

POVERTY NARRATIVES

01-0003-000 KENESAW PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$75,000

What are the sources of funding for Poverty Programs in your district?

Federal Title and REAP Funding Program

Explain how funds were allocated to the Poverty Program.

Not a large percentage of poverty - mainly in elementary

Explain how funds were allocated within the Poverty Program.

Integrated school wide (easily done in small school)

Describe the programs used to assist students living in poverty.

Lunch room - educational setting

POVERTY NARRATIVES

01-0018-000 HASTINGS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Smaller class sizes, tutoring, interventions, and more personnel able to provide extra time and support.

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,629,592.48

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance from the state aid formula as well as local tax dollars.

Explain how funds were allocated to the Poverty Program.

We allocated funds to the poverty program based on our Poverty Allowance in the state aid formula plus additional funds necessary to meet the needs of our students who live in difficult economic situations.

Explain how funds were allocated within the Poverty Program.

We determined where the need was greatest in our district and deployed staff members (paid with poverty) funds to provide students more time and support.

POVERTY NARRATIVES

01-0090-000 ADAMS CENTRAL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

None

Explain how funds were allocated to the Poverty Program.

None

Explain how funds were allocated within the Poverty Program.

None

Describe the programs used to assist students living in poverty.

None

POVERTY NARRATIVES

02-0009-000 NELIGH-OAKDALE SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

141553

What are the sources of funding for Poverty Programs in your district?

Title I, Title II, Title IV, and REAP are the sources of funding for Poverty Programs in our district.

Explain how funds were allocated to the Poverty Program.

Title I funds and Title II funds were allocated to the Poverty Program to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Funds support extra instruction in reading and mathematics. Our district focuses fund allocation to services that help children who are failing, or most at risk of failing, to meet State academic standards and is based upon the number of "targeted" students needing intervention.

Explain how funds were allocated within the Poverty Program.

Title I funds were used primarily for K-6 teachers to assist "targeted" students needing intervention: salary, retirement, social security, and insurance. Supplies were purchased: reading intervention materials, reading materials, math intervention materials, math materials, and i-pads for learning/engagement for "targeted" students. Title II funds were used primarily for hiring a reading specialist to ensure validity in the delivery of core reading instruction to get all students to grade-level reading, especially those students identified to be at-risk. Title V funds were used to address student/parent survey concerns related to students respecting each other and bullying. Speakers were hired to elaborate upon the message delivered to students via group and individual counseling sessions. REAP monies were used to "level the playing field" and purchase additional laptops and i-pads for elementary classrooms that had the highest percentage of "targeted" students.

Describe the programs used to assist students living in poverty.

Our district partners with parents and students through parent-teacher-student conferences, parent-administrative-student conferences, Board of Education interaction, district advisory groups, and individual contacts. Efforts are made to involve all parents regardless of their economic or cultural backgrounds. If necessary, extra support from our service unit contractors has been requested to put parents at ease. Moreover, interpreters have been hired to facilitate parent-teacher-student meetings.

POVERTY NARRATIVES

02-0018-000 ELGIN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

100,307

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources

Explain how funds were allocated to the Poverty Program.

Funds allocated to program in accordance with applicable rules and regulations

Explain how funds were allocated within the Poverty Program.

Funds allocated within the program as eligible students are identified throughout the school system

Describe the programs used to assist students living in poverty.

Smaller class sizes, use of paraprofessionals, after school programs.

POVERTY NARRATIVES

02-2001-000 NEBRASKA UNIFIED DISTRICT 1

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$249,578

What are the sources of funding for Poverty Programs in your district?

State Aid poverty allowance

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the Poverty program based on at-risk student numbers and needs.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the Poverty Program to the following areas: Library, summer school programs Reading mastery Program, Nursing, and classroom paraprofessionals.

Describe the programs used to assist students living in poverty.

Summer school programs and paraprofessionals are used to provide academic assistance in the classrooms. Federal Free and Reduced lunch programs.

POVERTY NARRATIVES

03-0500-000 ARTHUR COUNTY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

As funds are needed for programs, and through examining prior years budgets we determined how to allocate funds to the program.

Explain how funds were allocated within the Poverty Program.

Funds are allocated for Salaries, benefits, purchased services, supplies and materials, and other expenses

Describe the programs used to assist students living in poverty.

The district has a 1:1 laptop initiative that provides computers for each student in grades 7-12 at no cost to the student or their family. The district has also provided a laptop cart for the students in the elementary grades. The district is also active with community mentoring opportunities, providing transportation to activities for students who wish to attend but may not otherwise be able.

What is the total amount spent from all sources for Poverty Programs in your district?

16,062.30

What are the sources of funding for Poverty Programs in your district?

REAP funds received.

POVERTY NARRATIVES

04-0001-000 BANNER COUNTY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds are allocated and budgeted for the salaries of teachers who work directly with poverty students and for the staff who work directly with students who attend the CATS, Coming After to Succeed, after school program.

Describe the programs used to assist students living in poverty.

The school provides students living in poverty a variety of credit recovery and extended learning services that include enrollment in an alternative high school, in on-line courses, and in distance learning courses. Tutoring is provided for 7th-12th grade students every Monday and Tuesday after school for 1.5 hours. Summer school opportunities are made available through an Internet based course program. Families in poverty have been offered the opportunity to check out computers for their children in the summer so these children can continue learning or recover credit through individual computer programs or Internet based programs.

What is the total amount spent from all sources for Poverty Programs in your district?

\$88,286.42

What are the sources of funding for Poverty Programs in your district?

The source of funding for the Poverty programs at Banner County School is from property tax receipts.

Explain how funds were allocated to the Poverty Program.

When the Banner County School's annual budget is finalized in September of each year, appropriate funding is allocated for those programs designated as poverty programs. The Board of Education then approves the budget.

POVERTY NARRATIVES

05-0071-000 SANDHILLS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

We do not maintain a specific poverty plan for the district because it does not benefit us regarding equalization aid. We are non-equalized. Our district funds all programs, regardless of equalization aid, for all students.

Explain how funds were allocated to the Poverty Program.

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Describe the programs used to assist students living in poverty.

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POVERTY NARRATIVES

06-0001-000 BOONE CENTRAL SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

These funds were placed in areas that help students who need additional educational help. This includes Title 1 reading. This also includes Title 11a that helps us with paying for staff development.

Explain how funds were allocated within the Poverty Program.

Title 1 monies pay for our Title 1 teachers salary. Title 11a helps to pay for staff development opportunities for our teachers and REAP money helped to pay for technology infrastructure upgrades.

Describe the programs used to assist students living in poverty.

Title 1 reading, staff development opportunities for staff through Title 11a and REAP money helped to pay for a wireless upgrade in our building in Albion and Petersburg.

What is the total amount spent from all sources for Poverty Programs in your district?

\$125,401.36

What are the sources of funding for Poverty Programs in your district?

Title 1, Title 11a and REAP money

POVERTY NARRATIVES

06-0006-000 CEDAR RAPIDS PUBLIC SCHOOL

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$46,131.59

What are the sources of funding for Poverty Programs in your district?

Sources include Federal Title I, Part A, Federal Title II, Part A, federal REAP grant as well as IDEA Enrollment/Poverty.

Explain how funds were allocated to the Poverty Program.

The Nebraska Department of Education NCLB grant application authorizes funding for all of the programs except REAP funds. All grant amounts are allocated based on enrollment figures and free and reduced lunch activity rates.

Explain how funds were allocated within the Poverty Program.

Title I funds are used to pay the salary and benefits for the Title I teacher. Title IIA funds are used to pay the Reading Mastery consultant who provides support for K-6 reading staff. IDEA Enrollment/Poverty funds helped defray the costs associated with disadvantaged students.

Describe the programs used to assist students living in poverty.

The programs provide additional instructional support and interventions for students living in poverty, professional development for K-6 reading staff, and a variety of other services for disadvantaged students including outside professional staff.

POVERTY NARRATIVES

07-0006-000 ALLIANCE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Due to high poverty, funds were allocated to the poverty program for all students in grades K-4 in support of improved performance in reading and math.

Explain how funds were allocated within the Poverty Program.

The poverty allocation and Title funds were used within the elementary school programs to reduce class size and provide supplemental programs in reading and math. These funds provided support to students living in poverty to have access to additional instruction through an individualized program. Specifically, these programs provided additional support in reading and math and improved equity to students of poverty. Funds were allocated to Emerson and Grandview schools along with the requirement to support students in our district enrolled in St. Agnes Academy.

Describe the programs used to assist students living in poverty.

The district supports a direct instruction reading and math program. In addition, the district has expanded the use of technology to connect students with learning opportunities beyond school hours. The district also uses local resources to employ an attendance monitor to work with families to improve student attendance.

What is the total amount spent from all sources for Poverty Programs in your district?

726471

What are the sources of funding for Poverty Programs in your district?

The district used Title and poverty allocations from the General Fund to support teacher salaries and instruction of reading and math at the elementary level. The district is school wide Title and serves students in grades K-4. The programs not supported by Title funds were supported by local tax dollars and state aid.

POVERTY NARRATIVES

07-0010-000 HEMINGFORD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The funds were primarily for instruction, with a smaller amount used for technology.

What is the total amount spent from all sources for Poverty Programs in your district?

\$107,103.00

What are the sources of funding for Poverty Programs in your district?

Title I, Part A Title II, Part A Title VI, REAP

Explain how funds were allocated to the Poverty Program.

Through our Title programs as detailed above.

Describe the programs used to assist students living in poverty.

Additional staffing and expanded hours to serve students with greater needs.

POVERTY NARRATIVES

08-0036-000 LYNCH PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$37,386

What are the sources of funding for Poverty Programs in your district?

IDEA Enrollment Poverty, IDEA Base Allocation, IDEA Birth Through Age Four, Title II, Part B, NCLB Teacher Quality Grants and REAP. These funds give us the opportunity to better serve all our students and in particular those identified as poverty qualifying student per federal guidelines.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to those areas regarding student achievement as specified per grant guidelines and with the intent to assist those students most in need of services. Students identified as poverty are emphasized and as well as students from the general student population. Materials and supplies are also purchased to better facilitate student learning.

Explain how funds were allocated within the Poverty Program.

Services were rendered to students as per those most in need of intervention. These services included contracting for special need students who required one to one interventions via placement in programs such featuring deaf education, or significantly challenged students in local school setting or those in contracted service unit facilities.

Describe the programs used to assist students living in poverty.

Every effort is made to enhance the learning success of our poverty students in an environment most conducive to their identified needs. This includes interventions beginning with identification of those needs and proceed to planned instruction/educational programs some are RTI, direct instruction techniques, special education interventions, and schools or unit placements as necessary. Poverty funds are also provided for teachers to secure training and instructional strategies that improve quality and effectiveness regarding student achievement and success. As we have a nearly 55% free and reduced population assisting students of poverty is assured confidentiality is very plausible in conjunction with other students.

POVERTY NARRATIVES

08-0050-000 WEST BOYD SCHOOL DISTRICT

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I-A, Title II-A, and State Aid and General Fund receipts.

Explain how funds were allocated to the Poverty Program.

West Boyd School allocates our poverty funds to middle school staff salaries and benefits to provide departmentalized learning opportunities for our 5th -8th grade students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$176,040

Explain how funds were allocated within the Poverty Program.

The funding of our middle school staff within the poverty program allows us to provide middle school students additional opportunities to learn while receiving additional assistance and supervision.

Describe the programs used to assist students living in poverty.

West Boyd school is part of the Northern Tier Schools consortium. As a member of this group of schools we have consolidated student data so we have reliable poverty student data and use this information to guide curriculum decisions. As a district we are involved in Six Trait Writing, the Accelerated Reading, Reading Mastery, and Positive Behavior programs and share professional development in all of these areas within the NTS consortium. Our district has also been very active in creating a positive learning environment with both student retreats and professional development opportunities for our staff. All of these activities are geared toward assisting students we are living in poverty.

POVERTY NARRATIVES

09-0010-000 AINSWORTH COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Counseling program to keep full time counselors available to work with students and families in need. Health programs to aide students who have health needs throughout the day. Schoolwide Title I program to provide elementary students help to succeed in the regular classroom. Expanded technology services to help students get access to the global world.

What is the total amount spent from all sources for Poverty Programs in your district?

\$220,650

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from Title I , Title IIA, REAP, the poverty funding through State Aid, and the general fund.

Explain how funds were allocated to the Poverty Program.

Federal Funds are allocated based on the purpose for which they were granted. Local and state funds were totaled to complete funding needed to provide assistance in the poverty program.

Explain how funds were allocated within the Poverty Program.

Federal Funds are allocated using guidelines provided by each specific grant. The local and state aid funds are used to make up the difference to provide the identified programs to help poverty students.

POVERTY NARRATIVES

10-0002-000 GIBBON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$236,100

What are the sources of funding for Poverty Programs in your district?

Our poverty program is funded from local, state and federal sources.

Explain how funds were allocated to the Poverty Program.

The costs for our poverty program were identified and then state and federal funding sources were considered. Once an accounting of the non-local sources were identified, any additional funds needed to provide the necessary services were drawn from local funding.

Explain how funds were allocated within the Poverty Program.

As the program was developed and funding sources identified, the focus was on providing personnel who could give essential services to assist those students in poverty

Describe the programs used to assist students living in poverty.

In order to benefit those students living in poverty, we have committed funding to provide counseling, health care, paraprofessional, technology, and media support. We also provide transportation services to and from school for children who live within the limits of the community, and provide other supportive services as needed

POVERTY NARRATIVES

10-0007-000 KEARNEY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

4,647,697

What are the sources of funding for Poverty Programs in your district?

State aid, Property Taxes, Special Education, Title Programs, McKinney Vento

Explain how funds were allocated to the Poverty Program.

State Aid 1,661,488, Property Taxes 334,910 Sped 1,750,965, Title 891,064
McKinney 9,270

Explain how funds were allocated within the Poverty Program.

Funds were allocated to buildings with the highest need

Describe the programs used to assist students living in poverty.

Supplies and services to homeless
Reading Teachers
Before and After School Programs

POVERTY NARRATIVES

10-0009-000 ELM CREEK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Elm Creek provides a counselor who dedicates a portion of her time to students dealing with the difficulties manifested from poverty. The principal and superintendent also work with families in financial need and struggling to support their child's education. We purchased educational materials, curriculum, technology and provided professional development all aimed at helping students from financially impoverished environments thrive in our school.

Describe the programs used to assist students living in poverty.

We provide counseling, after-school help and summer instructional time in order to help children from poverty. In addition we have added a pre-school that targets three and four year old children from poverty. We have also partnered with several non-profit organizations to help families in poverty meet basic needs for their children so they are ready to learn when they attend school.

What is the total amount spent from all sources for Poverty Programs in your district?

\$59,299.15

What are the sources of funding for Poverty Programs in your district?

Elm Creek uses state aid dollars and local tax receipts.

Explain how funds were allocated to the Poverty Program.

Over 37% of Elm Creek students K-6 are identified as poverty students. Financial resources are used to assist and remediate all students, including those identified as poverty. We are increasing our technology integration efforts by establishing a "one to one" learning environment in order to close the technology gap created by poverty.

POVERTY NARRATIVES

10-0019-000 SHELTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Our program consists of a school nurse to help with medical care, a guidance counselor to assist with educational and personal counseling, paraprofessionals to lower our student:adult ratio, summer school/credit recovery efforts to extend learning opportunities, and consortium with ESU10 to provide assistance.

What is the total amount spent from all sources for Poverty Programs in your district?

57,494

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in the 2012-2013 state aid, Title I, Title II, Title IV, and REAP.

Explain how funds were allocated to the Poverty Program.

Federal funds were allocated by the program and state aid poverty allowance was allocated through the general fund.

Explain how funds were allocated within the Poverty Program.

Our district contains one program within one building.

POVERTY NARRATIVES

10-0069-000 RAVENNA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$76,315.98

What are the sources of funding for Poverty Programs in your district?

The source of funding was local property tax. The school has a poverty allowance but we do not qualify for equalization aid so the funding available for the poverty program is local tax funds.

Explain how funds were allocated to the Poverty Program.

The budgeted poverty program dollars were spent to pay salary and benefits for the amount of the Title I teacher that was not funded by Title I.

Explain how funds were allocated within the Poverty Program.

Also included in the poverty program were expenditures for salary and benefits for certificated staff so that smaller elementary class sizes could be maintained and to offer multiple sections of secondary courses to allow for more individual attention for students.

Describe the programs used to assist students living in poverty.

Maintaining smaller class sizes have been found to increase student performance.

POVERTY NARRATIVES

10-0105-000 PLEASANTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$11,000.28

What are the sources of funding for Poverty Programs in your district?

State Aide and Local Property Taxes

Explain how funds were allocated to the Poverty Program.

Funds are allocated through the budget for expenses in the poverty program.

Explain how funds were allocated within the Poverty Program.

Funds are used to pay for an additional preschool teacher.

Describe the programs used to assist students living in poverty.

Funds are used to allow 3 and 4 year old to attend the preschool program.

POVERTY NARRATIVES

10-0119-000 AMHERST PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$ 39,450.00

What are the sources of funding for Poverty Programs in your district?

Local tax receipts and state aid.

Explain how funds were allocated to the Poverty Program.

82.6% (\$32,598) came through the Poverty Allowance in the form of state aid 17.4 %(\$6,852)came from local tax receipts.

Explain how funds were allocated within the Poverty Program.

100% of the poverty programs funds were used for a guidance counselors salary and benefits.

Describe the programs used to assist students living in poverty.

The guidance counselor tracks attendance and follows up on absence issues, encourages parental involvement, schedules uninterrupted teaching time. and counsels our at risk students.

POVERTY NARRATIVES

11-0001-000 TEKAMAH-HERMAN COMMUNITY SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

210353.97

What are the sources of funding for Poverty Programs in your district?

LEP and Poverty Grant along with local funds

Explain how funds were allocated to the Poverty Program.

In accordance with our poverty plan

Explain how funds were allocated within the Poverty Program.

In accordance with our poverty plan

Describe the programs used to assist students living in poverty.

Specialized transportation, attendance center choice, credit recovery, summer school, and additional counselor time

POVERTY NARRATIVES

11-0014-000 OAKLAND CRAIG PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds generated through our poverty population percentages were used to support poverty students. Our Title I program is coordinated through the ESU2. We used funds as prescribed through Federal/State/local regulations for the programs that the funds were intended.

Explain how funds were allocated within the Poverty Program.

We have one elementary and one secondary site, so all of our funds were allocated with our poverty program. Funds generated through our poverty population percentages were used to support poverty students. Our Title I program is coordinated through the ESU2. Funds are utilized as prescribed through Federal/State/Local regulations.

Describe the programs used to assist students living in poverty.

Title I program coordinated with ESU#2 by a cooperative Covers the costs of a Title I paraprofessional Preschool program in conjunction with Head Start Due to the size of our school we are required by Rule 10 to have a half time counselor. We provide a full time counselor to assist students living in poverty. We provide transportation to and from school for students living in poverty who otherwise would have difficulty traveling from rural areas throughout the district.

What is the total amount spent from all sources for Poverty Programs in your district?

163,058.00

What are the sources of funding for Poverty Programs in your district?

Funding sources in 2012-13 for Poverty Programs in our district come from Federal, State and Local Sources.

POVERTY NARRATIVES

11-0020-000 LYONS-DECATUR NORTHEAST SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

15350

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources.

Explain how funds were allocated to the Poverty Program.

Funds allocated to the program in accordance with applicable rules and regulations.

Explain how funds were allocated within the Poverty Program.

Funds allocated within the program as eligible students are identified throughout the school system.

Describe the programs used to assist students living in poverty.

Small class sizes, use of paraprofessionals, summer school and after school programs.

POVERTY NARRATIVES

12-0056-000 DAVID CITY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$245,002.44

What are the sources of funding for Poverty Programs in your district?

Title IIA, Title IA, and General Fund

Explain how funds were allocated to the Poverty Program.

Based on needs to provide all day kindergarten and smaller class sizes.

Explain how funds were allocated within the Poverty Program.

Paid part of teacher salaries and used for supplies and materials.

Describe the programs used to assist students living in poverty.

Have all day instead of half day kindergarten and keep small numbers in elementary sections. Instruction and interventions are based on Marzano-based research.

POVERTY NARRATIVES

12-0502-000 EAST BUTLER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

Explain how funds were allocated to the Poverty Program.

\$0 are used for this

Describe the programs used to assist students living in poverty.

As stated, we have not identified any students living in poverty in the school district. We do have a fairly high rate of free and reduced lunches, but to date, we have no ESL or poverty students identified and in need of assistance in the school district.

What are the sources of funding for Poverty Programs in your district?

\$0 are used for this.

Explain how funds were allocated within the Poverty Program.

\$0 are used for this.

POVERTY NARRATIVES

13-0001-000 PLATTSMOUTH COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,116,585.98

What are the sources of funding for Poverty Programs in your district?

General Fund \$605,888.33 IDEA E/P Funds \$287,171.54 Title I - \$138,128.57 Title IIA - \$27,973.87 21st Century Community Learning Grants - 50% poverty - \$57,423.67.

Explain how funds were allocated to the Poverty Program.

The district compiled data from teachers, parents, administrators and community members, as well as assessment data and school improvement data to complete the poverty plan. Funds were allocated throughout the year to programs and activities that met the goals and strategies described in the plan.

Explain how funds were allocated within the Poverty Program.

Within the poverty plan, funds were allocated based on need. Academic and demographic data was used to set priorities. The district mission statement requires a focus on partnerships related to academics, behavior and civic engagement. These elements were given a high priority. The elementary and middle school, with our highest percentage of poverty students, received a higher percentage of funds. All buildings received funds to address their academic, behavioral and civic engagement needs. Research based programs were reviewed and selected to meet the needs of students in poverty. Professional development and curriculum support was designed to address issues of poverty.

Describe the programs used to assist students living in poverty.

We use a comprehensive approach to supporting students in poverty. Students are effectively supported because the district uses partnerships to review data and address academics, behavior and civic engagement needs. PK-12 and grade level professional learning communities, continually review academic data as well as data related to behavior. District-wide, building level and individualized professional development is used to support teachers as they meet the student needs identified through this process. Curriculum materials and documents are reviewed and selected to meet the needs of students in poverty. Assessments are designed to accurately reflect the levels of achievement for students in poverty. Finally, our student support teams are designed to review student needs and develop individualized plans including tutoring, homework support and Odysseyware curriculum opportunities to address their needs.

POVERTY NARRATIVES

13-0022-000 WEEPING WATER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Weeping Water Public Schools provides programs that are accessible to all school age children within its district. The district implemented a pre-kindergarten program to try and address educational and developmental concerns we had with students entering the school system. The district funds this program through its general fund budget. We also have had an all-day kindergarten program for over 10 years. The district additionally has a cooperative agreement with the Louisville and the Elmwood-Murdock school districts for our Birth to Age 5 program. This is a tuition and transportation free service for all children who qualify from our district. The district also provides a variety of additional early childhood services through our association with Educational Service Unit #3 in Omaha.

What is the total amount spent from all sources for Poverty Programs in your district?

\$41,536.00

What are the sources of funding for Poverty Programs in your district?

The funding for our poverty plan came from our property tax request from the district's general fund.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to provide a pre-kindergarten program for the district's 4 year old children.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the poverty program determining staff salaries, support services, and equipment and materials needed for the pre-kindergarten program.

POVERTY NARRATIVES

13-0032-000 LOUISVILLE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

We have made a commitment to maintain small class sizes not only in the elementary grades but throughout the School. With some grade levels now exceeding 40 students, a concerted effort is being made to attempt to maintain small class sizes in the K-5 elementary school. An additional elementary class reduction instructor was employed in an effort to keep core subject areas in the elementary school at a level of 20 or less students per classroom. It is the intent of LPS to enhance the math and science achievement and offerings in the secondary school while maintaining class sections of less than 25 students. This commitment was determined at least in part by interpreting data that indicated that significant numbers of students were experiencing difficulty in achieving success in these areas and were struggling towards completion of their graduation requirements in math and science.

Explain how funds were allocated within the Poverty Program.

Louisville Schools allocated poverty funds for our Title 1 Program Instructor salary, an additional class size reduction teacher, elementary guidance counselor and additional technology instructor.

Describe the programs used to assist students living in poverty.

Louisville Schools will evaluate the effectiveness of the Poverty Plan by determining the progress of students involved in various aspects of the plan. The data may include analyzing student attendance, grade progress, report cards, assessment outcomes, achievement test scores and school completion. The data will also help Louisville Schools in determining the degree of success of the plan as well as helping us identify which aspects of the plan are most and least effective. Depending on the evaluation, adjustments or modifications to the plan may take place. Louisville Schools is planning to use the MAP assessments in 2013-14 to help us successfully chart student progress.

What is the total amount spent from all sources for Poverty Programs in your district?

\$182,867.96

What are the sources of funding for Poverty Programs in your district?

The Louisville Schools curriculum coordinator has dedicated a significant amount of inservice and presentation time regarding a variety of student issues including focusing on the educational needs of students in poverty, students who are at risk and students who have a diverse social and cultural background. A variety of multi-cultural activities are also planned by the teachers with the assistance of the curriculum coordinator. These professional development activities may take place as part of regularly scheduled inservice times, before or after school or as part of an off campus staff development workshop.

POVERTY NARRATIVES

13-0056-000 CONESTOGA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

na

Explain how funds were allocated to the Poverty Program.

na

Explain how funds were allocated within the Poverty Program.

na

Describe the programs used to assist students living in poverty.

na

POVERTY NARRATIVES

13-0097-000 ELMWOOD-MURDOCK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$129,365.53

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, REAP, and the districts poverty allowance in State Aid.

Explain how funds were allocated to the Poverty Program.

Title I funds were used for salaries and benefits of the districts Title I teacher. All other title funds were used for salaries and benefits of the districts class size reduction teacher.

Explain how funds were allocated within the Poverty Program.

Due to the size of our district, large classes are rarely a problem in our district. The Board of Education follows a philosophy which limits elementary classroom size to about 20 students. Presently, classroom average approximately 15 students. Money received allows for the hiring of additional teaching staff. At the secondary level, classes are split according to teacher and facility availability which allows for enrollment of fewer than 20 students.

Describe the programs used to assist students living in poverty.

Besides reducing the small class size, the district focuses on students that are at risk. Those students could qualify for title or intervention groups with the districts school day. The school districts academic classes required for grade promotion or graduation shall meet daily for a length of time that is recommended by the Nebraska Department of Education Rule 10 and all attempts will be made to see that the classes are held free of interruptions except for special events and assemblies, field trips, or weather or other emergency interruptions that are approved by the Principal or his or her designee. Students will have access to teacher time for skills reinforcement and remediation. Additionally, time has been required from 3:30 to 4:00 pm for teachers to work with students who are having academic difficulty.

POVERTY NARRATIVES

14-0008-000 HARTINGTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

64,235

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources

Explain how funds were allocated to the Poverty Program.

Funds allocated to the program in accordance with applicable rules and regulations.

Explain how funds were allocated within the Poverty Program.

Funds allocated within the program as eligible students are identified throughout the school system.

Describe the programs used to assist students living in poverty.

Utilization of paraprofessionals, class size reduction policy, after school and summer school programs.

POVERTY NARRATIVES

14-0045-000 RANDOLPH PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

77470

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources

Explain how funds were allocated to the Poverty Program.

Funds allocated in accordance with rules and regulations.

Explain how funds were allocated within the Poverty Program.

Funds allocated within the program as eligible students are identified, throughout the school system.

Describe the programs used to assist students living in poverty.

Utilization of paraprofessionals, after school and summer school programs.

POVERTY NARRATIVES

14-0054-000 LAUREL-CONCORD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

State aid – poverty allowance.

Explain how funds were allocated to the Poverty Program.

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

Describe the programs used to assist students living in poverty.

The District funds teacher aides, very low teacher/pupil ratios, teachers training, teacher mentoring for new teachers, access to technology, parent involvement and other programs to assist students of poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$23,531

Explain how funds were allocated within the Poverty Program.

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

POVERTY NARRATIVES

14-0101-000 WYNOT PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

The State Aid Poverty Allocation and Title funds were allocated within the elementary school programs to reduce class-size and provide supplemental programs in reading and mathematics. These funds provided support to students living in poverty to have access to additional instruction through an individualized program. These programs provided additional support in reading and math and improved equity to students of poverty.

Describe the programs used to assist students living in poverty.

The State Aid Allocation and Title funds were allocated to the elementary school to reduce class-size, provide supplemental programs in reading and mathematics. The Title VI (REAP) funds were used to provide technology infrastructure, hardware, and software in the elementary, middle school, and high school programs. Our extensive use of distance education, especially at the secondary level depends on our ability to provide access to the technology used to deliver, receive, and collaborate in the distance education environment. This equal access to technology provided improved equity between those who have access to technology outside of school and the disadvantaged students with limited or no access.

What is the total amount spent from all sources for Poverty Programs in your district?

77772

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allowance, Title I Part A NCLB Improving Basic Program, Title IIA NCLB Teacher Quality Grants, and REAP.

Explain how funds were allocated to the Poverty Program.

Title funds awarded through the Title IIA, IID, and IV funds were allocated to Title V to provide access and equity through supplemental programs to students, in grades K-4, living in poverty. These funds along with the State Aid Poverty Allocation were used to reduce class-size and provide supplemental support in reading and mathematics.

POVERTY NARRATIVES

14-0541-000 COLERIDGE COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$45,596

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allowance, Title 1-Part A NCLB Improving Basic Programs, Title II-Part A NCLB Teacher Quality Grants, Title VI, REAP (Rural Low Income Schools Grant from NDE)

Explain how funds were allocated to the Poverty Program.

The Title funds were allocated for programs for students in grades 4-8 in support of reading and mathematics. These programs focused on providing additional educational services to students qualifying for the Title I program and assist with reducing class size. In addition, the poverty funds provided extended day and extended year programs. The REAP funds provided additional technology for our students as well as access to teachers and students at remote sites.

Explain how funds were allocated within the Poverty Program.

We are K-12 school district and so all Title funds were spent on programs for students in grades 4-8. The REAP funds were allocated for technology and distance equipment for all K-12 students.

Describe the programs used to assist students living in poverty.

All Title funds were allocated in support of students in grades 4-8 for reading and math, for either reduced class-size, additional daily support, or extended day and extended year programs. REAP funds supported additional access to computer technology and distance education equipment. In our rural area, it is critical that our high school students have access to highly qualified teachers in neighboring schools who can provide access to curricula not offered in our district. Likewise students at receiving sites depend on our ability to deliver courses that are not available to students through their district owned programs.

POVERTY NARRATIVES

15-0010-000 CHASE COUNTY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$146,328.09

What are the sources of funding for Poverty Programs in your district?

State aid poverty allocation, title funds and general fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated for salaries to ensure the success of students from poverty.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to provide counseling support for students of poverty to try and stop the cycle of poverty. Funds were also used to support reading and math instruction at the elementary level to promote achievement of students from poverty.

Describe the programs used to assist students living in poverty.

The District supports direct instruction in reading and mathematics for any students that are struggling in meeting the state standards. We also use the counselors to improve student attendance.

POVERTY NARRATIVES

15-0536-000 WAUNETA-PALISADE PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

111049.10

What are the sources of funding for Poverty Programs in your district?

We receive funding from local, state, and federal funding sources.

Explain how funds were allocated to the Poverty Program.

The costs for our poverty program were identified and then state and federal funding sources were considered. Then local sources were used to pay for the remainder of the program.

Explain how funds were allocated within the Poverty Program.

The program was developed to provide assistance to students in need.

Describe the programs used to assist students living in poverty.

In order to benefit those students living in poverty, we have committed funding to salaries and benefits to provide more faculty assistance to students living in poverty. The district also participates in the free/reduced lunch and Title programs.

POVERTY NARRATIVES

16-0006-000 VALENTINE COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$105,003

What are the sources of funding for Poverty Programs in your district?

Sources of funding the 2012-2013 Poverty Programs included local funds and state aid dollars available to the district.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program based on student needs within the district.

Explain how funds were allocated within the Poverty Program.

Funds within the poverty program were allocated to support students living in poverty. Support for the teaching staff and parents was accomplished through peer mentoring, student- parent-teacher conferences, assessment tools and various tools to improve the availability of parent information.

Describe the programs used to assist students living in poverty.

Assistance to students living in poverty is offered through maintaining expanded guidance services at the elementary, middle and high school level. These people assist students in class scheduling and classroom support. An instructional environment that is free from interruptions in core curricular areas was maintained by scheduling special events away from the core areas as much as possible. Assessment tools to learn about students needs are in place to assist teachers and other staff members in providing appropriate instruction based on student needs. Parents are encouraged to be involved in schools through volunteer work such as mentoring, conferences, and committee work. Parent involvement is supported through information systems in various formats. The district works collaboratively with ESU 17, Head Start, and other local agencies such as Health and Human Services to provide special services were appropriate.

POVERTY NARRATIVES

16-0030-000 CODY-KILGORE PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

With 60+% of our students being in poverty all of our programming is used to assist students living in poverty. We have a preschool program funded with Title I dollars, with the majority of our preschool students coming from poverty. We also believe our students need easy access to education through appropriate transportation, therefore we provide transportation to our families so they can utilize their remaining resources for necessities. Finally, even though we are a small school we feel it necessary to provide small class sizes. Our financial situation requires us to combine classes, however we utilize poverty funds to insure we only have to combine two classes and are able to keep the classes an appropriate size. We also feel our students don't have appropriate access to technology, therefore we utilize REAP funds to support technological initiatives in the district.

What is the total amount spent from all sources for Poverty Programs in your district?

\$239,177.67

What are the sources of funding for Poverty Programs in your district?

General Funds
Title I Funds

Explain how funds were allocated to the Poverty Program.

To determine how we are going to allocate funds to the poverty program we look at our poverty plan and allocate those funds according to the plan and best practices. We understand the need for early childhood programs, which is why we allocate funds for a preschool program, and we also believe it is necessary to keep elementary classrooms small and as close to grade level as practical, therefore we allocate funds to insure appropriate class size. Finally, we think the need for transportation for students in poverty is crucial, therefore we allocate General Funds to insure all our students have access to appropriate transportation services.

Explain how funds were allocated within the Poverty Program.

The size of the school creates a situation where funds to the Poverty Program and within the program are identical. We look at the Poverty goals, and the needs of our students and allocate funds accordingly, such as insuring we have small class sizes, access to appropriate preschool programs and needed transportation.

POVERTY NARRATIVES

17-0001-000 SIDNEY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Wages, Benefits, and Supplies

Explain how funds were allocated within the Poverty Program.

Wages, Benefits, and Supplies

Describe the programs used to assist students living in poverty.

Inter-campus busing, Free and Reduced meals, PreK program, Sliding scale pay for after-school and summer programs

What is the total amount spent from all sources for Poverty Programs in your district?

\$406,792.70

What are the sources of funding for Poverty Programs in your district?

State Funding

POVERTY NARRATIVES

17-0003-000 LEYTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The funds are allocated for salary/benefits to nurse/para-educator and counselor.

Explain how funds were allocated within the Poverty Program.

Our student population warrants resources to ensure the health, safety, and educational direction for students living in poverty.

Describe the programs used to assist students living in poverty.

Counseling is available for all students. Yearly health screenings are administered in association with review of immunization records. Both areas include communication between school and home.

What is the total amount spent from all sources for Poverty Programs in your district?

\$46,149

What are the sources of funding for Poverty Programs in your district?

Local resources through the general fund.

POVERTY NARRATIVES

17-0009-000 POTTER-DIX PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

165220

What are the sources of funding for Poverty Programs in your district?

Federal and Local dollars are the sources for the Poverty Program.

Explain how funds were allocated to the Poverty Program.

Funds are allocated by need and by building. The Elementary building is a Title I building, while the jr-sr High building does not have a Title I program.

Explain how funds were allocated within the Poverty Program.

Funds are distributed within the program through the counseling program and through regular education.

Describe the programs used to assist students living in poverty.

The dollars used to help fund the counseling program affects all students. Poverty dollars are also used to help fund some regular education. The District has over 40% free and reduced students and any program helps poverty students.

POVERTY NARRATIVES

18-0002-000 SUTTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$43,955.85

What are the sources of funding for Poverty Programs in your district?

Real and Personal Tax, State and County revenues

Explain how funds were allocated to the Poverty Program.

It is determined through free and reduced lunch program applications that qualify the need for assistance monetarily for these students.

Explain how funds were allocated within the Poverty Program.

Once these students are identified, staffing is determined to meet their needs. Hiring para-educators provide the poverty students assistance within the instructional setting.

Describe the programs used to assist students living in poverty.

Para-Educators are hired to provide assistance.

POVERTY NARRATIVES

18-0011-000 HARVARD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The Poverty budget is established as part of the overall budget which is approved at the September Board of Education meeting.

Explain how funds were allocated within the Poverty Program.

The program consists of supplies and services to benefit these students.

Describe the programs used to assist students living in poverty.

Support staff, specialists, afterschool help, summer help and free supplies / events are all provided to those living in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

\$69,668

What are the sources of funding for Poverty Programs in your district?

Title 1, Title Accountability, General Fund

POVERTY NARRATIVES

19-0039-000 LEIGH COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$62,172.45

What are the sources of funding for Poverty Programs in your district?

Sources include Federal Title I, Part A and Title VI REAP, as well as IDEA.

Explain how funds were allocated to the Poverty Program.

Based on enrollment figures and free and reduced lunch activity rates.

Explain how funds were allocated within the Poverty Program.

The majority of funds were used for salaries, benefits, staff development, and technology upgrades.

Describe the programs used to assist students living in poverty.

The programs provide improvements through more contact with students, better teaching methods and training, and more technological resources for disadvantaged students.

POVERTY NARRATIVES

19-0123-000 SCHUYLER COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,299,252.50

What are the sources of funding for Poverty Programs in your district?

-Local receipts
-Taxes
-SFSF funds

Explain how funds were allocated to the Poverty Program.

By analyzing the district needs based on data from all building levels in regard to their poverty programs, based on free and reduced information for the district and based on 117% of the state aid formula

Explain how funds were allocated within the Poverty Program.

The funds were split between:
-Wages/benefits and
-Classroom supplies
-Technology
-Textbooks

Describe the programs used to assist students living in poverty.

-iPads for all students 8th grade through 12th grade
-SMS and SCHS Reading 180 Intervention Program
-SES School Reading Mastery Intervention Program
-Summer Lunch Program K-12
-Grab and Go Breakfast Program
-Technology K-12 (hardware and software)
-Manipulative(s) for Envision Math curriculum
-Summer School Opportunities

POVERTY NARRATIVES

20-0001-000 WEST POINT PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$575,000

What are the sources of funding for Poverty Programs in your district?

Funding sources are federal, state, and local.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the program in accordance with rules and regulations governing the applicable source.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the program based on identified eligible students, throughout the school system.

Describe the programs used to assist students living in poverty.

Use of paraprofessionals, after school and summer school programs, use of additional guidance staff.

POVERTY NARRATIVES

20-0020-000 BANCROFT-ROSALIE COMM SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$390,800.00

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allowance, Special Education Funds, Flex Funding, Title I, REAP Funds, IDEA Enrollment/Poverty Funds and Local District Funds.

Explain how funds were allocated to the Poverty Program.

Funds that were used to supplement the regular instruction to benefit poverty students were identified as Poverty Funds. These funds include the salary for an additional teacher to reduce class size in the elementary, salaries for paraprofessionals to place more adults in the classrooms, and salary for the school nurse, an elementary guidance counselor and a reading coach.

Explain how funds were allocated within the Poverty Program.

We have only one K-12 building. All allocations were made to the K-6 program based on need.

Describe the programs used to assist students living in poverty.

1.Title Funds and District Funds are used to provide an additional elementary Teacher to reduce class size. 2.Special Education Funds are used to provide four paraprofessionals in the elementary school. 3.Poverty Funds are used to provide a full-time Reading Coach, a half-time elementary guidance counselor and a full-time School Nurse. 4.IDEA Funds are used to provide a paraprofessional for the preschool program and a paraprofessional in the elementary. 5.REAP Funds are used to provide laptops and iPads for the classrooms. 6.Flex Funding is used to provide six teachers and 6 paraprofessionals for Summer School.

POVERTY NARRATIVES

20-0030-000 WISNER-PILGER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$27,517.58

What are the sources of funding for Poverty Programs in your district?

Title II, Part A REAP IDEA E/P MEDICAID and MAPPS. However, at the time of our audit, our district had only received funding allocations from MAPPS and MEDICAID. Our poverty students also benefited from Title I services delivered through our ESU 2 Consortium. Our hot lunch program receives reimbursement from the federal lunch and breakfast program.

Explain how funds were allocated to the Poverty Program.

Fund were allocated to the receipt. In many cases the funds did not cover the cost of the program and had to be supplemented with general fund monies.

Explain how funds were allocated within the Poverty Program.

Our administrative team met and decided that our top priority would be class-size reduction.

Describe the programs used to assist students living in poverty.

The Board has decided to keep two sections of everything in the elementary and middle schools. Even when one section would be manageable with one teacher and an aide, the Board has voted to fund and staff two full time teachers, K-6.

POVERTY NARRATIVES

21-0015-000 ANSELMO-MERNA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$63,187

What are the sources of funding for Poverty Programs in your district?

Property taxes are the only source of funding for the district Poverty Programs.

Explain how funds were allocated to the Poverty Program.

Poverty funds were allocated based on Free and reduced lunch students.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on need.

Describe the programs used to assist students living in poverty.

Funds were used for teachers and other faculty, as well as supplies, working with identified students in reading and math programs.

POVERTY NARRATIVES

21-0025-000 BROKEN BOW PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Poverty Plan guidelines were referenced in the fiscal decision made by the school district. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

Federal Program money is an essential part of the districts financial budget. Much of this money is consorted with ESU10, and some with the Sandhills Curriculum Consortium, so we can participate in opportunities that a small district could not provide on its own. This money allows us to provide high quality professional development to all of our teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize this money to help provide materials and equipment needed to provide high quality education for our students. These funds also allow us to pay for Title I teachers. Federal funds are always allocated using guidelines provided by each specific grant for compliance issues.

Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by the Nebraska Department of Education because of changes made in the financial aid formula. These changes provided for the district to have funds available. A majority of the funds come from General fund allocations. This is to ensure that overlap of Federal Funds does not happen. Federal funds are allocated using guidelines provided by each specific grant

What is the total amount spent from all sources for Poverty Programs in your district?

\$280,416

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from a combination of grants we apply for. These grants include: Title I, Part A NCLB Improving the academic Achievement of Disadvantage, Title II, Part A, NCLB Teacher Quality Grants, IDEA Part B Base Allocation, IDEA Preschool Base/IDEA Enrollment/Poverty Allocation, IDEA Enrollment/Poverty and the General Fund.

POVERTY NARRATIVES

21-0044-000 ANSLEY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$96,922.00

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from a combination of grants we apply for. These grants include: Poverty Allowance Title I - Part A, REAP and the General Fund.

Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by comparing the worksheet provided by the Department of Education and what the actual expenses are for the various portions of the Poverty Plan (ie - transportation, supplies needed, instructor costs, etc.). From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from General Fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal Funds are allocated using guidelines provided by each specific grant.

Explain how funds were allocated within the Poverty Program.

Allocation within the Poverty Program takes place using the 14 points the Poverty Plan submitted by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal Funds are allocated using guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the districts Poverty Plan. The 14 points include: attendance, mobility, parent involvement, class size reduction, uninterrupted teaching time, early childhood programs, access to social workers, summer school or extended learning programs, mentoring, professional development, elementary learning centers (not applicable), evaluation and others.

POVERTY NARRATIVES

21-0084-000 SARGENT PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$54,954

What are the sources of funding for Poverty Programs in your district?

Local taxes levied by the district along with appropriate Federal and State grant funds.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program on an as needs basis. Needs were identified by taking into consideration the best interest of students and best practices of curriculum and supporting programs as the major factor.

Explain how funds were allocated within the Poverty Program.

Teachers and administrative personnel worked together to prioritize fund allocations within the Poverty Program.

Describe the programs used to assist students living in poverty.

The district provides transportation for all students that live .5 miles or greater from the school to support regular attendance. The district also offers a wide variety of curriculum offerings to aide in career choices for post graduation options. These classes are incorporated into the technology, business and agricultural departments of the district. The district also works with pre-school students in addressing their special needs.

POVERTY NARRATIVES

21-0089-000 ARNOLD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$42,626.52

What are the sources of funding for Poverty Programs in your district?

State and local funds.

Explain how funds were allocated to the Poverty Program.

Funds are allocated based on free and reduced lunch application information.

Explain how funds were allocated within the Poverty Program.

funds are allocated based on free and reduced lunch application information and student achievement data.

Describe the programs used to assist students living in poverty.

Non mandatory after school study programs, counseling services and the free and reduced lunch program.

POVERTY NARRATIVES

21-0180-000 CALLAWAY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,441.00

What are the sources of funding for Poverty Programs in your district?

State and local funding.

Explain how funds were allocated to the Poverty Program.

Funds are allocated based on the examination of student achievement and free and reduced student lunch data.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program based on the type of services provided for students. In our case funds were allocated to wage and benefit expenses.

Describe the programs used to assist students living in poverty.

Programs used to assist students living in poverty include Title I services, free or reduced price breakfast and lunch programs and voluntary before and after school study programs.

POVERTY NARRATIVES

22-0011-000 SO SIOUX CITY COMMUNITY SCHS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty include: a three-tier attendance support plan, increased parent engagement, reading intervention, reading recovery, parenting classes, pre-school programs, lower class sizes, tutoring opportunities, homework assistance and summer school. In addition, the district plan has helped the district focus on the core instructional area, keeping numbers at a level to allow more teacher/student interaction.

What is the total amount spent from all sources for Poverty Programs in your district?

\$5,233,360

What are the sources of funding for Poverty Programs in your district?

Poverty Allowance in 2012-13 state aid, Title I, Part A NCLB Improving Basic Programs, Title I, Part A NCLB Improving Basic Programs Accountability, Title II, Part A NCLB Teacher Quality Grants.

Explain how funds were allocated to the Poverty Program.

The District looks at poverty level numbers and students needs when determining how funds are allocated. In addition, any program funds are divided based upon criteria set forth in that program.

Explain how funds were allocated within the Poverty Program.

The District looks at the number of students in poverty along with students needs to determine how funds are allocated within the poverty program.

POVERTY NARRATIVES

22-0031-000 HOMER COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$468,845.29

What are the sources of funding for Poverty Programs in your district?

Title 1, Part A and Title II, Part A, Title VI, REAP, and District Funds

Explain how funds were allocated to the Poverty Program.

Title II funds were transferred and added to Title 1 to support our elementary Title 1 Program along with district funds.

REAP funds are used to provide extra resources in the area of technology.

District funds are allocated to support the needs of at-risk students.

Explain how funds were allocated within the Poverty Program.

Title 1 (plus the transferred Title II) funds primarily pay for the salary and benefits for a Title 1 Teacher. District funds make up the excess cost of the teacher and pay for materials and training. REAP funds are used to purchase extra technology equipment such as additional computers, SMART Boards, and doc cameras.

District funds were used to fund a preschool program, paraprofessionals to work with at-risk students, a teacher to keep class sizes below 27 at the elementary level, supplies, and training. The Odyssey computerized curriculum and the Leveled Literacy Intervention Program were purchased to provide instruction and practice for at-risk students. The social/emotional curriculum and Positive Behavior Supports program is financially supported by poverty funds. These programs target social skills and bullying prevention which is needed for our at-risk youth.

Describe the programs used to assist students living in poverty.

One full time Title 1 teacher is employed to provide corrective instruction in reading and math at the elementary level. Teachers and non-certified para-professionals provide tutoring during the day and outside of the school day for students who struggle in core subject areas. We have an effective Student Assistance Team is used as a problem solving team in partnership with parents. Our district has a preschool program for 4 year olds with enrollment preference given to students at risk. Professional development opportunities are provided and encouraged for all staff on effective instructional strategies.

REAP funds are used to supplement students education in the area of technology and not used to supplant the districts obligation in this area. The funds are used to bring technology into the school to help prepare our students to be college and career. More specific information can be found in our Poverty Plan and Title 1 application.

POVERTY NARRATIVES

23-0002-000 CHADRON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Effort to maintain class sizes of less than 20 students in grades K-4 and less than 25 in grades 5-12. Poverty students are provided individual and small group instruction for remedial reading and math at grades K-8 and have access to alternative course delivery at the HS level. K-12 classrooms have the availability of highly qualified paraprofessionals to enhance student success in the core subject areas and to maintain favorable pupil to teacher instructional ratios.

The routine daily schedule of teaching time is emphasized at all levels to be devoted to "bell to bell" instruction and free of interruptions other than emergencies. The district exceeds the minimum required total hours of annual instruction at all grade levels. Teachers are provided daily planning time at which time they are accessible to poverty students for individualized instruction or homework help. Elem. buildings utilize 90 minutes of uninterrupted reading instruction. The HS utilizes 90-minute block instruction.

What is the total amount spent from all sources for Poverty Programs in your district?

\$214,325

What are the sources of funding for Poverty Programs in your district?

District Funds, State Aid, 21st Century Grant, PIRC Grant, Title, Universal Service Funds, NE Blast Grant, FAST Grant

Explain how funds were allocated to the Poverty Program.

Funds were allocated to students of poverty.

Explain how funds were allocated within the Poverty Program.

Funds were used for teacher salaries and benefits, after school and summer school programs for students of poverty.

POVERTY NARRATIVES

23-0071-000 CRAWFORD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

104,294.00

What are the sources of funding for Poverty Programs in your district?

Title I Part A NCLB Improving Basic Programs
Title II, Part A NCLB Teacher Quality Grants
Title VI, REAP

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program based upon the free/reduced lunch percentages

Explain how funds were allocated within the Poverty Program.

The funds were allocated to help with lowering class sizes

Describe the programs used to assist students living in poverty.

All of the programs listed in question #2 as well as a backpack program and an after school program.

POVERTY NARRATIVES

24-0001-000 LEXINGTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,475,445.30

What are the sources of funding for Poverty Programs in your district?

State Aid and local funds were used to support Poverty Programs at Lexington Public Schools in 2012-2013. Title I funds are allocated to the Poverty Program according to our Title I plan.

Explain how funds were allocated to the Poverty Program.

100% of the State Aid Poverty Allowance is allocated to the Poverty Program. The district also allocates a minimum additional 17.65% of General funds to the Poverty Program. Title I funds are allocated to the Poverty Program according to our Title I plan.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the Poverty Program by site, based upon the poverty level at the building.

Describe the programs used to assist students living in poverty.

Programs used by Lexington Public Schools to assist students living in poverty include, but are not limited to: activities designed to promote parent/student interaction centered around educational themes, reduced class-size programs, uninterrupted reading time, preschool, summer school, tutoring, and after-school programming.

POVERTY NARRATIVES

24-0004-000 OVERTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$112,616

What are the sources of funding for Poverty Programs in your district?

The sources of funding in the 2012-2013 for Poverty Program in the district was the General Fund.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the Poverty Program through the General Fund from the above source to provide assistance to students living in poverty. The funds were allocated on the based on needs of poverty students within the school district.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to accounts within the Poverty Program for salaries (\$71,750), substitutes (\$3500), Employee Benefits (\$31,781), Retirement Contributions (\$1815), Supplies and Materials (\$2595), Textbooks (\$1175).

Describe the programs used to assist students living in poverty.

Programs that were used to assist students living in poverty include: class size reduction teacher, title 1 teacher, supplies, and technology components such as computers, projectors, and printers. In-service for all staff was provided to enhance curriculum and district programs and to have a better understanding of students and families living in poverty. In-service was also provided to all staff members to implement researched based strategies that help students and families in poverty.

POVERTY NARRATIVES

24-0011-000 COZAD COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$227,332

What are the sources of funding for Poverty Programs in your district?

Our main sources are taxes and the state aid allocations which flowed through our general fund.

Explain how funds were allocated to the Poverty Program.

Approximately 50% of our student body is eligible for free and reduced lunches. Special needs or services were identified by staff and referrals. We earmarked funds to those functions or programs that may be the most beneficial to directly affect poverty related issues.

Explain how funds were allocated within the Poverty Program.

We allocated more of the funds within the poverty program to have classes smaller in lower elementary parental contact with students struggling academically guidance given for credit recovery transportation assistance, and notification of programs available.

Describe the programs used to assist students living in poverty.

Staffing of certified, and non-certified, in keeping classes appropriately staffed to meet student needs. We used funds in formal assessments analysis of the data to address students. We provide transportation services to sections of towns that would be considered the highly concentrated poverty areas. We provide summer transportation to and from our summer lunch program site. Breakfast programs made available to students that may have otherwise gone hungry before entering the classroom.

POVERTY NARRATIVES

24-0020-000 GOTHENBURG PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I, state, and local sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated throughout our elementary school to deal provide access to students living under the poverty level.

Describe the programs used to assist students living in poverty.

School programs coordinate with community resources such as the back-pack program, helping hands, and L2.

Explain how funds were allocated within the Poverty Program.

Reducing student/teacher ratio, providing for in-town transportation for those unable to provide transportation, additional academic support in reading and mathematics.

What is the total amount spent from all sources for Poverty Programs in your district?

\$400,000

POVERTY NARRATIVES

24-0101-000 SUMNER-EDDYVILLE-MILLER SCHS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Property Taxes and State Aid

Explain how funds were allocated to the Poverty Program.

Budgeted through the General Fund budget and as determined in the districts Poverty Plan.

Explain how funds were allocated within the Poverty Program.

Nearly all of a secretary/office managers wages, retirement, FICA taxes and Health/Dental insurance is paid for through the Poverty Funds. 35% of a designated teachers salary, retirement, FICA taxes and Health/Dental Insurance is paid through the Poverty Funds.

What is the total amount spent from all sources for Poverty Programs in your district?

\$83,252

Describe the programs used to assist students living in poverty.

The secretary/office manager spends her day communicating/collaborating in cooperation with staff, students and parents coordinating attendance, free and reduced lunch program issues and transportation issues. She is also responsible to arrange for make up work for students that miss school. She will receive phone calls regarding transportation and attendance from 7:15 a.m. until after 4:00 p.m. She places calls to homes/parent contacts when students are absent but not reported by the parents. The teacher arrives at school by 7:00 a.m. and stays until as late as 4:30 p.m. working with students that are struggling with classroom assignments in virtually every curricular area. Our student population is approximately 65% poverty (free and reduced lunch). There is a great challenge to the district and necessary extra help and communication because of our poverty status.

POVERTY NARRATIVES

25-0025-000 CREEK VALLEY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title 1 and Title 2

Explain how funds were allocated to the Poverty Program.

These funds are allocated to the districts Title I program because we serve impoverished students with that program.

Explain how funds were allocated within the Poverty Program.

All of the funds were used to pay the districts Title I teachers salary and benefits.

Describe the programs used to assist students living in poverty.

Title I program. Our Title I teacher gives student additional help with writing and reading.

What is the total amount spent from all sources for Poverty Programs in your district?

\$67094

POVERTY NARRATIVES

25-0095-000 SOUTH PLATTE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$49,713

What are the sources of funding for Poverty Programs in your district?

The poverty allowances in the state aide formula and the federal funding through the Title program.

Explain how funds were allocated to the Poverty Program.

Our target area was the 51% of our student population that has qualified for the federal school lunch program.

Explain how funds were allocated within the Poverty Program.

Our after school program was designed to offer assistance for all grade levels in the k-12 school system. Funds were also allocated for the JH and HS levels through the use of technology and the use of laptop computers.

Describe the programs used to assist students living in poverty.

We offer after school programs for the students and provide laptop computers for the junior and senior high school students. See additional information in the 2012-2013 poverty plan.

POVERTY NARRATIVES

26-0001-000 PONCA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The poverty funds allocated to the poverty program were designated through the state aid formula and used in such a manner to help the poverty population in the school district. The REAP dollars were allocated to the poverty program by again purchasing items to help students through the learning process. The poverty funds have also helped purchase textbooks and supplemental learning tools for the students.

What is the total amount spent from all sources for Poverty Programs in your district?

115,567.87

What are the sources of funding for Poverty Programs in your district?

Ponca Public Schools receives poverty funding through the state aid formula and the REAP program/grant.

Explain how funds were allocated within the Poverty Program.

The state aid poverty dollars were spent on elementary and secondary books such as library, reading, spelling, economics, science, and math books.

The REAP dollars were spent on SmartBoards and projectors for the some of the elementary classrooms.

Describe the programs used to assist students living in poverty.

Ponca Public Schools does not have an after school program and we are considering a breakfast program. The breakfast program has not been approved or incorporated into the lunch program.

POVERTY NARRATIVES

26-0024-000 NEWCASTLE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

55848

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty allowance, Title I Part A NCLB Improving Basic Programs, Title I Improving Basic Programs Accountability, Title II A NCLB Teacher Quality Grants, and REAP (Rural Low Income Schools Grant from NDE).

Explain how funds were allocated to the Poverty Program.

Title funds awarded through the Title IIA, IV funds were allocated to provide access and equity through supplemental programs to students, in grades K-6, living in poverty. These funds along with the State Aid Poverty Allocation were used to reduce class-size and provide supplemental support in reading and mathematics.

Explain how funds were allocated within the Poverty Program.

The State Aid Poverty Allocation and Title funds were allocated within the elementary school programs to reduce class-size and provide supplemental programs in reading and mathematics. These funds provided support to students living in poverty to have access to additional instruction through an individualized program. These programs provided additional support in reading and math and improved equity to students of poverty.

Describe the programs used to assist students living in poverty.

The State Aid Allocation and Title funds were allocated to the elementary school to reduce class-size, provide supplemental programs in reading and mathematics. The Title VI (REAP) funds were used to provide technology infrastructure, hardware, and software in the elementary, middle school, and high school programs. Our extensive use of distance education, especially at the secondary level depends on our ability to provide access to the technology used to deliver, receive, and collaborate in the distance education environment. This equal access to technology provided improved equity between those who have access to technology outside of school and the disadvantaged students with limited or no access.

POVERTY NARRATIVES

26-0070-000 ALLEN CONSOLIDATED SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

136,598

What are the sources of funding for Poverty Programs in your district?

Federal Programs and tax dollars.

Explain how funds were allocated to the Poverty Program.

We budget according to the previous school year estimates of what will be reimbursed to school funded programs.

Explain how funds were allocated within the Poverty Program.

Funds are utilized to pay salaries and benefits of our Title I staff as well as to purchase supplies needed within the program. As well as using REAP monies to purchase and update the technology within the district.

Describe the programs used to assist students living in poverty.

Children who are in poverty are allowed to participate a free pre-school program. If students participate in the lunch program the parents are encouraged to fill out the free and reduced forms to help supplement payment for lunches. Also Allen Consolidated Schools has a Title I Program that provides interventions for struggling students K-12. REAP monies are used to purchase and update the technology within the district used by all K-12 students.

POVERTY NARRATIVES

26-0561-000 EMERSON-HUBBARD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$45,848

What are the sources of funding for Poverty Programs in your district?

Federal, State and Local sources.

Explain how funds were allocated to the Poverty Program.

Funds are allocated according to funding source rules and regulations.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the program based on students identified as eligible for poverty status.

Describe the programs used to assist students living in poverty.

Maintaining small class sizes in elementary grades by hiring additional instructional staff, access to early childhood program, social workers, and summer school and extended-school-day programs. We also have a program to assist students who do not have or cannot afford to have a computer at home, in order to provide them opportunity to learn the technological background necessary in today's learning environment.

POVERTY NARRATIVES

27-0001-000 FREMONT PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Training for teaching and support staff involving parents or families in the educational process working with community service agencies early childhood programs and providing a District social worker to assist families in need.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,310,845

What are the sources of funding for Poverty Programs in your district?

Although we designate the "allowance" from NDE for our Poverty Plan, due to the District's high percentage of families qualifying for poverty programs, many of our other programs (using their existing funding) find ways to address these students' needs. These would include Title funds for many of our programs.

Explain how funds were allocated to the Poverty Program.

Our District Administrative Leaders work together to develop our Poverty Plan. This involves student services, curriculum and instruction, as well as business and the superintendent's office. The plan is drafted with input from all corners of the District. Then approved by our active Administrators.

Explain how funds were allocated within the Poverty Program.

The Program involves many areas (staff training, transportation, materials geared to these specific students, etc.) . . . and various individuals are responsible for using the tools provided to identify these students and provide the services/assistance as prescribed in the plan.

POVERTY NARRATIVES

27-0062-000 SCRIBNER-SNYDER COMMUNITY SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$241373.79

What are the sources of funding for Poverty Programs in your district?

Title I
Title IIA
Poverty Plan (General Fund)

Explain how funds were allocated to the Poverty Program.

Poverty Plan guidelines were referenced in the fiscal decision made by the school district. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided.

Explain how funds were allocated within the Poverty Program.

Technology
Transportation
Guidance
Early Intervention
School Nurse
Professional Development
Mentoring

Describe the programs used to assist students living in poverty.

Technology
Transportation
Guidance
Early Intervention
School Nurse
Professional Development
Mentoring

POVERTY NARRATIVES

27-0594-000 LOGAN VIEW PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$142,314

What are the sources of funding for Poverty Programs in your district?

Title I A Grant
Title II A Grant
General Fund

Explain how funds were allocated to the Poverty Program.

Additional staffing to create smaller and targeted learning groups. Extended school year programs and transportation.

Explain how funds were allocated within the Poverty Program.

A Title I specialist is used to create smaller, more targeted learning groups inside the regular classroom during reading and math instructional periods. Extended school year programs are provided in the summer weeks for students not meeting benchmarks in the area of reading or math. Transportation is provided.

Describe the programs used to assist students living in poverty.

Title I support in the regular classrooms.
Extended school year services and transportation.
Additional media staff to increase access and instruction in regards to media and literacy supports.

POVERTY NARRATIVES

27-0595-000 NORTH BEND CENTRAL PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

The school district employs a Title teacher who assists students of poverty in the learning process. Further, teachers received stipends to work for professional growth opportunities in these areas.

What is the total amount spent from all sources for Poverty Programs in your district?

\$59,308

What are the sources of funding for Poverty Programs in your district?

The sources of funding for Poverty Programs is as follows:
REAP -- \$41,761
Title IIA -- \$17,547

Explain how funds were allocated to the Poverty Program.

Dollars from federal programs REAP and Title IIA were earmarked for the employment of educators focusing on students of poverty.

Explain how funds were allocated within the Poverty Program.

The funds were distributed in the following manner: salary, benefits, purchased services and supplies.

POVERTY NARRATIVES

28-0001-000 OMAHA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Student Personnel 2,197,892.26
Reading Resources 77,234.23
Accountability 760,000.82
Early Childhood 2,401,244.42
Magnet Programs 2,059,784.40
Office Personnel 2,360,155.41
Diversity Framework 32,012.96
Guidance Counselors 9,637,974.81

What is the total amount spent from all sources for Poverty Programs in your district?

49,956,046.94

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Programs are put in place, maintained and/or expanded based on need through the budget development process.

Describe the programs used to assist students living in poverty.

Please see the district Poverty Plan

POVERTY NARRATIVES

28-0010-000 ELKHORN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The District's Educational Philosophy (Policy 102) states, "The Elkhorn Public Schools, acting through its School board, is dedicated to promoting and equal opportunity for a quality public education to its students..." The annual budget development process is directly tied to this philosophy. General Fund dollars are allocated to the various programs to ensure that all students receive an equitable education regardless of the building they attend or the individual situation they come from. Any federal or grant funds received are allocated and utilized within the guidelines of the specific program.

Explain how funds were allocated within the Poverty Program.

The District focuses on individual student needs across buildings and grade levels in allocating funds for expenditures within the overall poverty plan. Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grand funds are allocated and utilized based on requirements of the specific programs.

Describe the programs used to assist students living in poverty.

Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grand funds are allocated and utilized based on requirements of the specific programs. In addition to the funds noted above, there are funds spent as part of the overall summer school program for the District's KG101 program. This program targets new KG students from low income, limited English Proficiency and other situations that may impact their KG readiness.

What is the total amount spent from all sources for Poverty Programs in your district?

899,865

What are the sources of funding for Poverty Programs in your district?

The \$390,940 expended and reported under code 1160 was funded by taxes, state aid, etc. All of the Title I expenditures, \$294,623, are used for a preschool program targeted towards children from low income families and reading intervention at Westridge, Hillrise elementaries and Elkhorn Middle School which have higher levels of free/reduced meal students than is typical for the District as a whole. Based on federal amounts for free and reduced meal students, the District calculates it received and expended \$214,302 within the Hot lunch Fund related to students who qualify for free or reduced meals.

POVERTY NARRATIVES

28-0015-000 DOUGLAS CO WEST COMMUNITY SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

232,476.24

What are the sources of funding for Poverty Programs in your district?

The district allocated general fund dollars to support the poverty plan for 2012-13. The general fund dollars were generated from local tax dollars and state aid.

Explain how funds were allocated to the Poverty Program.

In the discussion of providing academic support for poverty students, strategies were discussed and prioritized to meet the needs of students. General Fund dollars were budgeted to specific poverty program line items in the general fund budget to support the objectives of the poverty plan.

Explain how funds were allocated within the Poverty Program.

Within the 12-13 Poverty Plan, funds were used to provide salaries and benefits for two additional certified teachers at grades 3 and 6 to reduce class size. This reduction was in addition to the strategy already in place to reduce class size in grades K-3. Funds were allocated to pay the salary and benefits for a half time middle school counselor and 50% of the salary for the high school counselor. This counselor position was beyond the FTE required by Rule 10. Funds were used to contract services for nursing services. Minimal funds were used to provide travel and mileage expenses for staff inservice.

Describe the programs used to assist students living in poverty.

Strategies were established to meet the overall goal of increasing student academic performance. The strategies for the program included class size reduction. This provided additional one-on-one and small group instruction to support students. The additional counselor provided instruction to poverty and all students in character building and appropriate social interaction. The counselor also provided support to families by providing information that helped families identify programs for support. Funds were budgeted to provide extended day support for students who were struggling with studies. Nursing services were funded to help students with medical support, health education support, and family support as identified. While funded from other sources and from the general fund, a center based preschool program was provided at a reduced cost for poverty students.

POVERTY NARRATIVES

28-0017-000 MILLARD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,083,788.17

What are the sources of funding for Poverty Programs in your district?

Poverty allowance from State Aid
Title I
Title IIA Class Size Reduction
District General Fund Allocation
IDEA Flex Funds
ECSE Flex Funds
MPS Foundation Grants

Explain how funds were allocated within the Poverty Program.

Teachers, support personnel (Paraprofessional and community liaisons) and substitutes salaries and fringe benefits.
Staff development
Supplies and instructional materials
Community Counselor

Explain how funds were allocated to the Poverty Program.

Poverty program funds are those that are either directly intended to support students who qualify for FRPL or those funds that have been identified through a needs analysis as part of the program budgeting process. Funds of the second type may include staffing formula adjustments for poverty, building all locations for reteaching based on poverty factors, transportation needs, tuition free summer school, etc.

Describe the programs used to assist students living in poverty.

District Curriculum Facilitator for Preschool/Title I assigned to work with
Title schools. Early Start Cody Preschool - provides four year old low income students in our School Wide Title I building with a full day, 5 days per week preschool program.
Title I Preschools - The district offers half-day preschool programs at four sites.
Family Resource Center is available for families of young children birth to age 8.
The Partners with Providers program is the daycare home visitation program associated with the Parents as Teachers Program.
Elementary Community Social Worker - The elementary community social worker provides support to school families and children.

POVERTY NARRATIVES

28-0054-000 RALSTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program through consideration of the following: transportation, parent engagement, parent input, small class size, uninterrupted class time, early childhood programs, access to social workers, access to summer school, and access to extended school days.

Funds were allocated to the following:

Staffing: 99.93%

Supplies etc.: 0.07%

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,189,852

What are the sources of funding for Poverty Programs in your district?

State Aid Poverty Allowance, local tax receipts, and Title I federal grant award.

Describe the programs used to assist students living in poverty.

Ralston Public Schools offers the following programs to assist students living in poverty:

Maintaining low student to teacher ratios in elementary classrooms

A focus on non-interrupted direct instruction in reading and math

Summer school

Extended school day programs

Curriculum that has a standardized scope and sequence across the district which follows guidelines consistent with the McKinney-Vento Homeless

Assistance Act for students with high mobility

Opportunity for parent input and engagement

Explain how funds were allocated to the Poverty Program.

Resources for children in poverty are allocated to district buildings based on need. Consideration for improving access to buildings and programs along with parent engagement are also considered when allocating resources to the districts poverty programming

POVERTY NARRATIVES

28-0059-000 BENNINGTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

District staff discussed components of a poverty plan that would best meet the needs of poverty students at Bennington. Using this information it was determined that students at Bennington would benefit best through membership in small classrooms, through the development of social awareness and self worth, and through support in basic needs including health screening and transportation support.

Explain how funds were allocated within the Poverty Program.

In an effort to meet the goals of the poverty plan, it was determined that it was necessary to secure teaching staff to reduce class size, provide additional counseling services beyond the requirements of Rule 10 and to provide additional transportation support. As a result, general fund dollars were provided for certified staff and contracted services.

What is the total amount spent from all sources for Poverty Programs in your district?

\$25,060.46

What are the sources of funding for Poverty Programs in your district?

Resources were allocated to Poverty Program from several sources. These include but not limited to state aid, federal grants and property taxes.

Describe the programs used to assist students living in poverty.

1. Wherever possible, class sizes of 20 or less will be provided for students of poverty with assistance from para-educators. The plan focused on lowering class sizes in response to our increasing poverty populations.
2. Bennington has a contract with Arbor Family Counseling that allows students and their families access to a variety of assistance programs. There are also regular contacts with social workers and case workers from the Department of HHS.
3. Summer school and extended-school-day programs at no cost.
4. Professional Development for teachers and administrators is related to the educational needs of all students. Examples include but are not limited to: Responsive Classrooms, Differentiated Instruction, Ruby Payne and DuFour.
5. The district sponsors several events focusing on the involvement of parents in poverty and from diverse backgrounds (i.e. home visits, P/T

POVERTY NARRATIVES

28-0066-000 WESTSIDE COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$442,186

What are the sources of funding for Poverty Programs in your district?

District Funds and State Aid.

Explain how funds were allocated to the Poverty Program.

The funds are used for Teacher Leaders at the 4 Title buildings, two social workers, and to fund an after-school study center.

Explain how funds were allocated within the Poverty Program.

Funds are used for salaries and benefits, supplies, and any other needs of the students.

Describe the programs used to assist students living in poverty.

We have established programs for attendance and mobility, parental involvement, instructional services, specialized services, professional development, and evaluation services.

POVERTY NARRATIVES

29-0117-000 DUNDY CO STRATTON PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$186,641

What are the sources of funding for Poverty Programs in your district?

State aid and local funds

Explain how funds were allocated to the Poverty Program.

funds were allocated based on the needs of the program and the funds available.

Explain how funds were allocated within the Poverty Program.

In consultation with appropriate staff we allocated the funds based on staff and student needs.

Describe the programs used to assist students living in poverty.

Additional programs, vocational programs, counseling and extra sections of appropriated courses.

POVERTY NARRATIVES

30-0001-000 EXETER-MILLIGAN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$67,426.61

What are the sources of funding for Poverty Programs in your district?

Title I and REAP

Explain how funds were allocated to the Poverty Program.

All Title Funds were transferred to Title I to cover the costs associated with that program. REAP funds were utilized for technology.

Explain how funds were allocated within the Poverty Program.

All Title Funds were transferred to Title I to cover the costs associated with that program. REAP funds were utilized for technology.

Describe the programs used to assist students living in poverty.

All Title Funds were transferred to Title I to cover the costs associated with that program. REAP funds were utilized for technology.

POVERTY NARRATIVES

30-0025-000 FILLMORE CENTRAL PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds are assigned and distributed by the Nebraska Department of Education. We submit expenditures by code and then are reimbursed by the department of education.

Explain how funds were allocated within the Poverty Program.

Within our budget software, we set budget amounts depending on the allocation by the Department of Education.

Describe the programs used to assist students living in poverty.

Title I funds are used to pay for a full time teacher and full time para educator to assist our poverty students to increase their reading grade level through our reading program. Title II and REAP funds are used to provide professional development to staff in reading, and to provide technology tools for our students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$129,235

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, Title IID, and Title VI.

POVERTY NARRATIVES

31-0506-000 FRANKLIN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$78,479

What are the sources of funding for Poverty Programs in your district?

The sources for the Poverty Programs at Franklin Public Schools is a combination of the funds distributed to the school district through the poverty allowance provided by the state aid formula, State Fiscal Stabilization Funds, and general fund money.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program at the discretion of the local board of education and the Franklin Administrative Team, who chose to use the funds to address the needs of the students living in poverty in the Franklin School District. Funds were allocated to the Franklin Poverty Program using the guidelines provided for the allocation. At Franklin Public Schools, the Poverty Program is integrated into the curriculum of classroom teachers' whose salaries are paid for with poverty program allocations.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the Poverty Program based on the needs identified by the Superintendent, School Board, and Teaching Staff who collectively discussed how to best allocate the poverty allowance to meet the needs of students who are living in poverty. The majority of the allowance and general fund moneys were used to pay for teacher's salaries who routinely serve the Franklin Public School Students who are living in poverty.

Describe the programs used to assist students living in poverty.

1. Our attendance program strictly monitors student attendance and works with county officials to ensure attendance. We provide assistance to those students who are chronically absent.
2. Credit recovery to assist students with keeping track towards graduation.
3. Early childhood intervention services coordinate the medical community, school, and ESU in evaluating and addressing the needs of 0-5 aged children.

POVERTY NARRATIVES

32-0046-000 MAYWOOD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$48,365.92

What are the sources of funding for Poverty Programs in your district?

Maywood Public School uses State Aid Poverty Allowance, NCLB Title Funds, and local revenue as our sources of funding toward poverty programs.

Explain how funds were allocated to the Poverty Program.

Funds are allocated toward one teachers salary and technology.

Explain how funds were allocated within the Poverty Program.

Funds are allocated toward one teachers salary and updating computers and/or technology equipment in all classrooms.

Describe the programs used to assist students living in poverty.

Each student in grades 9-12 have access to laptop computers that are assigned to them. Students in grades K-8 may check out computers or iPads from our media center to outside of school.

POVERTY NARRATIVES

32-0095-000 EUSTIS-FARNAM PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$39,662

What are the sources of funding for Poverty Programs in your district?

Local property tax dollars

Explain how funds were allocated to the Poverty Program.

Over 40% of the students are identified as poverty students. Financial resources are used to assist and remediate all students, including those identified as poverty. The District utilizes financial resources in excess of the 40% poverty students.

Explain how funds were allocated within the Poverty Program.

Financial resources are used to counsel students and provide services to improve achievement and learning.

Describe the programs used to assist students living in poverty.

As described in question 4, the counselor assists students providing guidance, information and support. In addition, the Title program spends considerable time and resources with poverty students providing opportunities to improve in all curricular areas but focusing on reading and math.

POVERTY NARRATIVES

32-0125-000 MEDICINE VALLEY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$75,866.69

What are the sources of funding for Poverty Programs in your district?

The funding for the 2012-2013 Medicine Valley Poverty Program came from the Poverty Allowance in the 2012-2013 State Aid formula.

Explain how funds were allocated to the Poverty Program.

The Medicine Valley Public School District allocated 117% of the 2012-2013 State Aid Poverty Allowance to the Poverty Program that totaled \$73,030.04 as per Nebraska Department of Education directive.

Explain how funds were allocated within the Poverty Program.

The Medicine Valley administration allocated the poverty funds proportionately to the following area(s):

- a.) .50 of the Guidance Counselor salary package
- b.) .50 of the School Nurse salary package
- c.) .50 of the Kindergarten Instructor salary package
- d.) .50 of the District Bookkeeper compensation package

Describe the programs used to assist students living in poverty.

In developing the program to utilize the allocated poverty funds, the district administration evaluated programs that are funded through the General Fund and are utilized by all students of the district (including those identified as Poverty). The Guidance Counselor serves all students of the district with specific needs as well as providing career guidance. The Nurse serves all students of the district with specific needs. The Kindergarten Instructor serves all students at entry-level age. These three positions all exceed the NDE Rule 10 requirements for a school district of Medicine Valleys enrollment. The District Bookkeeper is the administrator of the Free/Reduced Lunch Program as well as working with all state and federal programs. In that capacity, the position works with all students, including those identified as Poverty. They all positively impact district students including those identified as Poverty.

POVERTY NARRATIVES

33-0018-000 ARAPAHOE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0.00

What are the sources of funding for Poverty Programs in your district?

N/A

Explain how funds were allocated to the Poverty Program.

N/A

Explain how funds were allocated within the Poverty Program.

N/A

Describe the programs used to assist students living in poverty.

N/A

POVERTY NARRATIVES

33-0021-000 CAMBRIDGE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$71,718

What are the sources of funding for Poverty Programs in your district?

\$36,505 is for Title 1 salary
\$5,201 for professional development
\$30,402 REAP for our current computer lease

Explain how funds were allocated to the Poverty Program.

Cambridge Public Schools is a one to one school. We offer laptops computers to all students' grades 7-12. We also offer laptops and iPads to our junior high student s daily via the cart system and daily checkout procedures. We currently have numerous carts containing laptops for elementary as well. The REAP money was used to assist in paying for our computer lease with Apple and we also provided staff training for the use of AimsWeb Reading program designed to improve fluency, comprehension, and allows for reading assessments. We also provide staff development for the use of smartboards, iPads, and corrective reading for the disadvantaged.

Explain how funds were allocated within the Poverty Program.

Cambridge Public Schools is a one to one school. We offer laptops computers to all students' grades 7-12. We also offer laptops and iPads to our junior high student s daily via the cart system and daily checkout procedures. We currently have numerous carts containing laptops for elementary as well. The REAP money was used to assist in paying for our computer lease with Apple and we also provided staff training for the use of AimsWeb Reading program designed to improve fluency, comprehension, and allows for reading assessments. We also provide staff development for the use of smartboards, iPads, and corrective reading for the disadvantaged.

Describe the programs used to assist students living in poverty.

We have summer school, before and after school programs for both academic and physical activity, transportation, technology, reading programs to improve fluency and comprehension, and some salaries for professional staff to instruct our children. We offer scholarships to pre-school children that qualify even though currently the pre-school is not associated with the public school district. We work closely with Health and Human services for the betterment of our children when needed. We offer professional development for staff on a yearly basis to assist when working with children of poverty with in service programs.

POVERTY NARRATIVES

33-0540-000 SOUTHERN VALLEY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$228,173.00

What are the sources of funding for Poverty Programs in your district?

State aid and Property Tax.

Explain how funds were allocated to the Poverty Program.

Based on need, by the Superintendent.

Explain how funds were allocated within the Poverty Program.

By the Superintendent

Describe the programs used to assist students living in poverty.

Mainly regular classroom with additional teachers and aids.

POVERTY NARRATIVES

34-0001-000 SOUTHERN SCHOOL DIST 1

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$111,921.62

What are the sources of funding for Poverty Programs in your district?

Poverty allowance, Title I, Title V, and General Funds.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to programs in most need of help that support the students in poverty.

Explain how funds were allocated within the Poverty Program.

Southern Public Schools Free and Reduced lunch count is well above 50% with many families way below the poverty level. Just about every area that we fund goes to help students in poverty, but we try to fund programs where students are in most need of help based on the State tests and individual testing.

Describe the programs used to assist students living in poverty.

Funds are used to help provide students with help after school in the areas of Math and Language Arts, educational materials that develop skills in Math and Language Arts, and programs that encourage good decision making and motivational programs that promote a can do attitude.

POVERTY NARRATIVES

34-0015-000 BEATRICE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated within the poverty programs by reviewing staff costs and allocating funds to cover the needs of the students.

Describe the programs used to assist students living in poverty.

Students were provided with extra reading and math services and additional support as needed.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,065,310.75

What are the sources of funding for Poverty Programs in your district?

Beatrice Public Schools received funds for poverty programs from Title I and Title IIA.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to poverty programs based upon free and reduced lunch rates in each building.

POVERTY NARRATIVES

34-0034-000 FREEMAN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Freeman has created programming to server families and children who are in poverty. The above funds are distributed to these programs so they can both exist and function to serve Freemans district.

What is the total amount spent from all sources for Poverty Programs in your district?

\$30,006

What are the sources of funding for Poverty Programs in your district?

Freeman Public Schools uses Local District Funds, State Grant Funds, and Federal Grant Funds to fund local poverty programs.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to cover the cost of staffing and to provide both curriculum and materials for poverty programs.

Describe the programs used to assist students living in poverty.

Programs used to assist families and children in the Freeman district center on literacy with programs like Corrective Reading, Sound Partners, and purchase of leveled readers within our local curriculum. Freemans Pre-School Program also assists our family and children living in poverty providing early intervention, instruction, and play for kids as well as family contact and skill building in our community.

POVERTY NARRATIVES

34-0100-000 DILLER-ODELL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$19,820

What are the sources of funding for Poverty Programs in your district?

Tax dollars and/or grants

Explain how funds were allocated to the Poverty Program.

Paraprofessional assistance and supplies

Explain how funds were allocated within the Poverty Program.

Most of the funds were for a para educator

Describe the programs used to assist students living in poverty.

The para assists students on a daily basis in school.

We do not have a social worker employed. However, our counselor works closely with county treatment teams and HHS. The Student Assistance Team works hard at identifying students who need assistance.

POVERTY NARRATIVES

35-0001-000 GARDEN COUNTY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$250,867.

What are the sources of funding for Poverty Programs in your district?

General fund dollars, local foundation dollars, grant dollars, and interlocal agreements with a local non-profit and health services.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty program using the districts fund accounting system with monthly revenue and expenditures, with object codes recommended by NDE.

Explain how funds were allocated within the Poverty Program.

The poverty program is focused on school-aged students and includes salary, employee benefits, purchased services, distance education, technology additional supplies and materials, postage and public relations.

Describe the programs used to assist students living in poverty.

Increased counseling services, parenting support sessions, nutritional education, social/emotional education, professional development for staff to better service high poverty students, increased curricular offerings and competitions, additional support to local hot lunch program for fresh fruit/vegetable snacks to sites that did not receive grant, and after school program supplementation.

POVERTY NARRATIVES

36-0100-000 BURWELL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$152,142

What are the sources of funding for Poverty Programs in your district?

The sources for funding our poverty programs are: general fund resources and REAP.

Explain how funds were allocated to the Poverty Program.

The local board of education was the final decision makers in terms of how resources are allocated and spent. Through the annual budget process the board of education set priorities and determined how the districts poverty program was funded and how monies were disbursed.

Explain how funds were allocated within the Poverty Program.

We utilized our Administrative Team to determine how our poverty funds would be utilized to strengthen our poverty programs at the elementary and secondary grade levels. Through our school improvement process we were able to target math as the area we wanted to focus on and to allocate funds toward that area. Interventions were researched and implemented that tied to this school wide goal. Creating classrooms with smaller class sizes was a priority in helping all our students achieve at a higher level.

Describe the programs used to assist students living in poverty.

Creating a learning environment that helps students who live in poverty is essential in helping students reach their potential. There were three main programs used to assist students living in poverty: 1) ALEKS is a math intervention which is used to assist students whose math scores fall below grade level. We have hired a teacher to teach the intervention and work with students to help them be more successful in the area of math 2) Smaller class sizes will help provide more opportunities for all students to be more successful. In the elementary grades, we have split classes to provide more individual interaction between students and teachers 3) Reading for FAME is a reading program we have implemented at the junior high level to help students become better readers. The program is research based and has a history of helping students improve in the area of reading. Providing guidance services is another service that benefits to who live in poverty.

POVERTY NARRATIVES

37-0030-000 ELWOOD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

50,991

What are the sources of funding for Poverty Programs in your district?

Title I, Part A and Title II, Part A funds come from the federal government.

Explain how funds were allocated to the Poverty Program.

All funds are allocated to teacher salaries and benefits.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to teacher salaries and benefits.

Describe the programs used to assist students living in poverty.

Title I monies are used to provide assistance to elementary students in math and reading. Title II monies are used to reduce class size in middle school math classes.

POVERTY NARRATIVES

38-0011-000 HYANNIS AREA SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$6819.43

What are the sources of funding for Poverty Programs in your district?

Title IIA

Explain how funds were allocated to the Poverty Program.

Hyannis Area Schools selected the following project activities in support of improving reading fluency and reading comprehension at the elementary level. In addition, the staff identified technology integration to increase student engagement and student achievement on the NeSA Assessments in reading, writing, and language arts in grades 3-12. The professional development will focus on reading instruction and intervention strategies at all grade levels. The elementary teachers will be using iPads and electronic data gathering and recording software to support their instruction in reading in grades K-6.

Explain how funds were allocated within the Poverty Program.

Hyannis Area Schools has established goals to improve reading fluency and comprehension for all students in grades K-6. Student performance in reading will be monitored on a daily basis. Sample recordings of student reading will be used as an authentic assessment to demonstrate reading fluency improvement and the data gathered using the iPad electronic reading program will allow teachers to receive immediate feedback and read summary reports on each student's performance. Professional development for K-12 staff is focused on providing engaging activities for all students with the goal of improving student achievement on the NeSA and NWEA-MAPS assessments.

Describe the programs used to assist students living in poverty.

Hyannis Area Schools used DIBELS at the elementary level to assess student performance in reading. The district also uses the NeSA as their criterion referenced assessment and the NWEA-MAPS test as their norm reference district-wide assessment tools. All students in grades 3-12 will be given the fall NWEA-MAPS assessment for initial placement in the fall of 2012. All students will be required to take the test in the spring of 2013 to determine growth during the 2012-13 school year. Each year following the 2012-13 school year, all 3rd grade students and any new students will be required to complete their initial assessment in the fall of that school year or upon enrollment.

POVERTY NARRATIVES

39-0010-000 GREELEY-WOLBACH PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$36,204.63

What are the sources of funding for Poverty Programs in your district?

The source of funding for the Poverty Program in the Greeley-Wolbach district is local tax dollars.

Explain how funds were allocated to the Poverty Program.

The funds are allocated to the poverty program for salaries and benefits.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the Poverty Program by:
Teacher Salaries: \$30,898.40
Employee Benefits: \$2,254.15
Increased Retirement Contribution Rate: \$3,052.08
Total: \$36,204.63

Describe the programs used to assist students living in poverty.

This program is used to assist students living in poverty by: the district sponsors several events that focus on the involvement of parents in poverty and from other diverse backgrounds. This would consist of but are not limited to: Home visits, School Open House, Kindergarten Roundup, Parent-Teacher Conferences, Parent Presentation On A Variety of Topics, Internet-Safety, Learning Strategies, School Safety, Bullying, Health Issues, Drug and Alcohol Abuse, Post-Secondary Planning, Head Start, Early Childhood Regional Training Coalition and Early Childhood.

POVERTY NARRATIVES

39-0055-000 SPALDING PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$102,170

What are the sources of funding for Poverty Programs in your district?

The sources of funding for Poverty Programs in our district are state aid and local district taxes.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the is program to ensure we meet the needs of our poverty students. We allocated money to all of our programs stressing and assuring allocations to resources for poverty students.

Explain how funds were allocated within the Poverty Program.

The poverty funds allow Spalding Public Schools to employ one extra primary teacher which helps support the reading goals and maintains smaller classes due to the size of the school. As a district we do not offer busing services so we are required by state law to pay mileage to low income families. Funds are allocated for this purpose.

Describe the programs used to assist students living in poverty.

In the 2009-10 school year the district implemented a 90 minute reading block that allows for no interruptions. In the 2011-12 school year the district also implemented a 45 minute block of uninterrupted intervention time for students. Starting in this 2012-13 school year we implemented a 45 minute language block that is uninterrupted time as well for all K-6 students. We are in a Tri District Reading Alliance with Greeley, Wolbach, and Cedar Rapids Schools since 2010. We have also started a new teacher mentor program for first year teachers in 2012. We work with Greeley, Cedar Rapids, North Loup Scotia and Wheeler Central.

POVERTY NARRATIVES

39-0501-000 NORTH LOUP SCOTIA PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$16,890.99

What are the sources of funding for Poverty Programs in your district?

Title, Idea, Local

Explain how funds were allocated to the Poverty Program.

funds were transfered to general fund

Explain how funds were allocated within the Poverty Program.

Teacher pay, supplies, inservice

Describe the programs used to assist students living in poverty.

preschool, reading enhancement K-4 and summer school reimbursement

POVERTY NARRATIVES

40-0002-000 GRAND ISLAND PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

4,900,593.75

What are the sources of funding for Poverty Programs in your district?

All general fund resources regardless of source (e.g. property taxes, state aid, etc.) are available for supporting the expenditures necessary for the education of children in need of poverty programs.

Explain how funds were allocated to the Poverty Program.

Grand Island Public Schools allocates funds to the poverty program based upon the required components of grant awards and the poverty plan. Board of Education goals, State and Federal mandates (funded and otherwise), The Board of Education makes expenditure decisions base on Board of Education Goals, and input from the Superintendent, other district and building administrative leadership, and teacher leaders. This team of educators identifies evidence based best practices within education and other fields of study that have been proven to affect students living in poverty. This team also reviews student achievement data at the district, building level, and classroom level on a continual basis to monitor and make decisions about student learning.

Explain how funds were allocated within the Poverty Program.

Grand Island Public Schools allocated funds within the poverty program based upon the historical cost to provide programs plus the anticipated cost increases, decrease, or changes to a particular program or strategy. Funds are allocated based on the Poverty Plan which addresses the areas of attendance (transportation), student mobility, parental involvement at the building and district level, class size, scheduled teaching time, early childhood programs, social workers, supplemental learning opportunities, mentoring of new teachers, professional development, and evaluation of the programs identified in the poverty plan.

Describe the programs used to assist students living in poverty.

Transportation, Communication with Stakeholders, Mentoring (TeamMates), Truancy Prevention, Alternative Middle School, Alternative High School – Success Academy, Truancy and Diversion Officer to monitor and address attendance/truancy issues, Social Workers, Counselors, Student Health Services, Safety and Security, Summer School, Before and After School Programs\Clubs, Staff Development, Differentiation, Understanding By Design (UBD), Instructional Coaches, Class Size Reduction, Paraprofessionals, Saturday School, Extended School Year, Extended School Day, Welcome Center, Activity Fee Waivers, Classroom Materials, Reading Together, Tutoring, Technology, Early Childhood Programs, Parents as Teachers, and Technology.

POVERTY NARRATIVES

40-0082-000 NORTHWEST PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

308,650.94

What are the sources of funding for Poverty Programs in your district?

Poverty Grant and local property taxes.

Explain how funds were allocated to the Poverty Program.

Based upon the Poverty Program budget, local tax dollars were used to fund whatever portion of the program exceeds the grant dollars.

Explain how funds were allocated within the Poverty Program.

Based upon recommendations from the building principals, additional aides were hired to assist in classrooms and RTI groups were organized in all buildings. Also, additional certified teachers were hired to reduce the class size in various grades.

Describe the programs used to assist students living in poverty.

By adding additional aides, teachers and forming RTI groups, students are getting additional assistance. Individual education plans are being developed. Also, staff members are working across grade levels to provide continual assistance to students as they move from one class to another.

POVERTY NARRATIVES

40-0083-000 WOOD RIVER RURAL SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

260,264

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Expenditures above the average per pupil costs for education of students living in poverty.

Explain how funds were allocated within the Poverty Program.

The majority of the funds were for additional instructional support and wellness programs. Other funds were used for materials in supporting the instruction of students of poverty.

Describe the programs used to assist students living in poverty.

Read 180, after school study hall, and instructional assistance.

POVERTY NARRATIVES

40-0126-000 DONIPHAN-TRUMBULL PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

16605

What are the sources of funding for Poverty Programs in your district?

General Fund is our only source of funding.

Explain how funds were allocated to the Poverty Program.

.5% FTE of Elem. Counselor, .5% FTE of Sec. Counselor Part Time TEAMMATES Coordinator .10% FTE for medical para-educator.

Explain how funds were allocated within the Poverty Program.

Funds allocated to personnel costs: \$5286.60 Prof. Staff \$7944.93 Non-Cert. Staff \$3086.01 Benefits for Prof. Staff and Non-Cert. Staff \$287.46 for mileage/telephone usage reimbursement.

Describe the programs used to assist students living in poverty.

We offer extended schoolday, summer school, two full time guidance counselors, Inter-agency agreements, operate NDE Rule 11 Early child-hood program, TEAMMATES coordinator for mentor/mentees.

POVERTY NARRATIVES

41-0002-000 GILTNER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

Not applicable

Explain how funds were allocated to the Poverty Program.

Not applicable

Explain how funds were allocated within the Poverty Program.

Not applicable

Describe the programs used to assist students living in poverty.

Not applicable

POVERTY NARRATIVES

41-0091-000 HAMPTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

The sources of funding in 2012-13 for the Poverty Programs in Hampton included Title I and Title IIA federal monies.

Explain how funds were allocated to the Poverty Program.

The funds received for poverty were budgeted to be spent to cover a portion of the costs of the schoolwide Title I teachers salary and benefits (who serves a high percentage of poverty students), as well as professional development activities to assist staff in meeting the school improvement goals.

Explain how funds were allocated within the Poverty Program.

The funds were used to continue to support the existing schoolwide Title I program and professional development activities to meet school improvement goals.

Describe the programs used to assist students living in poverty.

Schoolwide Title I, Character Education, HAWK Room - before and after school assistance with homework, Big-Brothers/Big Sisters

What is the total amount spent from all sources for Poverty Programs in your district?

\$27,721.95

POVERTY NARRATIVES

41-0504-000 AURORA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$300,000

What are the sources of funding for Poverty Programs in your district?

The districts funding is received from Title I grants and supplemented by local property taxes and the general fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to support staff salaries and benefits along with some student requisitions.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to support staff salaries and benefits along with some student requisitions.

Describe the programs used to assist students living in poverty.

Title I Reading and Math supplemental curriculum programs.

POVERTY NARRATIVES

42-0002-000 ALMA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$132,676

What are the sources of funding for Poverty Programs in your district?

The sources are IDEA Poverty/Enrollment, REAP, FLEX funding, NCLB funds, State Aid, and Property Taxes.

Explain how funds were allocated to the Poverty Program.

Funds were allocated on as need basis through the General Fund.

Explain how funds were allocated within the Poverty Program.

Funds were allocated on as need basis and as bills were submitted to the school and ran through the proper accounts.

Describe the programs used to assist students living in poverty.

Alma Public Schools have numerous programs used to assist students living in poverty, we have in place an after school program for at-risk students to help them with homework and grades. We have a summer school program that is in it's sixth year for at-risk and poverty students at both the elementary and secondary level. All students in school K-12 have school issued laptop computers. Grades 7-12 have access to them 24-7 and the elementary students have access to their laptops during the school day and at the teacher's discretion. In addition we have "Smart Boards" in all classrooms and have over 80 I-Pads for student use. The school district is currently using OdysseyWare with poverty and at-risk students as credit-recovery and alternative education.

POVERTY NARRATIVES

43-0079-000 HAYES CENTER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$212,318

What are the sources of funding for Poverty Programs in your district?

Title I, Part A - 35,964
Title VI, REAP Part B - \$18,210
IDEA Base - \$13,522
IDEA Enrollment/Poverty -\$21,519
Poverty (1160) - \$75,714
Early Childhood (1190) - \$47,389
TOTAL - \$212,318

Explain how funds were allocated to the Poverty Program.

The administration, faculty and board of education reviewed the needs of our students and determined how to allocate our poverty dollars to specific areas within our budget to provide for these needs.

Explain how funds were allocated within the Poverty Program.

Salaries and benefits - 89%
Contracted services - 7%
Professional development - 1%
Supplies/materials - 3%

Describe the programs used to assist students living in poverty.

Free preschool education is provided by the district to all students. Title services for reading, writing and math are provided for the disadvantaged. Access to summer school and extended school day programs are provided as needed. Back to school night and parent teacher conferences are available to involve parents/guardians in the educational process of their children. Guidance services are available and specialists are contracted to provide all additional services needed for our students.

POVERTY NARRATIVES

44-0070-000 HITCHCOCK CO SCH SYSTEM

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Poverty monies are used to help pay for principal, guidance counselors and teachers in grade levels that have multiple sections to reduce class size numbers.

Describe the programs used to assist students living in poverty.

By adding a portion of an administrator and guidance we are assigning extra personnel to work with poverty children who otherwise may not have the attention they need. The class size reduction allows for smaller classes in the primary grades that will allow more individual attention to poverty children in those classes.

What is the total amount spent from all sources for Poverty Programs in your district?

\$254,955.00

What are the sources of funding for Poverty Programs in your district?

Poverty monies come to the district from state and federal sources.

Explain how funds were allocated to the Poverty Program.

The district identifies ways to help serve poverty students and then funding amounts are identified based on needs.

POVERTY NARRATIVES

45-0007-000 O'NEILL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

569,180.05

What are the sources of funding for Poverty Programs in your district?

General Fund
Title I, Part A NCLB Improving Basic Programs
Title I, Part A NCLB Improving Basic Programs Accountability
Title II, Part A NCLB Teach Quality Grants
Title II, Part D NCLB Technology, Enhancing Education through Technology

Explain how funds were allocated to the Poverty Program.

With nearly 50% of the population qualifying for Free and Reduced lunches we allocate a substantial part of our general fund to meet the needs of our students living in poverty. We utilize it to provide additional staff and resources to those students who are experiencing academic challenges and social emotional challenges that may be due to their economic disadvantages.

Explain how funds were allocated within the Poverty Program.

We look at the needs of students (both academic and social emotional) by building and allocate funds as appropriate to meet their unique needs.

Describe the programs used to assist students living in poverty.

We provide 3 FTE teachers at the elementary school and 2.38 FTE teachers at the Jr. Sr. High to meet the unique learning challenges experienced by our poverty population. We also provide for a .5 para-educator at the elementary school to assist students with these academic needs. We also staff our Developing Eagles after-school program, primarily attended by students who are living in poverty. Staff assist with home work and academic remediation. We support our Lucky Learner's pre-school with funds beyond our grant funds. This program assists students living in poverty who then come to kindergarten better prepared to learn and thrive. We send staff to the Title I parent involvement conference and other conferences that will enhance their work with students living in poverty. We provide for MacBook computers for all students grades 7-12 to level the playing field for poverty students.

POVERTY NARRATIVES

45-0029-000 EWING PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds within the district poverty program were determined based on student needs as identified through district assessments. Those students who required individual instructional services were provided one to one interventions and tutoring. Very limited supplies as need by the program were procured by the funds as well. The district program especially emphasized reading achievement as the targeted goal in the elementary reading as possible and some math remediation is delivered to secondary students as well per schedule modification.

Describe the programs used to assist students living in poverty.

The district insures that poverty students and all students requiring intervention, remediation or support services are provided transportation services and access to all instructional services that are provided. The district also assist parents with information and acts as a liaison to services outside of school sources as might be necessary as well.

What is the total amount spent from all sources for Poverty Programs in your district?

115683.00

What are the sources of funding for Poverty Programs in your district?

Title1, Part A, Title II, Part A, IDEA Part B (611), IDEA Enrollment/Poverty, Medicaid in Public Schools, Medicaid Administrative Activities, Universal Service Fund E –rate, Title II Part D, REAP.

Explain how funds were allocated to the Poverty Program.

Funds for the poverty program were designated to salaries and benefits of professional and para educators. Instructional interventions were provided to students based on DIBELS, Aims Web, NeSA and MAPS assessments that identified as needing remediation and intervention strategies. These strategies and interventions improve the learning opportunities and qualities to all students including those identified per poverty program identified.

POVERTY NARRATIVES

45-0044-000 STUART PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$101,000

What are the sources of funding for Poverty Programs in your district?

The sources of funds came from local and state monies. Poverty Allowance in 2012-13 State Aid, Title II, Part A NCLB Teacher Quality Grants and REAP

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the number of students on free and reduced lunches.

Explain how funds were allocated within the Poverty Program.

These funds were used to pay for a portion of two elementary teacher's salary/benefits and our Technology Coordinator.

Describe the programs used to assist students living in poverty.

Maintaining the individual classrooms at the elementary level was a priority for the poverty program. This allows for more one-to-one instruction in the elementary classrooms. Hiring a technology coordinator allowed the school district to meet the needs of our poverty students by allowing them to have specialized instruction with up-to-date software and hardware to have access to our computer system/internet at all times during the school day and after school hours.

POVERTY NARRATIVES

45-0137-000 CHAMBERS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

121,009.71

What are the sources of funding for Poverty Programs in your district?

Local district funds and allocation from State Aid.

Explain how funds were allocated to the Poverty Program.

Staff salaries and contracted nursing services with ESU 8.

Explain how funds were allocated within the Poverty Program.

Salaries, benefits, and ESU 8 bill.

Describe the programs used to assist students living in poverty.

Teachers that work with the students in the elementary are kept at one teacher per class, so the class sizes are small, and they get more attention. Services from the nurse are used for students in need.

POVERTY NARRATIVES

45-0239-000 WEST HOLT PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

109,729

What are the sources of funding for Poverty Programs in your district?

The NCLB Consolidation Grants and REAP funds to address poverty issues and to support the poverty programs in our district.

Explain how funds were allocated to the Poverty Program.

The district has a trend of lower achievement from the students who qualify for free/reduced lunch in the areas of reading and math. Therefore, funds from Title IA, Title IIA, and REAP are used to train staff and purchase materials to support students of poverty.

Explain how funds were allocated within the Poverty Program.

Title IA funds are used directly to support students from low-income homes in the areas of reading and math. These funds are used to pay teacher/para salaries and purchase materials within the Title I program when sufficient funds are made available. NCLB Title IIA and REAP funds provide professional development and supplies to teachers and paraprofessionals who work with children from poverty homes. The trainings have taught teachers how to work with people in poverty, and provided some understanding of how different their world is from ours.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty include:

- a. Title I Program (K-6th grade)
- b. IDEA Rule 51 Special Education Students
- c. Free and Reduced Lunch/Breakfast Program
- d. Teammates
- e. Central Nebraska Cooperative Services
- f. Early Childhood Network
- g. Health and Human Services

POVERTY NARRATIVES

46-0001-000 MULLEN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0.00

What are the sources of funding for Poverty Programs in your district?

The district is not funded

Explain how funds were allocated to the Poverty Program.

The district is not funded

Explain how funds were allocated within the Poverty Program.

The district is not funded

Describe the programs used to assist students living in poverty.

The district is not funded

POVERTY NARRATIVES

47-0001-000 ST PAUL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$164,607.88

What are the sources of funding for Poverty Programs in your district?

The sources of funding in 2012/2013 for the Poverty Program in the St. Paul School District included Title I, Title II-A, and the 2012/13 State Aid Poverty Allowance.

Explain how funds were allocated to the Poverty Program.

The funds received for poverty were budgeted to be spent for class-size reduction in the elementary grades that had a high number of poverty students in their population and also to subsidize the Title I program which does not receive enough federal funds to cover the cost of the two teachers and classroom aide that staff the program.

Explain how funds were allocated within the Poverty Program.

The funds were used to add a third teacher to the 3rd grade classes at St. Paul Elementary School. 1.75 FTE title teachers, In addition, a portion of the Elementary Counselors total salary was paid from this Program.

Describe the programs used to assist students living in poverty.

Title I, Title II-A, Study Buddies, Reading Recovery, Teammates Mentoring Program, Connect Time, and Jump Start.

POVERTY NARRATIVES

47-0100-000 CENTURA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

357,708

What are the sources of funding for Poverty Programs in your district?

The two major sources of funding for Poverty Programs at Centura are Title I, IDEA Poverty/Enrollment and the Poverty Program.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the needs of the students. We have extra resources in place to assist students living with low socio-economic status.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the Poverty Program based on the needs of the students.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty are the backpack program, coordinated school health program, transportation program, and Title I services.

POVERTY NARRATIVES

47-0103-000 ELBA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$163,562

What are the sources of funding for Poverty Programs in your district?

The sources of funding our Poverty Programs come directly from the General Fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to ensure students meeting Poverty levels receive quality instruction and materials in order to provide the best education possible. A majority of the funds went to general instruction. We also utilized funds to purchase district technologies, books, and other educational materials.

Explain how funds were allocated within the Poverty Program.

Teachers are made aware of money available for Poverty Programs and are encouraged to utilize this to enhance their classroom instruction. iPads were purchased to ensure all students PK-12 have access to technology which will enhance their learning.

Describe the programs used to assist students living in poverty.

We utilize the Poverty Program money to assist students to ensure they are provided all necessary means in order to receive a quality education.

POVERTY NARRATIVES

48-0008-000 FAIRBURY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

\$249,092 - State Aid, Remaining \$759,209 from property taxes

Explain how funds were allocated within the Poverty Program.

Funds were allocated based upon demonstrated need

Describe the programs used to assist students living in poverty.

Fairbury Public Schools utilizes a variety of programs to assist students living in poverty. The district currently utilizes uninterrupted blocks of instructional time for reading and mathematics, avoiding pullouts of specials during those times. We have an approved early childhood program which identifies special needs students and targets services for those children meeting the state defined criteria for "at-risk" students. Fairbury schools currently maintains a student-teacher ratio below 20:1 district wide and has built additional classrooms, divided students into smaller sections of classes, and hired additional FTE to accommodate these needs. Student assistance teams also provide individualized accommodations to students who struggle in the general education classes and these students are provided individualized assistance when needed. We also work collaboratively with a variety of local agencies to meet student needs.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,008,301

What are the sources of funding for Poverty Programs in your district?

\$249,092 from State Aid, the remaining amounts from property taxes, SPED funds, Title funds, and other funds

POVERTY NARRATIVES

48-0300-000 TRI COUNTY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$154,703.16

What are the sources of funding for Poverty Programs in your district?

Federal Funding
Local Funding

Explain how funds were allocated to the Poverty Program.

Determine need based on free and reduced lunch numbers

Explain how funds were allocated within the Poverty Program.

Administration team and counselors met to discuss poverty issues and needed programs.
Consultation with Department of Education

Describe the programs used to assist students living in poverty.

Class reduction - Para educators are assigned to classrooms over 20 students
All day Kindergarten
Full time social worker/mental health counselor on staff
Part time Registered Nurse of staff
Professional Development focused on needs of those in poverty

POVERTY NARRATIVES

48-0303-000 MERIDIAN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

21477.31

What are the sources of funding for Poverty Programs in your district?

Local property tax requests and State Aid.

Explain how funds were allocated to the Poverty Program.

Administrative assistants and para-educator salaries and benefits.

Explain how funds were allocated within the Poverty Program.

Administrative assistants and para-educator salaries and benefits.

Describe the programs used to assist students living in poverty.

The SCIP team provides contact numbers to call when social workers or other organizations outside the school are needed to assist students and families.

POVERTY NARRATIVES

49-0033-000 STERLING PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$62,256

What are the sources of funding for Poverty Programs in your district?

Property taxes and state aide.

Explain how funds were allocated to the Poverty Program.

A portion of salaries and benefits for the pre-school program and transportation. These funds were funded through the general fund and supported by tax dollars.

Explain how funds were allocated within the Poverty Program.

Salaries and benefits for the teacher and bus drivers for the pre-school program.

Describe the programs used to assist students living in poverty.

Students who qualified for free or reduced lunches were in the pre-school program and parents who qualified were waved the fee for sending their students to pre-school. Free transportation is provided for students within one mile or more from school.

POVERTY NARRATIVES

49-0050-000 JOHNSON CO CENTRAL PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$380,267

What are the sources of funding for Poverty Programs in your district?

Title I
General Fund

Explain how funds were allocated to the Poverty Program.

We do not receive enough funding just through Title I to fully fund out program. Thus, we use General Fund expenditures to fund the remaining needs.

Explain how funds were allocated within the Poverty Program.

Funds are first allocated to provide for a Title I program at both the Tecumseh and Cook sites.
Funds are then allocated to support extra staffing that support students in the Poverty Program.

Describe the programs used to assist students living in poverty.

Title I program at both the Tecumseh and Cook sites.
Free and Reduced Lunch Program.
Student fee waivers.
Extra math teacher at the high school level.
Support of a 1/2 counselor at the elementary level.
Transportation of students in poverty.

POVERTY NARRATIVES

50-0001-000 WILCOX-HILDRETH PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$92,176

What are the sources of funding for Poverty Programs in your district?

Title I and REAP

Explain how funds were allocated to the Poverty Program.

NA

Explain how funds were allocated within the Poverty Program.

The funds were allocated to help pay for staff salaries and benefits.

Describe the programs used to assist students living in poverty.

Providing access to additional instruction and resources for qualifying students.

POVERTY NARRATIVES

50-0503-000 MINDEN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$354,874

What are the sources of funding for Poverty Programs in your district?

*Title I and Title II funding
*general fund

Explain how funds were allocated to the Poverty Program.

Title I - \$116,576
Title II - \$24,878
1160s - \$213,420

Explain how funds were allocated within the Poverty Program.

Title I - for salaries, benefits, and supplies for the Title I reading/math program
Title II - for classroom size reduction first grade portion of salary for teacher
1160s - for salaries and benefits at elementary, middle, and high school

Describe the programs used to assist students living in poverty.

Title I - for qualified students reading and math instruction Grades 1-3
Title II - for classroom size reduction at lower elementary grade
1160s - additional media specialist at the elementary, portion of additional media specialist at high school, additional counselor at middle school, portion of additional counselor at elementary, at-risk teacher for alternative high school education

POVERTY NARRATIVES

51-0001-000 OGALLALA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$230,651

What are the sources of funding for Poverty Programs in your district?

Local Tax Receipts, State Aid and Poverty allowance were the primary sources of Poverty Funding for 2012-2013.

Explain how funds were allocated to the Poverty Program.

Financial resources are used to assist and re-mediate all students, including those identified as Poverty. With a poverty rate over 40%, the district utilized over 40% of the financial resources for Poverty students.

Explain how funds were allocated within the Poverty Program.

Financial resources were used to counsel students and provide services to improve achievement at the elementary level. At the middle school, after school and summer school programs have been used and additional curriculum programs have been used. iPads have been purchased for all students at the high school level.

Describe the programs used to assist students living in poverty.

Counseling, Summer School Program, After School Program, Laptop Computer Program, as described in #4 have all been successfully implemented into Ogallala Public Schools

POVERTY NARRATIVES

51-0006-000 PAXTON CONSOLIDATED SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$78,001.96

What are the sources of funding for Poverty Programs in your district?

State Aid and Local taxes

Explain how funds were allocated to the Poverty Program.

Supporting district One to One Technology Program for all students.

Explain how funds were allocated within the Poverty Program.

Technology improvements, Apple Laptop purchases

Describe the programs used to assist students living in poverty.

Providing technology for all students enables students living in poverty to be successful in school.

POVERTY NARRATIVES

52-0100-000 KEYA PAHA COUNTY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

71,214.68

What are the sources of funding for Poverty Programs in your district?

Title I and Title IIA

Explain how funds were allocated to the Poverty Program.

The funds were all allocated to Title I.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to Title I for expenses for that program.

Describe the programs used to assist students living in poverty.

Funds were used for salaries and teachers in-service sessions. Teachers are encouraged to attend trainings at the local and state level. Funds were also used for supplies and materials to assist students.

POVERTY NARRATIVES

53-0001-000 KIMBALL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

206,699.93

What are the sources of funding for Poverty Programs in your district?

Local Tax sources as well as categorical funds from state and federal sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated as teacher and para-professional salaries and benefits as well as materials and supplies for student support and instruction.

Explain how funds were allocated within the Poverty Program.

Expenditures of poverty funds are determined through administrative channels to serve the needs of students.

Describe the programs used to assist students living in poverty.

Teachers and para-professionals individually address academic and other deficiencies noted due to financial challenges in students they serve. Organized and remediated supports are given to individuals and small groups in order to enhance their academic deficiencies as well as support and direct current academic progress.

POVERTY NARRATIVES

54-0013-000 CREIGHTON COMMUNITY PUBLIC SCH

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$110,003

What are the sources of funding for Poverty Programs in your district?

The sources of funding came from , local, state, and federal monies.

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on the number of students on free and reduced lunches to provide additional educational resources to improve their overall education.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to provide a solid educational foundation at early grade levels. Through the poverty plan, additional resources are provided to low-income students by reducing class sizes and providing additional individual attention. Guidance services are provided to ensure that students continue to receive individualized attention.

Describe the programs used to assist students living in poverty.

Students of poverty are provided additional help, support, and resources through additional staffing to provide individual help, support, and reducing classroom numbers. Additional time is spent through guidance to ensure students of poverty attend school consistently, students are provided opportunities to voice concerns over needs, and are provided additional mental health. Programs include guidance, funding additional Title I services, and providing additional staffing in early education classrooms to reduce class sized.

POVERTY NARRATIVES

54-0096-000 CROFTON COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

135,589

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources

Explain how funds were allocated to the Poverty Program.

Funds allocated to the program in accordance with rules and regulations.

Explain how funds were allocated within the Poverty Program.

Funds allocated within the program throughout the school system, as eligible students are identified.

Describe the programs used to assist students living in poverty.

Use of paraprofessionals throughout school system, after school and summer school programs, small class size utilization

POVERTY NARRATIVES

54-0501-000 NIOBRARA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$222,006

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty program as rules and regulations allow.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the Poverty Program throughout the school system as eligible students are identified

Describe the programs used to assist students living in poverty.

Special education opportunities, use of paraprofessionals, after school and summer school programs

POVERTY NARRATIVES

54-0505-000 SANTEE COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

239951

What are the sources of funding for Poverty Programs in your district?

Impact Aid and State Aid

Explain how funds were allocated to the Poverty Program.

We used poverty funds for "extra" areas that we are providing instruction or service that is not required by Rule 10 or that may not be needed for a school of our size.

Explain how funds were allocated within the Poverty Program.

We used funds included in the poverty program for our home school coordinator in the high school, 1/2 of the art teacher, 1/2 of the business teacher, the 4th grade teacher, and a second Kindergarten teacher.

Describe the programs used to assist students living in poverty.

Since over 90% of the districts population falls into this poverty category, we are addressing all of our students in our poverty program.

With the additional people we are better serving the community by making sure all kids are school ready by the time they are leaving Kindergarten. There has not been a strong preschool program in the community and these kids are not ready when they are coming to school. A second Kindergarten class ensures all these needs are being met by having smaller classes where issues can be addressed.

Our home school coordinator works as a liason between high school students and staff and the community ensuring communication is effective and the students are achieving at a high level.

POVERTY NARRATIVES

54-0576-000 WAUSA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were allocated in the areas of instruction, para educator help, clerical and secretarial needs.

Describe the programs used to assist students living in poverty.

We utilized a summer school program which provided additional instruction and was free to all students. Our parent booster organization provided free materials to students who could not afford. Also, any activities requiring a fee were funded by the school for students that could not afford it.

What is the total amount spent from all sources for Poverty Programs in your district?

59,546.15

What are the sources of funding for Poverty Programs in your district?

Parent organizations, free will offerings to the district for the needy, property tax collection and distribution for poverty needs, donations from businesses in the way of materials and other resources.

Explain how funds were allocated to the Poverty Program.

They were provided equally to low income students in the same manner as regular non-poverty students without distinction to draw attention. Fees were paid for on behalf of poverty students attending activities of a classroom nature.

POVERTY NARRATIVES

55-0001-000 LINCOLN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$36,331,025

What are the sources of funding for Poverty Programs in your district?

- a. LPS General Fund, including the poverty allowance through the state aid formula
- b. State Early Childhood Grant
- c. Continuation Endowment Grant
- d. Homemakers Grant
- e. CLC State multiple Grants
- f. Title I Grant
- g. Title I Part D Delinquent Grant
- h. Title I Accountability Grant

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the academic and other needs of students that result from students living in poverty. The funds from the general fund are a part of the budget approved by the board of education grant funds are allocated in accordance with the requirements of the grant.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to schools based on the number of low-income students enrolled in the school. Staffing decisions for the use of those funds are based on the specific educational needs of students. District services, such as school social workers and school nurses, are allocated based on needs of students. Professional development is based on needs of teachers to meet the needs of students. Grant funds are allocated in accordance with the requirements of the funding source.

Describe the programs used to assist students living in poverty.

- a) Homeless Transportation
- b) School Social Workers
- c) Guidance Counselors
- d) School Psychologists
- e) School Messenger notification system
- f) Smaller classes
- g) School supply budgets that include a factor for mobility.
- h) A transition program

POVERTY NARRATIVES

55-0145-000 WAVERLY SCHOOL DISTRICT 145

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$234,145.05

What are the sources of funding for Poverty Programs in your district?

Federal, State, and local Funds.

Explain how funds were allocated to the Poverty Program.

School District 145 - Waverly assigned 2.5 certified FTE and 1.0 classified FTE to meet the needs of poverty students at the elementary level. The staff assigned was based on the number of students that require additional assistance at the elementary level.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program to pay for salaries, benefits, and other materials based on the number of students requiring additional assistance at the elementary level.

Describe the programs used to assist students living in poverty.

School District 145 - Waverly offers many programs to assist students in poverty. Programs included a breakfast program in the morning an alternative education program at the high school level reading interventions small group instruction positive behavior support elementary tutoring services and providing one on one teacher assistants where necessary. Please see the Districts filed Poverty Plan.

POVERTY NARRATIVES

55-0160-000 NORRIS SCHOOL DIST 160

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$45,878.96

What are the sources of funding for Poverty Programs in your district?

The sources for funding in the Norris School District are: Federal
and State Programs and State Aid.

Explain how funds were allocated to the Poverty Program.

The funds for the Poverty Program are calculated from our free and
reduced lunch program.

Explain how funds were allocated within the Poverty Program.

Time, position of staff salaries that support our poverty students.

Describe the programs used to assist students living in poverty.

The programs utilized provide specialized interventions to ensure
equitable educational outcomes.

POVERTY NARRATIVES

55-0161-000 RAYMOND CENTRAL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$16,000.40

What are the sources of funding for Poverty Programs in your district?

Sources were derived on the basis of the 2012/13 Poverty Plan and the state aid formula poverty allowance.

Explain how funds were allocated to the Poverty Program.

The allocated funds were budgeted utilizing the state aid poverty allowance amount and coded as an 1160 expenditure. This budgeted allowance was expensed and used for students identified with a poverty status based on the free/reduced meal qualification.

Explain how funds were allocated within the Poverty Program.

The funds allocated with the Poverty Program were distributed as follows:
\$7,452.40 - Social Studies Textbooks / Resource and Reading supplemental curricular materials.
\$2,850 - partial salary for secondary guidance counselor support.
\$2,849 - partial salary for Ceresco elementary guidance counselor support
\$2,849 - partial salary for Valparaiso elementary guidance counselor support

Describe the programs used to assist students living in poverty.

The guidance counselors were assigned to assist low academic achieving students who were identified as students in poverty. The qualifying criteria to identify students was determined by those receiving free or reduced meals, as well as assessment scores and teacher recommendations. Students were given support in improve social skills, study skills, problem- solving/conflict resolution, hygiene and nutrition. The Counselors met with the students individually and in small groups to improve student social interaction with their peers and other adults. Supplemental and resource materials were purchased for students in poverty who also qualified for SPED services.

POVERTY NARRATIVES

56-0001-000 NORTH PLATTE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

4,327,809

What are the sources of funding for Poverty Programs in your district?

Property taxes, state aid, Title 1, and the school nutrition program.

Explain how funds were allocated to the Poverty Program.

We allocated additional teachers towards the support of our students living in poverty to create a successful learning environment for students. Teachers were hired within the Title 1 program to build on the classroom learning environment. Not part of the AFR but total costs spent on students living in poverty include principals, counselors and nurses. Assisting in helping the students learn is providing a meal at breakfast and lunch so students receive the needed nutrition and are ready to learn.

Explain how funds were allocated within the Poverty Program.

We allocated a portion of our teachers time to focus on our students living in poverty.

Describe the programs used to assist students living in poverty.

Counselors, nurses, principals, teachers and the school lunch program are just a portion of the programs used to support students. Outside sources include our Foundation with the prepared to learn program.

POVERTY NARRATIVES

56-0006-000 BRADY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program on a priority basis. Funds were allocated as equally as possible beginning in a numbers based formula.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty are RTI for students in grades K-6 , Summer School for students in grades 2-5 ,Full time paraprofessionals in grades K-12, an after school program for students in grades 7-12, and a .5 FTE Title IA instructor.

What is the total amount spent from all sources for Poverty Programs in your district?

\$156,825

What are the sources of funding for Poverty Programs in your district?

The sources of funding for Poverty Programs in the Brady Public Schools District are Title IA, Title IIA, Title VIB, Poverty Plan Funding, the General Fund.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to programs that benefitted students living in poverty or also know as "At Risk Students".

POVERTY NARRATIVES

56-0007-000 MAXWELL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Directly from the the Title I consortium through Educational Service Unit #16.

Explain how funds were allocated within the Poverty Program.

Salaries, resources, and supplies

Describe the programs used to assist students living in poverty.

Intensive math and reading programs based on Dibels testing.

What is the total amount spent from all sources for Poverty Programs in your district?

\$53,240.35

What are the sources of funding for Poverty Programs in your district?

Title I, Part A Improving Academic Achievement of the disadvantaged
Title I, Part A Improving Academic Basic Programs Accountability

POVERTY NARRATIVES

56-0037-000 HERSHEY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

NCLB monies, state aid Poverty Allowance, general fund

Explain how funds were allocated to the Poverty Program.

We looked at our needs and focused on student achievement, health, and social aspects of the children.

Explain how funds were allocated within the Poverty Program.

We looked at our needs and focused on student achievement, health, and social aspects of the children.

Describe the programs used to assist students living in poverty.

The students living in poverty have access to a nurse in our building each day while they are here in school. The nurse gives information about personal hygiene to the students and answers individual questions and concerns.

Student achievement data is monitored on all students but also those in our FRL subgroup. These students have classroom paras available and the teachers also utilize software to monitor the students progress on a more individual basis.

The school employees a full time counselor and a full time teammates coordinator. These staff members are available for students living in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

44,814

POVERTY NARRATIVES

56-0055-000 SUTHERLAND PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$114,065

What are the sources of funding for Poverty Programs in your district?

Local Taxes and state aid were the primary sources for the poverty plan.

Explain how funds were allocated to the Poverty Program.

Nearly 40% of the Sutherland students are identified as poverty students. Financial resources are used to assist all students. The district uses financial resources above 40% for poverty students.

Explain how funds were allocated within the Poverty Program.

The funds were allocated through classroom paras and technology.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty were decreasing adult to student ratio during classroom time and 1-to-1 lap top initiative for 9th-12th grade students.

POVERTY NARRATIVES

58-0025-000 LOUP COUNTY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$91,450

What are the sources of funding for Poverty Programs in your district?

Local taxes levied for the District General Fund as well as available State and Federal sources.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through prioritizing needs of district students and the districts budgeting process.

Explain how funds were allocated within the Poverty Program.

Funds within the Poverty Program were allocated to meet the specific needs of district students as determined by input from the teaching staff, district educational specialists, the district administration and Board of Education.

Describe the programs used to assist students living in poverty.

A pre-school program is available to district children through an inter-local agreement with a neighboring district and Central Nebraska Community Services. Daily transportation is available for all students that reside .5 mile or more from the school building to help insure regular school attendance. The Loup County School curriculum offers classes in career education fields such as agriculture, business, technology and art to help address post-high school graduation options.

POVERTY NARRATIVES

59-0001-000 MADISON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

"Funding was allocated to the Poverty program to cover our elementary counselor and portions of our elementary Title I teachers salaries and benefits, substitutes, our school nursing contract with ESU8, and supplies and materials for the elementary counselor, elementary Title I teachers, and school nurses.
"

Explain how funds were allocated within the Poverty Program.

Allocated funds were used in this manner: salaries, benefits, and for the nursing contract, and the remainder was used for substitutes and for materials and supplies.

Describe the programs used to assist students living in poverty.

We provide both breakfast and lunch during the regular school year and during summer school for all students, the elementary has a supplemental snack program for additional nutrition, the elementary counselor is retained above and beyond the requirements of Rule 10 (accreditation), and the school nurses provide health screenings and referrals for medical, dental, and vision services.

What is the total amount spent from all sources for Poverty Programs in your district?

\$397,560

What are the sources of funding for Poverty Programs in your district?

Poverty allowance in state aid, Title I Part A Improving Basic Programs, and Title I Part A Improving Basic Programs Accountability.

POVERTY NARRATIVES

59-0002-000 NORFOLK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

The district sponsors several events focusing on the involvement of parents in poverty and from diverse backgrounds. This includes, but is not limited to: home visits Kindergarden Round-Up, Parent-Teacher conferences childcare is available to assist parents at many evening meetings. Early childhood Service Coordination, Student Assistance Teams, Response to Intervention - Early Identification Programs like Pre-School for 4 year olds. Information is provided to parents regarding local and state events that focus on parental involvement in the schools. Information is shared through school newsletters and websites.

What is the total amount spent from all sources for Poverty Programs in your district?

\$3,116,550.79

What are the sources of funding for Poverty Programs in your district?

Poverty dollars in state aid
Title I, Part A NCLB
Title II, Part A NCLB
Title III, NCLB LEP

Explain how funds were allocated to the Poverty Program.

Funds were allocated based on the specific guidelines of the grant

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on qualifying student numbers and free and reduced student percentages within each of the buildings.

POVERTY NARRATIVES

59-0005-000 BATTLE CREEK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$91,868

What are the sources of funding for Poverty Programs in your district?

Title I, Title 11 A, and general fund

Explain how funds were allocated to the Poverty Program.

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts within our automotive fund accounting system.

Explain how funds were allocated within the Poverty Program.

65% to salaries, 35% to employee benefits (insurance, FICA, retirement)

Describe the programs used to assist students living in poverty.

BCPS has a Title I program for grades K-3. We developed a program to assist Poverty students in grades 4-6 in the areas of Math and Reading. Our counselor works with students that need assistance with reading and math based on their norm-references test and teachers referrals.

POVERTY NARRATIVES

59-0013-000 NEWMAN GROVE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$88,454.97

What are the sources of funding for Poverty Programs in your district?

Title I, Part A from the Department of Education (federal program) IDEA Enrollment/Poverty from federal sources and paid through the Nebraska Department of Education and REAP from the US Department of Education.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program through a grant process. Both state and federal programs (Title and REAP) provide federally-funded grants based upon free/reduced lunch qualifications and district enrollment figures.

Explain how funds were allocated within the Poverty Program.

All Title I funds are used to support our elementary reading and math programs through Title I. IDEA Enrollment/Poverty funds are adjusted at the end of the fiscal year once funding amounts are provided. REAP funds are used exclusively for English learner programs.

Describe the programs used to assist students living in poverty.

Title I and Title II-A funds are combined to be used in our elementary reading and math programs. This has shown to help improve testing scores and overall educational services. IDEA Enrollment/Poverty funds are used at the end of the fiscal year to pay for some of our special education program costs. REAP funds are used exclusively for our English language learner programs to pay a teacher's salary and benefits as well as some training and supplies. This program helps to provide a smoother transition for our non-English speaking students to adapt to classroom requirements and also provides one-on-one assistance with assignments.

POVERTY NARRATIVES

59-0080-000 ELKHORN VALLEY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Title I, as a federal program, is designed to help children in economically depressed areas. We use the program to help develop reading skills in young children.

What is the total amount spent from all sources for Poverty Programs in your district?

\$148020.69

What are the sources of funding for Poverty Programs in your district?

We received funding from Title I Part A and Title II Part A. The Title II Part A money was transferred to Title I Part A.

Explain how funds were allocated to the Poverty Program.

The Superintendent and Board of Education allocated these funds through the budgeting process.

Explain how funds were allocated within the Poverty Program.

Our classroom teachers and program coordinators were responsible for allocating funds within the program.

POVERTY NARRATIVES

60-0090-000 MC PHERSON COUNTY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$10,011

What are the sources of funding for Poverty Programs in your district?

Title I

Explain how funds were allocated to the Poverty Program.

We have a Line item in our budget for Title I, equal to the amount we received from the Title I grant.

Explain how funds were allocated within the Poverty Program.

a portion of two teachers salaries were coded to Title I

Describe the programs used to assist students living in poverty.

Two teachers spend a portion of their day provided below grade level instruction to students 3rd through 7th grades in reading, language, spelling and math.

POVERTY NARRATIVES

61-0004-000 CENTRAL CITY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$229,361.74

What are the sources of funding for Poverty Programs in your district?

General Fund dollars is the source of funding for the Poverty Program .

Explain how funds were allocated to the Poverty Program.

General Fund dollars were designated to the Poverty Program.

Explain how funds were allocated within the Poverty Program.

General funds were allocated to salary and benefits covering an extended contract ELEM/MS guidance counselor, MS attendance secretary, portion of lunch fund secretary, reading coach and class size reduction teacher.

Describe the programs used to assist students living in poverty.

Funds were used for a class size reduction teacher (3 kindg. sections instead of 2), increase MS attendance secretary position for making calls in am to parents whose children are absent and haven't called the school, expand lunch fund secretary position to address free and reduced lunch eligibility and monitoring due to increased number of free and reduced eligible students, extending contract for ELEM/MS guidance counselor due to higher student needs and financing a reading coach.

POVERTY NARRATIVES

61-0049-000 PALMER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$110,132

What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB Improving Academic Achievement of the Disadvantaged Title II, Part A NCLB Teacher Quality Grants TEEOSA aid (poverty).

Explain how funds were allocated to the Poverty Program.

As a single-site, single-unit school we take a PK-12 approach to the allocation of funds to our Poverty Program. Our school improvement efforts have revealed a correlation between poverty and achievement. We use a multi-front strategy: parent involvement, school attendance, instructional strategies, and equal access to technology. Funds are allocated accordingly.

Allocations are made according to estimated manpower needs in order to decrease student/teacher ratios at lower grade levels and to provide for a full-time K-12 counselor, although not required by Rule 10. Further, professional development efforts are designed to help teachers learn and apply instructional strategies determined to be effective with disadvantaged students.

Explain how funds were allocated within the Poverty Program.

Title I funds were used to pay for a .5 FTE teacher for grades K-6. Title IIA funds were used for professional development expenses and substitute salaries. State Poverty allocations (1160) were used to pay for .5 of a counselor, over and above the requirements of Rule 10.

Describe the programs used to assist students living in poverty.

Title I – consists of employing a .5 teacher for school-wide assistance for elementary Reading and Math. Title IIA was consorted (10%) with the ESU to leverage greater training opportunities and was also used for payment of substitute teachers in support of professional development. State Poverty allotment enabled the employment of a full-time counselor.

POVERTY NARRATIVES

62-0021-000 BAYARD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$260,314.19

What are the sources of funding for Poverty Programs in your district?

Funding sources for the poverty programs in our district included funds allocated from state aid in addition to local tax receipts.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program in alignment with district allocations from prior years and in accordance with the districts poverty plan to meet the needs of students in the district.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program to pay for costs associated with instruction (salaries and benefits for personnel) supplies and materials, and other expenses.

Describe the programs used to assist students living in poverty.

The school district assists students in poverty in accordance with the districts poverty plan which is filed annually with the Nebraska Department of Education.

POVERTY NARRATIVES

62-0063-000 BRIDGEPORT PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Teacher salaries and benefits, para salaries and benefits, educational supplies, and training.

What is the total amount spent from all sources for Poverty Programs in your district?

221,187.67

What are the sources of funding for Poverty Programs in your district?

State aid and local tax revenue.

Explain how funds were allocated to the Poverty Program.

Based on our free and reduced lunch applications, we have a great need to be concerned about poverty and how it affects children. We have teachers and paras in place to meet the needs of children of poverty. We take every opportunity to find training to improve teaching in this area.

Describe the programs used to assist students living in poverty.

We provide before and after school tutoring. We provide help to students in poverty to purchase classroom supplies and clothing for extra curricular activities.

POVERTY NARRATIVES

63-0001-000 FULLERTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title I, Title V, REAP, and General Fund receipts

Explain how funds were allocated within the Poverty Program.

Title I – funds allocated to hire teacher for remedial math and reading programs Title V – lease/purchase of electronic Mac computers REAP – lease/purchase of electronic Mac computers Poverty Plan – reduce class sizes in elementary/high school – hire teachers

What is the total amount spent from all sources for Poverty Programs in your district?

\$245,731.75

Explain how funds were allocated to the Poverty Program.

Our poverty funds were distributed to cover K-12 students all K-12 students are the primary beneficiaries of Title I, Title V, Poverty and REAP funds. These monies cover expenses related to remedial math and reading, and are used for class size reduction purposes in both the elementary and high school. The K-6 program uses general fund 1160 money to hire an upper elementary teacher and the high school uses the funds for hiring a second math teacher. The Title V and REAP funds also allowed for the lease/purchase of computers. Amounts allocated from federal funds are based on enrollment numbers and reduced and free lunch activity rates.

Describe the programs used to assist students living in poverty.

Additional Staff for Elementary School/Class size reduction/Increase H.S. Math F.T.E.– This effort allowed us to hire an additional upper elementary teacher and reduce class size and to help support second math teacher for high school. The additional F.T.E. allows for reduced class size allowing for improved differentiation of instruction for students of various levels and socioeconomic background.

Title V and REAP were used to purchase computers for students. Greater time on task is created through the use of computer along with advance opportunities for research and writing.

Title I Money was used to for remedial math and reading in the elementary.

POVERTY NARRATIVES

63-0030-000 TWIN RIVER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

108,945.33

What are the sources of funding for Poverty Programs in your district?

Title I and Title II A

Explain how funds were allocated to the Poverty Program.

After monitoring the needs of low income students the Title money was used for all qualified Title I and Title IIA student instruction by highly qualified instructors.

Explain how funds were allocated within the Poverty Program.

All funds were used for qualifying low income students.

Describe the programs used to assist students living in poverty.

Title I reading programs. Title IIA funds were used to assist certified teachers using highly qualified certificated teachers in the core academic areas.

POVERTY NARRATIVES

64-0023-000 JOHNSON-BROCK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$68,500

What are the sources of funding for Poverty Programs in your district?

Sources of funding for the Poverty Program is the general fund and State Aid.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the poverty program through general fund to teacher salary that helps break down the large class of 30 student into a group of 15 in each group.

Explain how funds were allocated within the Poverty Program.

Fund for the Poverty Program was allocated within by distigusing the elementary as a large classroom group and needing to break them into managable classroom for the third grade.

Describe the programs used to assist students living in poverty.

The programs used to assist students in poverty is the teacher to student ratio broken down for more individualized instruction. Students in poverty need small group classroom work to help improve classroom stucture.

POVERTY NARRATIVES

64-0029-000 AUBURN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$590,360.16

What are the sources of funding for Poverty Programs in your district?

Funding came from all sources: federal, state, and local.

Explain how funds were allocated to the Poverty Program.

We are a school-wide Title I school district with 45% poverty rates. Funding was allocated based on where we could maximize the effectiveness of the monies spent. Decisions were based on the needs of the student, academic success, and the best allocations of the monies.

Explain how funds were allocated within the Poverty Program.

Funding was allocated equally throughout the school district based on the needs of each level and department.

Describe the programs used to assist students living in poverty.

They were used for class size reduction and to provide individualized instruction. Resources were also used to help identify and assist families living in poverty. Professional development was provided to teachers and staff on the challenges faced by families living in poverty and methods to maximize learning in the classroom. Rtl, Guidance, SAT, PBIS, and other collaborative programs are also in place.

POVERTY NARRATIVES

65-0011-000 SUPERIOR PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$162,380

What are the sources of funding for Poverty Programs in your district?

We utilize funds through the application process with NDE. We submit our plan and then funds are received through the state aid formula. Our General Fund funds the remaining portion of the program.

Explain how funds were allocated to the Poverty Program.

We calculated the the daily cost of teachers and support staff to operate the program. We allocate the State Aid funds earmarked for the program and then the remaining portion is funded through the General Fund.

Explain how funds were allocated within the Poverty Program.

The number of kids in program dictate the number of teachers. We normally have three classes of 10-12 students. We provide paras as needed to help with the high need students. We provide expenditures to provide materials for the classes.

Describe the programs used to assist students living in poverty.

We provide 3 weeks of school the help bridge the gap from the end of one year to the beginning of the next year. Lunch is served during this program. The day is from 8:30 until 3 PM. We provide transportation so all students have the opportunity to take this program.

POVERTY NARRATIVES

65-2005-000 SO CENTRAL NE UNIFIED SYSTEM 5

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$189,060

What are the sources of funding for Poverty Programs in your district?

The sources for the specific poverty plans are General Fund monies from all revenue sources except any Title or REAP program allocations. For the Title I and Title IIA Programs the sources are the allocations provided in NCLB to those programs.

Explain how funds were allocated within the Poverty Program.

The 2013 Summer School program was available at Sandy Creek Elementary and Lawrence-Nelson Elementary. The Title I allocations provided for a Title I Program at Sandy Creek Elementary and Lawrence-Nelson Elementary

Explain how funds were allocated to the Poverty Program.

In the specific poverty plan \$41,738 was allocated to provide a 2013 Summer School program for K-5 students. \$75,437 was allocated to provide a school year Title I program at Sandy Creek Elementary and Lawrence-Nelson Elementary. \$59,659 provided for maintaining small class size in the lower elementary at the Sandy Creek site. \$12,226 was allocated to purchase technology materials at all district sites.

Describe the programs used to assist students living in poverty.

The 2013 Summer School program was a three week, 12 day program for K-5 students. Transportation, lunch and snacks were provided for students. This program benefited free and reduced lunch status students who needed educational support and continuity from school year to school year. This was an opportunity for students to participate and for teachers to get to know identified students and provide an opportunity for students to achieve and have success. The Title IIA program provided an additional teacher at the 4th grade level to maintain small class size. Provided two sections of 12 students each, rather than one section of 24 students at the Sandy Creek Elementary site.

POVERTY NARRATIVES

66-0027-000 SYRACUSE-DUNBAR-AVOCA SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$99,152

What are the sources of funding for Poverty Programs in your district?

Title I, Title II A, IDEA Base Funds, Poverty Allowance in State Aid, District Funds

Explain how funds were allocated to the Poverty Program.

Funds were allocated to both the high school middle school and elementary school.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to help fully fund the title I reading program and to employ an additional teacher and counselor to ensure small class sizes.

Describe the programs used to assist students living in poverty.

Our district will assist students in poverty by improving their reading/language skills. Funds will be used to support the Title I program, to maintain small classes in the elementary grades and to provide ample access to school counselors.

The district has been proactive in keeping class sizes small by establishing a capacity policy for accepting option students. The Title I program serves students below benchmarks in reading. Through early intervention and the implementation of the new direct instruction reading/language program, emphasis will be placed on small groups of children during the instructional period. The Title I teacher and additional building paraprofessionals serve as instructors help us meet this goal during the reading/language time. Our preschool program offers a sliding scale, free/reduced lunch and transportation, in an effort to make this experience available any students regardless of socio economic status.

POVERTY NARRATIVES

66-0111-000 NEBRASKA CITY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$96,899.66

What are the sources of funding for Poverty Programs in your district?

Property Tax

Explain how funds were allocated to the Poverty Program.

Designated to staff working with poverty students

Explain how funds were allocated within the Poverty Program.

Broken out between paraprofessional and summer school teachers salaries.

Describe the programs used to assist students living in poverty.

Allowed for extra assistance for students. Helped with remedial work and additional instruction in the summer. Helped to keep class sizes small.

POVERTY NARRATIVES

66-0501-000 PALMYRA DISTRICT O R 1

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$180,593

What are the sources of funding for Poverty Programs in your district?

Palmyra District OR-1 received funding through Title V, Title I, Title VI and the State Poverty Allowance.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the Poverty Program through three Federal sources, Title V, Title I, and Title VI as well as the State of Nebraska Poverty Allowance in accordance with statute.

Explain how funds were allocated within the Poverty Program.

Within the Poverty program funds were allocated and expended as required by each individual program and in accordance with their corresponding grant Awards to help students in each of the categories in which the funds were awarded. Students received assistance in each of the areas indicated and including areas the district would not otherwise be able to provide either or both instruction and assistance.

Describe the programs used to assist students living in poverty.

Students received assistance through Title I targeted assistance in the area of reading in grades K-6 at Bennet Elementary. Title V funds were utilized to provide direct staff in-service opportunities in order to continue the process of developing and maintaining a highly qualified instructional staff. In addition REAP funds were used to fund technology purchases benefiting all students in the district but with a major impact on poverty students who would not otherwise have access to internet, technology hardware and software that have been made available through Title VI funding. Finally, the Poverty Allowance provided an opportunity to include technology instruction as a part of the K-6 elementary curriculum through direct instruction and para-educator support for students who need additional assistance. Students from poverty backgrounds are lacking specific technological skills including basic keyboarding that would otherwise hamper their progress as students.

POVERTY NARRATIVES

67-0001-000 PAWNEE CITY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$293,464.00

What are the sources of funding for Poverty Programs in your district?

general fund and poverty allowance

Explain how funds were allocated to the Poverty Program.

determined using our percentage of f/r population and how we adjust our programs to account for the needs of poverty students.

Explain how funds were allocated within the Poverty Program.

to assist with funding the personnel cost associated with poverty program.

Describe the programs used to assist students living in poverty.

ability grouping, clerical duties associated with monitoring, making a smaller pupil:adult ratio

POVERTY NARRATIVES

67-0069-000 LEWISTON CONSOLIDATED SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

70,000

What are the sources of funding for Poverty Programs in your district?

Funds are allocated to pay salaries, professional development, purchase of resources, and equipment for all students to include poverty students.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to pay salaries, professional development, purchase of resources, and equipment for all students to include poverty students.

Explain how funds were allocated within the Poverty Program.

Funds are allocated to pay salaries, professional development, purchase of resources, and equipment for all students to include poverty students.

Describe the programs used to assist students living in poverty.

Funds are allocated to pay salaries, professional development, and purchase of resources, and equipment for all students to include poverty students.

POVERTY NARRATIVES

68-0020-000 PERKINS COUNTY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$171,550

What are the sources of funding for Poverty Programs in your district?

District Funds, Title 1, Title 11A, IDEA E/P

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the School Wide Title Program, Summer Services, Special Education and After School Programs.

Explain how funds were allocated within the Poverty Program.

Funds were used within the programs for salaries, supplies and professional development.

Describe the programs used to assist students living in poverty.

Programs include specialized instruction within the school day, after school programs and summer school for at-risk students.

POVERTY NARRATIVES

69-0044-000 HOLDREGE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$184,857.36

What are the sources of funding for Poverty Programs in your district?

District/Local Funds and State Aid Funds

Explain how funds were allocated to the Poverty Program.

Funds were coded to 1160 as per NDE Users Manual. Through our district poverty plan, programs were developed and implemented. Examples of programs are TeamMates Mentoring for middle and high school students, elementary support in reading including Rtl, and small group/individual instruction.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program through payment of staff salary and benefit costs, supplies, related mentoring program costs, textbooks, and other educational supplies.

Describe the programs used to assist students living in poverty.

Programs developed for students living in poverty included additional counselor time, mentoring programs, and classes that support academic learning.

POVERTY NARRATIVES

69-0054-000 BERTRAND PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

76635

What are the sources of funding for Poverty Programs in your district?

Local Tax Dollars

Explain how funds were allocated to the Poverty Program.

Local Tax Dollars were budgeted to fund the program.

Explain how funds were allocated within the Poverty Program.

The Poverty Program local tax dollars were used to pay for staff that work with our identified poverty students.

Describe the programs used to assist students living in poverty.

The faculty/staff assigned to work with the students ensure that the poverty students are moving forward in their academic endeavors by working directly with those students in a hands on methodology.

POVERTY NARRATIVES

69-0055-000 LOOMIS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

NA

Explain how funds were allocated to the Poverty Program.

NA

Explain how funds were allocated within the Poverty Program.

NA

Describe the programs used to assist students living in poverty.

NA

POVERTY NARRATIVES

70-0002-000 PIERCE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

147,823

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources.

Explain how funds were allocated to the Poverty Program.

Through the districts poverty plan and Title programs.

Explain how funds were allocated within the Poverty Program.

Staff salaries and benefits as well as staff training.

Describe the programs used to assist students living in poverty.

Through various programs such as before, during, and after school assistance with instruction and homework completion. Access to the school nurse, access to school counselors, and a one-to-one laptop initiative in grades seven through twelve.

POVERTY NARRATIVES

70-0542-000 OSMOND COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0

What are the sources of funding for Poverty Programs in your district?

none

Explain how funds were allocated to the Poverty Program.

none

Explain how funds were allocated within the Poverty Program.

none

Describe the programs used to assist students living in poverty.

none

POVERTY NARRATIVES

71-0001-000 COLUMBUS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,045,034

What are the sources of funding for Poverty Programs in your district?

Local property taxes and state aid.

Explain how funds were allocated to the Poverty Program.

District personnel examined the needs of students such as educational, social, emotional, medical, etc. and allocated funds to support district staff responsible for addressing those areas of need.

Explain how funds were allocated within the Poverty Program.

A building by building census was developed to identify students as poverty students and funding followed those students.

Describe the programs used to assist students living in poverty.

Certificated staff salaries and benefits, classified staff salaries and benefits, school and classroom management staff salaries and benefits, and specific course-based supplemental fees not covered by the Districts student fees policy.

POVERTY NARRATIVES

71-0005-000 LAKEVIEW COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$425,391.04

What are the sources of funding for Poverty Programs in your district?

The sources of funding for the Poverty Programs is due to general fund receipts from local sources as well as federal grants: Title I, Part A Title I Improving Basic Programs Accountability IDEA Enrollment/Poverty IDEA Early Intervening Services IDEA Part B Proportionate Share.

Explain how funds were allocated to the Poverty Program.

District funds are used for 1160 expenses while federal grants received fund the appropriate expenditures coded to the 4400 categories. Amounts allocated are based on enrollment figures and Free or Reduced lunch activity.

Explain how funds were allocated within the Poverty Program.

Funds are used for salaries and benefits of teachers, interventionists, and counselors as well as providing funds for pre-school programs for eligible special education students.

Describe the programs used to assist students living in poverty.

Students receive guidance assistance as well as additional instructional time over and above regular daily requirements for grades K-12.

POVERTY NARRATIVES

71-0067-000 HUMPHREY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

0.00

What are the sources of funding for Poverty Programs in your district?

We do not have a Poverty plan.

Explain how funds were allocated to the Poverty Program.

None were allocated because we do not have a poverty program.

Explain how funds were allocated within the Poverty Program.

Not applicable.

Describe the programs used to assist students living in poverty.

Not applicable.

POVERTY NARRATIVES

72-0015-000 CROSS COUNTY COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0.00

What are the sources of funding for Poverty Programs in your district?

None.

Explain how funds were allocated to the Poverty Program.

There are not any funds allocated to the Poverty Program.

Explain how funds were allocated within the Poverty Program.

No funds allocated within the Poverty Program.

Describe the programs used to assist students living in poverty.

We do not have any funds supporting a poverty program.

POVERTY NARRATIVES

72-0019-000 OSCEOLA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$60,458

What are the sources of funding for Poverty Programs in your district?

Local tax dollars along with \$5,577 of Title IIA funds are used to fund our program.

Explain how funds were allocated to the Poverty Program.

We used what little funds we had in Title IIA to help local dollars fund our program

Explain how funds were allocated within the Poverty Program.

The funds support the teachers salary, benefits and class materials. All of the funds are used to have the teacher and support her material needs.

Describe the programs used to assist students living in poverty.

We have a high number of free and reduced students that struggle with various subjects in the primary and upper elementary grades. In an effort to get these students off to a better start, we have hired an extra elementary teacher with a reading endorsement to do nothing but assist students in all subject matter, so they dont continue to struggle.

POVERTY NARRATIVES

72-0032-000 SHELBY - RISING CITY PUBLIC SC

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$144,617.63

What are the sources of funding for Poverty Programs in your district?

General fund receipts for Poverty Program and federal funds from Title I, Part A, Title II, Part B Teacher Quality Grants, and IDEA Enrollment/Poverty

Explain how funds were allocated to the Poverty Program.

Allocations to the Poverty program were made on the basis of the number of students that received Free or Reduced lunches. Allocations to federal funds were based on NDE guidelines which are based on enrollment figures as well as free or reduced lunch activity.

Explain how funds were allocated within the Poverty Program.

Poverty funds were allocated to teacher salaries in order to lower class sizes. Title I funds were used for our Certified/Endorsed Title I Teacher salary and benefits. Teacher Quality Grant funds were used for a portion of Teacher and Teacher Aide Salaries and Benefits for the staff who provided student services under NDE guidelines. IDEA funds were for student services contracted out through ESU 7 for qualifying students.

Describe the programs used to assist students living in poverty.

The Poverty program allowed the district to keep additional teachers and created smaller classes. With smaller class sizes, teachers were able to have more time to spend with students that needed extra support. Title I funds allowed the teachers to perform important clerical duties and also utilize funds for approved teaching supplies and materials used directly with students in the program. Teacher Quality Grants and IDEA allowed us to provide valuable services to our disadvantaged students.

POVERTY NARRATIVES

72-0075-000 HIGH PLAINS COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

36741.63

What are the sources of funding for Poverty Programs in your district?

The sources of funding in 2012-13 for the Poverty Program in the High Plains Community Schools includes Title I and Title II-A

Explain how funds were allocated to the Poverty Program.

The funds received for poverty were budgeted to be spent to cover the costs of the Title I teachers salary and benefits (who serves a high percentage of poverty students), as well as professional development activities to assist teachers/administrators in meeting the school improvement goals.

Explain how funds were allocated within the Poverty Program.

The funds were used to continue to support the existing Title I program and professional development activities to meet school improvement goals.

Describe the programs used to assist students living in poverty.

Title I, Title II-A and character education

POVERTY NARRATIVES

73-0017-000 MC COOK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

These programs were either implemented or continued financial support was provided to pay for the programs that were in place before.

What is the total amount spent from all sources for Poverty Programs in your district?

\$566,435.00

What are the sources of funding for Poverty Programs in your district?

State Aid, Grants, and Local Funds.

Explain how funds were allocated to the Poverty Program.

They were budgeted for and allocated/spent on programs to support those children of social economic need.

Describe the programs used to assist students living in poverty.

These funds supported staff that supported student attendance, transportation, health, technologies, parent engagement and involvement, class size reductions, academic programs, summer school, counseling, and mentoring.

POVERTY NARRATIVES

73-0179-000 SOUTHWEST PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$165,655

What are the sources of funding for Poverty Programs in your district?

State aid and local taxes

Explain how funds were allocated to the Poverty Program.

Estimated amounts were derived from the recommended NDE "Worksheet for Estimating Poverty Program Expenditures". Then using the "Calculated Poverty Allowance" and Statewide Average GFOE. To fund these estimates, state aid and local tax monies were used.

Explain how funds were allocated within the Poverty Program.

Teacher salaries and benefits were the primary focus of expenditures of the Poverty Program. Being able to employ a full complement of staff allowed the district to address issues inherent to targeted students.

Describe the programs used to assist students living in poverty.

The district followed through with the individually identified components of the Poverty Plan. Transportation was provided which improves regular attendance. The district sponsored several events that focused on parent involvement at both the school building level and district level. The district continues to provide small class sizes. Teachers continue to teach and students continue to learn in a "free from interruption" school day. The district continues to provide tuition free early childhood programs, uses the services of the Educational Service Unit for social workers, and district employed counselor for recommendations. New teachers are mentored in-house with outside assistance through the Educational Service Unit. The district continues to use the Educational Service Units for professional development of professional staff. District administrators use several identified tools in the evaluation of the district's Poverty Plan.

POVERTY NARRATIVES

74-0056-000 FALLS CITY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$681,484

What are the sources of funding for Poverty Programs in your district?

Sources of funding for poverty programming includes General Funds, local and state revenue, and state grants.

Explain how funds were allocated to the Poverty Program.

Funds were designated to the Poverty Program to support the expenditures of the Program.

Explain how funds were allocated within the Poverty Program.

Funds were allocated to support early childhood, additional elementary sections, alternative school, counselors, and educational support materials and services. While there are additional elements of the overall Poverty Program, these are the elements included for 2012-2013.

Describe the programs used to assist students living in poverty.

The district attempts, within its resources, to keep this network in place to support poverty students with instructional help, improved student/teacher ratios, and counseling time for students/families.

POVERTY NARRATIVES

74-0070-000 HUMBOLDT TABLE ROCK STEINAUER

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$181,069

What are the sources of funding for Poverty Programs in your district?

State Funding from Aid and Title. Local effort also.

Explain how funds were allocated to the Poverty Program.

Allocated to the poverty program for staff salaries and supplies

Explain how funds were allocated within the Poverty Program.

Funds were used on keeping small class sizes and to improve reading skills as aligned with our school improvement plan.

Describe the programs used to assist students living in poverty.

High Staff to Student ratio, both in the classroom and counselor department. Students use technology for curriculum. Implemented programs to improve reading skills.

POVERTY NARRATIVES

75-0100-000 ROCK COUNTY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

What are the sources of funding for Poverty Programs in your district?

The district did not spend any monies on the poverty program.

Explain how funds were allocated to the Poverty Program.

The district did not spend any monies on the poverty program.

Explain how funds were allocated within the Poverty Program.

The district did not spend any monies on the poverty program.

Describe the programs used to assist students living in poverty.

The district did not spend any monies on the poverty program.

POVERTY NARRATIVES

76-0002-000 CRETE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Funds for the costs of extra services for Poverty students were allocated to the poverty program.

Explain how funds were allocated within the Poverty Program.

Extended learning time and support services were the main target of poverty funds. Family literacy and support also were aided.

Describe the programs used to assist students living in poverty.

These CPS programs assist students living in poverty:

Waiver of fees for in-town buses, transportation for preschool students with bus monitor paras

Home visits to kindergarten and preschool students. Counselors and translators assist with enrolling students of new families and answering school related questions at Farmland Foods.

Newsletters, website etc. in both Spanish and English, bilingual voice messages for parents. Adult Basic Education, Family Literacy, and Adult ELL classes for parents.

Center-based preschool programs.

Smaller class sizes.

What is the total amount spent from all sources for Poverty Programs in your district?

\$1,897,285.20

What are the sources of funding for Poverty Programs in your district?

District funds--\$1,252,989.17

Title I--\$302,653.76

Title I Accountability--\$115,108.91

Title IIA--\$31,721.08

Title IV 21st Century Learning Centers--\$194,812.28

POVERTY NARRATIVES

76-0044-000 DORCHESTER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

142618

What are the sources of funding for Poverty Programs in your district?

NCLB Federal Funds
Local Funds

Explain how funds were allocated to the Poverty Program.

A review of students needs guides the allocation of funds to the Poverty Program. Annually, a team meets to review student learning data to determine if current staffing is appropriate for the instructional program, and adjustments, if necessary, are made based on the review of the data.

Explain how funds were allocated within the Poverty Program.

Periodically, a team of educators discuss the instructional and professional development needs within the poverty program. Funds were used to support instructional staff, and to purchase instructional materials for the program.

Describe the programs used to assist students living in poverty.

An instructional coach, half-time guidance counselor, and a half-time title teacher provide support to students and classroom teachers to help design and implement a Reading and math program for students. An intervention program, based on the results of benchmark and progress monitoring assessments, are developed and delivered to students, in both individual and small group environments.

POVERTY NARRATIVES

76-0068-000 FRIEND PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$26,255.95

What are the sources of funding for Poverty Programs in your district?

Title I/IIA

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program through ESEA--NCLB.

Explain how funds were allocated within the Poverty Program.

The school submits a poverty plan annually, and we attempt to follow that plan as closely as possible.

Describe the programs used to assist students living in poverty.

Title I/IIA is designed to support students that are struggling in the areas of reading and mathematics.

POVERTY NARRATIVES

76-0082-000 WILBER-CLATONIA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Local funding was the sole source of funding for Poverty programs at Wilber Clatonia Public Schools.

Explain how funds were allocated to the Poverty Program.

The Wilber Clatonia School District elementary and secondary schools are contained on a single site, single building attendance center. Allocation between attendance centers therefore is not an issue. The funds used focus on serving students in the academic core content areas. The majority of the funds are targeted to the elementary as there is a distinct difference between poverty percentage between K-6 and 7-12.

Explain how funds were allocated within the Poverty Program.

\$41,388.49 was allocated for salary and fringe benefits to provide additional para educator support in elementary classrooms. An additional 17,160.34 was allocated to transportation to help insure students living in poverty are able to make it to school each day. The District provides additional routes above and beyond what is required by Statute to make sure all students have the opportunity to be in regular attendance and receive an education.

What is the total amount spent from all sources for Poverty Programs in your district?

\$58,548.83

Describe the programs used to assist students living in poverty.

Students are afforded smaller groups and the opportunity for some 1 to 1 instruction through the use of para-professional educators in elementary classrooms. Identified students can receive added assistance both in and out of the classroom. The ultimate goal for this program is to improve and increase time on task for students. This added assistance is necessary to improve academic achievement of students living in poverty. Transportation is expanded to include students that live close to school to insure them access to educational opportunities by making it easier for these students to attend.

POVERTY NARRATIVES

77-0001-000 BELLEVUE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$4,131,242

What are the sources of funding for Poverty Programs in your district?

Title I, State Aid Poverty Allowance, and local tax revenue

Explain how funds were allocated to the Poverty Program.

Funds were allocated according to Federal Title I regulations, and in keeping with our state approved Poverty Plan.

Explain how funds were allocated within the Poverty Program.

Title I programming was funded according to federal guidelines, by qualifying buildings and students, and mainly supports staff salaries and benefits. State Aid funds were used in accordance with BPS Poverty Plan. Poverty programming impacts all 20 buildings in BPS, at both the elementary and secondary levels to a varying degree.

Describe the programs used to assist students living in poverty.

- Effort to keep small class sizes
- FASE Team implementation (social workers)
- Extended school programming
- Access to Early Childhood programming
- Family Support programming
- Directed professional development and mentors

POVERTY NARRATIVES

77-0027-000 PAPILLION-LA VISTA PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,588,263.55

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, Poverty Allowance, Learning Community Grant, Learning Community Transportation Allowance and General Fund.

Explain how funds were allocated to the Poverty Program.

Based on student, program and building needs.

Explain how funds were allocated within the Poverty Program.

Student need is determined through a continuous improvement process that utilizes analysis of district assessments, state assessments, staff observation and a variety of other qualitative and quantitative measures. Individual intervention plans and structured programs for students are developed based on specific needs identified.

Describe the programs used to assist students living in poverty.

Administrators, staff, counselors, and social workers provide a variety of interventions to address attendance issues, truancy and parental involvement. Smaller class sizes are being targeted at the primary grades with emphasis on schools of higher poverty. Extended learning opportunities are provided with transportation for children of poverty. the district provides early childhood programs and a jump start program for children at-risk and children of poverty. Social workers provide families with access to community and school resources. Mentoring and staff development is provided to teachers for the purpose of improving instruction for children at risk and children of poverty.

POVERTY NARRATIVES

77-0037-000 GRETNA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$85,873.07

What are the sources of funding for Poverty Programs in your district?

All Funding for the Poverty Program came from the Title I funding and the General Fund.

Explain how funds were allocated to the Poverty Program.

In each of our elementary schools we are funding Read Team specialists that focus on early intervention with our children

Explain how funds were allocated within the Poverty Program.

Within the program we determined highest need and funds/staff were allocated to our children accordingly.

Describe the programs used to assist students living in poverty.

Our Read Team is a devoted group of certified staff members that intervene early with children of need. The results are a large number of our poverty students are at grade level in reading.

POVERTY NARRATIVES

77-0046-000 SPRINGFIELD PLATTEVIEW COMMUNI

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$69866

What are the sources of funding for Poverty Programs in your district?

Our sources of funding come through the federal, state, and local levels.

Explain how funds were allocated to the Poverty Program.

Funds are used for additional in classroom assistance and pullout reading programs at the elementary school and junior high school levels.

Explain how funds were allocated within the Poverty Program.

Funds are used to pay part of the salaries, benefits, supplies, and any software needed for reading interventionists.

Describe the programs used to assist students living in poverty.

Our district believes Reading is the foundation for educational success and student achievement. Intervention programs are used to boost students up to or at grade level at both elementary schools and at the junior high.

POVERTY NARRATIVES

78-0001-000 ASHLAND-GREENWOOD PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$234,716.57

What are the sources of funding for Poverty Programs in your district?

The district funds for the Poverty Program came from the poverty allowance and from the school districts regular instructional budget.

Explain how funds were allocated to the Poverty Program.

Funds were allocated as needed to meet the financial obligations of the school district for poverty program

Explain how funds were allocated within the Poverty Program.

Funds were allocated to various poverty programs designed to assist students in poverty to be successful in the classroom as the need was determined by the school district.

Describe the programs used to assist students living in poverty.

The district used funds to pay salaries and benefits for employees in the academic assistance program called ASAP. The district also used funds for support services for poverty students and poverty programs including nursing services, food services, counseling services and transportation services. The support services provided instruction in wellness and social issues impacting students in poverty. Transportation services were used to transport students to and from school. The district also used fund to purchase supplies and services for the ASAP program.

POVERTY NARRATIVES

78-0009-000 YUTAN PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$34,440.38

What are the sources of funding for Poverty Programs in your district?

The sources of funding for Poverty Programs is \$29,213 from State Aid and the remainder of \$5,227.38 is funded with local district funds from taxes.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program to supplement the salary of a teacher to help educate students in poverty.

Explain how funds were allocated within the Poverty Program.

The funds were allocated within the program to increase the FTE in a certain grade level.

Describe the programs used to assist students living in poverty.

The program assists students living in poverty because it lowers the student to teacher ratio, allowing more individual teaching time.

POVERTY NARRATIVES

78-0039-000 WAHOO PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

They were allocated to the poverty program on the basis of building needs as determined by the approved Poverty Plan that was submitted for the 2012-13 school year

Explain how funds were allocated within the Poverty Program.

They were allocated on the basis of student needs as outlined within the Poverty Plan submitted for the 2012-13 school year.

Describe the programs used to assist students living in poverty.

The programs as described in the approved Poverty Plan for Wahoo Public Schools include keeping elementary class sizes small by hiring additional teachers, using the services of an aide in all Kindergarten classrooms knowing that early childhood interventions for students of poverty can have the biggest impact regarding students achievement, providing transportation for all students of poverty and providing staff development opportunities in areas of importance for teachers who have children of poverty in their classroom.

What is the total amount spent from all sources for Poverty Programs in your district?

271930.18

What are the sources of funding for Poverty Programs in your district?

They come from the Poverty provisions provided by the State of Nebraska

POVERTY NARRATIVES

78-0072-000 MEAD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

48680.76

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Poverty Program was identified and approved with the submission of the 2012-13 Poverty Plan during the 2011-12 school year. Budget to meet plan was assigned and poverty expenditures to meet plan were codified to function 1160 in the 2012-13 budget.

Explain how funds were allocated within the Poverty Program.

Funds in the poverty program were allocated to cover the expenses incurred.

Describe the programs used to assist students living in poverty.

A part time "at risk" teacher was hired to assist students who are at risk of failing. A large number of these students are those in poverty. Additionally, busing service was provided to all students regardless of distance from school as some students in poverty are not able to have transportation available and may not be able to attend school without such service.

POVERTY NARRATIVES

78-0107-000 CEDAR BLUFFS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$67,130

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Determined by the needs of the students. Measurement by Dibbels, MAP and NeSA data on reading and math.

Explain how funds were allocated within the Poverty Program.

Funds went to salaries.

Describe the programs used to assist students living in poverty.

Intense reading program with small group instruction. Stepping stones, corrective reading, sound partners and sound partners plus. Saturday School, Summer School and After School additional support.

POVERTY NARRATIVES

79-0002-000 MINATARE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$388,953.28

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Regular Instruction and salaries from General Fund.

Explain how funds were allocated within the Poverty Program.

Regular Instruction.

Describe the programs used to assist students living in poverty.

Students benefited from money spent on Regular Instruction and salaries.

POVERTY NARRATIVES

79-0011-000 MORRILL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$193,069.60

What are the sources of funding for Poverty Programs in your district?

Title 1 Grant and General Fund

Explain how funds were allocated to the Poverty Program.

Funds were allocated based on the amount of time teachers spent per day on interventions for the students.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the Poverty Program to pay for teacher salaries and benefits for part of each school day.

Describe the programs used to assist students living in poverty.

The programs used to assist students living in poverty are: Transportation, parental involvement, instructional services, preschool (Head Start), summer school, and professional development for teachers.

POVERTY NARRATIVES

79-0016-000 GERING PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

841,304

What are the sources of funding for Poverty Programs in your district?

POVERTY GRANTS

Explain how funds were allocated to the Poverty Program.

BY STATE GRANTS

Explain how funds were allocated within the Poverty Program.

FOR WAGES AND SUPPLIES AND EQUIPMENT

Describe the programs used to assist students living in poverty.

DIRECT INSTRUCTION. CLASSROOM REDUCTION FOR MORE ONE ON ONE TEACHING. ORDERED SMARTBOARDS FOR MATH INSTRUCTION.

POVERTY NARRATIVES

79-0031-000 MITCHELL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Based on information obtained through State guidelines and local poverty rate. Selected certified staff members are included in the overall poverty plan.

Explain how funds were allocated within the Poverty Program.

The aid of the Mitchell program is to provide a high quality of education to all students which has a direct affect to our low income students. Mitchell Public Schools provide the same opportunities and advantages with no discrimination for students.

Describe the programs used to assist students living in poverty.

We are a school-wide Title program at our elementary school. So, we work closely with the community Head Start program and other Federal, State and Local agencies that have a direct relationship to low income families and students. All students K-12 have an opportunity to use school facilities (computer labs) to work on computer based material before and after school. Patrons of the District who do not have access to computers at home are welcome to used school equipment before and after school for personal use as long as they follow our computer use policy. As indicated in the above information (#4), Mitchell Public Schools does not influence or hinder educational growth based on social or economic family situations.

What is the total amount spent from all sources for Poverty Programs in your district?

\$269,620.00

What are the sources of funding for Poverty Programs in your district?

Federal, State and Local funding to insure that our teachers are highly qualified.

POVERTY NARRATIVES

79-0032-000 SCOTTSBLUFF PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$4,269,361

What are the sources of funding for Poverty Programs in your district?

Title I, Part A
Title II, Part A
Title II, Part D
Title IV, Part A
Title VI, REAP
General Fund

Explain how funds were allocated to the Poverty Program.

Funds are allocated based on student needs.

Explain how funds were allocated within the Poverty Program.

Roosevelt Elementary, Westmoor Elementary, Lake Minatare School, Longfellow Elementary and Lincoln Heights Elementary schools are all School-Wide Title I buildings. Funds are allocated based on student need and then on free/reduced lunch percentages.

Describe the programs used to assist students living in poverty.

We transport students from the elementaries to the middle school. We transport students from high poverty areas of town to their attendance centers. We have one home visitor and a school resource officer who follow up on attendance, truancy, and tardy issues. We have two homeless liaisons on staff to help students and families access services within the district as well as agencies in the community. Building secretaries make calls as necessary to homes regarding attendance. If a student qualifies as a homeless student, we provide transportation to their original attendance center and school programs. We have site council meetings. School social workers provide parent training and informational meetings which include lunch on a regular basis. We have Native American parent meetings twice a year. One school has community watch meetings. We complete Title I parent involvement activities at each elementary. Buildings have literacy nights and family fun nights.

POVERTY NARRATIVES

80-0005-000 MILFORD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The District looks at the number of students in the program(s) and the number of staff it will take to successfully implement our program, student instruction/support and allocates funds accordingly. We also make decisions related to the curriculum and the amount of time required for the program.

Explain how funds were allocated within the Poverty Program.

The District uses the funds for staffing purposes. The District funds a portion of a teacher's salary, but relies mainly on para professionals. A percentage of their time is used for poverty programs and the appropriate finances are allocated to cover their salaries. The Poverty Program uses supplies and materials that are already being implemented in our regular education programs and so the District has elected to only use this funding for salary related expenditures.

Describe the programs used to assist students living in poverty.

The District implements many programs that benefit our students living in poverty as well as all students. Many of the programs used with our poverty students are the same programs used with all students but they are implemented using para professionals in smaller settings or on a one-to-one basis. We try hard not to have these students singled out. We use our regular curriculum at the student's appropriate academic level and we also use Read Naturally, Stepping Stones, and SuccessMaker (reading and math) as supplement programs. We have implemented reading and math blocks at the elementary to ensure uninterrupted learning blocks. We have implemented a common study hall time at our secondary building so teachers are available to all students to answer questions or reteach materials. We use DAR, DIBELS, criterion referenced assessments, weekly reading and math scores and teacher input during PLC time to monitor/assess student achievement and progress.

What is the total amount spent from all sources for Poverty Programs in your district?

\$90,000

What are the sources of funding for Poverty Programs in your district?

General Fund, Title I and II Funds, and Poverty Funding through the State Aid Formula.

POVERTY NARRATIVES

80-0009-000 SEWARD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

We allocate the state and federal dollars based on the amount of the award. Any remaining expenses are picked up via local property taxes.

Describe the programs used to assist students living in poverty.

We use the Title money for various personnel who help students in poverty receive extra help. We use the money to pay a share of our salaries and expenses for Title teachers, paraeducators, secretary time, and nursing.

What is the total amount spent from all sources for Poverty Programs in your district?

\$156,698.68

What are the sources of funding for Poverty Programs in your district?

State funds within the state aid formula, federal funds, and local property tax dollars.

Explain how funds were allocated to the Poverty Program.

Our Title I program costs more than the grant award we receive, so we allocate our grant award and then some to that program. For the remainder of our Title programs, we allocate all of the award to the program.

POVERTY NARRATIVES

80-0567-000 CENTENNIAL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

80377

What are the sources of funding for Poverty Programs in your district?

All of our funding comes through the general fund.

Explain how funds were allocated to the Poverty Program.

Because of our poverty numbers, we try to help students in any way possible. During our budgeting process, we set aside funds to provide support for students of poverty.

Explain how funds were allocated within the Poverty Program.

This again was decided during the budgeting process.

Describe the programs used to assist students living in poverty.

1. Our school nurse provides support to the students.
2. We have a community counselor that works with families to find resources to help the students.
3. We started a preschool at no cost to the families to provide early childhood education to more students. Additionally, we transport all students at no cost to the families.

POVERTY NARRATIVES

81-0003-000 HAY SPRINGS PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the Poverty Program based on the priority of the need and in order to efficiently support student success.

Describe the programs used to assist students living in poverty.

Academic remediation, Title I services, transportation, professional development, and providing computers and technology are all used to assist students living in poverty.

What is the total amount spent from all sources for Poverty Programs in your district?

60000

What are the sources of funding for Poverty Programs in your district?

Title I, IIA and REAP

Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the areas believed to be the most geared toward student success.

POVERTY NARRATIVES

81-0010-000 GORDON-RUSHVILLE PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$621,128

What are the sources of funding for Poverty Programs in your district?

Federal grants and general fund expenditures.

Explain how funds were allocated to the Poverty Program.

Following the guidelines of the state and federal programs. The district completed a poverty plan as part of funding authority for the district budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1600 code in the budget.

Explain how funds were allocated within the Poverty Program.

Funds within the poverty program are allocated to provide classes and services to improve student learning and attendance for children from poverty. The funds are identified for use in the poverty plan.

Describe the programs used to assist students living in poverty.

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

POVERTY NARRATIVES

82-0001-000 LOUP CITY PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$269,651

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA, REAP and state aid.

Explain how funds were allocated to the Poverty Program.

Federal Funds are allocated based on the purpose for which they were granted. Local and state funds were totaled to complete funding needed to provide assistance in the poverty program.

Explain how funds were allocated within the Poverty Program.

Poverty funds were used to pay a portion of salaries and benefits for an elementary Guidance Counselor and staff at the 7-12 grade level in core classes with more than one instructor assigned to that area.

Describe the programs used to assist students living in poverty.

Counseling program to keep full time counselors available to work with students and families in need. Health programs to aide students who have health needs throughout the day. Title I program to provide elementary students help to succeed in the regular classroom. Expanded technology services to help students get access to the global world.

POVERTY NARRATIVES

82-0015-000 LITCHFIELD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$180,739

What are the sources of funding for Poverty Programs in your district?

State aid, local property taxes

Explain how funds were allocated to the Poverty Program.

We paid for several of our teachers to teach reading, math, and writing

Explain how funds were allocated within the Poverty Program.

We paid for their salaries, benefits, and retirement

Describe the programs used to assist students living in poverty.

Our teachers helped our low income students to improve their skills in reading, writing, math, and other subjects in school

POVERTY NARRATIVES

84-0003-000 STANTON COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts in our automotive fund accounting system.

Explain how funds were allocated within the Poverty Program.

74% to salaries, 25% to benefits, and 1% to supplies.

Describe the programs used to assist students living in poverty.

In order to support our school improvement goal of reading comprehension and our new reading series, the poverty monies along with our Title II, a funds have been applied to maintaining small class sizes in the lower elementary. Smaller class sizes make it possible to ability group our students and provided additional reading interventions to those who need it most.

What is the total amount spent from all sources for Poverty Programs in your district?

\$263,644

What are the sources of funding for Poverty Programs in your district?

Title I Title II, a Poverty Allowance

POVERTY NARRATIVES

85-0060-000 DESHLER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$75,424.01

What are the sources of funding for Poverty Programs in your district?

Sources were local and state receipts.

Explain how funds were allocated to the Poverty Program.

A budget was developed and implemented, which allocated expenditures for the poverty program. R education sin other programs were made to fund the poverty program without comprising the overall education provided to all students.

Explain how funds were allocated within the Poverty Program.

The largest expenses were personnel. One classified employees salary was defrayed from poverty program and all personnel salaries for the after school program were defrayed from funds received from poverty programs.

Describe the programs used to assist students living in poverty.

Deshler Public Schools expensed poverty money for the implementation of programs in 2012-2013, such as the After School Program. All money defrayed will be educationally beneficial not only for students living in poverty, but also for all students.

POVERTY NARRATIVES

85-0070-000 THAYER CENTRAL COMMUNITY SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$215,224.05

What are the sources of funding for Poverty Programs in your district?

Title I, REAP, and General Fund.

Explain how funds were allocated to the Poverty Program.

Title I and Reap funds are requested after we have made expenditures in those accounts sufficient to request reimbursement. General fund dollars are budgeted to Poverty (1160) and expended for various poverty programs.

Explain how funds were allocated within the Poverty Program.

Title funds go towards funding a Title I instructor, REAP funds are used to purchase technology equipment, general funds are distributed to salary, benefits, services, supplies and equipment.

Describe the programs used to assist students living in poverty.

Extra assistance in reading and math, after school tutoring with transportation provided, summer programs with transportation provided, parent activities, and extended preschool opportunities with transportation provided.

POVERTY NARRATIVES

85-2001-000 BRUNING-DAVENPORT UNIFIED SYS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

83017

What are the sources of funding for Poverty Programs in your district?

IDEA Enrollment/Poverty 4410/619 (federal) and Title I, Part A NCLB (4200)

Explain how funds were allocated to the Poverty Program.

Title I, Part A funds support the Title I program and the IDEA Enrollment/Poverty funds support the special resources that serves our preschool students.

Explain how funds were allocated within the Poverty Program.

We reviewed the number of students who qualified for the Title I program and the number of students in our preschool program that required special services.

Describe the programs used to assist students living in poverty.

We have a preschool program that serves students ages 3-4. Our Title I program provides interventions to students in grade K-8 in areas of reading and math.

POVERTY NARRATIVES

87-0001-000 PENDER PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$171,814.05

What are the sources of funding for Poverty Programs in your district?

Federal, state, and local sources including Title I, Title IIA, US REAP Grant and the Poverty allocation allowed through the State Aid formula.

Explain how funds were allocated to the Poverty Program.

Decisions were made to allocate funds through the budgeting process used by Pender Public Schools. These decisions were based on the amount of the allocations and the specific needs of the District.

Explain how funds were allocated within the Poverty Program.

Within the Poverty Programs, the funds were allocated in a manner that would maximize student learning and achievement for eligible students.

Describe the programs used to assist students living in poverty.

Summer school, after school programs, early childhood education, class size reduction, etc.

POVERTY NARRATIVES

87-0013-000 WALTHILL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$892,932

What are the sources of funding for Poverty Programs in your district?

The Walthill Public School used Federal, State, and Local sources for funding.

Explain how funds were allocated to the Poverty Program.

The funds were allocated based on Federal, State, and Local regulations.

Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on student identified as eligible for poverty status.

Describe the programs used to assist students living in poverty.

The programs used to assist poverty students were to maintain smaller class size by hiring additional teacher and paraprofessionals. Students were provided access to social workers and opportunities to advance in the technology areas.

POVERTY NARRATIVES

87-0016-000 UMO N HO N NATION PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$2,380,102

What are the sources of funding for Poverty Programs in your district?

Federal, state and local sources.

Explain how funds were allocated to the Poverty Program.

Funds are allocated to poverty programs based on regulations by funding sources.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within poverty programs to students identified as eligible. Substantially all students in the District qualify for free and reduced lunch.

Describe the programs used to assist students living in poverty.

The District concentrates its poverty programs on maintaining smaller class sizes in K-6 for enhanced learning environment. In addition, stronger staffing levels are required for guidance, attendance (stronger mobility of students), nursing and custodians in serving a poorer student population.

POVERTY NARRATIVES

87-0017-000 WINNEBAGO PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Describe the programs used to assist students living in poverty.

Research in Indian Education reveals that American Indian children enter school significantly below Caucasian peers. Winnebagos enrollment is 99% American Indian. It is essential to have more staff to meet the individual social and academic needs of each student as much as possible.

Explain how funds were allocated within the Poverty Program.

Funds are allocated within the poverty program to students identified as eligible for poverty status.

What is the total amount spent from all sources for Poverty Programs in your district?

1057511

What are the sources of funding for Poverty Programs in your district?

Federal, State, and Local Sources

Explain how funds were allocated to the Poverty Program.

Funds are allocated to programs following Federal, State, and Local regulations

POVERTY NARRATIVES

88-0005-000 ORD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

Ord Public Schools determined the needs of the district and allocated the funds according to those needs.

The 3 Elementary Teachers were coded into:

1-1160-110-1-00 Poverty Instruction Salaries

1-1160-210-1-00 Poverty FICA

1-1160-220-1-00 Poverty Instruction Retirement

1-1160-230-1-00 Poverty Instruction Health Insurance

What are the sources of funding for Poverty Programs in your district?

Title I	Medicaid
Title IIA	MAAPS
Title IIB	Other
REAP	
IDEA Poverty	

Explain how funds were allocated within the Poverty Program.

See Question #3.

Describe the programs used to assist students living in poverty.

The district adjusts the deployment of staff and or employs additional staff to reduce class size or student:teacher ratio during core curricular instruction time. The district has modified or added facilities that assists in providing additional instruction space.

What is the total amount spent from all sources for Poverty Programs in your district?

\$195,874

POVERTY NARRATIVES

88-0021-000 ARCADIA PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated to the Poverty Program.

The amount allocated is determined by comparing the worksheet provided by the Department of Education and what the actual expenses are for the various portions of the Poverty Plan (i.e. - transportation, supplies needed, instructor costs, etc.). From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from the General Fund allocation. This is to ensure that overlap of Federal Funds does not happen. Federal Funds are allocated using guidelines provided by each specific grant.

Explain how funds were allocated within the Poverty Program.

Allocation within the Poverty Program takes place using the 14 points the Poverty Plan submitted by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal Funds are allocated using the guidelines provided by each specific grant.

Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the districts Poverty Plan. The 14 points include: attendance, mobility, parent involvement, class size reduction, uninterrupted teaching time, any early childhood programs, access to social workers, summer school or extended learning programs, mentoring, professional development, elementary learning centers (not applicable), evaluations and others.

What is the total amount spent from all sources for Poverty Programs in your district?

\$105,847.72

What are the sources of funding for Poverty Programs in your district?

The sources of funding come from a combination of grants we apply for. These grants include: Poverty Allowance, Title I - Part A, REAP and the General Fund.

POVERTY NARRATIVES

89-0001-000 BLAIR COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$474,442

What are the sources of funding for Poverty Programs in your district?

Local, State, Federal

Explain how funds were allocated to the Poverty Program.

Title I Grant Approved Application, Title II Part A Grant, State Aid Formula, Budget for Local Tax Receipt Request, (SEE PLAN)

Explain how funds were allocated within the Poverty Program.

Poverty funds pay for a portion of the school counselors and two of the Title I teachers. (SEE PLAN)

Describe the programs used to assist students living in poverty.

Developmental screenings and child find activities are held across the district to help inform parents of educational opportunities for at-risk and children in poverty. Families in our community have access to early childhood education programs offered in the school district. The programs provide family development, support and services based on the families needs and interest, including but not limited to their economic and logistical needs. Blair Community Schools offers opportunities for cooperative planning and training with our community preschools and Headstart program. This includes, but is not limited to building level committees, parent meetings, parent teacher organization meetings, information nights featuring subject matter experts, Grandparents day, family movie night, parent-teacher conferences and volunteering in our schools. Blair Schools provides access to Social Workers, Summer School, and Extended Day programs. (SEE PLAN)

POVERTY NARRATIVES

89-0003-000 FORT CALHOUN COMMUNITY SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

47,020.

What are the sources of funding for Poverty Programs in your district?

State aid and local sources.

Explain how funds were allocated to the Poverty Program.

The funds were allocated to the poverty program based on areas that were identified as needs for our free and reduced population.

Explain how funds were allocated within the Poverty Program.

The funds were allocated to the staff, for textbooks and/or materials and supplies.

Describe the programs used to assist students living in poverty.

The Fort Calhoun Community Schools launched a new program which utilizes a Behavior Intervention Specialist. The program identifies students of poverty as well as regular Education students who are considered to be at-risk. Once the students are verified the Specialist sets up individual programs that assist these kids with the challenges they face. The Specialist counsels students in several areas including academic, social, and behavioral needs. The Specialist works with the regular classroom instructor to help the student to successfully navigate the problem areas the student has encountered as they pursue their education.

POVERTY NARRATIVES

89-0024-000 ARLINGTON PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

Explain how funds were allocated within the Poverty Program.

We allocated money for partial funding of the school nurse, partial funding of a paraprofessional and a portion of the salaries of 2 guidance counselors to implement programs and practices that help parents and students to make better decisions and to provide more direct instruction. A portion of the funding was used to compensate teachers in the mentoring program so new teachers could be trained in program expectations.

Describe the programs used to assist students living in poverty.

The school nurse and guidance counselors are employed full-time and part of their job responsibility is to work with these students and families directly to positively impact and enhance their attendance rates and their decision making skills. We trained and put paraprofessionals into classrooms to help provide one to one instruction for these students. We developed a mentoring program that has veteran teachers working with new teachers to the district to ensure that they get the training and support to implement the programs and practices that we have established for these students.

What is the total amount spent from all sources for Poverty Programs in your district?

\$30,700.04

What are the sources of funding for Poverty Programs in your district?

General Fund.

Explain how funds were allocated to the Poverty Program.

We determined that students in poverty had higher incidents of absence due to health and decision making issues. The need for parents and students to make better decisions became apparent. We also determined that these students needed more direct instruction. The district allowed approximately \$60,000 to address the identified issues.

POVERTY NARRATIVES

90-0017-000 WAYNE COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What are the sources of funding for Poverty Programs in your district?

Title 1 Part A, State Aid and General Fund Tax Receipts.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the program based on the Poverty Plan that was submitted to the state.

Explain how funds were allocated within the Poverty Program.

The poverty funds are used for staff and transportation.

What is the total amount spent from all sources for Poverty Programs in your district?

\$52,849.00

Describe the programs used to assist students living in poverty.

The district utilizes early childhood services through ESU 1 and provides Early Childhood services with Goldenrod Hills Early Childhood. The district holds an annual early childhood screening and provides a Jump Start summer school program to provide students of need with additional instructional time and is available at no cost. A full-time social worker is employed by the district, small class sizes are maintained in the elementary school, and transportation is provided to students who qualify for free or reduced lunch and live more than one mile from the district attendance center are provided transportation through this service at no cost to the family.

POVERTY NARRATIVES

90-0560-000 WAKEFIELD PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$278,673

What are the sources of funding for Poverty Programs in your district?

General Fund expenditure for poverty programs amounted to \$170,102. Title 1 funds spent on poverty programs was \$108,571.

Explain how funds were allocated to the Poverty Program.

Funds were allocated based upon district and building school improvement goals for math and reading. Funds were allocated based on identified student needs from MAP assessment data. Funds were allocated based upon where the services were delivered. The Board of Education approved the district budget following an opportunity for the community to comment through a budget hearing process.

Explain how funds were allocated within the Poverty Program.

An elementary reading specialist was hired to provide students leveled reading intervention throughout the year. All students were tested and those with the greatest need were placed into the program. Funds utilized were Title 1 funds. All day Kindergarten was funded along with a portion of the Kindergarten instructors salaries were paid for poverty services delivered within the classroom. Para-educators were also hired to help poverty students improve in math and reading in both building

Describe the programs used to assist students living in poverty.

Provided direct reading and math intervention at the elementary and high school during class instruction by the teacher and para-educators. After school programming assisted with completing homework, making up missed work at both the elementary and high school. Students needing additional help at the elementary received additional math and reading instruction to insure students were keeping up with the learning district and state outcomes. The local community helped with weekend backpack lunches for students needing help.

POVERTY NARRATIVES

90-0595-000 WINSIDE PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$110,000

What are the sources of funding for Poverty Programs in your district?

Poverty allowance 2013-2014 State Aid, Title I Part A, NCLB improving basic programs, Title II part D, NCLB Technology, Enhancing education through technology, REAP funds.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to cover services provided by our school district that are not offered above the services required by Rule 10 which are maintained to aid children in poverty.

Explain how funds were allocated within the Poverty Program.

Funds were allocated for salaries and benefits to cover the difference between 1/2 day kindergarten and full day kindergarten, nursing salaries and supplies, and expenses for elementary counseling salary, benefits, and expenses.

Describe the programs used to assist students living in poverty.

By offering full day kindergarten we give the impoverished children a head start on their education. Providing a nurse for our students provides medical assistance for those who may not be able to seek medical assistance on a regular schedule and the elementary counselor also provides the possibility of helping our younger children when facing problems at home, with other students, or with their own self esteem.

POVERTY NARRATIVES

91-0002-000 RED CLOUD COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$133,601.82

What are the sources of funding for Poverty Programs in your district?

State, Federal, and Local Funding.

Explain how funds were allocated to the Poverty Program.

Funds were allocated to the program by determining those staff positions that have a direct impact on students in poverty that are not required by statute.

Explain how funds were allocated within the Poverty Program.

The funds were used to pay salaries for teaching staff, para-professionals, nurse services, and some secretarial services.

Describe the programs used to assist students living in poverty.

The programs included: Spanish, Art, Music, Summer School, additional para-professionals in those classes, additional nursing time, and additional secretarial services.

POVERTY NARRATIVES

91-0074-000 BLUE HILL PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$64,256

What are the sources of funding for Poverty Programs in your district?

Title I, Title IIA and IDEA Enrollment Poverty

Explain how funds were allocated to the Poverty Program.

Program goals and objectives were determined. Then programs and personnel were determined and finally funds were allocated.

Explain how funds were allocated within the Poverty Program.

Decisions were made about how to spend funds based on sustainability and effectiveness. Most funds are spent on salaries or staff development.

Describe the programs used to assist students living in poverty.

We have tried to equip teachers to work with students living in poverty mostly through staff development and various trainings.

POVERTY NARRATIVES

92-0045-000 WHEELER CENTRAL SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$0

What are the sources of funding for Poverty Programs in your district?

\$0

Explain how funds were allocated to the Poverty Program.

\$0

Explain how funds were allocated within the Poverty Program.

\$0

Describe the programs used to assist students living in poverty.

We have none.

POVERTY NARRATIVES

93-0012-000 YORK PUBLIC SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$321,595

What are the sources of funding for Poverty Programs in your district?

General Fund

Explain how funds were allocated to the Poverty Program.

Through our poverty plan and general fund

Explain how funds were allocated within the Poverty Program.

The money and programming followed our kids that needed it.

Describe the programs used to assist students living in poverty.

Extended school day, extended school year, and low student-to-teacher ratio

POVERTY NARRATIVES

93-0083-000 MC COOL JUNCTION PUBLIC SCHS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$30,000

What are the sources of funding for Poverty Programs in your district?

General Fund.

Explain how funds were allocated to the Poverty Program.

We used the funds to support our after school homework program.

Explain how funds were allocated within the Poverty Program.

All funds were used to support our after school homework program.

Describe the programs used to assist students living in poverty.

Students living in poverty do not always have the resources needed to complete all homework assignments. This program helps eliminate this problem.

POVERTY NARRATIVES

93-0096-000 HEARTLAND COMMUNITY SCHOOLS

Reported in the 2012/2013 Annual Financial Report

What is the total amount spent from all sources for Poverty Programs in your district?

\$280,000

What are the sources of funding for Poverty Programs in your district?

Title I, Title II, REAP, and General Funds.

Explain how funds were allocated to the Poverty Program.

Title I funds were used entirely to assist qualifying students in the areas of reading and math. Some general fund monies were used to hire a full time teacher in the Title I program. Title II and REAP funds were used to train teachers and purchase technology for assisting instruction in the classroom.

Explain how funds were allocated within the Poverty Program.

Title I funds were used entirely to assist qualifying students in the areas of reading and math. Some general fund monies were used to hire a full time teacher in the Title I program. Title II and REAP funds were used to purchase technology for assisting instruction in the classroom.

Describe the programs used to assist students living in poverty.

Title I funds were used entirely to assist qualifying students in the areas of reading and math. Some general fund monies were used to hire a full time teacher in the Title I program. Title II and REAP funds were used to purchase technology for assisting instruction in the classroom.