

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2013-14</b>		<b>FY 2014-15</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS	\$ 97,782		\$ 81,975	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
<b>TOTAL FUNDS</b>	<b>\$ 97,782</b>		<b>\$ 81,975</b>	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 163 would require the Department of Labor, in consultation with the Department of Education and the Coordinating Commission for Postsecondary Education to produce an annual report regarding state workforce need projections and educational credentialing reporting.

The report is to be issued annually, beginning in 2014, on or before January 15. It is to be provided electronically to the Education Committee and the Business and Labor Committee of the Legislature, the Governor, the governing boards of each public postsecondary educational institution in Nebraska, each school district, and each private, parochial and denominational elementary, middle, and high school in the state.

The report is to contain information on the state’s anticipated workforce needs; the number of educational credentials, degrees and certificates issued each year; information from sources external to the Department of Labor on the number of degrees, certificates, and educational credentials that high school vocational programs, apprenticeship programs, and other workforce training programs issue each year; it is to identify workforce needs, including specializations; and identify public or private institutions that may meet projected workforce needs.

The Department of Labor indicates that to meet the provisions of LB 163 will require the collection of data from several sources to identify the degrees, certificates, and other educational credentials issued each academic year. They will then need to identify workforce needs including areas of specialization within a particular vocation that may not be met by issuance of the credentials. This will require the Department to develop a supply demand model and develop an electronic report. The Department of Labor does not receive funds that would cover this type of activity so will require a General Fund appropriation to meet the requirements placed upon them by LB 163.

The Department indicates they will need 1.26 FTE in the first year and 1.1 FTE thereafter to comply with LB 163. They estimate expenditures of \$97, 782 in FY2013-14 and \$81,975 in FY2014-15.

We find no basis to disagree with the Department of Labor’s estimate of fiscal impact.

The Department of Education indicates no fiscal impact as a result of LB 163.

We agree with the Department of Education’s estimate of fiscal impact.

The Coordinating Commission for Postsecondary Education indicates no fiscal impact as a result of LB 163.

We agree with the Commission’s estimate of fiscal impact.

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES			
LB: 163	AM:	AGENCY/POLT. SUB: Nebraska Department of Education	
REVIEWED BY: Cindy Miserez		DATE: 2/5/2013	PHONE: <a href="tel:402-471-4174">402-471-4174</a>
COMMENTS: I concur with the Nebraska Department of Education's conclusion of no fiscal impact.			

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES			
LB: 163	AM:	AGENCY/POLT. SUB: Nebraska Department of Labor	
REVIEWED BY: Cindy Miserez		DATE: 1/30/2013	PHONE: <a href="tel:402-471-4174">402-471-4174</a>
COMMENTS: Concur with Nebraska Department of Labor's statement of fiscal impact.			

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES			
LB: 163	AM:	AGENCY/POLT. SUB: Coordinating Commission for Postsecondary Education	
REVIEWED BY: Cindy Miserez		DATE: 1/18/2013	PHONE: <a href="tel:402-471-4174">402-471-4174</a>
COMMENTS: I concur with the Coordinating Commission for Postsecondary Education's conclusion of no fiscal impact.			

Please complete ALL (5) blanks in the first three lines.

**2013**

**LB<sup>(1)</sup> 163 FISCAL NOTE**

State Agency OR Political Subdivision Name: (2) Nebraska Department of Education

Prepared by: (3) Richard Katt Date Prepared: (4) 1/22/2013 Phone: (5) 402-471-4808

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2013-2014</u>		<u>FY 2014-2015</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
<b>TOTAL FUNDS</b>	<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>_____</u>

Return by date specified or 72 hours prior to public hearing, whichever is earlier.

Explanation of Estimate:

No fiscal impact is expected by NDE

**MAJOR OBJECTS OF EXPENDITURE**

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2013-2014</u>	<u>2014-2015</u>
	<u>13-14</u>	<u>14-15</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
<b>TOTAL.....</b>	_____	_____	_____	_____

Please complete ALL (5) blanks in the first three lines.

**2013**

**LB<sup>(1)</sup> 163 FISCAL NOTE**

State Agency OR Political Subdivision Name: (2) Nebraska Department of Labor

Prepared by: (3) Debbie Kay Ward Date Prepared: (4) 1/30/2013 Phone: (5) 402-471-2492

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2013-14</u>		<u>FY 2014-15</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	<u>\$97,782</u>	<u>                    </u>	<u>\$81,975</u>	<u>                    </u>
CASH FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
FEDERAL FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
OTHER FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
<b>TOTAL FUNDS</b>	<u><b>\$97,782</b></u>	<u>                    </u>	<u><b>\$81,975</b></u>	<u>                    </u>

Return by date specified or 72 hours prior to public hearing, whichever is earlier.

**Explanation of Estimate:** This will require the collections of data from several sources to identify the degrees, certificates and other educational credentials issued each academic year. Then identify workforce needs including areas of specialization within a particular vocation that may not be met by the issuance of the credentials. This will require establishing a supply demand model based on the credentials and developing an electronic report to several entities each year by January 15<sup>th</sup>. The Department of Labor does not have funds that can be used for this type of activity so this bill will require funding in order to meet the requirement of the bill. The first year of implementation will be the most intensive and then should level off. This will require some programming to set up queries to pull and match data. This will require time to develop a crosswalk between education's Classification of Instructional Program (CIP) codes and Labor's Standard Occupational Classification (SOC) codes in order to match the various credentials to projected occupational growth/decline. A portion of the Public Information Officer will be dedicated, we estimate this at .1 FTE's. The Research Analyst I will be responsible gathering data, writing queries, compiling.

**MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2013-14</u>	<u>2014-15</u>
	<u>13-14</u>	<u>14-15</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Public Information Officer III	<u>0.1</u>	<u>0.1</u>	<u>\$4,305</u>	<u>\$4,412</u>
Research Analyst I	<u>1.25</u>	<u>1.0</u>	<u>\$40,496</u>	<u>\$33,207</u>
Benefits.....			<u>\$21,748</u>	<u>\$17,889</u>
Operating.....			<u>\$30,233</u>	<u>\$25,467</u>
Travel.....			<u>\$1,000</u>	<u>\$1,000</u>
Capital outlay.....			<u>                    </u>	<u>                    </u>
Indirect Costs.....			<u>                    </u>	<u>                    </u>
Capital improvements.....			<u>                    </u>	<u>                    </u>
<b>TOTAL.....</b>			<u><b>\$97,782</b></u>	<u><b>\$81,975</b></u>

Please complete ALL (5) blanks in the first three lines.

2013

LB<sup>(1)</sup> 163 FISCAL NOTE

State Agency OR Political Subdivision Name: <sup>(2)</sup> Coordinating Commission for Postsecondary Education

Prepared by: <sup>(3)</sup> Carna Pfeil Date Prepared: <sup>(4)</sup> January 16, 2013 Phone: <sup>(5)</sup> 402-471-0029

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2013-14</u>		<u>FY 2014-15</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
CASH FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
FEDERAL FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
OTHER FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL FUNDS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Return by date specified or 72 hours prior to public hearing, whichever is earlier.

Explanation of Estimate:

We do not believe there will be any additional fiscal impact beyond the fiscal outlays already incurred to perform the match of degrees awarded with those employed in Nebraska.

MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2013-14</u>	<u>2014-15</u>
	<u>13-14</u>	<u>14-15</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Benefits.....			<u>0</u>	<u>0</u>
Operating.....			<u>0</u>	<u>0</u>
Travel.....			<u>0</u>	<u>0</u>
Capital outlay.....			<u>0</u>	<u>0</u>
Aid.....			<u>0</u>	<u>0</u>
Capital improvements.....			<u>0</u>	<u>0</u>
TOTAL.....			<u>0</u>	<u>0</u>