# SIXTY-THIRD DAY - APRIL 19, 2013 <br> LEGISLATIVE JOURNAL <br> ONE HUNDRED THIRD LEGISLATURE FIRST SESSION <br> <br> SIXTY-THIRD DAY 

 <br> <br> SIXTY-THIRD DAY}

Legislative Chamber, Lincoln, Nebraska
Friday, April 19, 2013

## PRAYER

The prayer was offered by Pastor Dan Delzell, Wellspring Lutheran Church, Papillion.

## ROLL CALL

Pursuant to adjournment, the Legislature met at 9:00 a.m., Senator Carlson presiding.

The roll was called and all members were present except Senators McGill and Smith who were excused; and Senators Harms, Mello, Price, and Sullivan who were excused until they arrive.

## CORRECTIONS FOR THE JOURNAL

The Journal for the sixty-second day was approved.

## REPORTS

Agency reports electronically filed with the Legislature can be found on the Nebraska Legislature's website at: http://www.nebraskalegislature.gov/agencies/view.php

## REPORT OF REGISTERED LOBBYISTS

Following is a list of all lobbyists who have registered as of April 18, 2013, in accordance with Section 49-1481, Revised Statutes of Nebraska. Additional lobbyists who have registered will be filed weekly.

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\begin{array}{ll}
\text { (Signed) } & \text { Patrick J. O'Donnell } \\
\text { Clerk of the Legislature }
\end{array}
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Amack, Angela K.
Nebraska Commission on Public Advocacy, The (Withdrawn 04/15/2013) O'Hara Lindsay \& Associates, Inc.

American Communications Group, Inc.

## GENERAL FILE

LEGISLATIVE BILL 243. Title read. Considered.
Advanced to Enrollment and Review Initial with 37 ayes, 0 nays, 6 present and not voting, and 6 excused and not voting.

LEGISLATIVE BILL 208. Title read. Considered.
Senator B. Harr offered his amendment, AM153, found on page 685.
The B. Harr amendment was adopted with 38 ayes, 0 nays, 7 present and not voting, and 4 excused and not voting.

Advanced to Enrollment and Review Initial with 38 ayes, 0 nays, 7 present and not voting, and 4 excused and not voting.

LEGISLATIVE BILL 377. Title read. Considered.
Advanced to Enrollment and Review Initial with 39 ayes, 0 nays, 6 present and not voting, and 4 excused and not voting.

LEGISLATIVE BILL 42. Title read. Considered.
Committee AM268, found on page 473, was adopted with 37 ayes, 0 nays, 8 present and not voting, and 4 excused and not voting.

Advanced to Enrollment and Review Initial with 38 ayes, 0 nays, 7 present and not voting, and 4 excused and not voting.

## SENATOR COASH PRESIDING

LEGISLATIVE BILL 59. Title read. Considered.
Committee AM198, found on page 473, was adopted with 35 ayes, 0 nays, 10 present and not voting, and 4 excused and not voting.

Advanced to Enrollment and Review Initial with 37 ayes, 0 nays, 8 present and not voting, and 4 excused and not voting.

LEGISLATIVE BILL 493. Title read. Considered.
Committee AM292, found on page 490, was offered.

Senator Carlson offered the following amendment to the committee amendment:
AM1057
(Amendments to Standing Committee amendments, AM292)
1 1. On page 1, strike beginning with "After" in line 6
2 through the first "the" in line 7 and insert "The".
The Carlson amendment was adopted with 38 ayes, 0 nays, 9 present and not voting, and 2 excused and not voting.

The committee amendment, as amended, was adopted with 40 ayes, 0 nays, 7 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 40 ayes, 0 nays, 7 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 345. Title read. Considered.

## SENATOR CARLSON PRESIDING

Committee AM350, found on page 501, was adopted with 29 ayes, 0 nays, 18 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 32 ayes, 0 nays, 15 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 172. Title read. Considered.
Committee AM182, found on page 503, was adopted with 34 ayes, 0 nays, 13 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 34 ayes, 0 nays, 13 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 643. Title read. Considered.
Advanced to Enrollment and Review Initial with 29 ayes, 1 nay, 17 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 386. Title read. Considered.
Committee AM275, found on page 550, was adopted with 32 ayes, 0 nays, 15 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 33 ayes, 0 nays, 14 present and not voting, and 2 excused and not voting.

## EXPLANATION OF VOTES

Had I been present, I would have voted "aye" on final passage of LBs 153, 153A, 55e, 79e, 79Ae, 158e, 203, 230, 263e, 271, 388, 495e, 495Ae, 612e, and 629.
(Signed) Beau McCoy

## AMENDMENTS - Print in Journal

Senator Schilz filed the following amendment to LB423: AM1056
(Amendments to E \& R amendments, ER40)
2. On page 7, line 9, after "owner" insert "or
custodian"; strike beginning with "experiencing" in line 26
through "is" in line 27; and in line 27 after "severely" insert "emaciated,".
3. On page 10, line 3, strike "person" and insert "owner or custodian".
4. On page 11, line 5 , after "owner" insert "or custodian"; and in line 20 after "metropolitan" insert "or primary".

Senator Schilz filed the following amendment to LB68: AM575
$1 \quad 1$. Strike section 11 and insert the following new 2 section:

Sec. 11. (1) License fees for the Plant Protection and
Plant Pest Act due on January 1, 2014, shall be the amount in column A of subsection (3) of this section.
(2) The license fees due January 1, 2015, and each January 1 thereafter shall be set by the director on or before July 1 of each year. The director may raise or lower such fees each year to meet the criteria in this subsection, but the fee shall not be greater than the amount in column B of subsection (3) of this section. The same percentage shall be applied to each category for all fee increases or decreases. The director shall use the fees in column A of subsection (3) of this section as a base for future fee increases or decreases. The director shall determine the fees based on estimated annual revenue and fiscal year-end cash fund balances as follows:
(a) The estimated annual revenue shall not be greater than one hundred seven percent of program cash fund appropriations allocated for the Plant Protection and Plant Pest Act; and
(b) The estimated fiscal year-end cash fund balance shall not be greater than seventeen percent of program cash fund

| 23 (3) License F |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | License Fees | A | B |
| 2 Nursery stock |  |  |  |
| 3 distributor license |  |  |  |
| 4 as set forth in |  |  |  |
| 5 section 2-1091.01 |  |  |  |
| 6 | for the first acre | \$115 | \$140 |
| 7 | Fee for additional acres | \$5.00 per acre | \$6.00 per acre |
| 8 | Distributing without | 25\% of the fee |  |
| 9 | obtaining a nursery | per month up to |  |
| 10 | stock distributor | 100\% of the |  |
| 11 | license fee | license fee |  |
| 12 | (4) Other fees for the Plant Protection and Plant Pest |  |  |
| 13 | Act under subsection (5) of this section in effect on January |  |  |
| 14 | 1, 2014, shall be the amount in column A of such subsection. |  |  |
| 15 | The department may increase or decrease such fees by rules |  |  |
| 16 | or regulations adopted and promulgated by the department. Such |  |  |
| 17 | increases shall not result in fees greater than the amount in |  |  |
| 18 | column B of subsection (5) of this section. |  |  |
| 19 | (5) Other Fees. |  |  |
| 20 | Other Fees | A | B |
| 21 | Certification fee for |  |  |
| 22 | nursery stock growing |  |  |
| 23 | acres as set forth in | Included in |  |
| 24 | section 2-1095 | $\underline{\text { license fee }}$ |  |
| 25 | Late applications for |  |  |
| 1 | certification of nursery | \$24 per hour | \$27 per hour |
| 2 | stock growing acres | \$0.42 per mile | \$0.50 per mile |
| 3 | Reinspections or |  |  |
| 4 | requested inspections | \$24 per hour | \$27 per hour |
| 5 | for nursery stock | \$0.42 per mile | \$0.50 per mile |
| 6 | Phytosanitary or | \$30 per certificate | \$40 per |
| 7 | export certificates | and \$7 for taking | certificate and |
| 8 | set forth in | an application | \$10 for taking |
| 9 | section 2-1091 | by telephone | an application |
| 10 |  |  | by telephone |
|  | Phytosanitary or |  |  |
|  | export certificate |  |  |
| 13 | inspections and | \$24 per hour | \$27 per hour |
| 14 | reinspections | \$0.42 per mile | \$0.50 per mile |
| 15 | European corn borer |  |  |
| 16 | quarantine certification |  |  |
| 17 | license set forth in | \$50 per license, | \$65 per license, |
| 18 | section 2-1091 | annually | annually |
| 19 | European corn borer | \$6.25 for | \$10.00 for |
| 20 | certificate | packet of 25 | packet of 25 |

21 Quarantine compliance
agreements as set
forth in section 2-1091
Quarantine compliance
agreement inspections and reinspections
$\$ 50$ per agreement annually
$\$ 24$ per hour
$\$ 0.42$ per mile
$\$ 65$ per agreement annually
$\$ 27$ per hour
$\$ 0.50$ per mile
(6) Any fee remaining unpaid for more than one month shall be considered delinquent and the person owing the fee shall pay an additional administrative fee of twenty-five percent of the delinquent amount for each month it remains unpaid, not to exceed one hundred percent of the original amount due. The department may waive the additional administrative fee based upon the existence and extent of any mitigating circumstances that have resulted in the late payment of such fee. The purpose of the additional administrative fee is to cover the administrative costs associated with collecting fees and all money collected as an additional administrative fee shall be remitted to the State Treasurer for credit to the Plant Protection and Plant Pest Cash Fund.
2. On page 9 , strike beginning with "The" in line 1
through line 3 and insert "The license fees are set forth in section 11 of this act."
3. On page 11, line 16 , strike "of actual costs assessed to the applicant"; and strike beginning with "Such" in line 17 through line 18.

Senator Mello filed the following amendment to LB242: AM789
1 1. Insert the following new sections:
2 Section 1. Section 81-8,245, Revised Statutes Cumulative

Supplement, 2012, is amended to read:
81-8,245 The Public Counsel shall have the power to:
(1) Investigate, on complaint or on his or her own motion, any administrative act of any administrative agency;
(2) Prescribe the methods by which complaints are to be made, received, and acted upon; determine the scope and manner of investigations to be made; and, subject to the requirements of sections $81-8,240$ to $81-8,254$, determine the form, frequency, and distribution of his or her conclusions, recommendations, and proposals;
(3) Conduct inspections of the premises, or any parts thereof, of any administrative agency or any property owned, leased, or operated by any administrative agency as frequently as is necessary, in his or her opinion, to carry out duties prescribed under sections 81-8,240 to 81-8,254;
(4) Request and receive from each administrative agency, and such agency shall provide, the assistance and information the counsel deems necessary for the discharge of his or her responsibilities; inspect and examine the records and documents of all administrative agencies notwithstanding any other provision
of law; and enter and inspect premises within any administrative agency's control;
(5) Issue a subpoena, enforceable by action in an
appropriate court, to compel any person to appear, give sworn
testimony, or produce documentary or other evidence deemed relevant
to a matter under his or her inquiry. A person thus required
to provide information shall be paid the same fees and travel allowances and shall be accorded the same privileges and immunities
as are extended to witnesses in the district courts of this state
and shall also be entitled to have counsel present while being questioned;
(6) Undertake, participate in, or cooperate with general studies or inquiries, whether or not related to any particular administrative agency or any particular administrative act, if he or she believes that they may enhance knowledge about or lead to improvements in the functioning of administrative agencies;
(7) Make investigations, reports, and recommendations necessary to carry out his or her duties under the State Government Effectiveness Act;-and
(8) Carry out his or her duties under the Office of Inspector General of Nebraska Child Welfare Act. If any of the provisions of sections 81-8,240 to 81-8,254 conflict with provisions of the Office of Inspector General of Nebraska Child Welfare Act, the provisions of such act shall control; and-
(9) Investigate allegations of violation of subdivision (2) of section $84-908$ by an administrative agency pursuant to a complaint made to his or her office and make a determination as to whether such administrative agency has violated the act. The
Public Counsel shall report his or her determination in writing to the Governor, the Secretary of State, the Attorney General, the Executive Board of the Legislative Council, and the director or chief executive officer of the agency.

Sec. 3. Section 84-908, Reissue Revised Statutes of Nebraska, is amended to read:

84-908 (1) No adoption, amendment, or repeal of any rule or regulation shall become effective until the same has been approved by the Governor and filed with the Secretary of State after a hearing has been set on such rule or regulation pursuant to section 84-907. When determining whether to approve the adoption, amendment, or repeal of any rule or regulation relating to an issue of unique interest to a specific geographic area, the Governor's considerations shall include, but not be limited to: (1)(a) Whether adequate notice of hearing was provided in the geographic area affected by the rule or regulation. Adequate notice shall include, but not be limited to, the availability of copies of the rule or regulation at the time notice was given pursuant to section 84-907; and (2)(b) whether reasonable and convenient opportunity for public comment was provided for the geographic area affected by the rule or regulation. If a public hearing was not held in the

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1 been approved by the Governor and filed with the Secretary of State
2 after a hearing pursuant to section 84-907.
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affected geographic area, reasons shall be provided by the agency
to the Governor. Any rule or regulation properly adopted by any
agency shall be filed with the Secretary of State.
(2) No agency shall utilize, enforce, or attempt to enforce any rule or regulation or proposed rule or regulation unless the rule, regulation, or proposed rule or regulation has
2. Amend the repealer and renumber the remaining sections accordingly.

## GENERAL FILE

LEGISLATIVE BILL 166. Title read. Considered.
Committee AM188, found on page 562, was adopted with 31 ayes, 0 nays, 16 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 35 ayes, 0 nays, 12 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 192. Title read. Considered.
Advanced to Enrollment and Review Initial with 33 ayes, 0 nays, 14 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 458. Title read. Considered.
Advanced to Enrollment and Review Initial with 31 ayes, 0 nays, 16 present and not voting, and 2 excused and not voting.

## SENATOR COASH PRESIDING

LEGISLATIVE BILL 459. Title read. Considered.
Advanced to Enrollment and Review Initial with 28 ayes, 0 nays, 19 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 549. Title read. Considered.
Committee AM427, found on page 619, was adopted with 33 ayes, 0 nays, 14 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 32 ayes, 0 nays, 15 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 435. Title read. Considered.
Advanced to Enrollment and Review Initial with 30 ayes, 0 nays, 17 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 361. Title read. Considered.
Advanced to Enrollment and Review Initial with 32 ayes, 0 nays, 15 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 420. Title read. Considered.
Committee AM555, found on page 671, was adopted with 39 ayes, 0 nays, 8 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 40 ayes, 0 nays, 7 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 154. Title read. Considered.
Advanced to Enrollment and Review Initial with 34 ayes, 0 nays, 13 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 477. Title read. Considered.
Advanced to Enrollment and Review Initial with 31 ayes, 0 nays, 16 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 442. Title read. Considered.
Committee AM570, found on page 682, was adopted with 29 ayes, 0 nays, 18 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 34 ayes, 0 nays, 13 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 303. Title read. Considered.
Advanced to Enrollment and Review Initial with 32 ayes, 0 nays, 15 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 349. Title read. Considered.
Advanced to Enrollment and Review Initial with 32 ayes, 0 nays, 15 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 222. Title read. Considered.
Committee AM244, found on page 734, was adopted with 34 ayes, 0 nays,

13 present and not voting, and 2 excused and not voting.
Advanced to Enrollment and Review Initial with 34 ayes, 0 nays, 13 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 344. Title read. Considered.
Committee AM549, found on page 747, was adopted with 35 ayes, 0 nays, 12 present and not voting, and 2 excused and not voting.

Advanced to Enrollment and Review Initial with 34 ayes, 0 nays, 13 present and not voting, and 2 excused and not voting.

LEGISLATIVE BILL 500. Title read. Considered.
Advanced to Enrollment and Review Initial with 32 ayes, 0 nays, 14 present and not voting, and 3 excused and not voting.

LEGISLATIVE BILL 223. Title read. Considered.
Advanced to Enrollment and Review Initial with 33 ayes, 0 nays, 13 present and not voting, and 3 excused and not voting.

LEGISLATIVE BILL 103. Title read. Considered.
Senator Lathrop offered his amendment, AM86, found on page 1036.
The Lathrop amendment was adopted with 32 ayes, 0 nays, 14 present and not voting, and 3 excused and not voting.

Advanced to Enrollment and Review Initial with 36 ayes, 0 nays, 10 present and not voting, and 3 excused and not voting.

LEGISLATIVE BILL 329. Title read. Considered.
Advanced to Enrollment and Review Initial with 30 ayes, 0 nays, 16 present and not voting, and 3 excused and not voting.

LEGISLATIVE BILL 169. Title read. Considered.
Committee AM232, found on page 862, was adopted with 25 ayes, 0 nays, 21 present and not voting, and 3 excused and not voting.

Advanced to Enrollment and Review Initial with 29 ayes, 0 nays, 17 present and not voting, and 3 excused and not voting.

LEGISLATIVE BILL 277. Title read. Considered.
Committee AM240, found on page 863, was adopted with 27 ayes, 0 nays,

18 present and not voting, and 4 excused and not voting.
Advanced to Enrollment and Review Initial with 29 ayes, 0 nays, 16 present and not voting, and 4 excused and not voting.

LEGISLATIVE BILL 538. Title read. Considered.
Committee AM301, found on page 864, was offered.
Senator Chambers offered his amendment, AM1051, found on page 1032, to the committee amendment.

The Chambers amendment was adopted with 25 ayes, 0 nays, 19 present and not voting, and 5 excused and not voting.

The committee amendment, as amended, was adopted with 25 ayes, 0 nays, 19 present and not voting, and 5 excused and not voting.

Advanced to Enrollment and Review Initial with 31 ayes, 0 nays, 13 present and not voting, and 5 excused and not voting.

LEGISLATIVE BILL 332. Title read. Considered.

Advanced to Enrollment and Review Initial with 30 ayes, 0 nays, 14 present and not voting, and 5 excused and not voting.

LEGISLATIVE BILL 141. Title read. Considered.
Advanced to Enrollment and Review Initial with 29 ayes, 0 nays, 14 present and not voting, and 6 excused and not voting.

LEGISLATIVE BILL 647. Title read. Considered.
Advanced to Enrollment and Review Initial with 29 ayes, 0 nays, 13 present and not voting, and 7 excused and not voting.

## SENATOR CARLSON PRESIDING

LEGISLATIVE BILL 107. Title read. Considered.
Committee AM870, found on page 986, was adopted with 29 ayes, 0 nays, 13 present and not voting, and 7 excused and not voting.

Advanced to Enrollment and Review Initial with 31 ayes, 0 nays, 11 present and not voting, and 7 excused and not voting.

LEGISLATIVE BILL 69. Title read. Considered.

Advanced to Enrollment and Review Initial with 26 ayes, 0 nays, 17 present and not voting, and 6 excused and not voting.

## COMMITTEE REPORTS

Education
LEGISLATIVE BILL 323. Indefinitely postponed.
LEGISLATIVE BILL 416. Indefinitely postponed.
LEGISLATIVE BILL 506. Indefinitely postponed.
LEGISLATIVE BILL 640. Indefinitely postponed.
LEGISLATIVE BILL 645. Indefinitely postponed.
(Signed) Kate Sullivan, Chairperson

## AMENDMENTS - Print in Journal

Senator Hadley filed the following amendment to LB407:
AM1034 is available in the Bill Room.
Senator Karpisek filed the following amendment to LB407:
AM1055
(Amendments to Standing Committee amendments, AM1018)
1 1. Insert the following new amendment:
2 15. On page 45, line 25, after "(3)", insert "For school
3 fiscal year 2013-14 and each school fiscal year thereafter, a
4 Class II, III, IV, V, or VI school district may exceed its budget 5 authority for the general fund budget of expenditures as calculated
6 pursuant to section 79-1023 for such school fiscal year by an
7 amount not to exceed two percent over the previous school year
if such increase is approved by a seventy-five percent majority
vote of the school board of such district. Such increase shall not
10 be included in the general fund operating expenditures for such
(4)".

13 2. Renumber the remaining amendment accordingly.
Senators K. Haar and Kolowski filed the following amendment to LB407: AM1036
(Amendments to Standing Committee amendments, AM1018)
1 1. On page 1, strike line 1 and insert "1. Strike
2 original section 10 and insert the following new sections:
Sec. 10. Section 79-1007.25, Revised Statutes Cumulative
4 Supplement, 2012, is amended to read:
5 79-1007.25 (1) For school fiscal year 2010-11 and
6 each school fiscal year thereafter, years through 2012-13, the
7 department shall calculate a teacher education allowance for each
8 district as follows:
(1)(a) Teacher education points shall be calculated for each district by the department based upon data from the fall personnel report required pursuant to section 79-804 for the school fiscal year immediately preceding the school fiscal year in which aid is to be paid. Each full-time equivalent teacher shall (a)-(i) be under contract with a school district as required pursuant to section 79-818 and (b)(ii) only be counted one time in awarding any points pursuant to this section. Each district shall receive one point for each full-time equivalent teacher who has earned and been awarded a master's degree or an education specialist's degree and two points for each full-time equivalent teacher who has earned and been awarded a doctoral degree;
(2)-(b) A teacher education index shall be calculated for each district by dividing the ratio of teacher education points for the district divided by the number of full-time equivalent teachers in the district by the ratio of teacher education points for all districts divided by the number of full-time equivalent teachers in all districts; and
(3)-(c) The teacher education allowance for each district shall equal eight and one-half percent of the statewide average general fund operating expenditures per formula student multiplied by the district's formula students and multiplied by the difference of the product of the district's teacher education index minus one, except that if the result is less than zero, the teacher education allowance shall equal zero.
(2) For school fiscal year 2013-14, the department shall calculate a teacher education allowance for each district as follows:
(a) Teacher education points shall be calculated for each district by the department based upon data from the fall personnel report required pursuant to section 79-804 for the school fiscal year immediately preceding the school fiscal year in which aid is to be paid. Each full-time equivalent teacher shall (i) be under contract with a school district as required pursuant to section 79-818 and (ii) only be counted one time in awarding any points pursuant to this section. Each district shall receive one point for each full-time equivalent teacher who has earned and been awarded a master's degree or an education specialist's degree and two points for each full-time equivalent teacher who has earned and been awarded a doctoral degree;
(b) A teacher education ratio shall be calculated for each district by dividing the teacher education points for the district by the total teacher education points for all districts; and
(c) The teacher education allowance for each district shall equal the teacher education ratio multiplied by twenty-five million dollars, except that if the result is less than zero, the teacher education allowance shall equal zero.
(3) For school fiscal year 2014-15 and each school fiscal

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year thereafter, the department shall calculate a teacher education allowance for each district as follows:
(a) Teacher education points shall be calculated for each district by the department based upon data from the fall personnel report required pursuant to section 79-804 for the school fiscal year immediately preceding the school fiscal year in which aid is to be paid. Each full-time equivalent teacher shall (i) be under
contract with a school district as required pursuant to section 79-818 and (ii) only be counted one time in awarding any points pursuant to this section;
(b) Each district shall receive:
(i) One point for each full-time equivalent teacher who has attained an advanced degree in his or her subject area field;
(ii) 1.10 points for each full-time equivalent teacher with eighteen additional credit hours of postsecondary education in his or her endorsed subject area;
(iii) 1.125 points for each full-time equivalent teacher with eighteen additional credit hours of postsecondary education in his or her endorsed subject area in a teacher shortage area;
(iv) 1.15 points for each full-time equivalent teacher with twenty-seven additional credit hours of postsecondary education in his or her endorsed subject area;
(v) 1.175 points for each full-time equivalent teacher with twenty-seven additional credit hours of postsecondary education in his or her endorsed subject area in a teacher shortage area;
(vi) 1.20 points for each full-time equivalent teacher with a master's degree in his or her endorsed subject area;
(vii) 1.225 points for each full-time equivalent teacher with a master's degree in his or her endorsed subject area in a teacher shortage area;
(viii) 1.25 points for each full-time equivalent teacher with a master's degree with nine additional credit hours of postsecondary education in his or her endorsed subject area;
(ix) 1.275 points for each full-time equivalent teacher with a master's degree with nine additional credit hours of postsecondary education in his or her endorsed subject area in a teacher shortage area;
(x) 1.30 points for each full-time equivalent teacher with a master's degree with eighteen additional credit hours of postsecondary education in his or her endorsed subject area;
(xi) 1.325 points for each full-time equivalent teacher with a master's degree with eighteen additional credit hours of postsecondary education in his or her endorsed subject area in a teacher shortage area;
(xii) 1.35 points for each full-time equivalent teacher with a master's degree with twenty-seven additional credit hours of postsecondary education in his or her endorsed subject area;
(xiii) 1.375 points for each full-time equivalent teacher
with a master's degree with twenty-seven additional credit hours of postsecondary education in his or her endorsed subject area in a teacher shortage area;
(xiv) 1.40 points for each full-time equivalent teacher with a master's degree and thirty-six additional credit hours of postsecondary education in his or her endorsed subject area;
(xv) 1.425 points for each full-time equivalent teacher with a master's degree and thirty-six additional credit hours of postsecondary education in his or her endorsed subject area in a teacher shortage area; and
(xvi) 1.45 points for each full-time equivalent teacher with a doctorate degree;
(c) A teacher education ratio shall be calculated for each district by dividing the weighted teacher education points for the district by the total weighted teacher education points for all districts; and
(d) The teacher education allowance for each district shall equal twenty-five million dollars multiplied by the teacher education ratio, except that if the result is less than zero, the teacher education allowance shall equal zero.
2. Strike amendments 12 and 13 and renumber the remaining amendments accordingly.
3. On page 1, strike beginning with "teacher" in line 20 through the comma in line 22.
4. On page 2, strike beginning with "teacher" in line 5 through the comma in line 7.
5. On page 4 , line 16 , after the second comma insert "teacher education allowance,".

Senator Kolowski filed the following amendment to LB407: AM1039
(Amendments to Standing Committee amendments, AM1018)

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1. Strike line 1 and insert "1. Strike original section 9 and insert the following new sections:

Sec. 9. Section 79-1007.23, Revised Statutes Cumulative Supplement, 2012, is amended to read:

79-1007.23 (1) For state aid calculated for school fiscal year 2009-10 and each school fiseal year thereafter: years through 2012-13:
(1)(a) The department shall calculate an instructional time allowance for each district which submits the information required for the calculation on a form prescribed by the department on or before October 15 of the school fiscal year preceding the school fiscal year for which aid is being calculated. The instructional time allowance shall be equal to the product of the formula students of such district multiplied by the instructional time factor for such district multiplied by eighty-five percent of the statewide average general fund operating expenditures per formula student;

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(2)(b) The instructional time factor shall equal the difference of the ratio of the district's average hours of instruction for each full-time student during the regular school year for the most recently available complete data year divided by: (a)-(i) For state aid calculated for school fiscal year 2009-10, the comparison group average hours of instruction for each full-time student during the regular school year for the most recently available complete data year minus one; or (b) (ii) for state aid calculated for school fiscal year 2010-11 and eachthrough school fiscal year thereafter,2012-13, the statewide average hours of instruction for each full-time student during the regular school year for the most recently available complete data year minus one, except that if the result is less than zero, the instructional time factor shall equal zero;
(3) (c) For school fiscal years 2009-10 and 2010-11, the comparison group average hours of instruction for each full-time student shall be an average of the averages for all school districts in the comparison group. The average hours of instruction shall be defined by the department and shall not include extracurricular activities outside of the regular school day or time designated for students to eat lunch. The statewide average hours of instruction for each full-time student shall be an average of the averages for all school districts; and
(4) (d) For school fiscal year years 2011-12 and each school fiseal year thereafter,2012-13, the average hours of instruction shall be defined by the department and shall be based on scheduled time for courses and the number of students participating in such courses as reported to the department for the most recently available complete data year. Hours of instruction shall not include extracurricular activities outside of the regular school day or time designated for students to eat lunch. The statewide average hours of instruction for each student shall be an average of the averages for all school districts.
(2) For state aid calculated for school fiscal year 2013-14 and each school fiscal year thereafter:
(a) The department shall calculate an instructional time allowance for each district which submits the information required for the calculation on a form prescribed by the department on or before October 15 of the school fiscal year preceding the school fiscal year for which aid is being calculated. The instructional time allowance shall equal the product of the formula students multiplied by the instructional time factor for such district multiplied by one and one-half percent of the statewide average general fund operating expenditures per formula student;
(b) The instructional time factor shall equal the ratio
of the district's days of instruction for each full-time student
during the regular school year for the most recently available complete data year divided by one hundred seventy-five, except that if the result is less than one, the instructional time factor shall
equal zero;
(c) The average days of instruction shall not exceed the amount published in student or parent handbooks indicating bell schedule and student calendar days for the most recently available complete data year. Districts shall update the bell schedule and student calendar with adjustments made during the year noted on the district's web site; and
(d) Day of instruction means any day students are in session for their fully scheduled class time.
2. On page 3, line 2, after the second comma insert "instructional time allowance,"; in line 4 after the quotation mark insert "; and in lines 15 and 16 reinstate the stricken matter".
3. On page 4 , strike beginning with "in" in line 7
through the semicolon in line 8 and insert "in lines 15 and 16 reinstate the stricken matter;"; and in line 16 after the second comma insert "instructional time allowance,".

Senator Bolz filed the following amendment to LB407:
AM1038
(Amendments to Standing Committee amendments, AM1018)

1. Insert the following new sections:
Sec. 2. Section 79-804, Reissue Revised Statutes ofNebraska, is amended to read:

79-804 (1) Each teacher or administrator shall register his or her certificate with the public, private, denominational, or parochial school in which the teacher or administrator is employed. The superintendent or administrator of the school shall endorse upon the certificate that it has been registered and the date of registration. Such registration shall be without fee. No employment of a teacher or administrator shall be valid until the certificate is so registered. On or before September 15 of each year, the public, private, denominational, and parochial schools shall file with the State Department of Education a fall personnel report which shall specify the names of all individuals employed by the school who are required by law to hold a certificate, the information required by subsection (2) of this section, for public schools, and such other information as the Commissioner of Education directs. The superintendent or administrator of the-each public, private, denominational, or parochial school shall transmit within ten days to the State Department of Education the name of the teacher or administrator to be employed, together with the position to which employed, if the teacher or administrator is employed after the submission of the fall personnel report. The Commissioner of Education shall certify to the school the name of any teacher or administrator who has not been issued a certificate or given evidence of application to the State Department of Education and qualification for a certificate or permit. The teacher or administrator shall not be reimbursed for any services to the school after the date of receipt of notification by the school.
(2) For public schools, the fall personnel report shall also include:
(a) For each teacher employed by the school district, the name, salary not including extra-duty salary, years of experience in the school district, benefits, highest postsecondary education degree level attained, and hours of postsecondary education earned past that degree level; and
(b) For each instructional paraprofessional employed by the school district, the name, total years of experience as an instructional paraprofessional, years of experience in the district as an instructional paraprofessional, and highest postsecondary degree level attained.
(2)(3) The Commissioner of Education shall notify the county treasurer to withhold all school money belonging to any district employing an uncertificated teacher or administrator until the teacher or administrator has obtained a certificate or has been dismissed by the board employing such teacher or administrator. The county treasurer shall withhold such money.

Sec. 5. Section 79-1007.04, Revised Statutes Cumulative Supplement, 2012, is amended to read:

79-1007.04 (1) For school fiscal years 2008-09 through 2012-13, the department shall determine the elementary class size allowance for each school district from information submitted by a school district on a form prescribed by the department on or before October 15 of the school fiscal year preceding the school fiscal year for which aid is being calculated.
(2) For school fiscal year 2008-09, the allowance shall equal the statewide average general fund operating expenditures per formula student multiplied by 0.20 then multiplied by the number of students in the school district in kindergarten through grade eight who qualify for free or reduced-price lunches and who spend at least fifty percent of the school day in a classroom with a minimum of ten students and a maximum of twenty students as reported on the fall membership report from the school fiscal year immediately preceding the school fiscal year in which the aid is to be paid.
(3) For school fiscal years 2009-10 through 2012-13, the allowance shall equal the statewide average general fund operating expenditures per formula student multiplied by twenty percent of the number of students in the school district in kindergarten through grade three who spend at least fifty percent of the school day in one or more classrooms with a minimum of ten students and a maximum of twenty students as reported on the fall membership report from the school fiscal year immediately preceding the school fiscal year in which the aid is to be paid for state aid certified pursuant to section 79-1022 and as reported on the annual statistical summary report from the school fiscal year immediately preceding the school fiscal year in which the aid was paid for the final calculation of state aid pursuant to section 79-1065.
(4) On or before November 15, 2013, and on or before each November 15 thereafter, the State Department of Education shall make an elementary class size report for all school districts and school buildings in the state. The report shall include:
(a) The average number of students in each classroom in which the students spend at least fifty percent of the school day for grades kindergarten through three, reported by grade level; and
(b) The years of experience in the district, total

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Senator Krist filed the following amendment to LB407: AM1041
(Amendments to Standing Committee amendments, AM1018)
years of experience, and the highest postsecondary degree attained
for each certificated teacher providing instruction and each instructional paraprofessional providing instructional assistance to students in kindergarten through grade three.
2. Amend the repealer and renumber the remaining sections accordingly.

1. Insert the following new section:

Sec. 11. Section 79-1008.02, Revised Statutes Cumulative
Supplement, 2012, is amended to read:
79-1008.02 A minimum levy adjustment shall be calculated and applied to any local system that has a general fund common levy for the fiscal year during which aid is certified that is less than the maximum levy, for such fiscal year for such local system, allowed pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444 less five cents for learning commumities and less ten cents for all other all local systems. To calculate the minimum levy adjustment, the department shall subtract the local system general fund common levy for such fiscal year for such local system from the maximum levy allowed pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444 less five cents for learning eommunities and less ten cents for all other all local systems and multiply the result by the local system's adjusted valuation divided by one hundred. The minimum levy adjustment shall be added to the formula resources of the local system for the determination of equalization aid pursuant to section 79-1008.01. If the minimum levy adjustment is greater than or equal to the allocated income tax funds calculated pursuant to section 79-1005.01, the local system shall not receive allocated income tax funds. If the minimum levy adjustment is less than the allocated income tax funds calculated pursuant to section 79-1005.01, the local system shall receive allocated income tax funds in the amount of the difference between the allocated income tax funds calculated pursuant to section 79-1005.01 and the minimum levy adjustment. This section does not apply to the calculation of aid for a local system containing a learning community for the first school fiscal year for which aid is calculated for such local system.
2. Amend the repealer and renumber the remaining sections accordingly.

## GENERAL FILE

LEGISLATIVE BILL 281. Title read. Considered.
Senator Pirsch moved for a call of the house. The motion prevailed with 27 ayes, 0 nays, and 22 not voting.

Senator Pirsch requested a roll call vote, in reverse order, on the advancement of the bill.

Voting in the affirmative, 15:

| Bloomfield | Conrad | Hansen | Lathrop | Pirsch |
| :--- | :--- | :--- | :--- | :--- |
| Brasch | Gloor | Johnson | McCoy | Scheer |
| Christensen | Hadley | Kintner | Nelson | Seiler |

Voting in the negative, 8 :

| Adams | Crawford | Karpisek | Wallman |
| :--- | :--- | :--- | :--- |
| Chambers | Davis | Krist | Wightman |

Present and not voting, 13:

| Avery | Coash | Haar, K. | Kolowski | Schumacher |
| :--- | :--- | :--- | :--- | :--- |
| Campbell | Cook | Harms | Lautenbaugh |  |
| Carlson | Dubas | Howard | Nordquist |  |

Excused and not voting, 13:

| Ashford | Janssen | Mello | Schilz | Watermeier |
| :--- | :--- | :--- | :--- | :--- |
| Bolz | Larson | Murante | Smith |  |
| Harr, B. | McGill | Price | Sullivan |  |

## Due to a voting error, the corrected vote on the advancement of LB281 is as follows:

Voting in the affirmative, 15 :

| Bloomfield | Conrad | Hansen | Lathrop | Pirsch |
| :--- | :--- | :--- | :--- | :--- |
| Brasch | Gloor | Johnson | McCoy | Scheer |
| Christensen | Hadley | Kintner | Nelson | Seiler |

Voting in the negative, 7:

| Adams | Crawford | Karpisek | Wallman |
| :--- | :--- | :--- | :--- |
| Chambers | Davis | Krist |  |

Present and not voting, 13:

| Avery | Coash | Haar, K. | Kolowski | Schumacher |
| :--- | :--- | :--- | :--- | :--- |
| Campbell | Cook | Harms | Lautenbaugh |  |
| Carlson | Dubas | Howard | Nordquist |  |

Excused and not voting, 14:

| Ashford | Janssen | Mello | Schilz | Watermeier |
| :--- | :--- | :--- | :--- | :--- |
| Bolz | Larson | Murante | Smith | Wightman |
| Harr, B. | McGill | Price | Sullivan |  |

Failed to advance to Enrollment and Review Initial with 15 ayes, 7 nays, 13 present and not voting, and 14 excused and not voting.

The Chair declared the call raised.

## MOTION - Print in Journal

Senator Krist filed the following motion to LB474:
MO51
Recommit to the Revenue Committee.

## VISITORS

Visitors to the Chamber were 40 fourth- and fifth-grade students and teachers from Juniata; 60 fourth-grade students and teachers, and Senator McCoy's daughter, Audrey, from Life Gate Christian School, Omaha; 21 fourth- and fifth-grade students and teachers from Lewiston; David and Sharon Kay from Pennsylvania; the Beal's family from Johnstown, recipients of the Leopold Conservation Award; 15 third- and fourth-grade students and sponsors from Zion Lutheran, Pierce; and 12 fourth-grade students and sponsors from Zion Lutheran, Hastings.

## ADJOURNMENT

At 2:16 p.m., on a motion by Senator McCoy, the Legislature adjourned until 10:00 a.m., Monday, April 22, 2013.

Patrick J. O'Donnell<br>Clerk of the Legislature

