

ONE HUNDRED THIRD LEGISLATURE

FIRST SESSION

LEGISLATIVE RESOLUTION 212

Introduced by Kolowski, 31.

PURPOSE: The purpose of this resolution is to examine an allowance or aid component within the Tax Equity and Educational Opportunities Support Act (TEEOSA) for recognizing the costs of school districts that encourage teachers to improve their skills and knowledge in order to increase student achievement. The study may include, but is not limited to, the following knowledge and skill enhancements:

- (1) Attaining an advanced degree in their subject area field;
- (2) Attaining an endorsement in a teacher shortage area;
- (3) Attaining credentials to teach advanced placement courses;
- (4) Attaining credentials to teach in the international baccalaureate program;
- (5) Attaining credentials to qualify as a master teacher pursuant to section 79-8,128;
- (6) Attaining credentials to teach dual enrollment courses established by a school district and an accredited 19 postsecondary educational institution located in Nebraska;
- (7) Attaining an endorsement to teach courses in science, technology, engineering, or mathematics; and
- (8) Attaining the skills to teach courses in distance education.

The study will also address the effectiveness of using the equalization component of TEEOSA, the teacher education allowance, as the

means to promote a policy to improve teacher skills and knowledge versus providing support through TEEOSA as a categorical program available to all school districts, whether receiving equalization aid or not. The study will also include any other related topics the study committee deems appropriate or necessary.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED THIRD LEGISLATURE OF NEBRASKA, FIRST SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.