PREPARED BY: DATE PREPARED: PHONE: Sandy Sostad April 29, 2015 471-0054

LB 519

Revision: 02

# FISCAL NOTE

**LEGISLATIVE FISCAL ANALYST ESTIMATE** 

Revised on 4/30/15 based on amendments adopted through 4/28/15

ESTIMATE OF FISCAL IMPACT - STATE AGENCIES (See narrative for political subdivision estimates)

FY 2015-16
EXPENDITURES REVENUE EXPENDITURES REVENUE

GENERAL FUNDS
CASH FUNDS
OTHER FUNDS
TOTAL FUNDS

SEE BEIOW
F16,258,300
SEE BEIOW
\$16,258,300
\$16,258,300

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 519 allocates the Nebraska Education Improvement Fund (lottery funds) in FY2016-17 though FY2020-21. The fund consists of 44.5% of lottery proceeds, after the payment of prizes and operating expenses and a transfer to the Compulsive Gambler's Assistance Fund. The Nebraska Education Improvement Fund is to be used for educational purposes. The current allocation of lottery funds for educational purposes terminates on June 30, 2016.

Allocation of Nebraska Education Improvement Fund, beginning in FY2016-17:

Nebraska Opportunity Grant Program: The bill provides for 62% of the funds in the Nebraska Education Improvement Fund (NEIF) to be allocated to the Coordinating Commission for Postsecondary Education (CCPE) for the Nebraska Opportunity Grant Program. This is a continuation of the current amount of lottery funds provided in FY2015-16 for opportunity grants which is need-based student financial aid. The bill also repeals provisions providing for the balance of the Nebraska Opportunity Grant Fund to be transferred to the NEIF on June 30, 2016 and extends the transfer date to June 30, 2021. The repeal allows the fund balance to be maintained for cash flow purposes in the Opportunity Grant Fund.

Community College Gap Assistance Program: LB 519 allocates 9% of the NEIF for the Community College Gap Assistance Program which is created by the bill. The bill creates a Community College Gap Assistance Program Fund which is to be administered by the CCPE under the direction of a committee established in the bill. The fund is used to provide aid or grants to community colleges to provide assistance to students in eligible gap programs as defined by the bill. Assistance is provided to resident students who have a family income at or below 250% of poverty. Costs eligible for reimbursement include tuition, direct training, books, equipment and fees. The total amount of assistance awarded from the fund is capped at \$1.5 million during any fiscal year.

The committee is required to develop a common applicant tracking system for the program and coordinate statewide oversight, evaluation and reporting. Money in the fund may also be used by the committee to establish application and funding procedures and assist community colleges in defraying the costs of direct staff support services, including, marketing, outreach, applications, interviews and assessments as follows: Up to 20% is allocated for such purposes to the two smallest community colleges; up to 10% to the two largest; and up to 15% to the two remaining community colleges.

<u>Department of Education Innovative Grant Fund</u>: The bill provides for 17% of the funds in the NEIF to be allocated to a Department of Education Innovative Grant Fund to be administered by the State Department of Education (NDE) and used for competitive innovation grants. Grantees for funds from NDE shall be school districts, educational service units (ESU's) or a combination of entities including at least one school district or ESU. Based on evaluations of grants received on or before July 1, 2019, the State Board of Education shall recommend the grant projects as: representing a best practice; a model for a state-supported program: or, a local issue for further study.

Best Practices Allowance in the TEEOSA Formula: The bill provides that grant projects which are recommended as best practices by the State Board of Education are included in a best practices allowance in the state aid formula. The amount of the allowance shall be the lesser of: the best practices cost certified to the district; or, the product of the cost of the best practice for a school district multiplied by the ratio of \$1 million dollars divided by the total best practices cost for all schools districts qualifying for the allowance in any school year. School districts also receive 50% of the best practices allowance as best practices aid for the school year. The aid is included as a resource for state aid purposes.

Allowances in the TEEOSA formula attribute expenditures for a specific purpose to school districts incurring the expenditures. This reduces the amount of basic funding available in the formula which impacts districts in the same comparison group. Generally, the inclusion of an allowance does not significantly affect the amount of overall aid distributed. However, the provision allowing school

districts to receive best practices aid will increase TEEOSA aid by up to \$500,000 each fiscal year depending upon the projects approved for the allowance. The best practice allowance and direct aid for projects approved by the State Board of Education will become effective beginning in FY2021-22.

<u>Excellence in Teaching Act</u>: Eight percent of the NEIF is allocated to NDE for the Excellence in Teaching Act. This is a continuation of the current amount of lottery funds provided in FY2015-16 for loans to teachers through the Excellence in Teaching Act. LB 519 repeals the currently required transfer of the balance of the Excellence in Teaching Cash Fund to the NEIF on August 1, 2016 and provides for the transfer to occur on August 1, 2021. The change has minimal fiscal impact on the funds involved.

The bill also changes the amounts allocated to each of the programs in the Excellence in Teaching Act beginning in FY2015-16. Current law is unchanged in requiring the initial \$400,000 to be allocated to the Attracting Excellence to Teaching Program. However, instead of allocating the remaining funds to the Enhancing Excellence to Teaching Program the bill requires the next \$800,000 to be allocated for this purpose. The remainder of the funds are then evenly distributed between the two programs. The change will result in a small increase in the amount of funds being used for loans in the Attracting Excellence to Teaching Program.

LB 519 changes a couple of provisions of the current Excellence in Teaching Act in terms of the forgiveness of loans beginning in FY2016-17. Current law is changed to provide that loans are forgiven in the amount of \$1,500 per year, rather than \$3,000 per year, after the first two years of teaching. Loans to individuals which qualify for accelerated forgiveness are changed so that loans are forgiven in the amount of \$1,500 for the first year of loan forgiveness and \$3,000 for each year thereafter rather than the current forgiveness rate of \$6,000 per year.

<u>Expanded Learning Opportunity Grant Program</u>: LB 519 also allocates 1% of the NEIF to an Expanded Learning Opportunity Grant Fund to be administered by NDE for a newly established Expanded Learning Opportunity Grant Program. The program provides grants to community-based organizations working with schools in high-need school districts to provide expanded learning opportunity programs. Programs and support activities and services are provided to elementary and secondary students and their families after school and on weekends, holidays and other hours when school is not in session.

<u>Distance Education Incentives</u>: Three percent of the NEIF is allocated for distance education incentives for school districts and educational service units which send or receive distance education courses per Section 79-1337. Lottery funds are currently used for distance education incentives through FY16, although a higher amount (about \$1.6 million) is currently allocated for such purposes.

LB 519 provides for the NEIF fund to be allocated as described for FY2016-17 through FY2020-21. Ten percent of the available balance for any fiscal year is to be retained in the fund and 90% is to be allocated each year. A portion of the funds allocated to each activity may be retained for administration by NDE and CCPE, except no funds may be retained for administration of the Nebraska Opportunity Grant Fund. The table below shows the projected allocation of the NEIF in FY17 and FY18.

	FY2016-17	FY2017-18
	Estimated	Estimated
Beginning Balance - Current Law	\$12,000,000	\$1,668,700
Revenue:		
Lottery Revenue	16,687,000	16,687,000
Interest Income	<u>240,000</u>	<u>240,000</u>
Total Revenue + Begin. Balance	28,927,000	18,595,700
LESS: Repeal of Required Opportunity Grant Transfer	-11,000,000	0
LESS: 10% Balance to Remain in the Fund	<u>-1,668,700</u>	<u>-1,668,700</u>
Available for Allocation	16,258,300	16,927,000
Expenditures:*		
Competitive Innovation Grants - NDE (17%)	2,763,911	2,877,590
Expanded Learning Opportunity Grant Program Act (1%)	162,583	169,270
Excellence in Teaching Cash Fund (8%)	1,300,664	1,354,160
Distance Education Incentives (3%)	<u>487,749</u>	507,810
Total State Department of Education	4,714,907	4,908,830
Nebraska Opportunity Grant Act (62%)	10,080,146	10,494,740
Community College Gap Assistance Program Fund (9%)	<u>1,463,247</u>	<u>1,523,430</u>
Total Coordinating Council for Postsecondary Education	11,543,393	12,018,170
Total Expenditures	16,258,300	16,927,000
Ending Balance	\$1,668,700	\$1,668,700

<sup>\*</sup>A portion of each allocation may be used for administration, except for the allocation to the Nebraska Opportunity Grant Act

Administration of Lottery Aid Programs: LB 519 provides that a portion of each allocation may be used for administration. NDE projects the need for an additional 2.0 FTE (Program Specialist, Administrative Assistant) to administer the innovative competitive grant program. This fiscal note assumes the addition of one Program Specialist and a .5 FTE Administrative Assistant at an estimated cost of \$128,860 of cash funds for personal services and operating expenses for the innovative competitive grant program. The agency also needs to continue the position currently funded with lottery funds in the Excellence in Teaching Act at an annual cost of \$71,202 of cash funds for salaries, benefits and operating expenses.

It is assumed NDE can administer the Expanded Learning Opportunity Grant Program with existing staff. An additional \$3,130 of lottery funds is included each year for operating expenses in the Expanded Learning Opportunity Grant Program. Funding for a .5 FTE to administer distance education incentives is included in the amount of \$28,000 for salaries, benefits and operating costs. The aid allocations will be reduced by the amounts spent to administer the grants.

CCPE projects a need for an additional Educational Specialist to administer the Gap Assistance Program Fund. The cost for one FTE is estimated to be \$82,200 for salaries, benefits and operating expenses. The bill requires the CCPE to establish a tracking system for the grant program. The agency estimates the one-time cost to develop the system will be about \$30,000 in FY17 and on-going maintenance and hosting costs will be \$5,000 per year thereafter. The aid allocation will be reduced by the amount spent to administer the grants. It is assumed that expenditures by community colleges as allowed by the bill also will reduce the amount of aid allocated to students.

Education Committee Responsibilities: LB 519 requires the Education Committee of the Legislature to conduct a study of postsecondary education affordability in Nebraska and alternatives for supporting students and families in the cost of education. The study shall be completed by December 31, 2015. The Education Committee is also required to determine how lottery funds shall be allocated for the five-year period beginning with FY2021-22. The recommendations are to be developed by December 31, 2019. It is assumed the Education Committee can complete the study and formulate alternatives for the future usage of lottery funds using existing staff and resources of the Legislature.

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES					
LB:519 AM:1044 AGENCY/POLT. Nebraska Community College Association					
REVIEWED BY: James Van Bruggen DATE: 4/7/2015 PHONE: 471-4179					
COMMENTS: The Nebraska Community College Association assessment appears reasonable.					

<b>LB</b> <sup>(1)</sup> 519				FISCAL NOTE		
State Agency OR Political Subdivision Name: (2)		Coordinating Commission for Postsecondary Education				
Prepared by: (3) Gary	Timm	_ Date Prepared: (4)	4/15/15 Phone:	(5) 471-0020		
]	ESTIMATE PROVIDE	D BY STATE AGENC	Y OR POLITICAL SUBDIVI	SION		
FY 20		015-16	FY 20	FY 2016-17		
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE		
GENERAL FUNDS	\$74,500					
CASH FUNDS			\$11,500,000	\$11,500,000		
FEDERAL FUNDS						
OTHER FUNDS	·					
TOTAL FUNDS	\$74,500		\$11,500,000	\$11,500,000		
Explanation of Estimate						

## Nebraska Opportunity Grant Program

The Nebraska Opportunity Grant (NOG) program is the statewide aid program for low-income students attending a Nebraska postsecondary institution. The NOG program is funded from approximately \$6.7 million in General fund money and \$10 million in State Lottery Operation Trust (Lottery) Fund money. As of June 30, 2016, current statute will remove the Lottery fund money from this program and transfer the balance in the NOG Fund to the Nebraska Education Improvement Fund. Section 1(5)(e) of this bill would allocate 62% from the Nebraska Education Improvement Fund, which represents the approximate amount the NOG program currently receives from the Lottery fund. Section 37 amends the June 30, 2016 termination date of the NOG fund to June 30, 2021. There is no fiscal impact to the Commission related to administration of these sections of the bill. However, this section will continue to provide \$10 million to the NOG program that would have terminated on June, 30, 2016 and is reflected in the aid payments for 2016–17 as well as the expenditure and revenue columns for 2016–17.

#### Community College Gap Assistance Program Act

As outlined in Section 1(5)(c) and Sections 26 through 36, the Community College Gap Assistance Program Act would receive 9%, or approximately \$1.5 million, from the Nebraska Education Improvement Fund.

Sec. 35(1) requires the Nebraska Community College Student Performance and Occupational Education Grant Committee (committee) created in Neb. Rev. Stat. §85-1539 to develop a common applicant tracking system that will be implemented by each participating community college. Programming and hosting costs for a web-based application are estimated at \$30,000 for the first year based on the Commission's experience with development of the ACE on-line application. Ongoing maintenance and hosting costs are estimated at \$5,000 for the second and subsequent years.

Sec. 35(2) and (3) requires the committee to coordinate oversight, evaluation, and reporting efforts for the program. As chair of the committee and administrator of the program, these duties would most likely fall to the Commission, which would provide the results to the committee. These additional responsibilities would include reviewing applicant files after the award process; monitoring use of funds; monitoring the web-based application data; tracking and reviewing of program offerings; and performance measurement analysis. The Commission estimates a 1.0 FTE position will be required to perform the oversight, evaluation, and reporting efforts for the program and would require purchasing computer and telephone equipment (\$1,000 equipment and \$100 monthly connection charges).

This program would necessitate the Commission to write rules and regulations for the operation of the program. One-time costs for rules and regulations - \$500 for notice of hearing in the Omaha World-Herald, \$200 for travel for two Commissioners to hold the public hearing, and \$100 for copies and staff travel.

## Timing of Funding Transfers from the Education Improvement Fund

The Commission assumes that the timing of fund transfers for the Gap Assistance Program will be similar to the NOG program – quarterly transfers from the Education Improvement Fund beginning September 30, 2016. If this is the case, the earliest funding could be available to the applicants and for administrative costs would be for 2016-17, specifically, October 1, 2016. Revenue projections are based on the estimated transfers from the Education Improvement Fund identified above.

Funding transfers to the Gap Assistance Program fund do not begin until 2016-17 and to have the program operational by July 1, 2016, the Commission has requested General fund appropriations for 2015-16 in order to begin work on the rules and regulations as well as the applicant tracking system. The Commission believes a 1.0 FTE hired during the latter part of 2015-16 (shown below as a .5 FTE for 15-16) would allow planning and development work to be done and the program to be operational by July 1, 2016.

RRFAKI	DOWN BY MA.	IOR OBJECTS O	F EXPENDITURE	
Personal Services:	<u> </u>	JOR OBJECTS O	<u> </u>	
	NUMBER OF POSITIONS		2015-16	2016-17
POSITION TITLE	<u>15-16</u>	<u>16-17</u>	<b>EXPENDITURES</b>	<b>EXPENDITURES</b>
Education Specialist	.5	1.0	\$30,000	\$61,350
Benefits			\$10,500	\$21,500
Operating			\$33,000	\$6,200
Travel				
Capital outlay			\$1,000	
Aid				\$11,410,950
Capital improvements				
TOTAL			\$74,500	\$11,500,000

<b>LB</b> <sup>(1)</sup> 519 A	AM1044			FISCAL NOTE			
State Agency OR Political Subdivision Name: (2)		Nebraska Com	Nebraska Community College Association				
Prepared by: (3)	Dennis G. Baack	Date Prepared: (4)	April 1, 2015 Phone:	(5) 402-471-4685			
	ESTIMATE PROVID	DED BY STATE AGEN	CY OR POLITICAL SUBDIV	ISION			
	FY	2015-1 <u>6</u>	FY 20	016-17			
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE			
GENERAL FUND	OS						
CASH FUNDS			_				
FEDERAL FUND	os						
OTHER FUNDS							
TOTAL FUNDS							
change the fisca community colle	al impact for community oge part-time students ma	colleges. The provision of the provision of the colleges. The provision of the colleges and the colleges are colleges.	Opportunity Grants with lott on for funding of tuition gap nal students. However, the m so the fiscal impact is no	assistance for ere is not any way to			
Personal Services		N BY MAJOR OBJECT	TS OF EXPENDITURE				
r ersonar gervices.		UMBER OF POSITION	S 2015-16	2016-17			
POSITI	ON TITLE	<u>15-16</u> <u>16-17</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>			
Benefits							
Operating							
Travel							
Capital outlay							
Aid							
	ents						
TOTAL							

### Please complete ALL (5) blanks in the first three lines. 519 AM 1376 and 1307 FISCAL NOTE **Dept of Education** State Agency OR Political Subdivision Name: (2) Date Prepared: (4) 4/29/15 402-471-4320 Prepared by: (3) Bryce Wilson Phone: (5) ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION FY 2015-16 FY 2016-17 **EXPENDITURES** REVENUE **EXPENDITURES** REVENUE **GENERAL FUNDS CASH FUNDS** \$4,714,907 FEDERAL FUNDS **OTHER FUNDS** TOTAL FUNDS \$4,714,907 **Explanation of Estimate:** LB 519 with AM 1044 results in \$162,583 or 1% being allocated to the Expanded learning Opportunity Grant. NDE will operate the ELO grant with existing staff. LB~519~AM~1376~reduces~the~allocation~from~20%~to~17%~or~\$2,763,911~which~is~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Competitive~Innovation~Grant~allocated~to~the~Grant~allocated~toprogram. The new grant requires the Board of Education to establish this program for school districts, ESU's or a combination of entities that include at least one school district or ESU. This program will require a new full time program specialist II position and an administrative assistant to create the rules and guidelines, implement the program, review the applications and prepare the payments. This bill may also affect TEEOSA in future years as it allows a best practice allowance to be added to the TEEOSA formula based on the State Boards direction. \$1,300,664 or 8% is allocated for the excellence in teaching cash fund. As this is a continuation of the excellence in teaching fund it

will be operated with staff that is currently funded with administrative funds from the Education Innovation Fund. Under the new amendments the staff will be funded as part of this allocation.

LB 519 AM 1376 includes 3% or \$487,749 of the allocated funds to fund distance education. NDE will require a .5fte employee to operate this program.

Total Personnel Service Limit of \$168,585 will be required from Lottery Funds for estimated new and existing staff paid under this LB.

BRE	AKDOWN BY	MAJOR OBJECT	TS OF EXPENDITURE	:
Personal Services:				
POSITION TITLE	NUMBER OF POSITIONS  15-16 16-17		2015-16 EXPENDITURES	2016-17 EXPENDITURES
		3.6		\$168,585
Benefits				\$84,778
Operating				\$32,898
Travel				
Capital outlay				
Aid				\$4,428,646
Capital improvements				
TOTAL				\$4,714,907