LB1110 2016 LB1110

LEGISLATURE OF NEBRASKA

ONE HUNDRED FOURTH LEGISLATURE

SECOND SESSION

LEGISLATIVE BILL 1110

Introduced by Mello, 5.

Read first time January 20, 2016

Committee: Business and Labor

- 1 A BILL FOR AN ACT relating to labor; to adopt the Nebraska Workforce
- 2 Innovation and Opportunity Act.
- 3 Be it enacted by the people of the State of Nebraska,

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1 Sections 1 to 6 of this act shall be known and may be

- 2 cited as the Nebraska Workforce Innovation and Opportunity Act.
- 3 Sec. 2. The Legislature finds and declares:
- (1) In order for Nebraska to remain prosperous and competitive, it 4
- needs to have a well-educated and highly skilled workforce; 5
- (2) The following principles shall quide the state's workforce 6
- 7 investment system:
- (a) Workforce investment programs and services shall be responsive 8
- 9 to the needs of employers, workers, and students by accomplishing the
- 10 following:
- (i) Preparing Nebraska students and workers with the skills 11
- 12 necessary to successfully compete in the global economy;
- 13 (ii) Producing greater numbers of individuals who obtain industry-
- recognized certificates and career-oriented degrees in competitive and 14
- 15 emerging industry sectors and filling critical labor market skills gaps;
- (iii) Adapting to rapidly changing local and regional labor markets 16
- 17 as specific workforce skill requirements change over time;
- (iv) Preparing workers for good paying jobs that foster economic 18
- security and upward mobility; and 19
- (v) Aligning employment programs, resources, and planning efforts 20
- 21 regionally around industry sectors that drive regional employment to
- 22 connect services and training directly to jobs;
- (b) State and local workforce development boards are encouraged to 23
- 24 collaborate with other public and private institutions, including
- 25 businesses, unions, nonprofit organizations, kindergarten and grades one
- through twelve, inclusive, career technical education programs, adult 26
- 27 career technical education and basic skills programs, apprenticeships,
- 28 community college career technical education and basic skills programs,
- entrepreneurship training programs, where appropriate, and county-based 29
- social and employment services, to better align resources across 30
- workforce, training, education, and social service delivery systems and 31

- 1 build a well-articulated workforce investment system by accomplishing the
- 2 <u>following:</u>
- 3 (i) Adopting local and regional training and education strategies
- 4 that build on the strengths and fill the gaps in the education and
- 5 workforce development pipeline in order to address the needs of job
- 6 seekers, workers, and employers within regional labor markets by
- 7 supporting sector strategies; and
- 8 <u>(ii) Leveraging resources across education and workforce training</u>
- 9 delivery systems to build career pathways and fill critical skills gaps;
- 10 (c) Workforce investment programs and services shall be data driven
- 11 and evidence based when setting priorities, investing resources, and
- 12 adopting practices;
- 13 (d) Workforce investment programs and services shall develop strong
- 14 partnerships with the private sector, ensuring industry involvement in
- 15 needs assessment, planning, and program evaluation and:
- 16 (i) Shall encourage industry involvement by developing strong
- 17 partnerships with an industry's employers and the unions that represent
- 18 the industry's workers; and
- 19 (ii) May consider the needs of employers and businesses of all
- 20 <u>sizes, including large, medium, small, and microenterprises, when setting</u>
- 21 priorities, investing resources, and adopting practices;
- 22 (e) Workforce investment programs and services shall be outcome
- 23 oriented and accountable, measuring results for program participants,
- 24 including, but not limited to, outcomes related to program completion,
- 25 employment, and earnings; and
- 26 (f) Programs and services shall be accessible to employers, the
- 27 self-employed, workers, and students who may benefit from their
- 28 operation, including individuals with employment barriers, such as
- 29 persons with economic, physical, or other barriers to employment;
- 30 (3) Screening designed to detect unidentified disabilities,
- 31 including learning disabilities, improves workforce preparation and

- 1 enhances the use of employment and training resources;
- 2 (4) Section 134(c)(2) of the federal Workforce Innovation and
- 3 Opportunity Act, Public Law 113-128, as such act and section existed on
- 4 January 1, 2016, allows for the use of funds for initial assessment of
- 5 <u>skill levels, aptitudes, abilities, and support services, including, when</u>
- 6 appropriate, comprehensive and specialized assessments of skill levels
- 7 and service needs, including, but not limited to, diagnostic testing and
- 8 the use of other assessment tools and in-depth interviewing and
- 9 evaluation to identify employment barriers and appropriate employment
- 10 goals; and
- 11 (5) The Legislature encourages one-stop career centers to maximize
- 12 the use of federal Workforce Innovation and Opportunity Act resources and
- 13 other federal and state workforce development resources for screening
- 14 designed to detect unidentified disabilities, and if indicated,
- 15 appropriate diagnostic assessment.
- 16 Sec. 3. <u>For purposes of the Nebraska Workforce Innovation and</u>
- 17 Opportunity Act, career pathways means an identified series of positions,
- 18 work experiences, or educational benchmarks or credentials with multiple
- 19 access points that offer occupational and financial advancement within a
- 20 specified career field or related fields over time. Career pathways offer
- 21 combined programs of rigorous and high quality education, training, and
- 22 other services that do all of the following:
- 23 (1) Align with the skill needs of industries in the economy of the
- 24 <u>state or regional economy involved;</u>
- 25 (2) Prepare an individual to be successful in any of a full range of
- 26 <u>secondary or postsecondary education options, including apprenticeships</u>
- 27 <u>registered under the National Apprenticeship Act, 29 U.S.C. 50 et seq.,</u>
- 28 except as in section 3226 of Title 29 of the United States Code;
- 29 (3) Include counseling to support an individual in achieving the
- 30 <u>individual's education and career goals;</u>
- 31 (4) Include, as appropriate, education offered concurrently with and

- 1 in the same context as workforce preparation activities and training for
- 2 <u>a specific occupation;</u>
- 3 (5) Organize education, training, and other services to meet the
- 4 particular needs of an individual in a manner that accelerates the
- 5 <u>educational</u> and career advancement of the individual to the extent
- 6 practicable;
- 7 (6) Enable an individual to attain a secondary school diploma or its
- 8 recognized equivalent and at least one recognized postsecondary
- 9 credential; and
- 10 (7) Help an individual enter or advance within a specific
- 11 <u>occupation</u>.
- 12 Sec. 4. <u>The Commissioner of Labor shall report annually to the</u>
- 13 Governor, the Legislature, and the Nebraska Workforce Investment Board no
- 14 later than November 30 regarding the training expenditures made by local
- 15 workforce development boards in the prior fiscal year. The Department of
- 16 Labor shall specify what expenditures qualify as training expenditures
- 17 using the definition of training provided for in section 3174(c)(3)(D) of
- 18 Title 29 of the United States Code. The annual report shall specify the
- 19 total amount of federal funding provided to the state and to each of the
- 20 local workforce investment areas for the adult and dislocated persons
- 21 programs and the amount within each program expended for training
- 22 <u>services</u>. The report to the <u>Legislature</u> shall be <u>submitted</u>
- 23 <u>electronically.</u>
- 24 Sec. 5. (1) The Department of Labor shall have the authority to
- 25 administer the requirements of the federal Workforce Innovation and
- 26 Opportunity Act including, but not limited to, establishing accounting,
- 27 <u>monitoring</u>, <u>auditing</u>, <u>and reporting procedures and criteria in order to</u>
- 28 ensure state compliance with the objectives and requirements of the
- 29 <u>federal Workforce Innovation and Opportunity Act.</u>
- 30 (2) The department shall adopt and promulgate any rules and
- 31 regulations necessary to implement the Nebraska Workforce Innovation and

- 1 Opportunity Act.
- 2 Sec. 6. <u>The Consolidated Work Program Fund is created</u>. The fund
- 3 shall be used for the receipt of all money deposited pursuant to the
- 4 <u>federal Workforce Innovation and Opportunity Act. The Department of Labor</u>
- 5 shall be responsible for administering this section. Money in the fund
- 6 shall be made available, upon appropriation by the Legislature, to the
- 7 <u>department for expenditures consistent with the purposes of the federal</u>
- 8 Workforce Innovation and Opportunity Act and the state plan required by
- 9 the federal Workforce Innovation and Opportunity Act.