

LEGISLATURE OF NEBRASKA  
ONE HUNDRED FOURTH LEGISLATURE  
SECOND SESSION

**LEGISLATIVE BILL 726**

Introduced by Sullivan, 41; Bolz, 29; Morfeld, 46; Scheer, 19.

Read first time January 06, 2016

Committee: Education

- 1 A BILL FOR AN ACT relating to universities and colleges; to require
- 2 providing information to students relating to federal student loans.
- 3 Be it enacted by the people of the State of Nebraska,

1           Section 1. (1) For purposes of this section, eligible institution  
2 means a publicly funded postsecondary educational institution located in  
3 Nebraska.

4           (2) An eligible institution that receives federal education loan  
5 information for a student enrolled in the eligible institution shall  
6 provide the following to such student annually prior to the student  
7 accepting a federal education loan:

8           (a) An estimate of the total dollar amount of federal education  
9 loans taken out by the student at the time the information is provided;

10          (b) For the dollar amount of federal education loans that the  
11 student has taken out at the time the information is provided, an  
12 estimate of (i) the potential total payoff amount, including principal  
13 and interest, or a range within which the total payoff amount may fall,  
14 (ii) monthly repayment amounts, including principal and interest, that a  
15 typical borrower may incur, (iii) number of years used in determining the  
16 potential total payoff amount, and information on how the student can  
17 access online repayment calculators. Such information may include a  
18 statement that the estimates and ranges are general in nature and not  
19 meant as a guarantee or promise of the actual amounts; and

20          (c) The percentage of the aggregate borrowing limit the student has  
21 reached at the time the information is provided.

22          (3) An eligible institution does not incur liability for any  
23 information provided pursuant to subsection (2) of this section.