?

Title I Part A and Title II Part A and State Aid Poverty Allowance

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program based on the districts free and reduced lunch percentages along poverty student academic needs.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to our school wide program to pay for teachers and para educators to give our students in poverty extra assistance utilizing small groups during instruction.

Describe the programs used to assist students living in poverty.

The After School Program for grades K-6 allows many of our poverty students to get extra instruction after regular classes are over for the day. Small group instruction k-12 takes place during the school day. An extra period was added to the 7-12 class schedule to allow for extra academic support.

POVERTY NARRATIVES

24-0001-000 LEXINGTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$4,212,533.02

What are the sources of funding for Poverty Programs in your district?

Staid Aid and local funds were used to support Poverty Programs at Lexington Public Schools in 2016-2017. Title I funds are allocated to the Poverty Program according to our Title I plan.

Explain how funds were allocated to the Poverty Program.

100% of the State Aid Poverty Allowance is allocated to the Poverty Program . The district also allocated a minimum additional 17.65% of General Funds to the Poverty Program. Title I funds are allocated to the Poverty Program according to our Title I plan .

Explain how funds were allocated within the Poverty Program.

Funds are allocated with the Poverty Program by site, based upon the poverty level at the building.

Describe the programs used to assist students living in poverty.

Programs used by Lexington Public Schools to assist students living in poverty include, but are not limited to: activities designed to promote parent/student interaction around educational themes, reduced class-size programs, uninterrupted reading time, interventions, preschool, summer school, tutoring and after-school programming.

POVERTY NARRATIVES

24-0004-000 OVERTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$115,003.

What are the sources of funding for Poverty Programs in your district?

The sources of funding in 2016-2017 for Poverty Programs include the General Fund, Title 1, Title 11a, and REAP.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program through the General Fund from the above sources to provide assistance to students living in poverty. The funds were allocated based on needs of the poverty students within the school district.

Explain how funds were allocated within the Poverty Program.

The funds allocated to accounts within the poverty program include teacher salaries (\$84,310), substitute teacher salaries (\$1,255), employee benefits (\$27,309),

Describe the programs used to assist students living in poverty.

Programs that used to assist students living in poverty include: class reduction teacher, title 1 teacher, supplies, technology components such as computers, projectors and printers. In-service for staff to enhance curriculum and programs to assist students in poverty .

POVERTY NARRATIVES

24-0011-000 COZAD COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

With the district student eligibility for free and reduced lunches over 50%, district staff have and will continue to address their unique needs by providing appropriate guidance services in our schools. Our guidance staff meets often to discuss student needs, identify families struggling economically, identify students struggling academically to intervene when possible, and discuss any referrals. We earmark funds to those programs that may be the most beneficial to directly affect poverty related issues.

Explain how funds were allocated within the Poverty Program.

Certified/Classified salaries and benefits to keep classes appropriately staffed to meet student needs, alternative education, TeamMates program, instructional items, and support of our after-school program. We allocated more of the funds within the poverty program to have classes smaller in the lower elementary, parental contact with students struggling academically, guidance given for credit recovery, transportation assistance, and notification of programs available.

Describe the programs used to assist students living in poverty.

The district provides assistance to the TeamMates program so as to provide another avenue to assist students that could benefit from adult /child mentoring. We continue our Alternative Education program which provides a different instructional method for students and aids in credit recovery. We also have a non-fee summer school program to provide assistance in credit recovery and skills development focusing on reading and math. We provide transportation services to sections of town that would be considered highly concentrated poverty areas. We sponsor a summer lunch program, where students under age 18 eat for free. We have a breakfast program available to students that may have otherwise gone hungry before entering the classroom. Our after-school program allows students to have a safe place to attend after school/during the summer when parents are working and includes time for homework/enrichment activities.

What is the total amount spent from all sources for Poverty Programs in your district?

\$600,643.00

What are the sources of funding for Poverty Programs in your district?

Our main sources were property taxes and the state aid allocations which flow through our General Fund.

POVERTY NARRATIVES

24-0020-000 GOTHENBURG PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$469,732

What are the sources of funding for Poverty Programs in your district?

ESSA Title I, ESSA Title IIA, NDE Poverty, and local district funds.

Explain how funds were allocated to the Poverty Program.

All funds were allocated to Dudley Elementary. Dudley Elementary is the only elementary in the district.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to each of the grade levels to reduce class sizes.

Describe the programs used to assist students living in poverty.

Interventions in mathematics and reading, transportation, lunch program, and summer school.

POVERTY NARRATIVES

24-0101-000 SUMNER-EDDYVILLE-MILLER SCHS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

State of Nebraska

What is the total amount spent from all sources for Poverty Programs in your district?

\$86,820

Explain how funds were allocated to the Poverty Program.

Funds are applied for in the Grant Management System and approved by the Nebraska Dept. of Education. Then directly deposited to the bank after requested and approved.

Explain how funds were allocated within the Poverty Program.

The funds are used for pars, teachers for the after school and summer school programs.

Describe the programs used to assist students living in poverty.

In our very small school we are easily able to monitor the needs of each and every student we serve. We utilize resources that are in our district and surrounding area. We have nearly 30% of our students identified as special needs and 70 % receive free or reduced lunches. Our teachers and support staff demonstrate a great deal of empathy to the individual needs of the students. All of our busing is free transportation, we offer a 9th hour study hall for any of those who need help with homework, a summer school program is offered to those who need extra help and the SEM Foundation provides scholarships to students in poverty for the opportunity to take on-line dual credit classes for our high school juniors and seniors. ESU #10 in Kearney has been a great help in giving us direction to services as well. Our preschool at SEM is totally free to all students and is full every year.

POVERTY NARRATIVES

25-0025-000 CREEK VALLEY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

Reading instruction

What is the total amount spent from all sources for Poverty Programs in your district?

\$43,990

What are the sources of funding for Poverty Programs in your district?

Title I Part A NCLB

Explain how funds were allocated to the Poverty Program.

Through our District wide Title teacher salary

Explain how funds were allocated within the Poverty Program.

By having this teacher provide additional reading instruction for students in the elementary

POVERTY NARRATIVES

25-0095-000 SOUTH PLATTE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$54,001.35

What are the sources of funding for Poverty Programs in your district?

Federal poverty funds and local sources of the general fund.

Explain how funds were allocated to the Poverty Program.

Student needs are always the main factor for the allocation of any funds spent within the district.

Explain how funds were allocated within the Poverty Program.

The poverty program is used to "level" the playing field, so that all students have the same technologies available to them.

Describe the programs used to assist students living in poverty.

The program is designed to make sure that students of any socioeconomic group can have the tools to provide success.

POVERTY NARRATIVES

26-0001-000 PONCA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$50,742.30

What are the sources of funding for Poverty Programs in your district?

General Fund and LEP/Poverty funds

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program for instructional programming, access to college credit, instructional supplies and materials.

Describe the programs used to assist students living in poverty.

The Ponca Public Schools implements after school homework help, individual student tutoring, a 1:1 initiative with Chromebooks, individual electronic/computer programming, online college credit classes, and an accelerated reading program.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program based on a "student need" basis. Classroom teachers and building administration identify needs of specific students or groups of students.

POVERTY NARRATIVES

26-0070-000 ALLEN CONSOLIDATED SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$119,395

What are the sources of funding for Poverty Programs in your district?

Federal Program and tax dollars

Explain how funds were allocated to the Poverty Program.

We budget according to the previous schools year estimates of what will be reimbursed to school funded programs

Explain how funds were allocated within the Poverty Program.

Funds are utilized to pay salaries and benefits of our Title I staff as well as to purchase supplies needed within the program . As well as REAP monies to purchase and update the technology within the district.

Describe the programs used to assist students living in poverty.

Children who are in poverty are allowed to participate in a free pre-school program. If students participate in the lunch program the parents are encouraged to fill out the free and reduced forms to help supplement payment for lunches. Also Allen Consolidated Schools has a Title I program that provides interventions for struggling students K-12. REAP monies are used to purchase and update technology within our district used by all PreK through 12th grade students.

POVERTY NARRATIVES

26-0561-000 EMERSON-HUBBARD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

78,631

What are the sources of funding for Poverty Programs in your district?

LEP/Poverty Grant and General Fund

Explain how funds were allocated to the Poverty Program.

Everything received from the grant was used and we supplemented with our General Fund.

Explain how funds were allocated within the Poverty Program.

Additional staff, before and after school programs for the students, materials to support the classroom, and intervention materials.

Describe the programs used to assist students living in poverty.

We provide a before school program for homework check ins, time to work on interventions and provided 1 on 1 support for the students. Throughout the day we have paraprofessionals who support the students in the classroom and provide additional instruction. We also run an after school program for the students to work on homework, complete assignments, and/or receive additional instruction.

POVERTY NARRATIVES

27-0001-000 FREMONT PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$5,157,771.89

What are the sources of funding for Poverty Programs in your district?

Title I, Title II, Poverty Allowance within the State Aid Formula

Explain how funds were allocated to the Poverty Program.

Utilize student management software to identify poverty students then resources are directed to those students and/or classrooms. Additional information is shared between staff, principals and administrators to identify specific needs.

Explain how funds were allocated within the Poverty Program.

Staff development training is used to better equip teachers to purchase proper resources specific to our poverty population , designate specific district-wide staff to provide assistance to grade-level staff to better meet the needs and improve student success rates , smaller class sizes.

Describe the programs used to assist students living in poverty.

Use a full-time social worker. Transportation provided to Middle School from sites designated as Title I and a Learning Center for grades 8-12 for students who do not do well in a traditional setting, summer programs to provide unique opportunities that students in poverty might otherwise not be exposed to.

POVERTY NARRATIVES

27-0062-000 SCRIBNER-SNYDER COMMUNITY SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

310998.73

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in State Aid.
Title I, Part A NCLB Improving Basic Programs Accountability
Title II, Part A NCLB Teacher Quality Grants
Title VI, REAP Part B (Rural Low Income Schools Grant from NDE)
General Fund

Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by the Nebraska Department of Education because of changes made in the financial aid formula. These changes provided for the district to have funds available. A majority of the funds come from General fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal funds are allocated using guidelines provided by each specific grant.

Explain how funds were allocated within the Poverty Program.

Poverty Plan guidelines were referenced in the fiscal decision made by the school district. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

Curriculum Development: Our teachers meet within disciplines in the summer to develop curriculum that is designed to implement the state standards for that particular discipline.

- 1:1 Computing initiative: Many poverty students do not own or have access to computers unless at school. The one to one computer initiative we are developing will allow each student the opportunity to have a computer for his or her own use.
- Activity Fund: Students and parents can take advantage of this program. The district does not charge a student fee for participation in extra-curricular activities. Admittance prices are purposely kept at a low rate to school sponsored activities. Money is put into this account so students of poverty can enjoy and participate in all areas of student life again while maintaining absolute confidentiality.
- Parent Communication is enhanced with School Messenger and School APP, a proprietary technology package.

POVERTY NARRATIVES

27-0594-000 LOGAN VIEW PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

Our focus within the Poverty Program has focused on literacy and access. Our district houses two fully functional Media Centers one in our K-6 building and one in our 7-12 building. These centers are used as learning centers where students have access to traditional and contemporary learning, literacy and information resources that they would not have access to outside of the school environment. While we only have one Media Specialist, we employ extra personnel to staff both centers to keep them both open and functioning during the entire school day as well as before and after the school day.

What is the total amount spent from all sources for Poverty Programs in your district?

\$48,895

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program based on our understanding of what resources inside and outside of the school would be most beneficial to our economically challenged students.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty Program were largely allocated for the payment of personnel costs.

POVERTY NARRATIVES

27-0595-000 NORTH BEND CENTRAL PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$57,402.46

What are the sources of funding for Poverty Programs in your district?

REAP and Title IIA

Explain how funds were allocated to the Poverty Program.

Reading Teacher at Elementary

Explain how funds were allocated within the Poverty Program.

Used to pay a portion of the reading teachers compensation package

Describe the programs used to assist students living in poverty.

The reading teacher assists students attainment level in reading. NBC utilizes this person to help students reach grade level with their reading ability

POVERTY NARRATIVES

28-0001-000 OMAHA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

66515095.53

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Programs are put in place, maintained and/or expanded based upon need through the budget development process.

Explain how funds were allocated within the Poverty Program.

Student Placement 1,121,012.95
SPAs 2,582,840.85
Equity and Diversity 108,859.38
Director School Support 1,105,427.28
Early Childhood 3,965,395.35
Magnet Programs 5,712,883.33
Guidance Counselors 10,458,754.64

Describe the programs used to assist students living in poverty.

Please see District Poverty Plan.

POVERTY NARRATIVES

28-0010-000 ELKHORN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The District focuses on individual student needs across buildings and grade levels in allocating funds for expenditures within the overall poverty plan. Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grant funds are allocated and utilized based on requirements of the specific programs.

Describe the programs used to assist students living in poverty.

Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grant funds are allocated and utilized based on requirements of the specific programs. In addition to the funds noted above, there are funds spent as part of the overall summer school program for the District's KG101 program. This program targets new KG students from low income, limited English proficiency and other situations that may impact their KG readiness.

What is the total amount spent from all sources for Poverty Programs in your district?

\$671,431

What are the sources of funding for Poverty Programs in your district?

The \$154,725 expended and reported under code 1160 was funded by taxes, state aid, etc. All of the federally funded Title I expenditures, \$193,770, pertain to reading and math intervention at Hillrise, Westridge and Sagewood Elementary buildings. These buildings have higher levels of free/reduced meal students than is typical for the District as a whole. Based on federal amounts for free and reduced meal students, the District calculates it received and expended \$322,936 of federal funds within the Hot Lunch Fund related to students who qualify for free or reduced meals.

Explain how funds were allocated to the Poverty Program.

The District's Educational Philosophy (Policy 102) states, "The Elkhorn Public Schools, acting through its School Board, is dedicated to promoting and equal opportunity for a quality public education to its students..." The annual budget development process is directly tied to this philosophy. General Fund dollars are allocated to the various programs to ensure that all students receive an equitable education regardless of the building they attend or the individual situation they come from. Any federal or grant funds received are allocated and utilized within the guidelines of the specific program.

POVERTY NARRATIVES

28-0015-000 DOUGLAS CO WEST COMMUNITY SCHS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

The district allocated general fund dollars to support the poverty plan for 2016-17. The general fund dollars were generated from local tax dollars and state aid.

Explain how funds were allocated within the Poverty Program.

Within the 2016-17 Poverty Plan, funds were used to provide salaries and benefits for additional certified teachers at grades 2, 3, 6 to reduce class size. This reduction was in addition to the strategy already in place to reduce the class size in other grades. Funds were allocated to pay the salary and benefits for a half time middle school counselor and 50% of the salary for a high school teacher. This counselor position was beyond the FTE required by Rule 10. Funds were used to contract services for nursing services. Minimal funds were used to provide travel and mileage expenses for staff inservice.

What is the total amount spent from all sources for Poverty Programs in your district?

\$308,398.22

Explain how funds were allocated to the Poverty Program.

In the discussion of providing academic support for poverty students, strategies were discussed and prioritized to meet the needs of students. General fund dollars were budgeted to specific poverty program line items in the general fund budget to support the objectives of the poverty plan.

Describe the programs used to assist students living in poverty.

Strategies were established to meet the overall goal of increasing student academic performance. The strategies for the program included class size reduction. This provided additional one-on-one and small group instruction to support students. The additional counselor provided support to families by providing information that helped families identify programs for support. Funds were budgeted to provide extended day support for students who were struggling with studies. Nursing services were funded to help students with medical support, health education support, and family support as identified. While funded from other sources and from the general fund, a center based preschool program was provided at a reduced cost for poverty students.

POVERTY NARRATIVES

28-0017-000 MILLARD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Poverty program funds are those that are either directly intended to support students who qualify for FRPL or those funds that have been identified through a needs analysis as part of the program budgeting process. Funds of the second type may include staffing formula adjustments for poverty, building allocations for reteaching based on poverty factors, transportation needs, and tuition for free summer school, etc.

Describe the programs used to assist students living in poverty.

- District Curriculum Facilitator for Preschool/Title I assigned to work with Title schools
- Title I Preschools - The district offers half-day and full-day blended preschool programs at 11 sites
- Title I schools- academic intervention
- Family Resource Center is available for families of young children birth to age 8
- Transition and family engagement activities
- The Partners with Providers program is an in-home childcare visitation program associated with the Parents as Teachers Program
- Elementary Community Social Workers - The elementary community social workers provide support to school families and children.
- MPS Summer School, STEM Summer Academy, and Elementary Learning Center
- Extended school day programs

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,869,755.55

What are the sources of funding for Poverty Programs in your district?

- Poverty allowance from State Aid
- Title I
- Title IIA Class Size Reduction
- District General Fund Allocation
- IDEA Flex Funds
- ECSE Flex Funds
- MPS Foundation Grants

Explain how funds were allocated within the Poverty Program.

- Teachers, support personnel, and substitutes, including salaries and fringe benefits
- Transportation
- Summer School
- Dues and Fees
- Student Entry Fees

POVERTY NARRATIVES

28-0054-000 RALSTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allowance, local tax receipts, and Title I federal grant

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program through consideration of the following: transportation, parent engagement, parent input, small class size, uninterrupted class time, early childhood programs, access to social workers, access to summer school, and access to extended school dates. Funds were used for staffing.

Describe the programs used to assist students living in poverty.

Ralston Public Schools offers the following programs to assist students living in poverty :

- Maintaining low student to teacher ratios in elementary classrooms.
- A focus on non-interrupted direct instruction in reading and math
- Summer School
- Extended school day programs
- Curriculum that has a standardized scope and sequence across the district which follows guidelines consistent with the McKinney- Vento Homeless Assistance Act for students with high mobility
- Opportunity for parent input and engagement

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,888,557.80

Explain how funds were allocated to the Poverty Program.

Resources for children in poverty are allocated to district buildings based on need. Consideration for improving access to buildings and programs along with parent engagement are also considered when allocating resources to the districts poverty programming

POVERTY NARRATIVES

28-0059-000 BENNINGTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$30,010.79

What are the sources of funding for Poverty Programs in your district?

Resources were allocated to Poverty Program from several sources. These include but not limited to state aid, federal grants and property taxes.

Explain how funds were allocated to the Poverty Program.

District staff discussed components of a poverty plan that would best meet the needs of poverty students at Bennington . Using the information it was determined that students at Bennington would benefit best through membership in small classrooms, through the development of social awareness and self worth, and through support in basic needs including health screening and transportation support.

Explain how funds were allocated within the Poverty Program.

In an effort to meet the goals of the poverty plan , it was determined that it was necessary to secure teaching staff to reduce class size , provide additional counseling services beyond the requirements of Rule 10 and to provide additional transportation support. As a result, general fund dollars were provided for certified staff and contracted services .

Describe the programs used to assist students living in poverty.

When possible, class sizes of 20 or less will be provided for students of poverty. In classes with high numbers of challenged students, para-educators will also serve as additional instructional support in the classroom. The plan focused on lowering class sizes in response to our increasing populations of students in poverty.
Bennington has a contract with Arbor Family Counseling that allows students and their families access to a variety of assistance programs . There are also regular contacts with employees from the Dept. of HHS regarding individual students as needed.
All families in our school district have access to summer school and extended-school-day programs. The district makes summer school available at no cost to those students who meet the selection criteria.
Professional Development for teachers and administrators is related to the educational needs of all students. Examples include but are not limited to:

POVERTY NARRATIVES

28-0066-000 WESTSIDE COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

District funds and state aid

Explain how funds were allocated to the Poverty Program.

Allocation are based on identified needs of the enrolled students. The funds are used for expenditures such as Teacher Leaders at our four Title buildings, two social workers, and after school remediation sessions to assist selected students.

Describe the programs used to assist students living in poverty.

Teacher leaders provide support for individual students with attendance, behavior, and academic concerns. Our social workers work communicate regularly with families in need to provide the support they need in order for their children to succeed in school, and they coordinate services with outside agencies. The after school Learning League programs in each school are taught by teachers in those buildings who know the students and their needs. The Poverty plan has also provided scholarships (\$30 per year, per needy student) to students living at Cedar Woods to allow them to attend Boys and Girls Club, which offers them opportunities to remediation and enrichment and a structured "Readers to Leaders" program that provides individualized online reading comprehension instruction. Poverty funds also make it possible for us to provide an educational assistant in each kindergarten class in the district who works one-on-one with students entering kindergarten who are behind their peers.

Explain how funds were allocated within the Poverty Program.

Our four Title I buildings have teacher leaders whose responsibilities are similar to those of an assistant principal. Our three larger Title I buildings have a full-time teacher leader and the smallest Title building has a half-time teacher leader. Each of the ten elementary buildings is allocated a number of after school program hours based on their student enrollment for a program called Learning League which provides remediation in Reading, Math, and/or Writing for struggling students. The district funds two social workers as part of the Poverty plan. The Poverty plan also makes it possible for our two largest Title I elementary schools to have an office assistant /attendance aide who works with families to ensure that students attend school and arrive on time.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,453,304

POVERTY NARRATIVES

29-0117-000 DUNDY CO STRATTON PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$300,646

What are the sources of funding for Poverty Programs in your district?

Property Taxes Title I, Part A Title VI, Reap.

Explain how funds were allocated to the Poverty Program.

Based on student enrollment, demographics and needs. Programs for industrial technology, credit recovery, computers and FCS were emphasized.

Explain how funds were allocated within the Poverty Program.

Based on additional staff and funds needed to make the programs viable and available to assist student in poverty.

Describe the programs used to assist students living in poverty.

In our elementary school we split our upper grade classes for Reading and Mathematics. We have hired additional teacher aids for the classes to help the teacher. Smaller class sizes and more individual attention.

At the high school we provide extra courses in industrial technology. We also have a credit recovery and alternative education program available to students who struggle and need extra help. We have extra courses in Vocational Agriculture as well. Because of endorsement issues we had to curtail this but when those are resolved we will re-expand that program. We also offer additional Family and Consumer Science classes and Business/Computer courses.

POVERTY NARRATIVES

30-0025-000 FILLMORE CENTRAL PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$156,657

What are the sources of funding for Poverty Programs in your district?

Title I, Title II, and Title VI REAP Part B

Explain how funds were allocated to the Poverty Program.

We allocate Title 1 and Title II money together to support our grades 1-4 title program.
We allocate Title VI REAP funds for Technology.

Explain how funds were allocated within the Poverty Program.

Title II was added to Title I that money was used for our Title I Reading and math program in our grades 1-4. It pays Salaries and Benefits for One teacher and one Para-educator.
Our Title VI Reap Part B money is used to pay for an Apple Computer Lease for our High School 1 to 1 Laptop program. We are in the 2nd year of a 3-year lease.

Describe the programs used to assist students living in poverty.

With the Title VI REAP money, all Grade 9-12 students receive a laptop that they can use at school and home. No fees are charged.
With the Title I and II money our Title Staff work with qualified children grades 1-4 in Reading and Math.

POVERTY NARRATIVES

30-0054-000 SHICKLEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$21,008

What are the sources of funding for Poverty Programs in your district?

Title II A and Title VI.

Explain how funds were allocated to the Poverty Program.

Title II A funds were used to train teachers to improve academic areas of instruction . Title VI were spent on technology so that all students , regardless of social economic background, have access to computers in their instruction.

Explain how funds were allocated within the Poverty Program.

Funds were used for teachers and students in grades K-12. All core teachers received training and all students benefited from the funds used for technology.

Describe the programs used to assist students living in poverty.

We have a 1:1 initiative which allowed students with poverty to have access to a computer. Teachers also received training on how to better serve students of poverty and how to recognized students who are struggling.

POVERTY NARRATIVES

31-0506-000 FRANKLIN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$177,775

What are the sources of funding for Poverty Programs in your district?

Sources of money came from the General Fund.

Explain how funds were allocated within the Poverty Program.

Within our Poverty 1160 we identified certified and classified salaries and benefits plus supplies.

Describe the programs used to assist students living in poverty.

Funds were used to provide an additional First Grade classroom, guidance, technology assistance and bus route.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program by determining the most beneficial assignment and/or % of split coding of personal that impact our poverty students.

POVERTY NARRATIVES

32-0046-000 MAYWOOD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

66.599

What are the sources of funding for Poverty Programs in your district?

Salary and benefits of teaching and support staff.

Explain how funds were allocated to the Poverty Program.

Local district property taxes are used to fund the Poverty Program in the Maywood School District.

Explain how funds were allocated within the Poverty Program.

The greatest portion of the funds is used for salaries and then the resulting benefits.

Describe the programs used to assist students living in poverty.

Extra instructional support is given to students living in poverty in an effort to close the achievement gap.

POVERTY NARRATIVES

32-0095-000 EUSTIS-FARNAM PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,872

What are the sources of funding for Poverty Programs in your district?

Local property tax dollars

Explain how funds were allocated to the Poverty Program.

Over 40% of the students are identified as poverty students. Financial resources are used to assist and remediate all students, including those identified as poverty. The District utilizes financial resources in excess of the 40% poverty students.

Explain how funds were allocated within the Poverty Program.

Financial resources are used to counsel students and provide services to improve achievement and learning.

Describe the programs used to assist students living in poverty.

As described in question 4, the counselor assists students providing guidance, information and support. In addition the Title program spends considerable time and resources with poverty students providing opportunities to improve in all curricular areas but focusing on reading and math.

POVERTY NARRATIVES

32-0125-000 MEDICINE VALLEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$55,710.00

What are the sources of funding for Poverty Programs in your district?

Title I and Title VI programs are the only funding sources that the district now receives.

Explain how funds were allocated to the Poverty Program.

The Medicine Valley Public School District allocated 117 % of the 2016-2017 State Aid Poverty Allowance to the Poverty Program. That total amounted to \$77,770.00 (\$66,103.00 Allowance) as per Nebraska Department of Education directive.

Explain how funds were allocated within the Poverty Program.

The Medicine Valley Public School District administration allocated the poverty funding proportionately to the following area (s) as identified in the district 2016-2017 Poverty Plan.

- a.) .50 of the Guidance Counselor salary/benefit package
- b.) .50 of the School Nurse position(s) compensation
- c.) .50 of the Kindergarten Instructor salary/benefit package
- d.) .25 of the Pre-Kindergarten Instructor salary/benefit package
- e.) .25 of the District Bookkeeper compensation package

Describe the programs used to assist students living in poverty.

In developing the program to utilize the allocated poverty funding, the Medicine Valley Public School District administration evaluated programs that are funded through the General Fund that are utilized by all students (including those identified as living in "poverty"). The Guidance Counselor position (1.0 FTE) serves all of the students throughout the district with specific needs. The Kindergarten/Pre-Kindergarten Instructors (1.0 FTE) serve all students within those specific grade levels. The nurse position actually encompasses two individuals but totals .50 FTE. These two individuals work with all students within the district. The District Bookkeeper administers the district Free/Reduced Lunch Program.

POVERTY NARRATIVES

33-0018-000 ARAPAHOE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

The elementary staff serves all student in their building based on individual student need . Programs used to address specific student needs included paired partner reading, sustained silent reading, accelerated reader, reading assistant and summer school.
Secondary school teachers serve all student in their building based on individual student need using the following programs: 1-to-1 laptop initiative, Kahn Academy, Odyssey Ware, and Summer School.

What is the total amount spent from all sources for Poverty Programs in your district?

\$216,575

What are the sources of funding for Poverty Programs in your district?

Funding sources for Arapahoe Public Schools poverty program included \$12,907 in IDEA Funds and \$203,668 from the Districts General Fund

Explain how funds were allocated to the Poverty Program.

Funds were allocated based on student needs with IDEA Funds focusing on Preschool and General Funds being used to help students in the classrooms as needed.

Explain how funds were allocated within the Poverty Program.

Arapahoe Public School Allocated poverty funds to the following areas :

1. 7.0% to Counselors salary and Benefits
2. 7.0% to Principals salary and Benefits
3. 7.0% to Teachers salary and Benefits

POVERTY NARRATIVES

33-0021-000 CAMBRIDGE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$96711.83

What are the sources of funding for Poverty Programs in your district?

Title 1 salary, Professional Development, REAP for our current computer lease.

Explain how funds were allocated to the Poverty Program.

Cambridge Public Schools is a one to one school. We offer laptop computers to all students grades 5-12 and iPads via carts to our elementary students.

Explain how funds were allocated within the Poverty Program.

We carefully examined all programs with the idea of improving not only disadvantaged children programs , but all programs. We offer after school programs for the children to participate in academic and activity based programs.

Describe the programs used to assist students living in poverty.

We have summer school, before and after school programs for both academic and physical activity, transportation, technology, reading programs to improve fluency and comprehension, and some salaries for professional staff to instruct our children . We offer scholarships to pre-school children to prepare them for elementary school when appropriate.

POVERTY NARRATIVES

33-0540-000 SOUTHERN VALLEY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

175,000

What are the sources of funding for Poverty Programs in your district?

IDEA/POVERTY

Explain how funds were allocated to the Poverty Program.

Cut class sizes down to 1 on 1 teaching.

Explain how funds were allocated within the Poverty Program.

Teaching salaries.

Describe the programs used to assist students living in poverty.

Poverty students had more 1 on 1 teaching with reduction in class sizes.

POVERTY NARRATIVES

34-0001-000 SOUTHERN SCHOOL DIST 1

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$123,423.09

What are the sources of funding for Poverty Programs in your district?

Poverty allowance, Title I, Title V, and General Fund.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the programs in most need of help that support the student in poverty.

Explain how funds were allocated within the Poverty Program.

Southern Public Schools free and reduced lunch count is at 57% and many families in our district live in poverty. Just about every component that we fund helps student in poverty, but we try to fund programs where students are in the most need of help based on state and national assessments.

Describe the programs used to assist students living in poverty.

Funds are used to help students in the areas of English Language Arts and Mathematics. We also appropriate funds for class size reduction, programs that encourage good decision making, and motivational programs that help improve the culture of our district.

POVERTY NARRATIVES

34-0015-000 BEATRICE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,990,515

What are the sources of funding for Poverty Programs in your district?

Beatrice Public Schools received funds for poverty programs from Title I and Title IIA and NDE Poverty Allowance.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to poverty programs based upon free and reduced lunch rates in each building.

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated within the poverty programs by reviewing staff costs and allocating funds to cover the needs of the students.

Describe the programs used to assist students living in poverty.

Students were provided with extra reading and math services and additional support as needed.

POVERTY NARRATIVES

34-0034-000 FREEMAN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$86,622

What are the sources of funding for Poverty Programs in your district?

Title I, REAP, Local dollars, and State Aid Poverty Allowance

Explain how funds were allocated to the Poverty Program.

Funds are budgeted to support programming that provides services and instruction to students and families.

Explain how funds were allocated within the Poverty Program.

Within the Poverty Program funds are allocated to pay salaries and provide materials for support and instruction.

Describe the programs used to assist students living in poverty.

Pre-School, Title I Reading, Corrective/Guided Reading

POVERTY NARRATIVES

34-0100-000 DILLER-ODELL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$31,364.00

What are the sources of funding for Poverty Programs in your district?

Title I, Title 2A and General Fund

Explain how funds were allocated to the Poverty Program.

Revenue received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts.

Explain how funds were allocated within the Poverty Program.

65% to salaries and 35% to employee benefits

Describe the programs used to assist students living in poverty.

Diller Odell Public Schools has a Title I program for grades K-6. We also developed a program to assist poverty students in grades K-6 in the areas of reading and math. Our teachers work with students that need assistance with reading and math based on their norm-referenced assessments and teacher referrals.

POVERTY NARRATIVES

35-0001-000 GARDEN COUNTY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$451,873

What are the sources of funding for Poverty Programs in your district?

General fund dollars and grant funding (as available).

Explain how funds were allocated to the Poverty Program.

Funding was allocated to the poverty program by coding 1160

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program through payment of claims and payroll as described by our plan.

Describe the programs used to assist students living in poverty.

Students in the district are identified based on free/reduced applications, with a high percentage (greater than 60% of total students). These students often required additional transportation for extra learning time (if they ride route buses), additional counseling from our guidance dept., credit recovery due to mobility, increased career awareness, and vocational opportunities based on poverty status.

POVERTY NARRATIVES

36-0100-000 BURWELL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$184,475

What are the sources of funding for Poverty Programs in your district?

The sources for funding our poverty program are general fund resources and REAP.

Explain how funds were allocated to the Poverty Program.

The local board of education was the final decision maker in terms of how resources are allocated and eventually spend. Through the annual budget process the board of education sets priorities and determines how the districts poverty program is funded.

Explain how funds were allocated within the Poverty Program.

Burwell Public Schools utilizes our administrative team to determine how our poverty funds would be utilized to strengthen our poverty programs at the elementary and secondary grade levels. Through our continuous school improvement process we were able to target reading and math as areas we wanted to focus on as it pertains poverty and academic success. Interventions have been implemented to help all our students be more successful. Creating classrooms with smaller class sizes was a priority in helping all our students achieve at a higher level.

Describe the programs used to assist students living in poverty.

Creating a learning climate that helps students who live in poverty is essential in helping students reach their potential. There are three main programs used to assist students whose reading/math scores fall below grade level: 1) ALEKS is a math intervention which is used to assist students whose math scores fall below grade level. We have hired a teacher to teach the intervention and work with students to help them be more successful in the area of math 2) Hiring a reading intervention teacher at the elementary level is designed to help students who struggle to read 3) Smaller class sizes will help provide more opportunities for all students to be more successful. In the elementary grades, we have split classes to provide more individual interaction between students and teachers. According to research, this practice will have a direct impact on students who live in poverty.

POVERTY NARRATIVES

37-0030-000 ELWOOD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$113,761

What are the sources of funding for Poverty Programs in your district?

Local Funds, Federal Funds

Explain how funds were allocated to the Poverty Program.

Local funds are allocated using a percentage of salary of guidance counselor and a teacher that offers a basic level English class . We feel this offers a better student to teacher ratio and helps students gain more skills in Language Arts .
Federal Funds are allocated through Title I and Title IIA.

Explain how funds were allocated within the Poverty Program.

Local Funds--we use percentage of counselors salary and teachers salary based on the amount of time they spend with the Poverty program.
Title I funds we use for salary and benefits for our Title I teacher .
Title IIA funds we use for salary and benefits . We figure out percentage of time that teacher uses to teach class that is geared for a smaller teacher to student ratio.

Describe the programs used to assist students living in poverty.

We offer elementary counseling class once every two weeks and we have a teacher that offers a smaller more basic English Language Arts class .
We also have Title I in which we offer reading and math support .

POVERTY NARRATIVES

38-0011-000 HYANNIS AREA SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

Explain how funds were allocated within the Poverty Program.

We insure poverty students have all resources needed to be successful within normal general fund codes.

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

We use the general fund to cover all student needs.

Describe the programs used to assist students living in poverty.

SAT process, ESU resources, Inter-local with Alliance

POVERTY NARRATIVES

39-0060-000 CENTRAL VALLEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

106,475.00

What are the sources of funding for Poverty Programs in your district?

Local Property Tax

Explain how funds were allocated to the Poverty Program.

Salary, Retirement, Payroll Taxes

Explain how funds were allocated within the Poverty Program.

The funds are allocated to pay teachers salaries.

Describe the programs used to assist students living in poverty.

We choose teachers who had the highest amounts of poverty students in their classes.

POVERTY NARRATIVES

40-0002-000 GRAND ISLAND PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

11,277,102.40

What are the sources of funding for Poverty Programs in your district?

All general fund resources regardless of source (e.g. property taxes, state aid, etc.) are available for supporting the expenditures necessary for the education of children in need of poverty programs.

Explain how funds were allocated to the Poverty Program.

Grand Island Public Schools allocates funds to the poverty program based upon the required components of grant awards and the poverty plan. Board of Education goals, State and Federal mandates (funded and otherwise), The Board of Education makes expenditure decisions base on Board of Education Goals, and input from the Superintendent, other district and building administrative leadership, and teacher leaders. This team of educators identifies evidence based best practices within education and other fields of study that have been proven to affect students living in poverty. This team also reviews student achievement data at the district, building level, and classroom level on a continual basis to monitor and make decisions about student learning.

Explain how funds were allocated within the Poverty Program.

Grand Island Public Schools allocated funds within the poverty program based upon the historical cost to provide programs plus the anticipated cost increases, decrease, or changes to a particular program or strategy. Funds are allocated based on the Poverty Plan which addresses the areas of attendance (transportation), student mobility, parental involvement at the building and district level, class size, scheduled teaching time, early childhood programs, social workers, supplemental learning opportunities, mentoring of new teachers, professional development, and evaluation of the programs identified in the poverty plan.

Describe the programs used to assist students living in poverty.

Transportation, Communication with Stakeholders, Mentoring (TeamMates), Truancy Prevention, Alternative Middle School, Alternative High School – Success Academy, Truancy and Diversion Officer to monitor and address attendance/truancy issues, Social Workers, Counselors, Student Health Services, Safety and Security, Summer School, Before and After School Programs\Clubs, Staff Development, Differentiation, Understanding By Design (UBD), Instructional Coaches, Class Size Reduction, Paraprofessionals, Saturday School, Extended School Year, Extended School Day, Welcome Center, Activity Fee Waivers, Classroom Materials, Reading Together, Tutoring, Technology, Early Childhood Programs, Parents as Teachers, Technology, Career Pathways, and Academies.

POVERTY NARRATIVES

40-0082-000 NORTHWEST PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

249,353.03

What are the sources of funding for Poverty Programs in your district?

Local Property Taxes

Explain how funds were allocated to the Poverty Program.

Northwest Public Schools does not receive any equalization aid, so all dollars funded for Poverty are generated through property taxes.

Explain how funds were allocated within the Poverty Program.

Property taxes are allocated equally within the Poverty Program.

Describe the programs used to assist students living in poverty.

We offer afterschool homework club and transportation to students who need assistance . By adding additional aides in the classroom, students receive extra help throughout the day. We also have a counselor in the building at least every other day , so they can assist with student needs.

POVERTY NARRATIVES

40-0083-000 WOOD RIVER RURAL SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$436,149

What are the sources of funding for Poverty Programs in your district?

Local funds are used to fund expenditures in the Poverty Program.

Explain how funds were allocated to the Poverty Program.

Because the District operates primarily on local funding (property tax revenue), local funds are used to fund the Poverty Program.

Explain how funds were allocated within the Poverty Program.

Programs/initiatives within the Poverty Program that have proven to be most successful and directly benefit students receive priority for allocation.

Describe the programs used to assist students living in poverty.

A PreK program, summer school, after-school program, math and reading intervention classes, ACT/ SAT prep class, and credit recovery are used to assist our student living in poverty.

POVERTY NARRATIVES

40-0126-000 DONIPHAN-TRUMBULL PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

45231

What are the sources of funding for Poverty Programs in your district?

General Fund source of funding, with budget items coded to 1160 for our poverty program.

Explain how funds were allocated to the Poverty Program.

Poverty program funds allocated for certified teacher of .40% FTE, two Counselors both .05%FTE, 100% FTE Teammate Coordinator, .10% FTE nurse aide/para.

Explain how funds were allocated within the Poverty Program.

Within the poverty program \$34,826 were allocated to the teacher, counselors, Teammate Sponsor and Nurse Aide in salaries/hourly wages, \$9528 allocated to teacher, counselors health insurance, social security/retirement. \$877 to other expenses.

Describe the programs used to assist students living in poverty.

Programs that are used in our program are attendance, monitoring mobility, parental involvement plans, our district offers early childhood opportunities partnered with Head Start, summer school, and TEAMMATES mentoring.

POVERTY NARRATIVES

41-0002-000 GILTNER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

We receive funds from Title I, Title II, and Title VI. Those funds are used for staffing, staff development, and technology. None of these funds go towards any specific Poverty Program.

Explain how funds were allocated to the Poverty Program.

We receive funds from Title I, Title II, and Title VI. Those funds are used for staffing, staff development, and technology. None of these funds go towards any specific Poverty Program.

Explain how funds were allocated within the Poverty Program.

We receive funds from Title I, Title II, and Title VI. Those funds are used for staffing, staff development, and technology. None of these funds go towards any specific Poverty Program.

Describe the programs used to assist students living in poverty.

There are no specific Poverty Programs within our district. We try to provide access to all of our students, such as access to technology. For staff we try to keep them trained on best methods to use within all of the classrooms. Some of our students in need will get assistance from an outside group that provides food through a backpack program, but this is organized and managed separate from the school.

POVERTY NARRATIVES

41-0091-000 HAMPTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$32,902

What are the sources of funding for Poverty Programs in your district?

The sources of funding poverty in 2016-17 for the poverty program in Hampton include Title I and Title IIA federal monies.

Explain how funds were allocated to the Poverty Program.

The funds received for poverty were budgeted and spent to cover a portion of the costs of the schoolwide Title I and accountability teachers salaries and benefits (who both serves a high percentage of poverty students), as well as professional development activities to assist staff in meeting the school improvement goals.

Explain how funds were allocated within the Poverty Program.

The funds were used to continue to support the existing schoolwide Title I program , provide reading interventions with below grade level readers, and professional development activities to meet school improvement goals.

Describe the programs used to assist students living in poverty.

Schoolwide Title I program, Character Education, HAWK Room - before and after school assistance with homework, Summer School for PreK-3 students, Jump Start School program in August.

POVERTY NARRATIVES

41-0504-000 AURORA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

224,227.06

What are the sources of funding for Poverty Programs in your district?

Title I Grants, Title III Grants and General Fund Dollars

Explain how funds were allocated to the Poverty Program.

Funds were allocated to poverty programs within the our Software Unlimited program to those staff members providing instruction to students in our Title I Targeted Assistance Programs in grades K-5.

Explain how funds were allocated within the Poverty Program.

Funds were allocated for salary and benefits of staff members providing instructional services.

Describe the programs used to assist students living in poverty.

Targeted Assistance Programs in Title I Reading in grades K-5.

POVERTY NARRATIVES

42-0002-000 ALMA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Allocated by the Superintendent and approved and adopted by the Board of Education.

Explain how funds were allocated within the Poverty Program.

Allocated by the Superintendent and approved and adopted by the Board of Education.

Describe the programs used to assist students living in poverty.

The school provides a lap top computer to all K-12 students, Free and Reduced hot lunch program, summer school, after school study hall to assist at risk students with homework, TeamMates Program. The school has a full-time School Psychologist and has hired an outside counselor that talks primarily to students at risk including those living in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

280,656

What are the sources of funding for Poverty Programs in your district?

General Budget (tax dollars and state aid), federal lunch program, poverty program

POVERTY NARRATIVES

43-0079-000 HAYES CENTER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$282,500

What are the sources of funding for Poverty Programs in your district?

Federal Funds:
Title I, Part A - \$28,200
Title I - Improving Basic Program Accountability - \$27,988
IDEA Base - \$13,530
IDEA Enrollment/Poverty - \$11,700
IDEA Part B - \$959
Local Funds
Poverty (1160) - \$156,129

Explain how funds were allocated to the Poverty Program.

The administration and faculty reviewed the needs of our students and determined how to allocate our poverty dollars to specific areas within our budget to provide for these needs. We then received approval from the Board of Education with approval of the budget.

Explain how funds were allocated within the Poverty Program.

Salaries and Benefits - 81%
Professional Development - 2%
Contracted Services - 6.5%
Supplies/materials - 10.5%

Describe the programs used to assist students living in poverty.

Our district provides free preschool education for all children age three and four. We provide school-wide Title services for reading, writing and math to all students needing additional assistance. Back to school night and parent teacher conferences are available to involve parents and guardians in the educational process of their children. Guidance services are available and specialists are contracted to provide all additional services needed for our students. Funds are also used to provide services for infants and toddlers in our district with special needs. We also provide transportation for all students.

POVERTY NARRATIVES

44-0070-000 HITCHCOCK CO SCH SYSTEM

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

309,171

What are the sources of funding for Poverty Programs in your district?

General Operations and Grant Funding

Explain how funds were allocated to the Poverty Program.

Poverty programs are identified as additional programs we provide beyond what is required by Rule 10

Explain how funds were allocated within the Poverty Program.

They primarily were used to pay for salaries.

Describe the programs used to assist students living in poverty.

All of these programs are designed to allow extra attention and help to students living in poverty by providing extra personnel to lower teacher to pupil ratios.

POVERTY NARRATIVES

45-0007-000 O'NEILL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

General Fund - \$571,903.29
Title I, Part A NCLB Improving Basic Programs - \$165,402.73
Title I, Part A NCLB Improving Basic Programs Accountability - \$10,254.66
Title II, Part A NCLB Teach Quality Grants - \$39,616
Title IV, Part B 21st Century Community Learning Center Grants - \$74,415.50

Explain how funds were allocated to the Poverty Program.

With nearly 50% of the population qualifying for Free and Reduced lunches we allocate a substantial part of our general fund to meet the needs of our students living in poverty. We utilize it to provide additional staff and resources to those students who are experiencing academic challenges and social emotional challenges that may be due to their economic disadvantages.

Explain how funds were allocated within the Poverty Program.

We look at the needs of students (both academic and social emotional) by building and allocate funds as appropriate to meet their unique needs.

Describe the programs used to assist students living in poverty.

We have added two teachers in the past two years to meet the needs of our young learners , many who experience poverty, to keep class sizes under 20 students per classroom. We provide additional teachers as mentioned in the next paragraph to assist with the unique academic and social emotional needs of this population.

We provide 2.8 FTE teachers at the elementary school and 1.25 FTE teachers at the Jr. Sr. High to meet the unique learning challenges experienced by our poverty population. We provide 3.5 FTE para-educators at the elementary school to assist students with these academic needs. We also provide 1.5 guidance counselors to assist students with their academic and social/emotional needs.

We also utilize poverty funds for the portion of our Developing Eagles and THRIVE after -school programs not covered by 21st Century grant funds, as it is primarily attended by students who are living in poverty. The staff assists with home work and academic remediation .

What is the total amount spent from all sources for Poverty Programs in your district?

\$861,592.18

POVERTY NARRATIVES

45-0029-000 EWING PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$105,678

What are the sources of funding for Poverty Programs in your district?

Title 1, Part A, Title II, Part A, IDEA Part B, IDEA E/P, Medicaid in Public Schools, Medicaid Administrative Activities, Universal Service Fund E-rate, Title II Part D, REAP

Explain how funds were allocated to the Poverty Program.

Funds for the poverty program are designated to salaries and benefits of professional and para educators. Instructional interventions are provided to students based on DIBELS, Aims Web, NeSA and MAPS performance assessments. Students identified as needing remediation and intervention strategies receive interventions to improve the learning opportunities. All students including poverty qualified students receive intervention assistance.

Explain how funds were allocated within the Poverty Program.

Funds of the district poverty program are determined based on student needs as identified through district assessments. Those students who required individual instructional services are provided one to one interventions and tutoring. Very limited supplies as needed by the program are procured by the poverty funds as well. The district program especially emphasizes reading achievement as the primary targeted goal in the elementary reading as possible and some math remediation is delivered to secondary students as well per schedule modifications.

Describe the programs used to assist students living in poverty.

The district insures that poverty students and all students requiring intervention, remediation or support services are provided transportation services and access to all instructional services that are provided. The district also assists parents with information and acts as a liaison to services outside of school sources as might be necessary as well.

POVERTY NARRATIVES

45-0044-000 STUART PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$60,420

What are the sources of funding for Poverty Programs in your district?

- A. Poverty Allowance in 2016-17 State Aid
- B. Title II, Part A NCLB Teacher Quality Grants
- C. REAP

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the number of students on free and reduced lunches.

Explain how funds were allocated within the Poverty Program.

These funds were used to pay for a portion of one elementary teacher, Title I teacher, Curriculum/Assessment Coordinator salary and to contract with the ESU for Technology Coordinator services. Another portion of the Poverty Program money was used to purchase Reading Mastery supplies and textbooks.

Describe the programs used to assist students living in poverty.

Maintaining the individual classrooms at the elementary level was a priority for the poverty program. This allows for more one-to-one instruction in the elementary classrooms. The Reading Mastery program and the interventions within the program is designed to help the students who are having difficulty with decoding, fluency, and comprehension. Contracting with the ESU for a technology coordinator allowed the school district to meet the needs of our poverty students by allowing them to have specialized instruction with up-to-date software and hardware to have access to our computer system/internet at all times during the school day and after school hours. The Assessment/Curriculum coordinator met individually with the students to review MAP and NeSA assessment results and met with individual teachers on a regular basis to help them improve the strategies and methods to meet the needs of poverty students.

POVERTY NARRATIVES

45-0137-000 CHAMBERS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title, REAP, IDEA, Medicaid in Public Schools, E-Rate, High Ability Learner, as well as local district funds.

Explain how funds were allocated to the Poverty Program.

Funds for the poverty program were designated to salaries and benefits of certified professionals and a portion of the Nursing Contract with ESU8. Instructional interventions were provided to students based on DIBELS, NeSA and MAPS assessments that identified as needing remediation and intervention strategies. These strategies and interventions improve the learning opportunities and qualities to all students including those identified per poverty program identified.

Explain how funds were allocated within the Poverty Program.

Funds within the district poverty program were determined based on student needs as identified through district assessments. Those students who required individual instructional services were provided one to one interventions and tutoring. The district program especially emphasized reading achievement as the targeted goal in the elementary and expanded reading opportunities of 7th – 12 grade students. Health education and wellness education is provided to the students one day a week with the services of the school nurse contract thru ESU8.

What is the total amount spent from all sources for Poverty Programs in your district?

\$125,000.00

Describe the programs used to assist students living in poverty.

The district insures that poverty students and all students requiring intervention, remediation or support services are provided access to all instructional services that are offered through the Chambers School District . The district also assists parents with information and acts as a liaison for services outside of school sources as needed.

POVERTY NARRATIVES

45-0239-000 WEST HOLT PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$781,629

What are the sources of funding for Poverty Programs in your district?

NCLB Consolidated Grants, REAP, and IDEA Grants, Local General Funds.

Explain how funds were allocated to the Poverty Program.

The districts goal is to increase scores in math and reading for students who qualify for free and reduced lunch. Funds from Title I, Title IIA, REAP, and IDEA are used to train staff and purchase materials to support students of poverty. Classes sizes have been reduced by providing two sections for each grade level K-6. One of those teachers salary and benefits is coded to the poverty program as per direction by the NDE. West Holt does not receive special state funds for Poverty, nor do we submit a poverty plan through the portal.

Explain how funds were allocated within the Poverty Program.

Title I funds are used directly to support students from low-income homes in the content areas of reading and math. Title I funds are used to pay teacher and paraprofessional salaries and purchase materials within the Title I program when sufficient funds are made available. NCLB, Title IIA, REAP, and teachers and paraprofessionals who work with people in poverty, and provided some understanding of how different some students lives outside of school can be.

Describe the programs used to assist students living in poverty.

Schoolwide Title I - K-6, IDEA Rule 51 Special Education Students, Free and Reduced Meal Programs, MTSS/Rtl, Teammates, Central Nebraska Cooperative Services, Early Childhood Network, Health and Human Services.

POVERTY NARRATIVES

46-0001-000 MULLEN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$99,584.40

What are the sources of funding for Poverty Programs in your district?

Title I
Local Funds

Explain how funds were allocated to the Poverty Program.

Our district operates a K-6 elementary school and a 7-12 secondary school. Title I funds are allocated to the K-6 building, with local funds directed to each building for education of students in poverty.

Explain how funds were allocated within the Poverty Program.

Funds were allocated primarily for salaries of teachers and other staff working with students of poverty . Significantly less dollars were allocated for supplies or other services.

Describe the programs used to assist students living in poverty.

Supplemental reading and math instruction was provided for poverty students through the Title I program . Local funds were used to supplement the Title I funds, as well as provide funds to enable our counselor to also serve as a junior high core curriculum teacher. Having a counselor provide this instruction facilitates a smooth transition for all students, including those in poverty, from elementary to secondary.

POVERTY NARRATIVES

47-0001-000 ST PAUL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$188,506

What are the sources of funding for Poverty Programs in your district?

Poverty allowance from state aide and general fund from property taxes.

Explain how funds were allocated to the Poverty Program.

The 188,308 were used as salaries for teachers (126,308), benefits (57,380) and (1,629) contracted services. All of the money was spent to help increase the interaction of student and teacher by lowering the teacher o student ratios.

Explain how funds were allocated within the Poverty Program.

We have a class with high needs from poverty and that class was split into three groups instead of two , and we used the money to fund a full time Elem. counselor who meets with students and classes weekly and works on programs to help kids in poverty.

Describe the programs used to assist students living in poverty.

The counselor works with programs such as 2nd step, Mindful thinking and Zones of Regulation that all incorporate social and emotional skills to help children in poverty. The teacher is in a class with high poverty and allows us to split that class into thirds and increase time with students.

POVERTY NARRATIVES

47-0100-000 CENTURA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$258,276

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty funds based on the poverty plan that was submitted and approved to NDE.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program based on students and instructor needs.

Describe the programs used to assist students living in poverty.

The program focused on improving student learning through monitoring the following areas:

- Attendance
- Transportation
- Wednesday Assistance
- Para professional assistance
- Health and wellness support

The 17-18 poverty plan will greatly increase based on suggestions from NDE personnel regarding the Poverty Plan Audit that was conducted in June

POVERTY NARRATIVES

47-0103-000 ELBA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$136,125

What are the sources of funding for Poverty Programs in your district?

Sources for the funding of the poverty programs in the district are Title I, Title II Part A, REAP, poverty allowance in state aid, and local tax receipts.

Explain how funds were allocated to the Poverty Program.

All funds accrued from poverty grants are allocated into the poverty program to support educational programs that support poverty students as prescribed by federal/state regulations. We also allocated enough district funds to ensure that we meet our district contribution according to state/federal guidelines.

Explain how funds were allocated within the Poverty Program.

All funds in the poverty program are used in accordance with federal/state regulations for the grants/monies that are received. Funds are used for teacher salaries, benefits, and some supplies/materials. REAP funds are used for the purchase of instructional technology .

Describe the programs used to assist students living in poverty.

Our Title I teacher targets eligible children who are at-risk of failing. Selection of students is based on multiple criteria including test results, classroom performance, teacher judgment, etc. Students showing the greatest need are selected first and other students are served if space is available. The Title I teacher and classroom teachers work together to plan the instruction for each student based on student need . We provide a counselor to assist students living in poverty. We provide a summer reading program to assist students living in poverty . Curriculum materials and guides are reviewed and selected to meet the needs of students in poverty. We offer full day kindergarten. We also offer pre-kindergarten programs for three and four year old children. REAP funds are used for the purchase of instructional technology .

POVERTY NARRATIVES

48-0008-000 FAIRBURY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

as stated in the Poverty Plan, approved a couple of years ago...we maintain a small teacher:student ratio we used large blocks of uninterrupted instructional time and we utilize early childhood programs.

What is the total amount spent from all sources for Poverty Programs in your district?

356,553.78

What are the sources of funding for Poverty Programs in your district?

General fund

Explain how funds were allocated to the Poverty Program.

As determined by the poverty plan

Explain how funds were allocated within the Poverty Program.

Identifying the personnel and materials needed

POVERTY NARRATIVES

48-0300-000 TRI COUNTY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$191,916.82

What are the sources of funding for Poverty Programs in your district?

Local Funding
Federal Funding

Explain how funds were allocated to the Poverty Program.

Determine need based on free and reduced lunch numbers

Explain how funds were allocated within the Poverty Program.

Administration team and counselors met to discuss poverty issues and needed programs.
Consultation with Department of Education

Describe the programs used to assist students living in poverty.

Class reduction - Para educators are assigned to classrooms over 20 students
All day Kindergarten
Full time social worker/mental health counselor on staff
Part time Registered Nurse on staff
Professional Development focused on needs of those in poverty

POVERTY NARRATIVES

48-0303-000 MERIDIAN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$25,667.93

What are the sources of funding for Poverty Programs in your district?

Taxes, State and Federal aid

Explain how funds were allocated to the Poverty Program.

Allocated by entity of funding from the federal and state institutions

Explain how funds were allocated within the Poverty Program.

Salary and benefits for employee

Describe the programs used to assist students living in poverty.

Title I, Summer School, SCIP team.

POVERTY NARRATIVES

49-0033-000 STERLING PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The Administration and Board of Education believe in a quality early childhood experience for all students . Therefore, the EC program is funded entirely through the school district with no tuition charged. This assures that children from low income families can access early childhood opportunities for their three and four year olds. Title I is a school wide program that supports elementary students in the areas of reading and math . This helps students that are below grade level.

What is the total amount spent from all sources for Poverty Programs in your district?

140205.57

What are the sources of funding for Poverty Programs in your district?

Title I Part A, Title II Part A, REAP, Local Tax Dollars

Explain how funds were allocated to the Poverty Program.

Based on the free/reduced percentage money was budgeted to assure that proper programs could be funded to support these students in need.

Describe the programs used to assist students living in poverty.

Early Childhood Preschool for 3 and 4 years olds
Title I Program and materials to use with students.
Chromebooks, iPads, Laptops for student access to technology throughout the course of the day and at home as needed.

POVERTY NARRATIVES

49-0050-000 JOHNSON CO CENTRAL PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$350,392.00

What are the sources of funding for Poverty Programs in your district?

Title I, Part A
REAP
School General Fund

Explain how funds were allocated to the Poverty Program.

We study the needs of our students and ways in which issues dealing with poverty can be addressed . Planning for this is a regular part of our budget building process.

Explain how funds were allocated within the Poverty Program.

Funding requirements for specific programs within the Poverty Program is determined through historical analysis and real costs associated with parts of the program. Funds are then prioritized to each program.

Describe the programs used to assist students living in poverty.

Title I
Reading Teacher in Elementary
Reading Teacher in Middle School
Literary Concepts class at High School level
PK program
Reduced class sizes
1:1 program
Alternative Education Program in High School
Career Academy--district pays for one class per student per semester

POVERTY NARRATIVES

50-0001-000 WILCOX-HILDRETH PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

Local Tax money

Explain how funds were allocated to the Poverty Program.

No money spent on Poverty during 2016-17

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

50-0501-000 AXTELL COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

NA

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

NA

Explain how funds were allocated to the Poverty Program.

NA

Explain how funds were allocated within the Poverty Program.

NA

POVERTY NARRATIVES

50-0503-000 MINDEN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$125,226

What are the sources of funding for Poverty Programs in your district?

*Title I, Title I Accountability, and Title II
*general fund

Explain how funds were allocated to the Poverty Program.

Title I - \$96,794
Title I Accountability - \$5,092
Title II - \$23,340

Explain how funds were allocated within the Poverty Program.

Title I - salaries, benefits, supplies, and professional development
Title I Accountability - supplies
Title II - for classroom size reduction for portion of a salary for teacher

Describe the programs used to assist students living in poverty.

*Title I - for qualified students in Title Reading and Math programs for grades 1-3
*Title I Accountability - for supplies to enhance Reading and Math instruction
*Title II - for classroom reduction at lower elementary grade level

POVERTY NARRATIVES

51-0001-000 OGALLALA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$380,000

What are the sources of funding for Poverty Programs in your district?

See Plan

Explain how funds were allocated to the Poverty Program.

See Plan

Explain how funds were allocated within the Poverty Program.

See Plan

Describe the programs used to assist students living in poverty.

See Plan

POVERTY NARRATIVES

51-0006-000 PAXTON CONSOLIDATED SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$10,719

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Technology programs and equipment for students in the elementary and middle grades.

Explain how funds were allocated within the Poverty Program.

Purchasing technology equipment and resources for programming.

Describe the programs used to assist students living in poverty.

Before and after school programs, intervention programs, technology for all students and programs for all students.

POVERTY NARRATIVES

52-0100-000 KEYA PAHA COUNTY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

Property tax

Explain how funds were allocated to the Poverty Program.

We did not receive state aid for poverty programs.

Explain how funds were allocated within the Poverty Program.

We did not receive state aid for poverty programs.

Describe the programs used to assist students living in poverty.

We did not receive state aid for poverty programs.

POVERTY NARRATIVES

53-0001-000 KIMBALL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

150,348.10

What are the sources of funding for Poverty Programs in your district?

Local tax sources as well as categorical funds from state and federal sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated as teacher and para-professional salaries and benefits.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program to provide for educational opportunity for all students of poverty.

Describe the programs used to assist students living in poverty.

Teachers and para-professionals individually address academic and other deficiencies noted due to financial challenges in students they serve. Organized and remediated supports are given to individuals and small groups in order to enhance their academic deficiencies as well as support and direct current academic progress.

POVERTY NARRATIVES

54-0013-000 CREIGHTON COMMUNITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds are allocated to provide a solid educational foundation at early grade levels. Through the poverty plan, additional resources are provided to low-income students by reducing class sizes, providing support services and individualized educational opportunities, support programs, and guidance services are provided to ensure that students receive individualized attention and support.

Describe the programs used to assist students living in poverty.

Students of poverty are provided additional help, support, and resources through additional staffing to provide individual help, support and reduce classroom numbers. Programs include additional guidance services, extended Title 1 and Title 11 staffing, and individualized educational opportunities.

What is the total amount spent from all sources for Poverty Programs in your district?

\$63,750.00

What are the sources of funding for Poverty Programs in your district?

The sources of funding came from local, state, and federal resources.

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the number of students on free and reduced lunches to provide additional resources to improve their overall education. These programs helped supplement the costs of various programs that are offered by the district to support students of need.

POVERTY NARRATIVES

54-0096-000 CROFTON COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$62,352.00

What are the sources of funding for Poverty Programs in your district?

Title 1, Part A, and Title II, Part A, with some of these funds being transferred in to Title I, Part A.

Explain how funds were allocated to the Poverty Program.

The funds are based on Title requirements.

Explain how funds were allocated within the Poverty Program.

The funds are based on Title requirements.

Describe the programs used to assist students living in poverty.

Our Title I teacher works with students both individually and in small groups in reading and math . We also have a free/reduced lunch program to assist students.

POVERTY NARRATIVES

54-0501-000 NIOBRARA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$275,000

What are the sources of funding for Poverty Programs in your district?

State Aid, Local Taxes

Explain how funds were allocated to the Poverty Program.

Salaries of Teachers

Explain how funds were allocated within the Poverty Program.

Salaries of teachers, transportation for students.

Describe the programs used to assist students living in poverty.

After school program designed to provide help to students needing more time, help or just a safe place to stay.

POVERTY NARRATIVES

54-0505-000 SANTEE COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

361314

What are the sources of funding for Poverty Programs in your district?

Poverty allowance in state aid, Title I, Title IIA and REAP.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the programs based on the amount allocated and the need for the continued allowance.

Explain how funds were allocated within the Poverty Program.

For the poverty allowance funds were allocated based on extra services the district provides to students outside the requirements outlined in Rule 10 including alternative education, full time art and elementary teachers used to keep classrooms small. Title funds are used for a K-12 title program as well as literacy programs and training. REAP funds are used for technology needs in the district.

Describe the programs used to assist students living in poverty.

Our district is made up of 98% free and reduced students and therefore we are virtually supporting all students with our poverty programming. All programs are aimed at providing additional opportunities to enrich their education. Small elementary class size allow for more individualized instruction. Art classes for all ages allow students to explore another area of growth from the time they begin Kindergarten. Art also has a very rich cultural component and is used to provide opportunities in this area. Alternative education provides a non-traditional path to receive credits and ultimately graduate. Reading and literacy programs are implemented at all levels. Extra supports coming out of the Title program are used to get students up to grade level and beyond in our continued effort to improve reading scores and levels of achievement .

POVERTY NARRATIVES

54-0576-000 WAUSA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$48,135.88

What are the sources of funding for Poverty Programs in your district?

Local Receipts and taxes.

Explain how funds were allocated to the Poverty Program.

By analyzing the district needs based on data from all three levels of instruction, K-4, 5-8, and 9-12 needs in regards to our various poverty programs.

Explain how funds were allocated within the Poverty Program.

Funds were split between wages and benefits, classroom supplies, and technology.

Describe the programs used to assist students living in poverty.

Summer School Opportunities for children in poverty.
Technology and technology support for children in poverty .
Training to staff to assist children in poverty .
Telephone, distance educational opportunities for students in poverty.

POVERTY NARRATIVES

54-0586-000 BLOOMFIELD COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Federal, State and local funds

Explain how funds were allocated to the Poverty Program.

Bloomfield Community Schools assigned a .75 FTE Teacher and 2 FTE paraprofessionals at the elementary school level to focus on providing both reading and math interventions. Both teacher and paras will progress monitor students within the scope of their assignments.

Explain how funds were allocated within the Poverty Program.

Bloomfield Community Schools uses funds to support salary and benefits for the .75 FTE Title I teacher and 2.0 FTE Title I Paraprofessionals.

Describe the programs used to assist students living in poverty.

Students in poverty receive benefits in several ways. Some include but are limited to, after-school study assistance, Reading and math interventions, small group instruction, fees to voluntary events, school supplies, winter coats, winter shoes, and transportation when needed.

What is the total amount spent from all sources for Poverty Programs in your district?

\$125601.00

POVERTY NARRATIVES

55-0001-000 LINCOLN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$39,087,879

What are the sources of funding for Poverty Programs in your district?

- a. LPS General Fund, including the poverty allowance through the state aid formula \$25,916,410
- b. Title I Part D Local Programs for Delinquent Youth \$126,715
- c. Title I, Part A NCLB Improving Basic Programs \$10,500,000
- d. Title I Part A NCLB Improving Basic Programs Accountability \$304,770
- e. Title II Part A NCLB Teacher Quality Grants \$994,075
- f. Truancy Diversion \$213,337
- g. Homemakers Grant \$10,695
- h. McKinney Vento Homeless Grant \$44,000

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the academic and other needs of students that result from students living in poverty. The funds from the general fund are a part of the budget approved by the board of education. Grant funds are allocated in accordance with the requirements.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to schools based on the number of low income students enrolled in the school. Staffing decisions for the use of those funds are based on the specific educational needs of students. District services, such as school social workers and school nurses, are allocated based on needs of students. Professional development is based on needs of teachers to meet the needs of students. Grant funds are allocated in accordance with the requirements of the funding source.

Describe the programs used to assist students living in poverty.

- a. School Social Workers
- b. Guidance Counselors
- c. School Psychologists
- d. School Messenger notification system
- e. Smaller classes
- f. School supply budget that includes a factor for mobility
- g. A transition program
- h. Education for parents

POVERTY NARRATIVES

55-0145-000 WAVERLY SCHOOL DISTRICT 145

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

School District 145 - Waverly assigned 2.8 certified F.T.E. to meet the needs of poverty students at the elementary level. The staff assigned was based on the number of students that require assistance at the elementary level.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program to pay for salary, benefits, and other materials based on the number of students requiring assistance at the elementary level.

Describe the programs used to assist students living in poverty.

Programs include breakfast in the morning and alternative education program at the high school level reading interventions small group instruction positive behavior support elementary tutoring services through Nebraska Mental Health and providing one on one teacher support where appropriate. Please see the Districts filed Poverty Plan.

What is the total amount spent from all sources for Poverty Programs in your district?

\$233,716.11

What are the sources of funding for Poverty Programs in your district?

Federal, State, and Local funds.

POVERTY NARRATIVES

55-0148-000 MALCOLM PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

31806.38

What are the sources of funding for Poverty Programs in your district?

Title I, Part A ESEA/ESSA

Explain how funds were allocated to the Poverty Program.

The Nebraska Department of Education allocates Title I funding to Malcolm Public Schools, based on our Free/Reduced numbers.

Explain how funds were allocated within the Poverty Program.

Malcolm Public Schools strives to maintain student gains and continue to close gaps in reading and comprehension with the economically disadvantaged. Improving students reading and comprehension is still among our top school improvement goals. By continuing with a reading specialist who generally works one on one with disadvantaged children, the ultimate goal is to bring the reading level of all the economically disadvantaged students reading level up to their current grade level. After economically / educationally disadvantaged students K-5 are identified they will receive additional instruction until they are reading and comprehending at their appropriate grade level. The school uses multiple assessments to identify students who are struggling with skills associated with reading and/or literacy, and we use the same sources to determine if they have reached their current reading grade level.

Describe the programs used to assist students living in poverty.

Sources-1. NWEA (MAP) is the norm-referenced skill test that will be used again. It allows 3 assessments per year. Students scoring under the 50th percentile in any literacy category will be considered for services. 2. DIBELS is another tool used to identify students in kindergarten-fifth grade. If students perform at a level of "AT Risk" or "At Some Risk", they would be considered for services. 3. Qualitative Reading Inventories (QRI): QRIs are used to gauge the reading progress of students in third through ninth grades. 4. Informal Teacher Assessment: This method of assessment is quick, easy and surprisingly accurate. Teachers are able to see the students work in a natural environment on multiple occasions. Although the data is processed much less scientifically, teachers are able to make very accurate judgments due to sheer repetition. 5. NeSA-R: For students 3-6 grade, the NeSA-R test has become a valid source of data in determining student performance.

POVERTY NARRATIVES

55-0160-000 NORRIS SCHOOL DIST 160

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

54,300.39

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program through the General fund.

Describe the programs used to assist students living in poverty.

Norris provides additional instructional support through the use of Paras in the classroom.

What are the sources of funding for Poverty Programs in your district?

The General fund was the source of funding

Explain how funds were allocated within the Poverty Program.

The funds were used to cover the cost of para salaries and benefits.

POVERTY NARRATIVES

55-0161-000 RAYMOND CENTRAL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$25,050.00

What are the sources of funding for Poverty Programs in your district?

Teacher salaries (\$20,000.50) and supplies and materials (\$5,000).

Explain how funds were allocated to the Poverty Program.

The purchase of textbooks for the secondary building and to partially fund our two school counselors in the district.

Explain how funds were allocated within the Poverty Program.

We took a percentage of the free or reduced lunch students and allocated the dollars based on each school need for support.

Describe the programs used to assist students living in poverty.

We provide all supports necessary for students to be successful . Depending upon student or family need, we utilize school counselors to to assist students and determine need level.

POVERTY NARRATIVES

56-0001-000 NORTH PLATTE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on students need that were eligible for free/reduced lunch. Summer School is our student that need support, normally they are the students on free and reduced lunches.

Explain how funds were allocated within the Poverty Program.

based on the need of students and students being served by the free and reduced status

Describe the programs used to assist students living in poverty.

Free breakfast, CEP, busing, education services in the building and added services during the summer.

What is the total amount spent from all sources for Poverty Programs in your district?

3,802,832

What are the sources of funding for Poverty Programs in your district?

Poverty program 1160, Title 1, 21st Century Grant, Title 1 Accountability and Summer School

POVERTY NARRATIVES

56-0006-000 BRADY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$38,560

What are the sources of funding for Poverty Programs in your district?

General Fund And Grants

Explain how funds were allocated within the Poverty Program.

Summer School was given priority as qualification is based on poverty and data indicated this program had the greatest impact. Family Fun Nights received the next highest funding and Extended Learning saw limited funding as it was done during staff contracted time .

Describe the programs used to assist students living in poverty.

Brady Public Schools offers Summer School, Family Fun Nights and Extended Learning to provide education services to aid in retention and engagement.

Explain how funds were allocated to the Poverty Program.

Data analysis is used to determine the effectiveness of summer school , after school and family fun nights. Summer school benefitted student retention, after school saw a reduction in credit recovery classes being taken and the family fun nights resulted in engaged parents. This data was shared with the board of education and they approved the contiuation of these programs.

POVERTY NARRATIVES

56-0007-000 MAXWELL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

n/a

Explain how funds were allocated to the Poverty Program.

n/a

Explain how funds were allocated within the Poverty Program.

n/a

Describe the programs used to assist students living in poverty.

n/a

POVERTY NARRATIVES

56-0037-000 HERSHEY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

101,818.08

What are the sources of funding for Poverty Programs in your district?

State aid and property tax

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty program based upon the number of free and reduced students that we have. We currently have 26% of our students who live in poverty.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, funds are allocated based upon programs that can touch the most students, such as a school nurse.

Describe the programs used to assist students living in poverty.

We have a preschool, nurse, guidance counselor, TeamMates Director, intervention paras, summer school programs and technology.

POVERTY NARRATIVES

56-0055-000 SUTHERLAND PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$40,603

What are the sources of funding for Poverty Programs in your district?

Local taxes and state aid were the primary sources for the poverty plan.

Explain how funds were allocated to the Poverty Program.

Nearly 40% of the Sutherland students are identified as poverty students. Financial resources are used to assist all students. The district uses financial resources above 40% for poverty students.

Explain how funds were allocated within the Poverty Program.

The funds were allocated through classroom paras and technology.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty were lowering adult to student ration during classroom time, providing "math academy" and reading time after school for students, l-pads for elementary student and 1-t0-1 laptops.

POVERTY NARRATIVES

56-0565-000 WALLACE PUBLIC SCH DIST 65 R

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

n/a

Explain how funds were allocated to the Poverty Program.

n/a

Explain how funds were allocated within the Poverty Program.

n/a

Describe the programs used to assist students living in poverty.

n/a

POVERTY NARRATIVES

57-0501-000 STAPLETON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$81,418.31

What are the sources of funding for Poverty Programs in your district?

See plan.

Explain how funds were allocated to the Poverty Program.

See plan.

Explain how funds were allocated within the Poverty Program.

See plan.

Describe the programs used to assist students living in poverty.

See plan.

POVERTY NARRATIVES

58-0025-000 LOUP COUNTY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

An on-site pre-kindergarten program is available to district students. Daily transportation is available for all students that reside 0.5 miles or more from the school building to help insure regular school attendance. The school curriculum offers classes in career education fields such as agriculture , business, technology and art to help address post high school graduation career and college options.

What is the total amount spent from all sources for Poverty Programs in your district?

\$77,118

What are the sources of funding for Poverty Programs in your district?

Local taxes levied as part of the District General Fund as well as available State and Federal resources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through prioritizing needs of district students and the district budgeting process.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty Program were allocated to meet the specific needs of district students as determined by input from the teaching staff , district educational specialists, the district administration and the Board of Education.

POVERTY NARRATIVES

59-0001-000 MADISON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$809,000

What are the sources of funding for Poverty Programs in your district?

Title I, Title II A, REAP, Mostly local tax dollars as we receive very little help from State Aid.

Explain how funds were allocated to the Poverty Program.

Madison Public Schools Free/Reduced lunch percentage is over 76% percent. So Most everything thing we do is related to a large amount of our student body who are living in Poverty.

Explain how funds were allocated within the Poverty Program.

Madison Public Schools Free/Reduced lunch percentage is over 76% percent. So Most everything thing we do is related to a large amount of our student body who are living in Poverty. Based on student need.

Describe the programs used to assist students living in poverty.

With such a high percentage of students living in poverty all of our programs support students from low income.

POVERTY NARRATIVES

59-0002-000 NORFOLK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district uses these dollars to provide additional instructional support especially at the K-4 level in the high poverty buildings. We have also enlarged our summer school program to help reduce the instructional slide that typically occurs over the summer with students in poverty. We have enhanced our pre-school program and continue to look at avenues to grow this area as well. We continue to expand our technology tools available for students K-12 as well as staff development and training for our teachers.

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,219,306

What are the sources of funding for Poverty Programs in your district?

State Aide, IDEA grant dollars, Title I Part A, Title II Part A

Explain how funds were allocated to the Poverty Program.

Funds were allocated throughout the district based on qualifying students by grant criteria and also the state criteria on qualifying TEEOSA dollars.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on qualifying student numbers and free and reduced student percentages within each of the buildings. The sources that fund poverty also look at our patrons income taxes filed with the state and federal government.

POVERTY NARRATIVES

59-0005-000 BATTLE CREEK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$93,415

What are the sources of funding for Poverty Programs in your district?

Title 1, Title 2A, and general fund.

Explain how funds were allocated to the Poverty Program.

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts within our automatic fund accounting system.

Explain how funds were allocated within the Poverty Program.

65% to salaries, 35% to employee benefits (insurance, FICA, and retirement)

Describe the programs used to assist students living in poverty.

Battle Creek Public Schools has a Title 1 program for grades K-3. We developed a program to assist poverty students in grades 4-6 in the areas of Math and reading. Our counselor works with students that need assistance with reading and math based on their norm-referenced assessments and teacher referrals.

POVERTY NARRATIVES

59-0013-000 NEWMAN GROVE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

Title I funds are for use in our elementary reading and math programs . This has shown to help improve testing scores and overall educational services. REAP funds are used to purchase technology equipment . This equipment is then placed in classrooms throughout our system. Students and faculty use this technology to assist in the learning process throughout the curriculum.

What is the total amount spent from all sources for Poverty Programs in your district?

53,421.20

What are the sources of funding for Poverty Programs in your district?

Title I funds are a federal program distributed by the Nebraska Department of Education . REAP is a federal program received directly from the US Department of Education. IDEA sources were used for special education students , not poverty programs.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program through a grant process. Both state and federal programs (Title and REAP) provide federally-funded grants based upon free/reduced lunch qualifications and district enrollment figures.

Explain how funds were allocated within the Poverty Program.

All Title I funds are used to support our elementary reading and math programs . REAP funds serve as a source for technology purposes which are used across curriculum.

POVERTY NARRATIVES

59-0080-000 ELKHORN VALLEY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$33559.00

What are the sources of funding for Poverty Programs in your district?

Funds were received from Title II Part A and transferred to Title I Part A as well as money from Title I Part A Accountability.

Explain how funds were allocated to the Poverty Program.

The Superintendent allocates funds to the poverty program through the budget process with approval of the Board of Education.

Explain how funds were allocated within the Poverty Program.

The classroom teachers and program coordinators are responsible for allocating funds in the program with administrative approval.

Describe the programs used to assist students living in poverty.

Title I, as a federal program, is used school wide in the elementary grades to help strengthen student learning.

POVERTY NARRATIVES

60-0090-000 MC PHERSON COUNTY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$15,898

What are the sources of funding for Poverty Programs in your district?

IDEA Enrollment/Poverty and Title II

Explain how funds were allocated to the Poverty Program.

Grants were applied for through the Grants Management System.

Explain how funds were allocated within the Poverty Program.

Payroll included paras. IDEA funds were used to pay for part of the Special Education teachers salary.

Describe the programs used to assist students living in poverty.

We do not have a hot lunch program in our school, so parents do not fill out the Free/Reduced Lunch application. We offer poverty services to all students. Paras were hired to help any student that need additional help. The special education teacher aides students that are in need of additional help with reading and math assignments.

POVERTY NARRATIVES

61-0004-000 CENTRAL CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$288,821

What are the sources of funding for Poverty Programs in your district?

Class-size reduction, reading support, attendance support, and support services are funded through local support and a Title I consortium.

Explain how funds were allocated to the Poverty Program.

Central City Public Schools continues to have a large population of free and reduced students that ranged from 43-48% during the 2016-2017 School Year. This large population of students of need requires these students to be supported in their daily academic needs. These needs range from needing additional academic support, social support, additional attention, and emotional services. Funds were provided to the poverty program to support those needs.

Explain how funds were allocated within the Poverty Program.

Based on the large number of needs of our student population, available poverty funds are dispersed to reduce class-sizes at the lower elementary, address attendance, provide reading support, and provide social growth. Based on available funding, areas are evaluated based on greatest need.

Describe the programs used to assist students living in poverty.

Understanding the broad-area of needs of our free and reduced population, programs were created to develop individual attention, academic support through a Title teacher and reading specialist, attendance support through the elementary and middle school, emotional support through the counselor, and student outlets in the high school to encourage character development and self development.

POVERTY NARRATIVES

61-0049-000 PALMER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

207108

What are the sources of funding for Poverty Programs in your district?

Title I Part A Improving Academic Achievement of the Disadvantaged
Title I NCLB Improving Basic Programs Accountability
Title II Part A NCLB Teacher Quality
REAP (Small Rural School Achievement Grants from U.S. Dept. of Ed)
TEEOSA AID (POVERTY)

Explain how funds were allocated to the Poverty Program.

As a single-site, single-unit school we take a PK-12 approach to the allocation of funds to our Poverty Program. Our school improvement efforts have revealed a correlation between poverty and achievement. We use a multi-front strategy: parent involvement, school attendance, instructional strategies, and equal access to technology. Funds are allocated accordingly. Allocations are made according to estimated manpower needs in order to decrease student/teacher ratios at lower grade levels and to provide for a full-time K-12 counselor, although not required by Rule 10. Further, professional development efforts are designed to help teachers learn and apply instructional strategies determined to be effective with disadvantaged students.

Explain how funds were allocated within the Poverty Program.

Title I funds were used to pay for a 1.0 FTE teacher for grades K-6. Title IIA funds were used for professional development expenses. Reap monies were used to make lease payments on computers, purchase web based learning programs accessible from home and also for some professional development related to technology.

State Poverty allocations (1160) were used to pay for .5 of a counselor, over and above the requirements of Rule 10.

Describe the programs used to assist students living in poverty.

REAP – used to pay equipment lease for laptops for the district 24/7 laptop program. Title I – consists of employing a 1.0 teacher for school-wide assistance for elementary Reading and Math. Title IIA was for teacher training opportunities and was also used for payment in support of professional development. State Poverty allotment enabled the employment of a full-time counselor.

POVERTY NARRATIVES

62-0021-000 BAYARD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$285,095

What are the sources of funding for Poverty Programs in your district?

Sources for poverty programs in the district include state aid and local property tax dollars.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program in accordance with the districts poverty plan. The amount of funds allocated was in direct relation to the amount allocated to the district through the state aid formula, plus an additional 18%.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program to provide for educational opportunity for all students of poverty. One of the primary allocations was increased staffing in the districts counseling program to support students who are at educational risk as a result of poverty .

Describe the programs used to assist students living in poverty.

The district focuses on attendance/mobility, parental involvement, instructional services, specialized services, and professional development in efforts to assist students living in poverty. For a full description, please refer to the Poverty Plan that is submitted annually to the Nebraska Department of Education.

POVERTY NARRATIVES

62-0063-000 BRIDGEPORT PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

324038.25

What are the sources of funding for Poverty Programs in your district?

Some of the funds are from State Aid as a part of the calculation is determined by poverty numbers and expenditures , but most of our funding comes from local property tax and fees.

Explain how funds were allocated to the Poverty Program.

A lot of the funds are allocated toward salaries and benefits so that we can devote paraprofessionals to assisting and encouraging "free and reduced" students to provide them better opportunities for growth and success. Funds were also allocated toward a portion of salaries and benefits for three teachers who work proactively with students with focus on reading – to promote learning in all facets, as well as tutors and a curriculum director who enhances comprehension through new textbooks. Other funds were allocated toward supplies and other expenses including workshops and seminars.

Explain how funds were allocated within the Poverty Program.

Most of it is allocated to wages and salaries as the personal contact is a necessary part of reaching the Poverty student.

Describe the programs used to assist students living in poverty.

Paras work with students every day one-on-one and in small groups, tutors meet with the students before and after school, and the teachers work with them on their reading to improve their comprehension in all courses.

POVERTY NARRATIVES

63-0001-000 FULLERTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

- Title I – funds allocated to hire teacher for remedial math and reading programs.
- Title IIAV – transferred to Title I programming
- Poverty Plan – reduce class sizes in elementary/h.s. math – hire teachers
- IDEA – SPED age 0-5 expenses (transportation, purchased services), and
- SPED school age purchased services

Describe the programs used to assist students living in poverty.

Additional Staff for Elementary School/Class size reduction/Increase H.S. Math F.T.E.– This effort allowed us to hire an additional upper elementary teacher and reduce class size and to help support second math teacher for high school. The additional F.T.E. allows for reduced class size allowing for improved differentiation of instruction for students of various levels and socioeconomic background .

REAP were used to purchase computers for students. Greater time on task is created through the use of computer along with advance opportunities for research and writing.

Title I Money - was used to for remedial math and reading in the elementary.

What is the total amount spent from all sources for Poverty Programs in your district?

317,309

What are the sources of funding for Poverty Programs in your district?

Title I, Title V, Property Taxes, IDEA

The district obtain Poverty Program funding from the the following sources:

- Title I 78,273
- Title II - \$0 Funds transferred to Title I \$19014
- REAP - \$0
- General Fund
- IDEA 4406 \$2,876

Explain how funds were allocated to the Poverty Program.

Our poverty funds were distributed to cover K-12 students all K-12 students are the primary beneficiaries of Title I (Title V), Poverty and REAP funds. These monies cover expenses related to remedial math and reading, and are used for class size reduction purposes in both the elementary and high school. The K-6 program uses general fund 1160 money to hire an upper elementary teacher and the high school uses the funds for hiring a second math teacher. The REAP funds also allowed for the lease/purchase of computers. IDEA funds were used to support the SPED programs at both the 0-5 age students and the school age students.

POVERTY NARRATIVES

63-0030-000 TWIN RIVER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$93,004

What are the sources of funding for Poverty Programs in your district?

Titles I and IIA

Explain how funds were allocated to the Poverty Program.

Class size reduction, staff development

Explain how funds were allocated within the Poverty Program.

Funds used to support class size reduction and professional development programs.

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

64-0023-000 JOHNSON-BROCK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

We have several programs that assist students in poverty. We have 6 bus routes that provide free transportation to all students regardless of where they live in or outside the district boundaries. Our preschool program also gives free or reduced tuition to families that cannot afford the cost. We use a sliding scale to help reduce cost. Snacks in the Preschool 3 and 4 year old program are also provided to students for free, this prevents parents from having to purchase snacks and ensures all students get a nutritional snack.

We provide all day preschool so parents do not have to work around shorten day or daycare for that day. Transportation is provided for preschool students at no extra cost.

Our Guidance Counselor also provides students the opportunity for programs to assist the learning environment.

What is the total amount spent from all sources for Poverty Programs in your district?

\$80,400

What are the sources of funding for Poverty Programs in your district?

Sources for our Poverty Programs come from State aid and our general fund.

Explain how funds were allocated to the Poverty Program.

Funds allocated to the Poverty Program are funneled to our Counselors salary.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program to support our full time Guidance Counselor. She has the opportunity to work with all students K-12 and assist them with programs offered to students.

POVERTY NARRATIVES

64-0029-000 AUBURN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$76,849

What are the sources of funding for Poverty Programs in your district?

It is a combination of Federal, State, and Local Sources. The two largest being State and Local Funds.

Explain how funds were allocated to the Poverty Program.

The overall need is examined at a district level. The first level of funding comes from the poverty allowance within the state aid formula. Once that portion is used we move to federal funding. This is a much smaller amount. Finally, we look at local funding. If the program/purpose is address the needs of students living in poverty then at least a portion of the cost is assigned to the poverty program

Explain how funds were allocated within the Poverty Program.

Funds are allocated based on the need of the building, program, and students. Our poverty numbers are higher at Calvert Elementary so a larger share goes toward addressing the needs at Calvert. At the start of the year and then continuously throughout the school year the admin team meets to discuss the effectiveness of our programs and if funding should be moved to another program .

Describe the programs used to assist students living in poverty.

Class Size Reduction, increased availability of Guidance Services, Response to Intervention Meetings, Student Assistance Team Meetings, Adjustments in transportation, ensuring all programs are available to students living in poverty,

POVERTY NARRATIVES

65-0011-000 SUPERIOR PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

We calculate the cost of the teachers in grades 4-6. We then place the amounts on the line items where needed.

Describe the programs used to assist students living in poverty.

We utilize the money to maintain two sections in our upper elementary. Research shows that smaller classes benefit students, especially those living in Poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$202,647.42

What are the sources of funding for Poverty Programs in your district?

Local (general fund) and state dollars

Explain how funds were allocated within the Poverty Program.

We split the amount between three salaries and benefits.

POVERTY NARRATIVES

65-2005-000 SOUTH CENTRAL NEBRASKA UNIFIED 5

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$356,540

What are the sources of funding for Poverty Programs in your district?

IDEA, Title and District funds.

Explain how funds were allocated to the Poverty Program.

Approve IDEA and Title funds provided by the Department of Education. District funds to operate a summer Title I Program

Explain how funds were allocated within the Poverty Program.

\$125,845 provided for the Summer Title I Program. \$97,484 was allocated to provide a school year Title I Program at Sandy Creek and Lawrence-Nelson Elementary Schools. \$8,137 was used for Professional Development and instructional supportive materials through Title I Accountability funds. Title IIA provided \$41,995 to maintain small class size in the lower elementary at the Sandy Creek site. \$83,079 IDEA E/P Funds was allocated to help cover pre-school instructional salaries.

Describe the programs used to assist students living in poverty.

Title I, Title IIA, IDEA E/P

POVERTY NARRATIVES

66-0027-000 SYRACUSE-DUNBAR-AVOCA SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$253,965

What are the sources of funding for Poverty Programs in your district?

Title I, IDEA Enrollment/Poverty and District Funds

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the middle school and elementary school

Explain how funds were allocated within the Poverty Program.

Funds were allocated to help full fund the tile I reading program and to employ additional teachers to ensure small class sizes. Funds were also used to supplement the Districts preschool program.

Describe the programs used to assist students living in poverty.

Our district assists students in poverty by improving their reading/language skills. Funds are used to support Title I reading, the preschool program and maintain small classes in the elementary grades.

POVERTY NARRATIVES

66-0111-000 NEBRASKA CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,602,815.51

What are the sources of funding for Poverty Programs in your district?

Property Tax, State Aid, Local Taxes

Explain how funds were allocated to the Poverty Program.

Designated to staff working with poverty students.

Explain how funds were allocated within the Poverty Program.

Broken out between paraprofessionals, classroom teachers, and summer school teachers.

Describe the programs used to assist students living in poverty.

Allowed for extra assistance for students. Allowed for the opportunity to have students in classes with smaller class sizes, better teacher to student ratio. Helped with remedial work and additional instruction in the summer.

POVERTY NARRATIVES

66-0501-000 PALMYRA DISTRICT O R 1

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$213,564.

What are the sources of funding for Poverty Programs in your district?

District OR-1 Public Schools utilize funding from Title I Part A, REAP and Title II A.

Explain how funds were allocated to the Poverty Program.

Funds from the three sources were allocated in areas of concern with a direct impact on student performance emphasizing areas related to school improvement and reading, reading instruction, and technology.

Explain how funds were allocated within the Poverty Program.

Funds were expended to provide technology and additional computer availability, instructional materials necessary to increase reading comprehension and fluency as well as instruction in those areas at the secondary level, and curriculum augmentation for K-12 students related to technology resources. Funds were also expended to provide and improve teacher/instructional quality related to school improvement, technology instruction and related materials.

Describe the programs used to assist students living in poverty.

District OR-1 Public Schools focus on school improvement with the realization that our poverty students are some of our lowest performing students in the areas targeted for improvement. Utilizing our three funding sources we have invested dollars to address those concerns through textbook purchases, content area materials, and targeted assistance beyond Title I funding. Tonal opportunities to access mentoring services that would otherwise not be an option for the district. Technology access has also been greatly enhanced. The media center and computer labs have remained up to date by efficiently utilizing REAP dollars for computers, internet and specific content materials for students and staff. Without these funds many of our poverty students would not otherwise have access to programs including internet access.

POVERTY NARRATIVES

67-0001-000 PAWNEE CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$244,315.00

What are the sources of funding for Poverty Programs in your district?

Local property tax and certified state aid

Explain how funds were allocated to the Poverty Program.

By determining the sum of the following expenses times the applicable poverty rate (i.e. free/reduced lunch rate) respective to each expense: Waived Student Fees Pre-K Teacher Salary and Benefits Regular Education Paraprofessional Salaries and Benefits Counselor and Media Instruction Salary and Benefits Percentage of Salaries and Benefits for Teachers Remedial and Alternative Instruction Time General Fund Staff Development Costs

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program by: Waiving students fees for students who qualify for free/reduced lunches Providing free pre-K education to students fees who qualify for free/reduced lunches Providing general education teachers and aides with professional support to better accommodate high-needs of students in classrooms Providing intensified counseling and media technology support for high-needs students Providing remedial and alternative instruction for high-needs students and Providing staff development to better accommodate to all student's needs, particularly those in poverty

Describe the programs used to assist students living in poverty.

Special supports to ensure academic success, the district include: Waiving fees for students qualifying for F/R lunches Providing free pre-K education to students qualifying for F/R lunches Providing general ed teachers and aides with professional support Providing intensified counseling for high-needs students Providing intensified media-tech support for high-needs students Providing remedial and alternative instruction for high-needs students both with teachers on staff as well as through online course recovery Providing staff development tailored to students needs Providing developmental progress assessments to all students, including NWEA- MAP and DIBELS. To attract quality staffing, staff are provided a variety of benefits including health, dental, vision, and disability insurance, as well as regular FICA payrolls taxes and NPERS retirement contributions.

POVERTY NARRATIVES

67-0069-000 LEWISTON CONSOLIDATED SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, Reap, IDEA, Early Childhood, IDEA Enrollment Poverty, and the General Fund.

Explain how funds were allocated to the Poverty Program.

State and Federal grant dollars are combined with General Fund dollars to enhance, promote, and provide poverty programming within the entire district.

What is the total amount spent from all sources for Poverty Programs in your district?

\$250,000

Explain how funds were allocated within the Poverty Program.

Funds are used for staff development, staffing, learning materials, programming, educational supports, and interventions within the entire district.

Describe the programs used to assist students living in poverty.

Title I reading, Title I math, one-on one individual support, after school assistance, Student Assistance Team identification and assistance, and IXL platform.

POVERTY NARRATIVES

68-0020-000 PERKINS COUNTY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$39,104.40

What are the sources of funding for Poverty Programs in your district?

Local taxes.

Explain how funds were allocated within the Poverty Program.

Funds were allocated through our 1160 Poverty Programs Code. Distribution of funds were for salaries (\$23,022.61), employee benefits (\$4,808.89), supplies/materials (\$700.90), and paraprofessional support (\$10,572.00).

Describe the programs used to assist students living in poverty.

The following were used to assist students in poverty: Preschool Program Home Visits for Learning strategies Elementary After school Program - study/homework assistance program School Guidance Counselor and Administrative support - counseling, social skills training, scholarship assistance, post-secondary school applications, education on grants, and coordination of social and support services available to students and families in poverty.

Explain how funds were allocated to the Poverty Program.

Administration determined the percentage of students who were in poverty. From this calculation and analysis, administration determined what our program and resource needs were. These needs were then factored in to the funds need and allocated to our Poverty Program.

POVERTY NARRATIVES

69-0044-000 HOLDREGE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds were coded to 1160 as per NDE User's Manual. Through our district poverty plan, programs were developed and implemented. Examples of programs are TeamMates Mentoring for middle and high school students, elementary support in reading including RtI, and small group/individual instruction

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program through payment of staff salary and benefit costs, supplies, related mentoring program costs, text books and other educational supplies.

What is the total amount spent from all sources for Poverty Programs in your district?

\$268,153.03

What are the sources of funding for Poverty Programs in your district?

District/Local Funds and State Aid Funds

Describe the programs used to assist students living in poverty.

Programs developed for students living in poverty included additional counselor time, mentoring programs, and classes that support academic learning.

POVERTY NARRATIVES

69-0054-000 BERTRAND PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

73,320

What are the sources of funding for Poverty Programs in your district?

Local Tax Dollars

Explain how funds were allocated to the Poverty Program.

Local tax dollars were budgeted to fund the program

Explain how funds were allocated within the Poverty Program.

The poverty program local tax dollars were used to fund the staff that work directly with our identified students.

Describe the programs used to assist students living in poverty.

The faculty and staff assigned to work with the students ensure that the poverty students are progressing in their academic pursuits by working directly with those students on a semi-tutorial basis.

POVERTY NARRATIVES

69-0055-000 LOOMIS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

none

Explain how funds were allocated to the Poverty Program.

None

Explain how funds were allocated within the Poverty Program.

None

Describe the programs used to assist students living in poverty.

None

POVERTY NARRATIVES

70-0002-000 PIERCE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

99,335

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources

Explain how funds were allocated to the Poverty Program.

Through the districts poverty plan and Title programs.

Explain how funds were allocated within the Poverty Program.

Staff salaries and benefits as well as staff training.

Describe the programs used to assist students living in poverty.

Through services such as reduced class sizes in the elementary building, nursing, and counseling.

POVERTY NARRATIVES

70-0005-000 PLAINVIEW PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

70-0542-000 OSMOND COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

71-0001-000 COLUMBUS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,230,860

What are the sources of funding for Poverty Programs in your district?

Local property taxes and state aid.

Explain how funds were allocated to the Poverty Program.

District personnel examined the needs of students such as educational, social, emotional, medical, etc. and allocated funds to support district staff responsible for addressing those areas of need.

Explain how funds were allocated within the Poverty Program.

A building by building census of students qualifying as being in poverty is developed annually . Based on those numbers, buildings are allocated funds to address these students needs.

Describe the programs used to assist students living in poverty.

Certificated salaries and benefits, classified salaries and benefits, school and classroom management staff salaries and benefits , and specific course-based supplemental fees not covered by the Districts student fees policy.

POVERTY NARRATIVES

71-0005-000 LAKEVIEW COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

167,870.94

What are the sources of funding for Poverty Programs in your district?

General Fund receipts from all sources.

Explain how funds were allocated within the Poverty Program.

Funds are used for salaries and benefits of counselors, as well as providing transportation for two areas of high poverty to the elementary and secondary schools in the district.

Explain how funds were allocated to the Poverty Program.

District funds are used for the 1160 expense code.

Describe the programs used to assist students living in poverty.

Students receive guidance assistance as well as additional instruction time over and above regular daily requirements for grades PK-12.

POVERTY NARRATIVES

71-0067-000 HUMPHREY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

116,514

What are the sources of funding for Poverty Programs in your district?

We received 14,803.00 for Title I, Part A services.
We received 7,036.00 for Title VI, Part B REAP Grant into code 4330.
We received 2,915.00 into Code 4406 IDEA Preschool (619).
We also received 27,916.00 into Code 4410 IDEA Enrollment Poverty.

Explain how funds were allocated to the Poverty Program.

The funding sources are Federal funds that we received during the 2016-2017 year. We also used General Funds to help fund the Title I program.

Explain how funds were allocated within the Poverty Program.

We utilize REAP grant funds to purchase computer hardware and software for our students . We use Title I funds for students who qualify for the Title I Math and Reading program for grades K-6.

Describe the programs used to assist students living in poverty.

Title I is a program designed to assist students who qualify for the extra academic support and assistance in the areas of reading and math . Title I funding is based on the number of students who qualify for free or reduced breakfast/lunch in our district.

POVERTY NARRATIVES

72-0015-000 CROSS COUNTY COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0.00

What are the sources of funding for Poverty Programs in your district?

\$0.00

Explain how funds were allocated to the Poverty Program.

We do not have a Poverty Program.

Explain how funds were allocated within the Poverty Program.

We do not have a Poverty Program.

Describe the programs used to assist students living in poverty.

We do not have a Poverty Program.

POVERTY NARRATIVES

72-0019-000 OSCEOLA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$84,401

What are the sources of funding for Poverty Programs in your district?

local tax dollars and Tide IIA funds

Explain how funds were allocated to the Poverty Program.

The small amount of Title IIA funds received go toward hiring a class size reduction reading teacher for our elementary. The rest is from local funds.

Explain how funds were allocated within the Poverty Program.

We use all the funds to offset local tax dollars for teachers salary . Not enough for other items. local tax monies purchase all necessities for the teacher and program.

Describe the programs used to assist students living in poverty.

Our program is designed to get and keep students at reading grade level until they move to middle school.

POVERTY NARRATIVES

72-0032-000 SHELBY - RISING CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

311,351.23

What are the sources of funding for Poverty Programs in your district?

General fund receipts for Poverty program and federal funds for Title I, Part A, Title II, Part A, and REAP. IDEA funds were used for special education students, not poverty students.

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated to teacher salaries in order to lower class sizes. Title I funds are used for our Certified/Endorsed Title I Teacher salary and benefits. Title IIA funds were used to purchase services from ESU 7. REAP funds were used to purchase Chrome books for grades 3, 4, and 5 to provide in class technology on a 1-to-1 basis.

Explain how funds were allocated to the Poverty Program.

Allocations to the Poverty program were made on the basis of the number of students that received Free or Reduced lunches. Allocations to the Title funds were based on NDE guidelines which are based on enrollment figures as well as free or reduced lunch activity. Allocations to the REAP SRSA program are based on average daily attendance and the amount of other federal funds the school receives.

Describe the programs used to assist students living in poverty.

The Poverty program allowed the district to keep additional teachers and created smaller classes. With smaller class sizes, teachers were able to have more time to spend with students that needed extra support. Title I funds allowed the teachers to perform important clerical duties and also utilize the funds for approved teaching supplies and materials used directly with students in the program. For the REAP funds, surveys showed that students did not have access to updated technology at home or available to them for use. We have seen an increase in student academic success with our 1-to-1 basis in grades 6 through 12, specifically the demographic of those students in poverty.

POVERTY NARRATIVES

72-0075-000 HIGH PLAINS COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

ESU Title IIA consortium program

Explain how funds were allocated within the Poverty Program.

Funds are allocated to support teacher salary and resources necessary to deliver the program.

What are the sources of funding for Poverty Programs in your district?

Title I
Title IIA

Describe the programs used to assist students living in poverty.

Breakfast program, Title services, Guidance Curriculum, transportation services, Newsletter, person contact, flexible scheduling, on-line curriculum

What is the total amount spent from all sources for Poverty Programs in your district?

\$35,557.25

POVERTY NARRATIVES

73-0017-000 MC COOK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,352,293.74

What are the sources of funding for Poverty Programs in your district?

State Aid and local property taxes.

Explain how funds were allocated to the Poverty Program.

The identified funds were budgeted for and spent out of the required 1160 account code area.

Explain how funds were allocated within the Poverty Program.

These funds were allocated to pay salaries/benefits, and to purchase support materials to assist with the academic and social development of those identified as poverty students.

Describe the programs used to assist students living in poverty.

The programs that assist students living in poverty include support services in counseling and mentoring in all of our buildings, supervision of attendance policies/procedures and practices, transportation to those who reside more than a mile from their attendance site, academic interventions at all levels, supplemental parent/family engagement opportunities, early childhood programs involving our preschool, and summer school opportunities. We also have supported backpack programs with our elementary grades to assist with providing food for students over the weekends .

POVERTY NARRATIVES

73-0179-000 SOUTHWEST PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

29,653

What are the sources of funding for Poverty Programs in your district?

Title I and REAP funding - Grants and district sources

Explain how funds were allocated to the Poverty Program.

Funds were allocated based upon need, grants received and total to be spent.

Explain how funds were allocated within the Poverty Program.

Funds were allocated based upon need.

Describe the programs used to assist students living in poverty.

A series of workshops for new teachers or newly reassigned teachers to attend are provided . The ESU also provides teacher training to support students in poverty and students from diverse backgrounds. Transportation is provided to the school. Chrome books are provided to students to assist with their education. There are also policies in place to address attendance and followup with students who are absent. A State licensed day care program is also available for families.

POVERTY NARRATIVES

74-0056-000 FALLS CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

976994

What are the sources of funding for Poverty Programs in your district?

Sources of funding for poverty programming includes General Funds, local and state revenue, and state grants.
Title I, Part A NCLB Improving Basic Programs
Title II, Part A NCLB Teacher Quality Grants
NDE Poverty Plan TEEOSA

Explain how funds were allocated to the Poverty Program.

Funds were designated to the Poverty Program to support the expenditures of the Program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to support early childhood, additional elementary sections, alternative school, counselors, and educational support materials and services. While there are additional elements of the overall Poverty Program, these are the elements included for 2016-2017.

Describe the programs used to assist students living in poverty.

The district attempts, within its resources, to keep this network in place to support poverty students with instructional help, improved student/teacher ratios, and counseling time for students/families.

POVERTY NARRATIVES

74-0070-000 HUMBOLDT TABLE ROCK STEINAUER

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$209,298

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Salaries and benefits of teachers classes with high poverty levels

Explain how funds were allocated within the Poverty Program.

Salaries and benefits based on percentage of poverty students

Describe the programs used to assist students living in poverty.

Back Pack Program
Free and Reduced Lunches
Mentoring
After School Mentoring
SCIP Program
SENCA Referral
Ministerial Society
Region V

POVERTY NARRATIVES

75-0100-000 ROCK COUNTY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

76-0002-000 CRETE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,501,609.39

What are the sources of funding for Poverty Programs in your district?

District funds--\$1,637,165.89
Title I--\$438,039.60
Title I Accountability--\$22,729.76
Title IIA--\$54,564.02
Title IV--21st Century Learning Centers--\$321,067.68
Head Start--\$28,042.44

Explain how funds were allocated to the Poverty Program.

Funds for the costs of extra services for Poverty students were allocated to the poverty program.

Explain how funds were allocated within the Poverty Program.

Extended learning time and support services were the main target of poverty funds. Family literacy and support also were aided.

Describe the programs used to assist students living in poverty.

These CPS programs assist students living in poverty:
Home visits to kindergarten and preschool students. Counselors and translators assist with enrolling students of new families and answering school related questions on-site at Farmland Foods.
Newsletters, website etc. in both Spanish and English, bilingual voice messages for parents. Adult Basic Education, Family Literacy, and Adult ELL classes for parents.
Center-based preschool programs.
Smaller class sizes.
Monthly meetings with representatives from Health and Human Services, law enforcement and local medical providers to coordinate the services of

POVERTY NARRATIVES

76-0044-000 DORCHESTER PUBLIC SCHOOL

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,295.35

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

- Salary
- Benefits

Explain how funds were allocated within the Poverty Program.

- Salary
- Benefits

Describe the programs used to assist students living in poverty.

We have designated a 90 minute block for reading instruction and a 70 minute block for math instruction. Both blocks are uninterrupted time for instruction. Also, office personnel provide opportunity for contact with teachers only during scheduled planning time to help protect instructional time .
*See GMS for more details on our Poverty Plan

POVERTY NARRATIVES

76-0068-000 FRIEND PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

32,288

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

We determine that the funds should be allocated to the preschool program as we have done in the past years . We feel supporting early childhood development, especially students who live in poverty, can benefit from this program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within to our early childhood preschool program to cover a portion of a salary and benefits of a preschool teacher. We also cover cost of school breakfast within the classroom.

Describe the programs used to assist students living in poverty.

We provide preschool free of charge for any family living in our district and transportation.

POVERTY NARRATIVES

76-0082-000 WILBER-CLATONIA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

\$79,952.03 was allocated for salary and benefits to provide additional para educator support in elementary classrooms. An additional \$74,397.34 was allocated to transportation to help insure students living in poverty are able to make it to school each day. The District provides additional routes above and beyond what is required by Nebraska State Statute to help insure all students have greater access to education.

Describe the programs used to assist students living in poverty.

Class size is reduced and students are afforded smaller groups and increased one to one instructional support through the use of para -professional educators. Identified students can receive added assistance both in and out of the classroom. The ultimate goal for this program is to improve and increase time on task for students. This added assistance is necessary to improve academic achievement of students living in poverty. District transportation is expanded to provide free transportation and include all students to help insure access to educational opportunities by making it easier for these students to attend.

What is the total amount spent from all sources for Poverty Programs in your district?

\$154,349.37

What are the sources of funding for Poverty Programs in your district?

Local sources of funds are currently the only funds used for the District Poverty plan.

Explain how funds were allocated to the Poverty Program.

The Wilber Clatonia School District is a single site, single building attendance center. Allocation between attendance centers is not an issue. The funds used focus on serving students in the academic core content areas.

POVERTY NARRATIVES

77-0001-000 BELLEVUE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

Keeping class sizes small in early grades, FASE team staff (social workers and other supports for families in need), curricular needs at the secondary level to give poverty students access to AP and dual enrollment classes (tuition and books), among other efforts.

What is the total amount spent from all sources for Poverty Programs in your district?

5,172,935.70

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance
Title I
Title II

Explain how funds were allocated to the Poverty Program.

Poverty funds are used mainly to support instructional staff salaries and benefits , as well as supplies and expenses addressing poverty needs above and beyond what is provided in regular instructional costs.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, Title I funds are used to support preschool for qualifying preK students . Title funds are used to place highly skilled teachers in high poverty buildings. Poverty (1160) funds are used to support the expenses outlined in our 16-17 poverty plan.

POVERTY NARRATIVES

77-0027-000 PAPILLION LA VISTA COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,639,679

What are the sources of funding for Poverty Programs in your district?

Title I Part A, Title II Part A, IDEA Enrollment/Poverty and Poverty Allowance

Explain how funds were allocated to the Poverty Program.

Based on student, program and building needs.

Explain how funds were allocated within the Poverty Program.

Determined by student need through feedback and assessment from staff at the building level.

Describe the programs used to assist students living in poverty.

Administrators, staff, counselors and social workers provide a variety of interventions to address attendance issues, truancy and parental involvement. Smaller class sizes are being targeted at the primary grades with emphasis on schools of higher poverty. Extended learning opportunities are provided with transportation for children at-risk and children of poverty. The district provides early childhood programs for children at-risk and children of poverty and works with the community to implement a Family Literacy Plan. Social Workers provide families with access to community and school resources. Mentoring and Staff development is provided to teachers for working with children at risk and children of poverty. Intervention programs are provided at the building level to assist in improving and maintaining academic performance of students.

POVERTY NARRATIVES

77-0037-000 GRETNA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$56,655.00

What are the sources of funding for Poverty Programs in your district?

All funding for the Poverty Program came from the Title I funding and the General Fund

Explain how funds were allocated to the Poverty Program.

In each of our Elementary Schools we are funding Read Team specialists that focus on early intervention with our children.

Explain how funds were allocated within the Poverty Program.

Within the program we determined highest need and funds/staff were allocated to our children accordingly.

Describe the programs used to assist students living in poverty.

Our Read Team Specialists are a devoted group of certified staff members that intervene early with children of need . The results are a large number of our poverty students are at grade level in our reading programs.

POVERTY NARRATIVES

77-0046-000 SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$123,308.37

What are the sources of funding for Poverty Programs in your district?

State aid, federal aid, and local taxes.

Explain how funds were allocated to the Poverty Program.

Funds were used for reading intervention programs in grades K-8.

Explain how funds were allocated within the Poverty Program.

Teacher salaries and benefits.

Describe the programs used to assist students living in poverty.

We have reading intervention specialists at both elementary school and our junior high school . These teachers are used for reading interventions at each school to accelerate improvements in students who are below grade level.

POVERTY NARRATIVES

78-0001-000 ASHLAND-GREENWOOD PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds were allocated as needed to meet the financial obligation of the school district poverty program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to various poverty programs designed to assist students in poverty to be successful in the classroom as the need was determined by the school district.

Describe the programs used to assist students living in poverty.

The District used funds to pay salaries and benefits for employees to assist with academic progress. The district also used funds for the support services for poverty students and poverty programs including nursing, food services, counseling services and transportation services. The support services provided instruction in wellness and social issues impacting students in poverty. Transportation services were used to transport students to and from school. The district also used funds to purchase supplies and equipment. The district used the funds to pay for the ARRIVE program through Saunders County that pertains to attendance

What is the total amount spent from all sources for Poverty Programs in your district?

\$274,515.42

What are the sources of funding for Poverty Programs in your district?

The district funds for the Poverty Program came from the poverty allowance and from the school districts regular instructional budget.

POVERTY NARRATIVES

78-0009-000 YUTAN PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The Board of Education approved the 2016-17 budget which included the General Fund allocation for the funding of the poverty program. The Nebraska Department of Education poverty grant is utilized through the application process with an annual budget and poverty plan. The funding is allocated to supplement a teachers salary who is educating students in poverty.

Explain how funds were allocated within the Poverty Program.

The funds are allocated within the poverty program by the building principal assigning the teacher to the area of need.

Describe the programs used to assist students living in poverty.

The program is used to lower the student-to-teacher ratio in the area of need in the district elementary school. The teacher is able to spend more one-on-one time with students in poverty, increase parent communication, and maximize core instructional time.

What is the total amount spent from all sources for Poverty Programs in your district?

\$22,169

What are the sources of funding for Poverty Programs in your district?

The Nebraska Department of Education Grant and local general fund dollars are the sources for funding the Poverty Program in our district.

POVERTY NARRATIVES

78-0039-000 WAHOO PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The funds were allocated to employee salary and benefits.

Describe the programs used to assist students living in poverty.

The funds were spent to provide services to our younger students. The value of education is most important at an early age, so the focus was placed in Kindergarten and support staff services that supplement education for our students .

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the amount received from the grant, then supplemented to cover costs through local funds.

What are the sources of funding for Poverty Programs in your district?

The sources of funding are through grants and locally generated funds.

What is the total amount spent from all sources for Poverty Programs in your district?

246,336.87

POVERTY NARRATIVES

78-0072-000 MEAD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Poverty Program was identified and approved with the submission of the 2016-17 Poverty Plan during the 2015-16 school year. Budget to meet plan was assigned and poverty expenditures to meet plan were codified to function 1160 in the 2016-17 budget.

Explain how funds were allocated within the Poverty Program.

Funds in the Poverty Program were allocated to cover the expenses incurred.

Describe the programs used to assist students living in poverty.

A part time "at risk" teacher was hired to assist students who are at risk of failing. A large number of these students are those in poverty. Additionally, busing service was provided to all students regardless of distance from school as some students in poverty are not able to have transportation available and may not be able to attend school without such service.

What is the total amount spent from all sources for Poverty Programs in your district?

100123

POVERTY NARRATIVES

78-0107-000 CEDAR BLUFFS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$68,697.88

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Class size reduction. We pay for the salary and benefits of a second teacher in classes to help keep the teacher to student ratio low.

Explain how funds were allocated within the Poverty Program.

Evaluation of MAP scores and NeSA scores told us which classroom to add an additional teacher, as well as just total enrollment numbers.

Describe the programs used to assist students living in poverty.

Having a second teacher allows us to have more individual attention per student. Since we are 1 to 1 l pads, the individualized instruction helps support programs that can now be used at home.

POVERTY NARRATIVES

79-0002-000 MINATARE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

251760

What are the sources of funding for Poverty Programs in your district?

The sources for funding came from the general fund budget and state aid portion allocation for poverty.

Explain how funds were allocated to the Poverty Program.

Funds were allocated for teacher wages and benefits.

Explain how funds were allocated within the Poverty Program.

Funds were allocated from the general fund budget instructional area and the state aid allocation for poverty programs.

Describe the programs used to assist students living in poverty.

Teachers paid with Poverty funds worked directly with students qualifying for free and reduced lunch.

POVERTY NARRATIVES

79-0011-000 MORRILL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

General Fund, State Aid Poverty Allowance, IDEA Enrollment Poverty, Title I, Title II, REAP

Explain how funds were allocated to the Poverty Program.

The federal funds funnel through the state of Nebraska, and Nebraska appropriates State Aid Poverty Allowance through a TEOSSA formula, General funds are allocated beyond these above mentioned sources in order to fund class size reduction and Early Childhood Education.

What is the total amount spent from all sources for Poverty Programs in your district?

\$810,794.07

Explain how funds were allocated within the Poverty Program.

Our District board has made a commitment to fund early childhood education birth to 4 year old, and this year we have 73 students. Any student who qualifies for free lunch is either paid for by Head Start, DHHS or is district free.

At the elementary we have 2 or 3 classrooms per grade so that we dont have any classrooms with more than 17 students.

At the high school we have 2 sections per grade for all of our core classes to ensure that we dont have class sizes exceeding 17.

Describe the programs used to assist students living in poverty.

Our District board has made a commitment to fund early childhood education birth to 4 year old, and this year we have 73 students. Any student who qualifies for free lunch is either paid for by Head Start, DHHS or is district free.

At the elementary we have 2 or 3 classrooms per grade so that we dont have any classrooms with more than 17 students.

At the high school we have 2 sections per grade for all of our core classes to ensure that we dont have class sizes exceeding 17.

POVERTY NARRATIVES

79-0016-000 GERING PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

FOR WAGES AND SUPPLIES AND EQUIPMENT

Describe the programs used to assist students living in poverty.

5Title teachers to help with poverty students . Ordering more digital equipment (Chrome books) Curriculum is leveled for differentiation . Instruction is delivered grade level so that all students have peer modeling

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,940,492

What are the sources of funding for Poverty Programs in your district?

POVERTY GRANTS

Explain how funds were allocated to the Poverty Program.

BY STATE GRANTS

POVERTY NARRATIVES

79-0031-000 MITCHELL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

We are a school-wide Title program at our grade school. We work closely with the community Head Start program and other Federal, State and Local agencies that have a direct relationship to low income families and students. All students have an opportunity to use school facilities.

What are the sources of funding for Poverty Programs in your district?

Federal, State and Local funding to insure that our teaching staff is highly qualified.

Explain how funds were allocated to the Poverty Program.

Based on information obtained through State guidelines and local poverty rate, selected staff members are included in the poverty plan.

Explain how funds were allocated within the Poverty Program.

The aim of the Mitchell program is to provide a high quality education to all students which has a direct affect to our low income students . Mitchell Public Schools provide the same opportunities and advantages to all students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$293,427.00

POVERTY NARRATIVES

79-0032-000 SCOTTSBLUFF PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

3,185,538

What are the sources of funding for Poverty Programs in your district?

Title I, Part A, Title II, Part A and D, Title IV, Part A, Title VI, REAP, McKinney Vento Grant, General Fund

Explain how funds were allocated to the Poverty Program.

Funds are allocated based on student needs

Explain how funds were allocated within the Poverty Program.

Roosevelt Elementary, Westmoor Elementary, Lake Minatare School, Longfellow Elementary and Lincoln Heights Elementary schools are all school-wide Title I buildings. Funds are allocated based on student need and then on free/reduced lunch percentages

Describe the programs used to assist students living in poverty.

We transport students from the elementaries to the middle school . We transport students from high poverty areas /of town to their attendance centers. We have one home visitor and 2 school resource officers who follow up on attendance , truancy, and tardy issues. We have one homeless liaison on staff to help students and families access services within the district as well as agencies in the community . Building secretaries make calls as necessary to homes regarding attendance. If a student qualifies as a homeless student, we provide transportation to their original attendance center and school programs. We have site council meetings. School social workers provide parent training and informational meetings on a regular basis. We have Native American parent meetings twice a year . We compete Title I parent involvement activities at each elementary . Buildings have literacy nights and family fun nights.

POVERTY NARRATIVES

80-0005-000 MILFORD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$168,103.66

What are the sources of funding for Poverty Programs in your district?

General Fund, Title I and II Funds, and Poverty Funding through the State Aid Formula.

Explain how funds were allocated to the Poverty Program.

The District looks at the number of students in the program(s) and the number of staff it will take to successfully implement our program, student instruction/support and allocates funds accordingly. We also make decisions related to the curriculum and the amount of time required for the program.

Explain how funds were allocated within the Poverty Program.

The District uses the funds for staffing purposes. The District funds a portion of a teacher's salary, but relies mainly on para professionals. A percentage of their time is used for poverty programs and the appropriate finances are allocated to cover their salaries. The Poverty Program uses supplies and materials that are already being implemented in our regular education programs and so the District has elected to only use this funding for salary related expenditures.

Describe the programs used to assist students living in poverty.

The District implements many programs that benefit our students living in poverty as well as all students. Many of the programs used with our poverty students are the same programs used with all students but they are implemented using para professionals in smaller settings or on a one-to-one basis. We try hard not to have these students singled out. We use our regular curriculum at the student's appropriate academic level and we also use Read Naturally, Stepping Stones, and SuccessMaker (reading and math) as supplement programs. We have implemented reading and math blocks at the elementary to ensure uninterrupted learning blocks. We have implemented a common study hall time at our secondary building so teachers are available to all students to answer questions or reteach materials. We use DAR, DIBELS, criterion referenced assessments, weekly reading and math scores and teacher input during PLC time to monitor/assess student achievement and progress.

POVERTY NARRATIVES

80-0009-000 SEWARD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$160,350.03

What are the sources of funding for Poverty Programs in your district?

Federal funds and local property tax dollars.

Explain how funds were allocated to the Poverty Program.

Our Title I program costs more than the grant award we receive , so we allocate our grant award and then some to that program. For Title IIA, we allocate all of the award to class size reduction.

Explain how funds were allocated within the Poverty Program.

We allocate the federal dollars based on the amount of the award. Any remaining expenses are picked up via local property taxes.

Describe the programs used to assist students living in poverty.

We use the Title money for various personnel who help students in poverty receive extra instructional help . We use the money to pay a share of our salaries and expenses for title teachers, paraeducators, secretary time and nursing.

POVERTY NARRATIVES

80-0567-000 CENTENNIAL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$103,956

What are the sources of funding for Poverty Programs in your district?

All of our funding comes through the general fund.

Explain how funds were allocated to the Poverty Program.

Because of our poverty numbers, we try to help students and families in any way possible. We work to keep class sizes small and when budgeting, we set aside funds to provide support for students in poverty.

Explain how funds were allocated within the Poverty Program.

Funds are allocated during the budgeting process.

Describe the programs used to assist students living in poverty.

1. Our school nurse provides support to the students.
2. We have a community counselor that works with students and families to find resources to help the students .
3. We have a preschool and two years ago we added an additional section to provide early childhood education to all students and families who want it. We do not charge for the preschool or for transportation to and from .
4. We try to keep class sizes small in the lower elementary so even when we could go down to one section , we have stayed at two sections to keep our teacher student ratio low.
5. We have a math intervention class at the middle school level to provide support for struggling math students .

POVERTY NARRATIVES

81-0003-000 HAY SPRINGS PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district seeks to maintain small class sizes throughout the PK-12 program. The district has hired an additional math/science teacher at the high school level to maintain small class sizes and provide additional electives. Additional elementary teachers have been hired to ensure small class sizes in the elementary. Students are provided free summer school to help with skill development or credit recovery in the summer. The district provides some busing. If students in town do not show up for school and do not call about the absence the administration goes to the house and will provide transportation to school.

What is the total amount spent from all sources for Poverty Programs in your district?

\$287,645.

What are the sources of funding for Poverty Programs in your district?

Poverty Program funding comes from the poverty allowance in State Aid, Title I Part A, Title II Part A, and REAP funding.

Explain how funds were allocated within the Poverty Program.

Within the Poverty Program funds were allocated for summer school mileage reimbursement to parents transportation costs for student bus routes class size reduction and monitoring attendance.

Explain how funds were allocated to the Poverty Program.

Funds are allocated for professional development for teachers intervention services for students, including during school and summer school mileage reimbursement to parents transportation costs for student bus routes class size reduction attendance monitors and for classroom technology purchases.

POVERTY NARRATIVES

81-0010-000 GORDON-RUSHVILLE PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Following the guidelines of the state and federal programs, the District completed a poverty plan as part of funding authority for the District budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1160 code in the expenses.

Explain how funds were allocated within the Poverty Program.

Funds within the poverty program are allocated to provide classes and services to improve student learning and attendance for children from poverty. The funds are identified for use in the poverty plan.

Describe the programs used to assist students living in poverty.

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

What is the total amount spent from all sources for Poverty Programs in your district?

\$601,371

What are the sources of funding for Poverty Programs in your district?

Federal grants and general fund expenditures.

POVERTY NARRATIVES

82-0001-000 LOUP CITY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

We use the free and reduced lunch program to help students in poverty as well as a daily snack program that is paid through local funds . We keep our class sizes small. We also have an MTSS process that helps to target students that are in need of extra services /interventions (including those in poverty once testing data is disseminated). We offer bus service at no charge for students in need and we do not collect student fees for activities .

What is the total amount spent from all sources for Poverty Programs in your district?

\$161,348

What are the sources of funding for Poverty Programs in your district?

All funds for the Poverty Program come from our local funds (taxes, fees, etc.).

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the state aid certification process. Once we have our allowance, we budget the funds to the Poverty Program code.

Explain how funds were allocated within the Poverty Program.

We used Poverty Program funds to pay for two elementary teachers for class size reduction . We also use the funds to purchase supplies for those classrooms.

POVERTY NARRATIVES

82-0015-000 LITCHFIELD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$183,087.68

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in State Aid, Title I, and REAP Grant.

Explain how funds were allocated to the Poverty Program.

Elementary instruction for developing learning skills.

Explain how funds were allocated within the Poverty Program.

Our funding goes to pay teachers of reading, writing, title, math and elementary education. It goes toward salary for after school program and to our 1 to 1 computer program.

Describe the programs used to assist students living in poverty.

All of our school programs are helping students in poverty in their learning. Reading, writing, math, and elementary teachers are helping students to improve their skills in these areas. Our after school program and summer school program continue building academic skills through additional help after the school day and during the summer months.

POVERTY NARRATIVES

83-0500-000 SIOUX COUNTY PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

7269.00

What are the sources of funding for Poverty Programs in your district?

Title II

Explain how funds were allocated to the Poverty Program.

Funds were based on our highest need and allocated across the district to impact students.

Explain how funds were allocated within the Poverty Program.

Funds were used to pay for teacher certification to have highly qualified teachers in areas we have shortages.

Describe the programs used to assist students living in poverty.

The funds were used to enhance writing and reading comprehension skills.

POVERTY NARRATIVES

84-0003-000 STANTON COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I Title I Accountability Title II, a and Poverty Allowance.

Explain how funds were allocated to the Poverty Program.

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts in our automotive fund accounting system.

Explain how funds were allocated within the Poverty Program.

74% to salaries, 25% to benefits, and 1% to supplies.

Describe the programs used to assist students living in poverty.

In order to support our school improvement goal of reading comprehension and our new reading series, the poverty monies along with our Title II, a funds have been applied to maintaining small class sizes in the lower elementary. Smaller class sizes make it possible to ability group our students and provided additional reading interventions to those who need it most. Title I funds are used to enhance instruction for struggling students during the school year and Title I Accountability funds are used to provide a summer program for struggling readers .

What is the total amount spent from all sources for Poverty Programs in your district?

\$333,540

POVERTY NARRATIVES

85-0060-000 DESHLER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds expended in Program 1160 were for salaries, wages, and benefits for teachers responsible for the after school program and after school mentors.

Describe the programs used to assist students living in poverty.

The elementary after school program is the most effective program for assisting student living in poverty . Deshler Public Schools hired a social worker to assist families working in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$75,152.47

What are the sources of funding for Poverty Programs in your district?

Deshler Public allocates funds from Programs 1100, 1160, 1200, and 4200.

Explain how funds were allocated to the Poverty Program.

Deshler Public allocates funds from other programs to pay for salaries, wages, and supplies. Most funds are allocated to the elementary after school program, which averages over 30 students in attendance daily.

POVERTY NARRATIVES

85-0070-000 THAYER CENTRAL COMMUNITY SCHS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The vast majority of funds were allocated to personnel costs in salary and benefits. We also had purchased services to the ESU for use of the Alternative Education program. A very small fraction of funds was used for equipment and supplies .

Describe the programs used to assist students living in poverty.

The program provides supplemental reading education assistance, providing preschool opportunities for all district patrons, to providing an alternative school setting, an after school tutoring program in the MS/HS, an elementary level after-school program, and summer school programming.

What is the total amount spent from all sources for Poverty Programs in your district?

\$202,677.

What are the sources of funding for Poverty Programs in your district?

The General Fund tax request, IDEA funds, Parent PreSchool fees.

Explain how funds were allocated to the Poverty Program.

IDEA funds for poverty were identified, and the remaining amount needed for the poverty programs were allotted from the General Fund.

POVERTY NARRATIVES

85-2001-000 BRUNING-DAVENPORT UNIFIED SYS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

33465.96

What are the sources of funding for Poverty Programs in your district?

IDEA Enrollment/Poverty, Title I Accountability, and local funds

Explain how funds were allocated to the Poverty Program.

The administration determined the need through a needs assessment of program needs to support students.

Explain how funds were allocated within the Poverty Program.

The funds helped pay for the after- and before-school programs and the salary of one of our special education teachers.

Describe the programs used to assist students living in poverty.

Our before and after school programs provide tutoring, homework support, and a place for students to go before and after school. The salary supports the special education teacher who works with our PK-1 and high school students.

POVERTY NARRATIVES

86-0001-000 THEDFORD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$22,528.80

What are the sources of funding for Poverty Programs in your district?

Local tax dollars

Explain how funds were allocated to the Poverty Program.

We do not allocate funds to a specific poverty program nor do we participate in the states poverty plan /program. Poverty expenditures from local tax dollars (\$22,528.80) are used toward secretary salaries since the secretaries handle free and reduced lunches (46%), daily nurse responsibilities and assist with the needs of our low income students.

Explain how funds were allocated within the Poverty Program.

We do not allocate poverty funds to a specific poverty program and we do not participate in the states poverty plan/program

Describe the programs used to assist students living in poverty.

All 106 of our students K-12 receive excellent resources, assistance, and support with district funds. No equalization aid is received by our district.

POVERTY NARRATIVES

87-0001-000 PENDER PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$159,978

What are the sources of funding for Poverty Programs in your district?

The sources that funded Poverty Programs at Pender Public Schools in the 2016-2017 school year were federal, state and local sources including title I, Title IIA, US REAP Grant and the Poverty allocation allowed through the State.

Explain how funds were allocated to the Poverty Program.

Decisions were made to allocate funds through the budgeting process used by Pender Public Schools. These decisions were based on the amount of the allocations and the specific needs of the District.

Explain how funds were allocated within the Poverty Program.

Within the Poverty Programs, the funds were allocated in a manner that would maximize student learning and achievement for eligible students.

Describe the programs used to assist students living in poverty.

Early childhood education, class size reduction, summer school,, after school programs, back pack food program, etc.

POVERTY NARRATIVES

87-0013-000 WALTHILL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$936,407

What are the sources of funding for Poverty Programs in your district?

The Walthill Public School used Federal, State, and Local sources for funding.

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on Federal, State, and Local regulations.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on student identified as eligible for poverty status.

Describe the programs used to assist students living in poverty.

The programs used to assist poverty students were to maintain smaller class size by hiring additional teacher and paraprofessionals. Students were provided access to social workers and opportunities to advance in the technology areas.

POVERTY NARRATIVES

87-0016-000 UMO N HO N NATION PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,444,214

What are the sources of funding for Poverty Programs in your district?

Federal, state and local sources

Explain how funds were allocated to the Poverty Program.

Funds are allocated to poverty programs based on regulations by funding sources.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within poverty programs to students identified as eligible. Substantially all students in the district qualify for free or reduced lunch.

Describe the programs used to assist students living in poverty.

The District concentrates its poverty programs on maintaining smaller class sizes in K-5 for enhanced learning environment. In addition, strong staffing levels are required for guidance, attendance (stronger mobility of students), support services, transportation, behavioral health, mental health, nutrition services, nursing and custodians in serving a poor populations

POVERTY NARRATIVES

87-0017-000 WINNEBAGO PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,251,813.37

What are the sources of funding for Poverty Programs in your district?

Federal, State, and Local

Explain how funds were allocated to the Poverty Program.

Funds are allocated to programs following Federal, State, and Local requirements.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program to students identified as eligible for poverty status.

Describe the programs used to assist students living in poverty.

Research in Indian Education reveals that American Indian students enter school significantly below their Caucasian peers . The enrollment at Winnebago Public Schools is approximately 99% American Indian and the free and reduced lunch rate approximately is 85%.

POVERTY NARRATIVES

88-0005-000 ORD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$559,630

What are the sources of funding for Poverty Programs in your district?

Ord Public Schools received allocations from the following Poverty Programs:

Title I Medicaid
Title IIA MAAPS
Other
REAP
IDEA Base and Poverty

Explain how funds were allocated to the Poverty Program.

Ord Public Schools determined the needs of the district and allocated the funds according to those needs.

The 3 Elementary Teachers were coded into:

1-1160-110-1-00 Poverty Instruction Salaries
1-1160-210-1-00 Poverty FICA
1-1160-220-1-00 Poverty Instruction Retirement
1-1160-230-1-00 Poverty Instruction Health Insurance

Explain how funds were allocated within the Poverty Program.

See Question #3

The district adjusts the deployment of staff and or employs additional staff to reduce class size or student /:teacher ratio during core curricular instruction time. The district has modified or added facilities that assists in providing additional instructional space.

Describe the programs used to assist students living in poverty.

Ord Public Schools has two tracks of students in all grades K-6 to keep the student to teacher ratio as low as possible. It is our practice to have less than 20 student s per class, and in cases where there are students of poverty and/or greater need, we assign extra para-educator help in those classes.

At Ord Jr. Sr. High School extra para-educators have been hired to assist students who are identified in need of academic assistance. In the 2015-16 school year, we have also offered two extra support periods during the day through our access period , and lunch period to aid students who are targeted as below level learners through AIMS Web or STARS assessments . A peer mentoring program is also in place to assist struggling students . Waivers are available for students who cannot afford technology resources provided by the district .

POVERTY NARRATIVES

88-0021-000 ARCADIA PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

156,620.50

What are the sources of funding for Poverty Programs in your district?

Federal Grant programs from REAP, and Title 1 programs.

Explain how funds were allocated to the Poverty Program.

140,000 is salary and benefits and the rest is supplies.

Explain how funds were allocated within the Poverty Program.

it pay for supplies and salaries of our title programs

Describe the programs used to assist students living in poverty.

1:1 computers, free and reduce lunch, technology help in classroom, bus service.

POVERTY NARRATIVES

89-0001-000 BLAIR COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$791,904.00

What are the sources of funding for Poverty Programs in your district?

Federal Sources Title I and IDEA Enrollment Poverty-611, State Aid Equalization Needs Formula Poverty Allowance

Explain how funds were allocated to the Poverty Program.

Completed Title I Application (No Child Left Behind), Completing Poverty Plan NDE reports by deadline, approved IDEA application.

Explain how funds were allocated within the Poverty Program.

Poverty funds paid for 20% of the School District's seven Guidance Counselors and four Title I reading teachers' salaries and benefits, 10% of the District's Student Services Director salaries and benefits, substitute teachers as needed, supplies, travel, and other.

Describe the programs used to assist students living in poverty.

Community outreach/child find activities inform parents of educational opportunities for children at-risk and in poverty. Our programs provide family development, support, and services based on the families needs and interest, and their economic and logistical needs. These programs include building level committees, parent meetings, parent teacher organization meetings, subject matter experts, Grandparents day, family movie night, parent-teacher conferences and volunteering in our schools. We partner with the Food Bank of the Heartland and the Washington County Food Bank to provide meals to children over the weekend and during holiday breaks. We partner with local civic organizations to adopt needs families during the holidays. Families have access to early childhood education programs offered by the district. We offer opportunities for cooperative planning community preschools and have an Early Childhood Advisory Committee to identify community needs for early childhood education.

POVERTY NARRATIVES

89-0003-000 FORT CALHOUN COMMUNITY SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$21,000.00

What are the sources of funding for Poverty Programs in your district?

State aid and local property tax

Explain how funds were allocated to the Poverty Program.

Funds are allocated based to serving students of poverty throughout a couple different programs . The funds can be used for Intervention Specialist program, Arbor Family support services, and the Reading Intervention program.

Explain how funds were allocated within the Poverty Program.

The Intervention Specialist program is the key service that the Poverty dollars support. The Intervention Specialist works with at-risk student and there families, especially the families living in poverty toward school success. Another program that we started providing students of our district is a Family Counseling Services Arbor Family.

Describe the programs used to assist students living in poverty.

The Intervention Specialist program is designed to track at-risk students and their families to help students reach their full potential. The recently added Arbor Family Counseling Services provides free counseling for for families of poverty and other families who need assistance dealing with all sorts of family issues.

POVERTY NARRATIVES

89-0024-000 ARLINGTON PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Describe the programs used to assist students living in poverty.

The guidance personnel are employed full-time and a portion of the job responsibility is to work directly with these students and families to positively impact and enhance their attendance rates and their decision making skills. This includes regular and direct communications as well as one to one coaching and interactions with students and parents. In addition, we have one additional certificated teacher and para-educators to provide direct instruction and support to small groups and individuals to meet their academic needs.

Explain how funds were allocated within the Poverty Program.

We allocated money for a portion of the salaries of the guidance personnel to implement programs and practices that help parents and student to make better decisions and for a portion of one additional certificated personnel and additional para-educators to provide increased direct instruction and support to targeted students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$40903.60

What are the sources of funding for Poverty Programs in your district?

District General Funds

Explain how funds were allocated to the Poverty Program.

We determined that students in poverty had higher incidents of absence due to health and decision making issues . The need for parents and students to make better decision became apparent. We also determined that these students needed more direct instruction . The district allocated dollars to address the identified issues.

POVERTY NARRATIVES

90-0017-000 WAYNE COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$187,095

What are the sources of funding for Poverty Programs in your district?

General Fund, Title I, and Title II Part A.

Explain how funds were allocated to the Poverty Program.

Funds were allocated by budgeting through general fund and coded through accounts.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to transportation and professional staff.

Describe the programs used to assist students living in poverty.

Wayne Community Schools provides a Title I summer program for students in grades k -6 in reading and math. This program is offered prior to the start of the school year. Qualifying students include poverty students, language learner students, and students eligible for Title I services. The district also provides families with reading, math, and science curriculum nights, and other parent nights to discuss curriculum and services the district provides with parents.

POVERTY NARRATIVES

90-0560-000 WAKEFIELD PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$290,734

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance State Aid \$188,284
General Fund \$33,229
IDEA / Poverty \$62,214
Title 2 Part A: \$7,007

Explain how funds were allocated to the Poverty Program.

Wakefield Public School was 57% poverty based upon free/reduced lunch calculation on September 30, 2016. The district examined our poverty program needs funding which was \$221,513 and reduced it by 17% for state share. Special education funding for poverty amounted to \$62,214 for students receiving services that were students of poverty.

Explain how funds were allocated within the Poverty Program.

Funds were used to pay for proportion of classroom instruction, para-educators, retirement and benefits, supplies, and professional development at both the elementary and high school level. Poverty dollars were utilized to pay for the high school after school program, reading specialist, para-educators to help with differentiating reading and mathematics instruction at the elementary level.

Describe the programs used to assist students living in poverty.

Poverty funding was utilized to provide poverty students with additional help in reading and mathematics at the elementary level. We have a reading specialist on staff to help students learn to read. We also provide para-educator classroom support to help students master core curricular outcomes in reading and mathematics. Secondary funds were used to provide additional skill mastery in junior and senior high courses through our after school program. This program affords students with additional help to keep caught up in school. Poverty students receiving special education services also had additional preschool para-educator support to address their learning needs.

POVERTY NARRATIVES

90-0595-000 WINSIDE PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$123,000

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in State Aid.
Title I, Part A NCLB Improving Basic Programs Accountability
Title II, Part A NCLB Teacher Quality Grants
Title VI, REAP Part B (Rural Low Income Schools Grant from NDE)
General Fund monies to make sure those students get what they need to be successful.

Explain how funds were allocated to the Poverty Program.

The majority of our Poverty dollars go to staff salaries and benefits . We also look very closely specific needs and resources that our Poverty Program students are needing to be successful and we make sure they get it.

Explain how funds were allocated within the Poverty Program.

Salary - Teachers \$53,040.00	
Salary - Clerical and Paraprofessional Staff	140 6,479.33
Salary - Classroom Management	161
Employee Benefits \$24,865.57	
Increased Retirement Contribution Rate	\$1,503
Supplies and Materials \$942	
Textbooks \$420	
E-Books	425

Describe the programs used to assist students living in poverty.

The district hosts and sponsors several events that focus on parents in poverty and from other diverse backgrounds. They include, but are not limited to: Title I Parents Meeting, Special Education IEP Day, open houses, home visits, parent, teacher conferences. In addition, the community sponsors parent-teacher organizations and booster clubs that foster parent involvement in the school.

POVERTY NARRATIVES

91-0002-000 RED CLOUD COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

The district used funding from Federal, State, and Local Sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the program by determining those staff positions that have a direct impact on students in poverty that are not required by statute.

What is the total amount spent from all sources for Poverty Programs in your district?

\$104,243.09

Explain how funds were allocated within the Poverty Program.

Funds were used to pay salaries for teaching staff, para-professionals, nurse services, and some secretarial services.

Describe the programs used to assist students living in poverty.

The programs included: Art, Music, extra PE time, additional para-professional time, additional nursing time, and additional secretarial services.

POVERTY NARRATIVES

91-0074-000 BLUE HILL PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$63,015

What are the sources of funding for Poverty Programs in your district?

General Fund including personnel salaries and benefits, transportation, building and grounds. Also, funds reused from the Activities Fund for special family night activities and finally FLEX funds are used to create new programs and continue previously developed programs and activities.

Explain how funds were allocated to the Poverty Program.

The annual budget is prepared with funds allocated for Poverty Programs based on need as determined by the effectiveness of previous programs and by the data provided by student assessments.

Explain how funds were allocated within the Poverty Program.

School administrators meet to determine areas of focus for Poverty Funds based on student success or need for improvement. Teacher groups, led by administrators, develop strategies to efficiently move students forward using the resources made available in the budget.

Describe the programs used to assist students living in poverty.

Extra intensive Reading instruction provided by a Reading Specialist whose funds are paid partially by Poverty Funds. Curriculum and aids are purchased to focus on effective Reading by students. Activity Funds are used to promote and family involvement in school by providing family activities that all can enjoy.

POVERTY NARRATIVES

92-0045-000 WHEELER CENTRAL SCHOOLS

Reported in the 2016/2017 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Federal earmarked funds were used to fund programs as stipulated by program requirement/grant process. Additional District funds are allocated to meet needs such as in the case of student fees.

What is the total amount spent from all sources for Poverty Programs in your district?

\$41,031

What are the sources of funding for Poverty Programs in your district?

Title I Part A Title II Part A IDEA Part B IDEA Enrollment /Poverty MAAPS REAP District Funds

Explain how funds were allocated within the Poverty Program.

As mentioned above funds are allocated according to Federal requirements. Local funds are distributed according to our waiver process. All students are given equal access.

Describe the programs used to assist students living in poverty.

Programs include enrichment activities, teacher training for more effective instruction but specifically tailored to the higher need student population that are at risk due to economic deprivation. Student fees and the need for equipment are waived or purchased for students so as to allow for all students to have equal access to participation in both curricular and extracurricular activities.

POVERTY NARRATIVES

93-0012-000 YORK PUBLIC SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$755,113

What are the sources of funding for Poverty Programs in your district?

We utilize our general fund

Explain how funds were allocated to the Poverty Program.

We allocate funds to the Poverty Program by determining the programming that we use to extend the school day and school year , provide small group instruction, plentiful opportunities for re-teaching, and offering a print-rich environment.

Explain how funds were allocated within the Poverty Program.

Within the poverty program, we try to allocate our resources to maximize our "bang for the buck" through consistent student monitoring and program efficiencies. Various grade levels and programs are targeted based on student need /population.

Describe the programs used to assist students living in poverty.

We offer before/after school programming, six weeks of summer programming, small group re-instruction, parent involvement days/evenings, and individualized assistance on non-school days during the school year.

POVERTY NARRATIVES

93-0083-000 MC COOL JUNCTION PUBLIC SCHS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

3,277.59

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

We paid for the Poverty Program with General fund dollars

Explain how funds were allocated within the Poverty Program.

We used these dollars to pay for teachers to work in our after school academic program to help students with homework.

Describe the programs used to assist students living in poverty.

It allows students to have an adult help them with homework so they do not have to take it home.

POVERTY NARRATIVES

93-0096-000 HEARTLAND COMMUNITY SCHOOLS

Reported in the 2016/2017 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

79949

What are the sources of funding for Poverty Programs in your district?

Title 1, Title IIA, Title VI

Explain how funds were allocated to the Poverty Program.

Title 1 was allocated completely to those who qualified via an advisory committee and testing. Title IIA and Title VI were expended based upon recommendations from the staff.

Explain how funds were allocated within the Poverty Program.

Funds were allocated for services for those who qualify in Title I and the other expenditure serve all students.

Describe the programs used to assist students living in poverty.

Title I and services to all students. Funds are not limited to non-poverty students.