

## STATUS OF THE PROGRAMS REPORT

# Programs of the Excellence in Teaching Act

Attracting Excellence to Teaching Program (AETP)

Enhancing Excellence in Teaching Program (EETP)



**NEBRASKA**  
*DEPARTMENT OF*  
**EDUCATION**

Prepared and submitted pursuant to Section 79-8,139 R.R.S.

**Adult Program Services**  
**Nebraska Department of Education**

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# EXCELLENCE IN TEACHING ACT

## GENERAL INFORMATION

In April 2009, the Nebraska Legislature approved LB547, revising the Attracting Excellence to Teaching Program created in 2006 to become the Excellence in Teaching Act and granting the Nebraska Department of Education (NDE) and the State Board of Education the authority to adopt and promulgate rules and regulations to carry out the Act, which includes the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program (§79-8,132–79-8,140 R.R.S.). Rule 25, *Regulations Governing the Excellence in Teaching Act* (Title 92, NAC, Chapter 25), was adopted by the State Board of Education in March 2010 and approved by the Governor on September 14, 2010.

In addition, the Excellence in Teaching Cash Fund was created to fund the programs of the Excellence in Teaching Act (§79-8,137.05 R.R.S.). Available funds are allocated annually by NDE, with a maximum of \$400,000 dispersed to the Attracting Excellence to Teaching Program for distribution to all participating eligible institutions and the remaining available funds (\$600,000 minimum) dispersed to the Enhancing Excellence in Teaching Program for distribution to eligible students. Disbursed funds are distributed according to the respective program's distribution formula as determined by the rules and regulations provided for in Rule 25. In 2014 the amount available for the Enhancing Excellence in Teacher Program was increased to \$800,000.

On March 15, 2011, Governor Heineman approved LB333 which limited the allocation of funds to the Excellence in Teaching Cash Fund. This bill reduced the allocation of funds from \$1 million to \$225,000 for fiscal year 2011-2012 and to \$45,000 for fiscal year 2012-2013. Use of the funds was limited to individuals who received a 2010-2011 Attracting Excellence to Teaching Program award and were continuing in their initial preparation program.

*Sections 79-8,132 to 79-8,140 shall be known and may be cited as the Excellence in Teaching Act and shall include the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program.*

*§79-8,132 R.R.S.*

Funding for Enhancing Excellence in Teaching Program awards was suspended for the 2011-2012 and 2012-13 award years.

On March 29, 2014, LB905 provided an additional \$400,000 spending authority of funds held in the Excellence in Teaching Act fund for both the 2013-2014 and 2014-2015 award years. On April 2, 2014 LB967 increased the allocation to the Excellence in Teaching Act fund by \$200,000 for a total allocation of \$1,200,000 (\$400,000 to the Attracting Excellence in Teaching Program, and \$800,000 to the Enhancing Excellence in Teaching Program). Therefore, spending authority for the 2013-2014 Enhancing Excellence in Teaching Program was \$1,000,000, the 2014-2015 Enhancing Excellence in Teaching Program authority is \$1,200,000, and the Attracting Excellence to Teaching Program allocation for each of 2013-2014 and 2014-2015 is \$400,000.

# ATTRACTING EXCELLENCE TO TEACHING

## PROGRAM INFORMATION

Implemented in the fall of 2006 and revised under the Excellence in Teaching Act, the Attracting Excellence to Teaching Program (AETP) provides forgivable loans to eligible students who are enrolled in an undergraduate or graduate teacher education program at an eligible Nebraska institution working towards initial certification to teach in Nebraska. AETP loans, in an amount of \$3,000, are awarded on an annual basis, and an eligible student can apply for and receive an AETP loan annually for up to five (5) consecutive years.

In return for receiving an AETP loan, the student agrees to complete the teacher education program in which s/he is currently enrolled and commits to becoming certified and to teach full-time in an accredited or approved public or private school in Nebraska. If the student meets the contractual obligations of the program, the loan will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify for the poverty factor.

Beginning in the 2009-2010 award year, applicants for an AETP loan were required to be majoring in a field of study for which there is a shortage of properly endorsed teachers, as determined by the Department.

*The purposes of the Attracting Excellence to Teaching Program are to: attract outstanding students to major in shortage areas at the teacher education programs of Nebraska's postsecondary educational institutions; retain resident students and graduates as teachers in the accredited or approved public and private schools of Nebraska; and establish a loan contract that requires a borrower to obtain employment as a teacher in this state after graduation.*

§79-8,134 R.R.S.

## DISTRIBUTION FORMULA

Section 002.03D of Rule 25, *Regulations Governing the Excellence in Teaching Act*, provides for the allocation of AETP funds by NDE to all participating eligible Nebraska institutions according to the distribution formula set forth in Rule 25, Section 002.04. The institutions then act as agents of NDE in the distribution of the funds to eligible students.

The formula for the initial distribution of AETP funds to participating eligible institutions is based on teacher education program completer data reported to NDE for the previous academic year. The percentage of loan funds available to each participating eligible institution matches the institution's percentage of the state's teacher education program completers from all eligible institutions.

Initial funds not distributed by the institutions are reallocated by NDE, according to the distribution formula set forth in Rule 25, Section 002.04, to participating eligible institutions that have requested consideration for additional funds. Any remaining undistributed or unclaimed funds are returned to the Excellence in Teaching Cash Fund for future allocation.

With the annual allocation of funds to the AETP limited to no more than \$400,000 (§79-8,137.05 R.R.S.), a maximum of 133 loans is available per award year for allocation to participating eligible institutions.

*The department shall allocate on an annual basis up to four hundred thousand dollars in the aggregate of the funds to be distributed for the Attracting Excellence to Teaching Program to all eligible institutions according to the distribution formula as determined by rule and regulation. The eligible institutions shall act as agents of the department in the distribution of the funds for the Attracting Excellence to Teaching Program to eligible students.*

*§79-8,137.05 R.R.S.*

## STATUS OF THE PROGRAM

The 2014-2015 award year marks the ninth year of the Attracting Excellence to Teaching Program. To date, 1013 AETP loans totaling just over \$2.8 million have been awarded to eligible students seeking their initial teaching certificate.

For the 2012-2013 award year, AETP funds were available for 15 loans at \$3000 each (\$45,000) to be distributed among the twelve (12) institutions with eligible students. NDE awarded 8 loans totaling \$24,000.

For the 2013-2014 award year, AETP funds provided for a total of 115 loans of \$3,000 each to be distributed between thirteen (13) participating eligible Nebraska institutions; based upon the

recipient eligibility requirements set forth in Rule 25, Section 002.02E, and the recommendations of the institutions.

For the 2014-2015 award year provided for a total of 133 loans at \$3000 each to be distributed among the thirteen (13) eligible institutions. NDE awarded all 133 loans totaling \$399,000 based on recipient eligibility.

Attachment A provides the number of loans distributed by institution per award year, 2006-2007 through 2014-2015.

## **STATUS OF THE BORROWERS**

Since the implementation of the AETP during the 2006-2007 award year, NDE has awarded 1013 AETP loans to students pursuing initial certification to teach in Nebraska. Of those, 518 loans (51%) have been forgiven as a result of the recipient teaching full-time in an accredited or approved public or private school in Nebraska, and 80 loans (8%) have been repaid by recipients who were no longer eligible to participate in the program. The most common reasons for repayment include: left the teacher education program, no longer a full-time student, accepted employment not qualifying for loan forgiveness.

The remaining 415 loans are categorized as follows:

- 189 loans (19%) are pending forgiveness as the recipients fulfill the teaching obligation;
- 198 loans (19%) are pending completion of the teacher education program;
- 4 loans (1%) are in payment deferment as the recipients are currently enrolled in a full-time graduate program;
- 45 loans (4%) are being repaid;
- 4 loans (less than 1%) have other status.

Attachment B provides more detailed AETP status information.



## IMPACT OF THE PROGRAM ON SHORTAGE AREAS IN NEBRASKA

In an effort to support the program's purpose to "...attract outstanding students to major in shortage areas at the teacher education programs of Nebraska's postsecondary educational institutions...", a provision of the Excellence in Teaching Act (2009) added a requirement that first-time AETP loan applicants major in a subject area that has been designated by NDE as a shortage area at the time loan funds are first received (§79-8,133(5)).

As presented in Section 004 of Rule 25, shortage areas are determined by NDE on the basis of an annual teacher supply survey of Nebraska public school districts. The Nebraska Teacher Vacancy Survey is conducted each fall, and information collected from survey responses is utilized in the determination of shortage areas for the applicable award year.

Since program implementation in 2006, 470 AETP loan recipients (46% of all AETP loan recipients) have received their initial certification with an endorsement in a subject area identified as a shortage area in Nebraska.

Attachment C provides information about the endorsement areas of recipients who have completed a teacher education program and have been certified to teach in Nebraska.

*The State Board of Education may adopt and promulgate rules and regulations to determine teacher shortage areas and to carry out the Excellence in Teaching Act.*

§79-8,140 R.R.S.

*Shortage area means a secular field of teaching for which there is a shortage, as determined by the department, of properly endorsed teachers at the time the borrower first receives funds pursuant to the program.*

§79-8,133(6) R.R.S.

# ATTACHMENTS

The following attachments are applicable to the Attracting Excellence to Teaching Program (AETP).

ATTACHMENT A

Institution	2006-2007 Award Year		2007-2008 Award Year		2008-2009 Award Year		2009-2010 Award Year		2010-2011 Award Year	
	Teacher Education Program Completers in 2005	Allocations Based on 2005 Completers	Teacher Education Program Completers in 2006	Allocations Based on 2006 Completers	Teacher Education Program Completers in 2007	Allocations Based on 2007 Completers	Teacher Education Program Completers in 2008	Allocations Based on 2008 Completers	Teacher Education Program Completers in 2009	Allocations Based on 2009 Completers
Chadron State College	114	7	112	13	121	25	89	8	114	9
College of St. Mary	44	2	31	3	43	9	43	4	45	4
Concordia University	104	5	119	14	86	18	84	8	95	8
Creighton University	50	2	50	6	56	11	47	4	35	3
Dana College	27	2	34	4	35	7	36	2	No Longer Eligible	0
Doane College	45	2	88	11	68	14	73	6	57	5
Grace University	20	1	15	2	15	3	9	1	8	1
Hastings College	66	3	64	8	61	12	40	2	64	5
Midland College	36	2	29	4	30	4	26	2	26	2
NE Wesleyan University	59	3	35	4	53	11	50	4	34	3
Peru State College	159	9	117	14	112	23	119	9	105	9
Union College	27	2	29	4	12	3	25	2	25	2
UN-Kearney	224	13	192	23	222	45	203	17	182	15
UN-Lincoln	402	23	339	40	379	77	394	32	413	34
UN-Omaha	227	13	268	32	248	51	240	20	252	21
Wayne State College	146	9	135	16	137	28	124	11	122	10
York College	30	2	19	2	18	4	18	1	23	2
<b>Totals</b>	<b>1780</b>	<b>100</b>	<b>1676</b>	<b>200</b>	<b>1696</b>	<b>345</b>	<b>1620</b>	<b>133</b>	<b>1600</b>	<b>133</b>

Reflects 2008-09 AETP allocation (\$750,000) plus funds not awarded in the previous year and funds from repayment from previous recipients.

Reflects passage of Excellence in Teaching (LB547) in which AETP allocation is capped at \$400,000/year.

\* Loan allocations for 2006-07 thru 2008-09 were based on a maximum of \$2500 per recipient. In 2009-10 the amount was increased to \$3000 per recipient.

Teacher Education Program Completer numbers are based on data from the Nebraska Title II Higher Education Act reports.

ATTACHMENT A

Institution	2011-2012 Award Year		2012-2013 Award Year		2013-2014 Award Year		2014-2015 Award Year	
	AETP Recipients in 2010-2011	Allocations Based on 2010 Recipients	AETP Recipients in 2011-12	Allocations Based on 2011 Recipients	Teacher Education Program Completers in 2012	Allocations Based on 2012 Completers	Teacher Education Program Completers in 2013	Allocations Based on 2013 Completers
	No Longer Eligible	Allocation*	No Longer Eligible	Awards made in Dec/Jan 2012/13	No Longer Eligible	Allocation*	No Longer Eligible	Allocation*
	Eligible	Awarded	Eligible	Awarded	Eligible	Awarded	Eligible	Awarded
Chadron State College	0	0	0	0	107	8	115	8
College of St. Mary	5	1	1	0	73	6	65	5
Concordia University	9	7	7	1	111	9	110	8
Creighton University	3	2	2	0	52	4	52	4
Dana College	No Longer Eligible	0	No Longer Eligible	0	No Longer Eligible	0	No Longer Eligible	0
Doane College	5	4	0	0	67	5	65	5
Grace University	0	0	3	0	30	2	29	2
Hastings College	5	3	0	0	65	5	59	4
Midland College	2	1	3	0	37	3	33	3
NE Wesleyan University	4	3	1	0	54	4	36	3
Peru State College	10	6	2	1	99	8	113	8
Union College	0	0	5	0	16	1	17	1
UN-Kearney	16	12	5	3	217	16	252	19
UN-Lincoln	39	21	13	4	392	30	401	30
UN-Omaha	21	9	5	2	234	18	277	20
Wayne State College	13	13	8	3	153	12	154	11
York College	1	0	0	0	21	2	26	2
<b>Totals</b>	<b>133</b>	<b>82</b>	<b>55</b>	<b>8</b>	<b>1728</b>	<b>133</b>	<b>1804</b>	<b>133</b>

Reflects return to AETP allocation of \$400,000/year.

Reflects passage of Excellence in Teaching (LB333) in which AETP allocation was capped at \$45,000 and restricted to previous year recipients.

Reflects passage of Excellence in Teaching (LB333) in which AETP allocation was capped at \$25,000 and restricted to previous year recipients.

Current Status of Recipients From 2006-07 thru 2014-15 Award Years

Institution	Loan Repaid							Loan Forgiveness - Contract Teaching Requirements Met							Continuing in Teacher Education Program						
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
2006-07 Prior to Database entry	4								34												
Chadron State College			1						2	1	1						1				
College of Saint Mary		1	1	1					1	3	6	3	1			4	6				
Concordia University	1	1	2	1					3	12	13	5				10	13				
Creighton University		1	1						1	3	4	1				1					
Dana College (Closed in 2010)									1	4	6	2									
Doane College									2	11	14	3	1	1			2	5			
Grace University		1	1						1	2	2						2	1			
Hastings College		1	1						1	7	9	3	1				3	4			
Midland University									1	4	4	2					3	3			
Nebraska Wesleyan University			1						2	4	9	4	1				4	6			
Peru State College									2	12	8	4	2								
University of Nebraska at Kearney	3	8	1	1					5	23	35	19	5				5	19			
University of Nebraska at Omaha	2	1	1	3	4				2	18	23	12	8			13	28				
University of Nebraska-Lincoln	3	4	3	5	8	2			16	35	24	6	9	1	1	4	30				
Wayne State College	2	4	1	3	1				5	12	26	8	1			10	15				
York College									1	1							2	2			
<b>Total</b>	<b>15</b>	<b>12</b>	<b>20</b>	<b>16</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>152</b>	<b>184</b>	<b>72</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>198</b>				
<b>Grand Total</b>																					
Totals from 2012 Report								518								8					
Totals from 2010 Report								352								95					

ATTACHMENT B

Current Status of Recipients From 2006-07 thru 2014-15 Award Years

Institution	In Deferment								Graduated*								Teaching										
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
2006-07 Prior to Database entry																											
Chadron State College				1																							
College of Saint Mary																											
Concordia University																											
Creighton University																											
Dana College (Closed in 2010)																											
Doane College																											
Grace University																											
Hastings College																											
Midland University																											
Nebraska Wesleyan University																											
Peru State College																											
University of Nebraska at Kearney				1																							
University of Nebraska at Omaha																											
University of Nebraska-Lincoln					1	1																					
Wayne State College																											
York College																											
<b>Total</b>	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	2	25	73	45	5	38	0	
<b>Grand Total</b>	4								10								189										
Totals from 2012 Report	4								7								126										
Totals from 2010 Report	1								40								172										

\*Recipients in the Graduated category have completed their Teacher Education Program, but are not yet teaching. Recipients are given 6 months after completing their program to begin teaching to meet the contract teaching requirements.

ATTACHMENT B

Current Status of Recipients From 2006-07 thru 2014-15 Award Years

Institution	In Repayment Status										Default									
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15		
2006-07 Prior to Database entry																				
Chadron State College			1	1														1-B		
College of Saint Mary			1																	
Concordia University			1	1	2															
Creighton University																				
Dana College (Closed in 2010)																				
Doane College				1	1															
Grace University								1												
Hastings College			1																	
Midland University																				
Nebraska Wesleyan University				1	2	1												1-D		
Peru State College	1		1	2	3		2													
University of Nebraska at Kearney			2																	
University of Nebraska at Omaha			2	5	3	2	1	1										1-D		
University of Nebraska-Lincoln				3														1-C		
Wayne State College					2															
York College																				
<b>Total</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Grand Total</b>	<b>45</b>																			
Totals from 2012 Report	<b>26</b>																			
Totals from 2010 Report	<b>28</b>																			
	<b>0</b>																			

ATTACHMENT B

B = Bankruptcy  
D = Default  
C = Cancel due to Death

Endorsements of Award Years 2006-07 to 2010-11 Recipients who have Completed an Initial Certification Program

Endorsements in <b>bold</b> are designated Teacher Shortage Areas* in Nebraska for 2012-13 and 2013-14:	AGRICULTURE	ART	BASIC BUSINESS	BIOLOGY	BUSINESS, MARKETING, INFORMATION TECHNOLOGY	CHEMISTRY	COACHING	EARLY CHILDHOOD EDUCATION/INCLUSIVE	EARTH SCIENCE	ELEMENTARY	ENGLISH	ENGLISH AS 2ND LANGUAGE	FAMILY/CONSUMER SCIENCE	GEOGRAPHY	HEALTH	HEALTH & PE	HISTORY	INDUSTRIAL TECHNOLOGY EDUCATION	INFORMATION TECHNOLOGY	INSTRUMENTAL MUSIC	JOURNALISM	LANGUAGE ARTS	LIBRARY	MATHEMATICS	MIDDLE GR/FAMILY & CONSUMER SCIENCE	MIDDLE GR/HEALTH & PE	MIDDLE GR/LANGUAGE ARTS	MIDDLE GR/MATHEMATICS	MIDDLE GR/NATURAL SCIENCE	MIDDLE GR/SOCIAL SCIENCE	MIDDLE GRADES	MILD/MODERATE DISABILITIES	MUSIC	NATURAL SCIENCE	PHYSICAL EDUCATION	PHYSICAL SCIENCE	SOCIAL SCIENCE	SPEECH-LANGUAGE PATHOLOGIST	VOCAL MUSIC	WORLD LANGUAGE	Grand Total				
BMIT Early Childhood Education Family/Consumer Science Language Arts Mathematics Music Science Social Science Special Education Speech-Language Pathologist World Language	1									3																															5				
		1	1					1	1		3	2											5					3	1	4	1	5	1									1	35		
		1			2	1	1				7				1	1	1	2					1		3		4	1	3	1	1	2	1											29	
											7																						1										6		
											4	4						1					4		1							4											14		
									1		12	4							1				4		3			1	2	1														35	
											3		2																															6	
									2	2	14	1													2										14									20	
		2			1	2	1				1	1													2																			20	
											15																																	25	
											8	2													4																				36
		4			4	4	2	1	7		17	2	4										7		7			3	10	10	2	1	8	3										133	
		4			3	1	2		1	1	9	14	1										3	5	1	8		8	1	3				4										77	
		3	2			3		1			11	5	2								1	1	1	1	9		1	1																82	
			1			1		6	8		19			2				1	2	1	2		2		2					2		10	1										67		
											2																																	2	
	<b>Grand Total</b>	<b>3</b>	<b>16</b>	<b>2</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>15</b>	<b>25</b>	<b>1</b>	<b>135</b>	<b>29</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>12</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>25</b>	<b>1</b>	<b>41</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>26</b>	<b>14</b>	<b>10</b>	<b>5</b>	<b>96</b>	<b>11</b>	<b>18</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>1</b>	<b>27</b>	<b>592</b>			

This is common for Nebraska Teacher Preparation graduates to hold more than one endorsement. A typical combination, for example, is Elementary Education and Mild/Moderate Disabilities.

The requirement for an AETP recipient to major in a shortage area was not included in Rule 25 until the 2009-2010 award year. Teacher Shortage areas are determined each year by the Department's annual Teacher Vacancy Survey completed by Nebraska districts.



Endorsements of Award Years 2012-13 and 2013-14 Recipients who have Completed an Initial Certification Program

Endorsements in bold are designated Teacher Shortage Areas* in Nebraska for 2012-13 and 2013-14:	AGRICULTURAL EDUCATION	ART EDUCATION	BMIT	EARLY CHILDHOOD EDUCATION/INCLUSIVE	ELEMENTARY EDUCATION	ESL/ELL	FAMILY/CONSUMER SCIENCE	HEALTH & PE	INDUSTRIAL TECHNOLOGY	LANGUAGE ARTS	MATHEMATICS	MIDDLE GRADES/All Subjects	MUSIC	SCHOOL COUNSELOR	SCHOOL LIBRARY	SCHOOL PSYCHOLOGIST	SCIENCE	SOCIAL SCIENCE	SPECIAL EDUCATION	SPEECH LANGUAGE PATHOLOGY	WORLD LANGUAGE	Grand Total	Number Continuing in Program
<b>BMIT</b>																						0	0
<b>Early Childhood Education</b>																						1	1
<b>Family/Consumer Science</b>																						1	4
<b>Language Arts</b>										1												1	10
<b>Mathematics</b>																			3			3	1
<b>Music</b>								1		1	1								1			4	2
<b>School Counselor</b>																						0	2
<b>Chadron State College</b>																						1	3
<b>College of Saint Mary</b>																						1	3
<b>Concordia University</b>										1												1	3
<b>Creighton University</b>																			3			3	1
<b>Doane College</b>								1		1	1								1			4	2
<b>Grace University</b>																						0	2
<b>Hastings College</b>			1																			1	3
<b>Midland University</b>																			1			1	3
<b>Nebraska Wesleyan University</b>													1						2			3	4
<b>Peru State College</b>											1											1	1
<b>University of Nebraska Kearney</b>										1	3						2	1	2	1	1	11	5
<b>University of Nebraska Omaha</b>				1	1						2						1	1	1	1	1	7	13
<b>University of Nebraska-Lincoln</b>										1	1						5				2	9	4
<b>Wayne State College</b>		1	1	4							1								2			9	10
<b>York College</b>																						0	2
<b>Grand Total</b>	0	1	2	6	0	0	0	1	0	4	9	0	1	0	0	0	8	1	12	1	5	51	63

\*The requirement for an AETP recipient to major in a shortage area was not included in Rule 25 until the 2009-2010 award year. Teacher Shortage areas are determined each year by the Department's annual Teacher Vacancy Survey completed by Nebraska districts. In 2014 the endorsement areas were changed to reflect only the qualifying shortage area categories, and do not reflect additional endorsements that may have been earned.

# ENHANCING EXCELLENCE IN TEACHING

## PROGRAM INFORMATION

Newly created in April 2009 under the Excellence in Teaching Act, the Enhancing Excellence in Teaching Program (EETP) provides forgivable loans to Nebraska teachers enrolled in an eligible graduate program at an eligible Nebraska institution pursuing an advanced degree. EETP loans are awarded on an annual basis in an amount based upon the coursework that has been identified by the institution as part of the student's graduate program – up to \$175 per credit hour or a maximum of \$3,000 per award year. An eligible student can apply for and receive an EETP loan annually for up to five (5) consecutive years.

In return for receiving an EETP loan, the recipient agrees to complete the graduate program and major in which s/he is enrolled and to maintain full-time employment in an accredited or approved public or private school in Nebraska. If the recipient meets the contractual obligations of the program, the loan will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the recipient teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify for the poverty factor.

*The purposes of the Enhancing Excellence in Teaching Program are to: retain teachers in the accredited or approved public and private schools of Nebraska; improve the skills of existing teachers in Nebraska through the graduate education programs of Nebraska's postsecondary educational institutions; and establish a loan contract that requires a borrower to continue employment as a teacher in this state after graduation from an eligible graduate program.*

§79-8,137.02 R.R.S.

## DISTRIBUTION FORMULA

Section 003.03D of Rule 25, *Regulations Governing the Excellence in Teaching Act*, provides for the allocation of EETP funds by NDE according to the distribution formula set forth in Rule 25, Section 003.04A.

The formula for the distribution of EETP funds allocates one-sixth (1/6) of the total funds available evenly among all eligible institutions. The remaining funds are allocated based on the most current Master's degree in education completer information

available from the Nebraska Coordinating Commission for Postsecondary Education (CCPE). The percentage of funds available to each eligible institution matches the institution's percentage of the state's total Master's degrees in education awarded from all eligible institutions.

NDE distributes EETP loan funds directly to the borrower, and any funds not claimed pursuant to the loan contract are returned to the Excellence in Teaching Cash Fund for future allocation.

## STATUS OF THE PROGRAM

Distribution of EETP funds began with 2009-2010 awards. Since the inception of EETP, 1736 EETP loans totaling just over \$3.6 million has been awarded to teachers across the state. As a result of LB333 no funding was provided for 2011-2012 or 2012-2013.

For the 2013-2014 award year, NDE distributed a total of \$752,250, which included the annual EETP fund allocation of \$600,000 plus an additional \$200,000 of unexpended funds from the Excellence in Teaching Act fund, providing for 452 EETP loans.

For the 2014-2015 award year, NDE awarded a total of \$1,339,300, which included the annual EETP fund allocation of \$800,000 plus an additional \$600,000 of unexpended authority from the previous year, providing 697 loans.

Attachment D provides information about the amount of EETP funds allocated and the number of EETP loans awarded by institution per award year.

*To be eligible for the program, an eligible student shall: agree to complete an eligible graduate program at an eligible institution and to complete the major on which the applicant's eligibility is based as determined by the department; and commit to teach in an accredited or approved public or private school in Nebraska upon successful completion of the eligible graduate program for which the applicant is applying to the Enhancing Excellence in Teaching Program and to maintaining certification pursuant to Sections 79-806 to 79-815.*

§79-8,137.03 R.R.S.

## STATUS OF THE BORROWERS

NDE has awarded 1684 EETP loans to Nebraska teachers since the program's implementation in 2009. Of those, 979 loans (56%) are pending as the recipients continue to work towards completion of the graduate program in which they are currently enrolled, and 277 loans (77%) have been forgiven as recipients have fulfilled the teaching obligation of the program. The remaining loans are categorized as follows:

- 360 loans (21%) are pending forgiveness as recipients fulfill their teaching obligation;
- 31 loans (2%) have been repaid;
- 23 loans (1%) are in repayment status because the recipient no longer qualifies for the loan forgiveness provision;
- 11 loans (1%) were declined by the applicant and therefore those funds were redistributed;
- 3 loans (less than 1%) have other status.

Attachment E provides more detailed EETP loan information.

## IMPACT OF THE PROGRAM ON SHORTAGE AREAS IN NEBRASKA

Similar to the Attracting Excellence to Teaching Program, the Enhancing Excellence in Teaching Program emphasizes the need for teachers who are endorsed to teach in subject areas that have been designated by NDE as shortage areas. Eligibility categories for EETP funds include:

- Majoring in a shortage area;
- Seeking an advanced degree in a currently held endorsement;
- Majoring in Curriculum and Instruction; or
- Pursuing an additional endorsement requested by the school administrator.

As described in a previous section of this document, shortage areas are determined by NDE on the basis of an annual teacher supply survey of Nebraska public school districts. The Nebraska Teacher Vacancy Survey is conducted each fall, and information collected from survey responses is utilized in the determination of shortage areas for the applicable award year.

*An eligible student means an individual who...is majoring in a shortage area, curriculum and instruction, a subject area in which the individual already holds a secular teaching endorsement, or a subject area that will result in an additional secular teaching endorsement which the superintendent of the school district or head administrator of the private, denominational, or parochial school employing the individual believes will be beneficial to the students of such school district or school as evidenced by a statement signed by the superintendent or head administrator.*

§79-8,137.01(4) R.R.S.

To date, 218 EETP loan recipients (13%) have completed a graduate program resulting in an advanced degree with an emphasis in a subject area that has been designated as a shortage area, allowing the recipient to become endorsed to teach in the applicable subject area.

Attachment F provides information about the eligibility categories of EETP loan recipients who have completed the graduate program for which the loan was received.

# ATTACHMENTS

The following attachments are applicable to the Enhancing Excellence in Teaching Program (EETP).

Allocation of Funds

Award amounts may differ from Allocation based on redistribution of funds not used by an institution.

LB3333 suspended new EETP awards for the 2011-12 and 2012-13 award year.

Institution	2009-2010 Award Year		2010-2011 Award Year			
	Funds Awarded	Number of Loans	Degrees Awarded	Allocation	Funds Awarded	Number of Loans
Chadron State College	\$6,300	2	18	\$18,643	\$18,200	10
College of Saint Mary	\$3,150	1	5	\$12,200	\$5,075	2
Concordia University	\$38,500	10	42	\$30,538	\$39,925	16
Creighton University	\$4,725	2	28	\$23,599	\$20,300	8
Doane College	\$288,301	111	204	\$110,827	\$134,575	57
Grace University	no programs offered				no programs offered	
Hastings College	no eligible students		13	\$16,165	no eligible students	
Midland University	no programs offered		0	\$9,722	\$9,722	4
NE Wesleyan	no programs offered				no programs offered	
Peru State College	\$186,375	56	170	\$93,976	\$113,875	53
Union College	no programs offered				no programs offered	
University of Nebraska at Kearney	\$47,500	17	155	\$86,542	\$104,875	48
University of Nebraska-Lincoln	\$27,650	7	122	\$70,187	\$16,625	10
University of Nebraska at Omaha	\$144,900	42	235	\$126,191	\$124,600	63
Wayne State College	\$61,600	20	185	\$101,410	\$112,225	48
York College	no programs offered				no programs offered	
<b>Totals</b>	<b>\$809,001</b>	<b>268</b>	<b>1177</b>	<b>\$700,000</b>	<b>\$699,997</b>	<b>319</b>

ATTACHMENT D

Degrees Awarded = Total number of Master's degrees in education awarded in 2007-08, based on most current data from the Nebraska Coordinating Commission for Postsecondary Education.

2009-10 was the first year of the program and the loans were distributed on a first come, first served basis, regardless of what institution the applicant attended. In 2010-11 Rule 25 Section 003.04A Formula for Distribution was established.

Allocation of Funds

Award amounts may differ from Allocation based on redistribution of funds not used by an institution.

LB333 suspended new EETP awards for the 2011-12 and 2012-13 award year.

Institution	2013-2014 Award Year				2014-2015 Award Year			
	Degrees Awarded	Allocation	Funds Awarded	Number of Loans	Degrees Awarded	Allocation	Funds Awarded	Number of Loans
Chadron State College	47	\$42,787	\$11,600	8	37	\$51,778	\$37,575	21
College of Saint Mary	87	\$68,291	\$0	0	60	\$72,808	\$10,050	4
Concordia University	127	\$93,795	\$115,950	58	202	\$202,640	\$195,375	78
Creighton University	19	\$24,935	\$12,075	9	20	\$36,235	\$9,975	8
Doane College	249	\$171,581	\$189,100	117	221	\$220,012	\$322,900	171
Grace University	0	\$12,821	\$0	0	0	\$17,949	\$2,100	1
Hastings College			no eligible students				no eligible students	
Midland University	0	\$12,821	\$0	0	0	\$17,949	\$9,000	3
NE Wesleyan			no programs offered				no programs offered	
Peru State College	120	\$89,332	\$128,925	58	102	\$111,209	\$174,150	81
Union College			no programs offered				no programs offered	
University of Nebraska at Kearney	176	\$125,037	\$109,600	72	178	\$180,697	\$236,075	135
University of Nebraska-Lincoln	139	\$101,443	\$39,275	33	122	\$129,495	\$43,250	32
University of Nebraska at Omaha	186	\$131,413	\$82,675	57	230	\$228,241	\$133,350	78
Wayne State College	157	\$112,923	\$62,525	39	104	\$113,038	\$164,100	84
York College	0	\$12,821	\$525	1	0	\$17,949	\$1,400	1
<b>Totals</b>	<b>1307</b>	<b>\$ 1,000,000</b>	<b>\$752,250</b>	<b>452</b>	<b>1276</b>	<b>\$1,400,000</b>	<b>\$1,339,300</b>	<b>697</b>

Degrees Awarded = Total number of Master's degrees in education awarded in 2011-12, based on most current data from the Nebraska Coordinating Commission for Postsecondary Education.

Degrees Awarded = Total number of Master's degrees in education awarded in 2010-11, based on most current data from the Nebraska Coordinating Commission for Postsecondary Education.

ATTACHMENT D



LB333 suspended new EETP awards for the 2011-12 and 2012-13 award year

Status of Recipients' Loans by Institution and Year Loan was Received\*

Institution	Continuing in Degree Program				Completed Degree Program - Teaching				Loan Forgiven - Contract Teaching Requirements Met			
	2009-10	2010-11	2013-14	2014-15	2009-10	2010-11	2013-14	2014-15	2009-10	2010-11	2013-14	2014-15
Chadron State College			7	19	2	6	1			2		
College of Saint Mary				4	1	1						
Concordia University			43	77	4	5	12		6	10		
Creighton University		2	6	8	1	5	2		1	1		
Doane College			74	155	29	28	36	8	72	25		
Grace University				1								
Midland University		2		3		2						
Peru State College			41	81	15	30	16		38	17		
University of Nebraska at Kearney		2	54	125	9	28	13		7	15		
University of Nebraska at Omaha			36	74	13	35	14	1	23	14		
University of Nebraska-Lincoln	1	1	21	29	2	4	9		1	3		
Wayne State College			30	81	5	17	6		14	28		
York College			1	1								
<b>Grand Total</b>	<b>1</b>	<b>7</b>	<b>313</b>	<b>658</b>	<b>81</b>	<b>161</b>	<b>109</b>	<b>9</b>	<b>162</b>	<b>115</b>	<b>0</b>	<b>0</b>
Totals from 2012 Report	17	65			215	239			19	0		
Totals from 2010 Report	138	316			118	2						

\* Recipients may receive multiple loans. These numbers reflect the number of loans, not the number of recipients.

LB333 suspended new EETP awards for the 2011-12 and 2012-13 award year

Status of Recipients' Loans by Institution and Year Loan was Received

Institution	Declined the Award				Repaid Loan				In Repayment Status			
	2009-10	2010-11	2013-14	2014-15	2009-10	2010-11	2013-14	2014-15	2009-10	2010-11	2013-14	2014-15
Chadron State College		1	1	2		1						
College of Saint Mary				1						1		
Concordia University			3	1		1						
Creighton University						1						
Doane College	1		2		8	2			1	2		
Grace University												
Midland University				1								
Peru State College		1	1	5	1	1			2	3	1	
University of Nebraska at Kearney	1	1	2	1		1				1	1	
University of Nebraska at Omaha	2	3	3	1	2	6	1		2	5		
University of Nebraska-Lincoln			2	1	2	1	1		1	1		
Wayne State College			1	2	1	1				2		
York College												
<b>Grand Total</b>	<b>4</b>	<b>6</b>	<b>15</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>15</b>	<b>2</b>	<b>0</b>
Totals from 2012 Report	4	6			7	0			6	9		
Totals from 2010 Report	4	1			2	0			6	0		

\* Recipients may receive multiple loans. These numbers reflect the number of loans, not the number of recipients.

LB333 suspended new EETP awards for the 2011-12 and 2012-13 award year

Status of Recipients' Loans by Institution and Year Loan was Received

Institution	Other Status				Total
	2009-10	2010-11	2013-14	2014-15	
Chadron State College					42
College of Saint Mary					8
Concordia University			1-D		159
Creighton University		1-B			28
Doane College					443
Grace University					1
Midland University					8
Peru State College		1-C			248
University of Nebraska at Kearney					261
University of Nebraska at Omaha					235
University of Nebraska-Lincoln					80
Wayne State College					188
York College					2
<b>Grand Total</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1713</b>
Totals from 2012 Report					587
Totals from 2010 Report					587

B = Bankruptcy  
 C = Cancel due to Death  
 D = Cancel by Disability

\* Recipients may receive multiple loans. These numbers reflect the number of loans, not the number of recipients.

2009-2011 and 2013-2015 Recipients who have Completed their Advanced Degree Program and are Teaching

LB333 suspended new EETP awards for the 2011-12 and 2012-13 award year

Institution	Eligibility Category	ART	BASIC BUSINESS	BEHAVIOR DISORDERED	BMIT	COACHING	COOP ED DIV OCC	DIVERSIFIED OCCUPNTS	EARLY CHILD UNIFIED	EARLY CHILDHOOD EDUC	ELEMENTARY	ENGLISH	ENGLISH AS 2ND LANG	HEALTH & PHYS EDUC	HISTORY	INDUSTRIAL TECH EDUCATION	INFORMATION TECHNOLOGY	JOURN AND MASS COMM	LANGUAGE ARTS	LIBRARY MEDIA SPECIALIST	MATHEMATICS	MIDDLE GR/ART	MIDDLE GR/BUSINESS ED	MIDDLE GR/LANGUAGE ARTS	MIDDLE GR/MATHEMATICS	MIDDLE GR/NATURAL SCIENCES	MIDDLE GR/SOCIAL SCIENCE	MIDDLE GRADES	MILD/MODERATE DISABILITIES	MUSIC	PHYSICAL EDUCATION	PSYCHOLOGY	READING	READING SPECIALIST	SCHOOL GUIDANCE COUN	SCIENCE	SOCIAL SCIENCE	SPEECH	SPEECH AND THEATRE	WORLD LANGUAGE	Grand Total											
Chadron State College	Advanced Degree																																											1								
	Shortage Area																																																2			
Curriculum & Instruction																																																	5			
College of Saint Mary	Curriculum & Instruction																																																1			
	Curriculum & Instruction																																																		1	
Concordia University	Additional Endorsement								1																																								2			
	Shortage Area								2				1																																					22		
	Curriculum & Instruction																																																	7		
	Shortage Area													1																																			7			
Doane College	Additional Endorsement																																																		2	
	Shortage Area																																																		2	
	Curriculum & Instruction																																																			163
	Shortage Area																																																		2	
Nebraska Department of Education	Shortage Area	1																																																1		
	Curriculum & Instruction																																																		98	
	Additional Endorsement																																																			9
	Advanced Degree																																																		7	
	Shortage Area																																																			23
	Curriculum & Instruction																																																			22
University of Nebraska at Omaha	Additional Endorsement																																																			2
	Advanced Degree																																																			15
	Shortage Area																																																			54
	Curriculum & Instruction																																																			

2009-2011 and 2013-2015 Recipients who have Completed their Advanced Degree Program and are Teaching  
 LB333 suspended new EETP awards for the 2011-12 and 2012-13 award year

Institution	ART	BASIC BUSINESS	BEHAVIOR DISORDERED	BMIT	COACHING	COOP ED DIV OCC	DIVERSIFIED OCCUPNS	EARLY CHILD UNIFIED	EARLY CHILDHOOD EDUC	ELEMENTARY	ENGLISH	ENGLISH AS 2ND LANG	HEALTH & PHYS EDUC	HISTORY	INDUSTRIAL TECH EDUCATION	INFORMATION TECHNOLOGY	JOURN AND MASS COMM	LANGUAGE ARTS	LIBRARY MEDIA SPECIALIST	MATHEMATICS	MIDDLE GR/ART	MIDDLE GR/BUSINESS ED	MIDDLE GR/LANGUAGE ARTS	MIDDLE GR/NATURAL SCIENCES	MIDDLE GR/SOCIAL SCIENCES	MIDDLE GRADES	MILD/MODERATE DISABILITIES	MUSIC	PHYSICAL EDUCATION	PSYCHOLOGY	READING	READING SPECIALIST	SCHOOL GUIDANCE COUN	SCIENCE	SOCIAL SCIENCE	SPEECH	SPEECH AND THEATRE	WORLD LANGUAGE	Grand Total						
University of Nebraska-Lincoln																				1																				1					
Additional Endorsement																				3																						8			
Advanced Degree Shortage Area																				2																							3		
Curriculum & Instruction																												1																6	
Wayne State College																																											1		
Advanced Degree Shortage Area				1																																								5	
Curriculum & Instruction																												2																	54
<b>GRAND TOTAL</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>15</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>15</b>	<b>60</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>541</b>					

Curriculum & Instruction: Recipients who qualify based on the C&I category will receive their advanced program degree in C&I, regardless of their current endorsement categories.

Eligibility Categories : Pursuant to Rule 25 - 003.02G Eligible student shall mean an individual who: 003.02G4 is majoring in a **shortage area, curriculum and instruction**, a subject area in which the individual already holds a secular teaching endorsement (**advanced degree**), or a subject area that will result in an **additional** secular teaching **endorsement** which the superintendent of the school district or head administrator of the individual believes will be beneficial to the students of such school district or school as evidenced by a statement signed by the superintendent or head administrator.

# EXCELLENCE IN TEACHING CASH FUND

## **FINANCIAL STATEMENT**

The programs of the Excellence in Teaching Act are funded by the Excellence in Teaching Cash Fund, pursuant to Section 79-8,137.05 R.R.S.

Attachments G, H, and I, provide a financial statement and description of the activity of the Excellence in Teaching Cash Fund for each of the 2012-2013 and 2013-2014 fiscal years, as well as for the 2014-2015 fiscal year, to November 30.

Attachment J illustrates the Fund's total activity for the 2006-2007 through 2013-2014 fiscal years and 2014-2015 thru November 30.

# ATTACHMENTS

The following attachments are applicable to the Excellence in Teaching Cash Fund.

Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings . . . . . This Period	Year-To-Date	Current Balance
21330	21330. A	1	ATTRACT EXCELL TO TEACH				
21330	21330. B	2	ATTRACT EXCELL TO TEACH				
21330	21330.100000	3	ASSETS				
21330	21330.110000	4	CASH & CASH EQUIVALENTS				
21330	21330.111100	5	GENERAL CASH	440,587.07	5,083.95	114,834.44	555,421.51
			CASH & CASH EQUIVALENTS	440,587.07	5,083.95	114,834.44	555,421.51
21330	21330.120000	4	INVESTMENTS				
21330	21330.131300	5	LOANS RECEIVABLE	59,250.42	3,779.29	7,210.54	66,460.96
			RECEIVABLE ACCOUNTS	59,250.42	3,779.29	7,210.54	66,460.96
21330	21330.138900	4	ACCOUNTS RECEIVABLE				
21330	21330.139900	5	ACCTS. REC. (SYSTEM)				
21330	21330.150000	4	PREPAID EXPENSES				
21330	21330.170000	4	FIXED ASSET COST				
21330	21330.180000	4	FIXED ASSET ACCUM. DEPR.				
			ASSETS	499,837.49	1,304.66	122,044.98	621,882.47
21330	21330.200000	3	LIABILITIES				
21330	21330.210000	4	ACCOUNTS PAYABLE/ACCRUED				
21330	21330.211400	5	NONRES PER SERV WHOLD				
21330	21330.215000	4	DUE TO FUND				
21330	21330.300000	3	FUND EQUITY				
21330	21330.320000	4	RETAINED EARNINGS				
21330	21330.330000	4	RESERVED FUND BALANCE				
21330	21330.340000	4	UNRESERVED FUND BALANCE				
21330	21330.349100	5	UNDESIGNATED	443,587.07	3,779.29	73,104.25	516,691.32
21330	21330.349101	6	OFFSET ENTRY-LOANS SET UP	56,250.42	3,779.29	10,210.54	66,460.96
			UNDESIGNATED	499,837.49		83,314.79	583,152.28
			UNRESERVED FUND BALANCE	499,837.49		83,314.79	583,152.28
			FUND EQUITY	499,837.49		83,314.79	583,152.28
			ATTRACT EXCELL TO TEACH				
			EXCELLENCE TO TEACHING		1,304.66	38,730.19	38,730.19



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Trial Balance Report

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Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings . . . . . This Period	Year-To-Date	Current Balance
21330	13460702.	3	ATTRACT EXCEL TO TEACH AID 09				
21330	13460702.400000	3	REVENUE				
21330	13460702.480000	4	REVENUES-MISCELLANEOUS				
21330	13460702.490000	4	OTHER FINANCING SOURCES/U				
21330	13460702.500000	3	EXPENDITURES				
21330	13460702.590000	4	GOVERNMENT AID				
21330	13460702.900000	4	MISCELLANEOUS ACCOUNTS EXCELLENCE TO TEACHING				
21330	13460772. B	2	ATTRACT EXCEL TO TEACH AID 07				
21330	13460772.400000	3	REVENUE				
21330	13460772.480000	4	REVENUES-MISCELLANEOUS				
21330	13460772.490000	4	OTHER FINANCING SOURCES/U				
21330	13460772.500000	3	EXPENDITURES				
21330	13460772.590000	4	GOVERNMENT AID				
21330	13460772.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 07				
21330	13460782. B	2	ATTRACT EXCEL TO TEACH AID 08				
21330	13460782.	3	ATTRACT EXCEL TO TEACH AID 08				
21330	13460782.400000	3	REVENUE				
21330	13460782.480000	4	REVENUES-MISCELLANEOUS				
21330	13460782.490000	4	OTHER FINANCING SOURCES/U				
21330	13460782.500000	3	EXPENDITURES				
21330	13460782.590000	4	GOVERNMENT AID				
21330	13460782.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 08				
21330	13460792. B	2	ATTRACT EXCEL TO TEACH AID 09				
21330	13460792.	3	ATTRACT EXCEL TO TEACH AID 09				
21330	13460792.400000	3	REVENUE				
21330	13460792.480000	4	REVENUES-MISCELLANEOUS				

2012-2013 FISCAL YEAR

ATTACHMENT G

Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Year-To-Date	Current Balance
21330	13460792.490000	4	OTHER FINANCING SOURCES/U				
21330	13460792.500000	3	EXPENDITURES				
21330	13460792.590000	4	GOVERNMENT AID				
21330	13460792.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 09				
21330	13460802. B	2	ATTRACT EXCEL TO TEACH AID 10				
21330	13460802.	3	ATTRACT EXCEL TO TEACH AID 10				
21330	13460802.400000	3	REVENUE				
21330	13460802.480000	4	REVENUES-MISCELLANEOUS				
21330	13460802.490000	4	OTHER FINANCING SOURCES/U				
21330	13460802.500000	3	EXPENDITURES				
21330	13460802.590000	4	GOVERNMENT AID				
21330	13460802.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 10				
21330	13460812. B	2	ATTRACT EXCEL TO TEACH AID 11				
21330	13460812.	3	ATTRACT EXCEL TO TEACH AID 11				
21330	13460812.400000	3	REVENUE				
21330	13460812.480000	4	REVENUES-MISCELLANEOUS				
21330	13460812.490000	4	OTHER FINANCING SOURCES/U				
21330	13460812.500000	3	EXPENDITURES				
21330	13460812.590000	4	GOVERNMENT AID				
21330	13460812.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 11				
21330	13460822. B	2	ATTRACT EXCEL TO TEACH AID 12				
21330	13460822.	3	ATTRACT EXCEL TO TEACH AID 12				
21330	13460822.400000	3	REVENUE				
21330	13460822.480000	4	REVENUES-MISCELLANEOUS				
21330	13460822.486500.EETP	7	MISC ADJUSTMENTS MISCELLANEOUS ADJUSTMENT REVENUES-MISCELLANEOUS			1,050.00 1,050.00 1,050.00	1,050.00 1,050.00 1,050.00

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ATTACHMENT G

Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings. . . . . This Period	Year-To-Date	Current Balance
21330	13460822.490000	4	OTHER FINANCING SOURCES/U				
21330	13460822.493200	5	OPERATING TRANSFERS OUT OTHER FINANCING SOURCES/U REVENUE			60,347.00 60,347.00 61,397.00	60,347.00 60,347.00 61,397.00
21330	13460822.500000	3	EXPENDITURES				
21330	13460822.590000	4	GOVERNMENT AID				
21330	13460822.900000	4	MISCELLANEOUS ACCOUNTS				
21330	13460832. B	2	ATTRACT EXCEL TO TEACH AID 12				
21330	13460832.	3	ATTRACT EXCEL TO TEACH AID 13			61,397.00	61,397.00
21330	13460832.400000	3	REVENUE				
21330	13460832.480000	4	REVENUES-MISCELLANEOUS				
21330	13460832.490000	4	OTHER FINANCING SOURCES/U				
21330	13460832.493100	5	OPERATING TRANSFERS IN			45,000.00-	45,000.00-
21330	13460832.493200	5	OPERATING TRANSFERS OUT OTHER FINANCING SOURCES/U REVENUE			21,000.00 24,000.00- 24,000.00-	21,000.00 24,000.00- 24,000.00-
21330	13460832.500000	3	EXPENDITURES				
21330	13460832.590000	4	GOVERNMENT AID				
21330	13460832.599100.AETP	7	AID-ATTRACTING TEACH PROG OTHER GOVERNMENT AID GOVERNMENT AID			24,000.00 24,000.00 24,000.00	24,000.00 24,000.00 24,000.00
21330	13460832.900000	4	MISCELLANEOUS ACCOUNTS EXPENDITURES				
21330	13460842. B	2	ATTRACT EXCEL TO TEACH AID 13				
21330	13460842.	3	ATTRACT EXCEL TO TEACH AID 14				
21330	13460842.400000	3	REVENUE				
21330	13460842.480000	4	REVENUES-MISCELLANEOUS				
21330	13460842.490000	4	OTHER FINANCING SOURCES/U				

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ATTACHMENT G

Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Year-To-Date	Current Balance
21330	13460842.500000	3	EXPENDITURES				
21330	13460842.590000	4	GOVERNMENT AID				
21330	13460842.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 14				
21330	13460852. B	2	ATTRACT EXCEL TO TEACH AID 15				
21330	13460852.	3	ATTRACT EXCEL TO TEACH AID 15				
21330	13460852.400000	3	REVENUE				
21330	13460852.480000	4	REVENUES-MISCELLANEOUS				
21330	13460852.490000	4	OTHER FINANCING SOURCES/U				
21330	13460852.500000	3	EXPENDITURES				
21330	13460852.590000	4	GOVERNMENT AID				
21330	13460852.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 15				
21330	13466102. B	2	EXCELLENCE TO TEACHING PRG				
21330	13466102.	3	EXCELLENCE TO TEACHING PRG				
21330	13466102.400000	3	REVENUE				
21330	13466102.480000	4	REVENUES-MISCELLANEOUS				
21330	13466102.481100	5	INVESTMENT INCOME		1,020.71-	11,815.58-	11,815.58-
21330	13466102.484500.BADCHKF	7	REIM NONGOVT-BAD CHECK		20.00-	20.00-	20.00-
21330	13466102.486100	5	LOAN INTEREST		263.95-	6,944.61-	6,944.61-
21330	13466102.490000	4	OTHER FINANCING SOURCES/U		1,304.66-	18,780.19-	18,780.19-
21330	13466102.493100	5	OPERATING TRANSFERS IN			81,347.00-	81,347.00-
21330	13466102.520000	4	OPERATING EXPENSES			81,347.00-	81,347.00-
21330	13466102.590000	4	GOVERNMENT AID			100,127.19-	100,127.19-
21330	13466102.900000	4	MISCELLANEOUS ACCOUNTS				

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Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings . . . . . This Period	Year-To-Date	Current Balance
			EXCELLENCE TO TEACHING PRG		1,304.66-	100,127.19-	100,127.19-
			ATTRACT EXCELL TO TEACH				
			Grand Total				

Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Year-To-Date	Current Balance
21330	21330.A	1	ATTRACT EXCELL TO TEACH				
21330	21330.B	2	ATTRACT EXCELL TO TEACH				
21330	21330.100000	3	ASSETS				
21330	21330.110000	4	CASH & CASH EQUIVALENTS				
21330	21330.111100	5	GENERAL CASH	555,421.51	35,527.86-	45,965.62	601,387.13
			CASH & CASH EQUIVALENTS	555,421.51	35,527.86-	45,965.62	601,387.13
21330	21330.120000	4	INVESTMENTS				
21330	21330.131300	5	LOANS RECEIVABLE	66,460.96	3,357.69-	1,360.28-	65,100.68
			RECEIVABLE ACCOUNTS	66,460.96	3,357.69-	1,360.28-	65,100.68
21330	21330.138900	4	ACCOUNTS RECEIVABLE				
21330	21330.139900	5	ACCTS. REC. (SYSTEM)				
21330	21330.150000	4	PREPAID EXPENSES				
21330	21330.170000	4	FIXED ASSET COST				
21330	21330.180000	4	FIXED ASSET ACCUM. DEPR.				
			ASSETS	621,882.47	38,885.55-	44,605.34	666,487.81
21330	21330.200000	3	LIABILITIES				
21330	21330.210000	4	ACCOUNTS PAYABLE/ACCRUED				
21330	21330.211400	5	NONRES PER SERV WHOLD				
21330	21330.215000	4	DUE TO FUND				
21330	21330.300000	3	FUND EQUITY				
21330	21330.320000	4	RETAINED EARNINGS				
21330	21330.330000	4	RESERVED FUND BALANCE				
21330	21330.340000	4	UNRESERVED FUND BALANCE				
21330	21330.349100	5	UNDESIGNATED	555,421.51-		66,460.96-	621,882.47-
21330	21330.349101	6	OFFSET ENTRY-LOANS SET UP	66,460.96-		66,460.96	
			UNDESIGNATED	621,882.47-			621,882.47-
			UNRESERVED FUND BALANCE	621,882.47-			621,882.47-
			FUND EQUITY	621,882.47-			621,882.47-
21330	13460702.B	2	ATTRACT EXCELL TO TEACH		38,885.55-	44,605.34	44,605.34
			EXCELLENCE TO TEACHING				

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ATTACHMENT H

Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Current Year-To-Date	Current Balance
21330	13460702	3	ATTRACT EXCEL TO TEACH AID 09				
21330	13460702.400000	3	REVENUE				
21330	13460702.480000	4	REVENUES-MISCELLANEOUS				
21330	13460702.490000	4	OTHER FINANCING SOURCES/U				
21330	13460702.500000	3	EXPENDITURES				
21330	13460702.590000	4	GOVERNMENT AID				
21330	13460702.900000	4	MISCELLANEOUS ACCOUNTS EXCELLENCE TO TEACHING				
21330	13460772. B	2	ATTRACT EXCEL TO TEACH AID 07				
21330	13460772.400000	3	REVENUE				
21330	13460772.480000	4	REVENUES-MISCELLANEOUS				
21330	13460772.490000	4	OTHER FINANCING SOURCES/U				
21330	13460772.500000	3	EXPENDITURES				
21330	13460772.590000	4	GOVERNMENT AID				
21330	13460772.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 07				
21330	13460782. B	2	ATTRACT EXCEL TO TEACH AID 08				
21330	13460782	3	ATTRACT EXCEL TO TEACH AID 08				
21330	13460782.400000	3	REVENUE				
21330	13460782.480000	4	REVENUES-MISCELLANEOUS				
21330	13460782.490000	4	OTHER FINANCING SOURCES/U				
21330	13460782.500000	3	EXPENDITURES				
21330	13460782.590000	4	GOVERNMENT AID				
21330	13460782.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 08				
21330	13460792. B	2	ATTRACT EXCEL TO TEACH AID 09				
21330	13460792	3	ATTRACT EXCEL TO TEACH AID 09				
21330	13460792.400000	3	REVENUE				
21330	13460792.480000	4	REVENUES-MISCELLANEOUS				

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ATTACHMENT H

Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings. . . . . This Period	Year-To-Date	Current Balance
21330	13460792.490000	4	OTHER FINANCING SOURCES/U				
21330	13460792.500000	3	EXPENDITURES				
21330	13460792.590000	4	GOVERNMENT AID				
21330	13460792.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 09				
21330	13460802. B	2	ATTRACT EXCEL TO TEACH AID 10				
21330	13460802.	3	ATTRACT EXCEL TO TEACH AID 10				
21330	13460802.400000	3	REVENUE				
21330	13460802.480000	4	REVENUES-MISCELLANEOUS				
21330	13460802.490000	4	OTHER FINANCING SOURCES/U				
21330	13460802.500000	3	EXPENDITURES				
21330	13460802.590000	4	GOVERNMENT AID				
21330	13460802.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 10				
21330	13460812. B	2	ATTRACT EXCEL TO TEACH AID 11				
21330	13460812.	3	ATTRACT EXCEL TO TEACH AID 11				
21330	13460812.400000	3	REVENUE				
21330	13460812.480000	4	REVENUES-MISCELLANEOUS				
21330	13460812.490000	4	OTHER FINANCING SOURCES/U				
21330	13460812.500000	3	EXPENDITURES				
21330	13460812.590000	4	GOVERNMENT AID				
21330	13460812.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 11				
21330	13460822. B	2	ATTRACT EXCEL TO TEACH AID 12				
21330	13460822.	3	ATTRACT EXCEL TO TEACH AID 12				
21330	13460822.400000	3	REVENUE				
21330	13460822.480000	4	REVENUES-MISCELLANEOUS				
21330	13460822.490000	4	OTHER FINANCING SOURCES/U				
21330	13460822.500000	3	EXPENDITURES				



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ATTACHMENT H

Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings. . . . . This Period	Year-To-Date	Current Balance
21330	13460822.590000	4	GOVERNMENT AID				
21330	13460822.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 12				
21330	13460832. B	2	ATTRACT EXCEL TO TEACH AID 13				
21330	13460832.	3	ATTRACT EXCEL TO TEACH AID 13				
21330	13460832.400000	3	REVENUE				
21330	13460832.480000	4	REVENUES-MISCELLANEOUS				
21330	13460832.490000	4	OTHER FINANCING SOURCES/U				
21330	13460832.500000	3	EXPENDITURES				
21330	13460832.590000	4	GOVERNMENT AID				
21330	13460832.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 13				
21330	13460842. B	2	ATTRACT EXCEL TO TEACH AID 14				
21330	13460842.	3	ATTRACT EXCEL TO TEACH AID 14				
21330	13460842.400000	3	REVENUE				
21330	13460842.480000	4	REVENUES-MISCELLANEOUS				
21330	13460842.490000	4	OTHER FINANCING SOURCES/U				
21330	13460842.493100	5	OPERATING TRANSFERS IN OTHER FINANCING SOURCES/U REVENUE			1,000,000.00- 1,000,000.00- 1,000,000.00-	1,000,000.00- 1,000,000.00- 1,000,000.00-
21330	13460842.500000	3	EXPENDITURES				
21330	13460842.590000	4	GOVERNMENT AID				
21330	13460842.599100.AETP	7	AID-ATTRACTING TEACH PROG			345,000.00	345,000.00
21330	13460842.599100.EETP	7	AID-ENHANCING TEACH PROG OTHER GOVERNMENT AID GOVERNMENT AID			40,175.00 40,175.00 40,175.00	714,950.00 1,059,950.00 1,059,950.00
21330	13460842.900000	4	MISCELLANEOUS ACCOUNTS EXPENDITURES ATTRACT EXCEL TO TEACH AID 14			1,059,950.00 40,175.00	1,059,950.00 1,059,950.00
21330	13460852. B	2	ATTRACT EXCEL TO TEACH AID 15			59,950.00	59,950.00
21330	13460852.	3	ATTRACT EXCEL TO TEACH AID 15				

Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Year-To-Date	Current Balance
21330	13460852.400000	3	REVENUE				
21330	13460852.480000	4	REVENUES-MISCELLANEOUS				
21330	13460852.490000	4	OTHER FINANCING SOURCES/U				
21330	13460852.500000	3	EXPENDITURES				
21330	13460852.590000	4	GOVERNMENT AID				
21330	13460852.900000	4	MISCELLANEOUS ACCOUNTS				
21330	13466102. B	2	ATTRACT EXCEL TO TEACH AID 15				
21330	13466102.	3	EXCELLENCE TO TEACHING PRG				
21330	13466102.400000	3	REVENUE				
21330	13466102.480000	4	REVENUES-MISCELLANEOUS				
21330	13466102.481100	5	INVESTMENT INCOME		1,094.88-	16,426.28-	16,426.28-
21330	13466102.484500.BADCHKF	7	REIM NONGOVT-BAD CHECK		20.00-	60.00-	60.00-
21330	13466102.486100	5	REIMB NON-GOVT SOURCES		20.00-	60.00-	60.00-
21330	13466102.490000	4	LOAN INTEREST		174.57-	8,547.06-	8,547.06-
21330	13466102.493900	5	REVENUES-MISCELLANEOUS		1,289.45-	25,033.34-	25,033.34-
21330	13466102.493900	4	OTHER FINANCING SOURCES/U				
21330	13466102.500000	3	LOAN RECEIVABLE OFFSET			79,602.00-	79,602.00-
21330	13466102.520000	4	OTHER FINANCING SOURCES/U			79,602.00-	79,602.00-
21330	13466102.559100	5	REVENUE		1,289.45-	104,635.34-	104,635.34-
21330	13466102.500000	3	EXPENDITURES				
21330	13466102.520000	4	OPERATING EXPENSES				
21330	13466102.559100	5	OTHER OPERATING EXP			80.00	80.00
21330	13466102.590000	4	OPERATING EXPENSES			80.00	80.00
21330	13466102.590000	4	GOVERNMENT AID				
21330	13466102.900000	4	MISCELLANEOUS ACCOUNTS				
21330	13466102.900000	4	EXPENDITURES			80.00	80.00
21330	13466102.900000	4	EXCELLENCE TO TEACHING PRG		1,289.45-	104,555.34-	104,555.34-
21330	13466102.900000	4	ATTRACT EXCELL TO TEACH				
			Grand Total				

Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings . . . . . This Period	Year-To-Date	Current Balance
21330	21330.A	1	ATTRACT EXCELL TO TEACH				
21330	21330.B	2	ATTRACT EXCELL TO TEACH				
21330	21330.100000	3	ASSETS				
21330	21330.110000	4	CASH & CASH EQUIVALENTS				
21330	21330.111100	5	GENERAL CASH	601,387.13	100,049.02-	680,825.58	1,282,212.71
			CASH & CASH EQUIVALENTS	601,387.13	100,049.02-	680,825.58	1,282,212.71
21330	21330.120000	4	INVESTMENTS				
21330	21330.131300	5	LOANS RECEIVABLE	65,100.68	2,526.16-	695.73-	64,404.95
			RECEIVABLE ACCOUNTS	65,100.68	2,526.16-	695.73-	64,404.95
21330	21330.138900	4	ACCOUNTS RECEIVABLE				
21330	21330.139900	5	ACCTS. REC. (SYSTEM)				
21330	21330.150000	4	PREPAID EXPENSES				
21330	21330.170000	4	FIXED ASSET COST				
21330	21330.180000	4	FIXED ASSET ACCUM. DEPR.				
			ASSETS	666,487.81	102,575.18-	680,129.85	1,346,617.66
21330	21330.200000	3	LIABILITIES				
21330	21330.210000	4	ACCOUNTS PAYABLE/ACCRUED				
21330	21330.211400	5	NONRES PER SERV WHOLD				
21330	21330.211900	5	AAI DUE TO VENDOR (SYSTE				
			ACCOUNTS PAYABLE/ACCRUED		11,025.00-	11,025.00-	11,025.00-
21330	21330.215000	4	DUE TO FUND				
			LIABILITIES		11,025.00-	11,025.00-	11,025.00-
21330	21330.300000	3	FUND EQUITY				
21330	21330.320000	4	RETAINED EARNINGS				
21330	21330.330000	4	RESERVED FUND BALANCE				
21330	21330.340000	4	UNRESERVED FUND BALANCE				
21330	21330.349100	5	UNDESIGNATED	666,487.81-			666,487.81-
			UNDESIGNATED	666,487.81-			666,487.81-
			UNRESERVED FUND BALANCE	666,487.81-			666,487.81-
			FUND EQUITY	666,487.81-			666,487.81-

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Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Year-To-Date	Current Balance
21330	13460702. B	2	ATTRACT EXCEL TO TEACH EXCELLENCE TO TEACHING		113,600.18-	669,104.85	669,104.85
21330	13460702.	3	ATTRACT EXCEL TO TEACH AID 09				
21330	13460702.400000	3	REVENUE				
21330	13460702.480000	4	REVENUES-MISCELLANEOUS				
21330	13460702.490000	4	OTHER FINANCING SOURCES/U				
21330	13460702.500000	3	EXPENDITURES				
21330	13460702.590000	4	GOVERNMENT AID				
21330	13460702.900000	4	MISCELLANEOUS ACCOUNTS EXCELLENCE TO TEACHING				
21330	13460772. B	2	ATTRACT EXCEL TO TEACH AID 07				
21330	13460772.400000	3	REVENUE				
21330	13460772.480000	4	REVENUES-MISCELLANEOUS				
21330	13460772.490000	4	OTHER FINANCING SOURCES/U				
21330	13460772.500000	3	EXPENDITURES				
21330	13460772.590000	4	GOVERNMENT AID				
21330	13460772.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 07				
21330	13460782. B	2	ATTRACT EXCEL TO TEACH AID 08				
21330	13460782.	3	ATTRACT EXCEL TO TEACH AID 08				
21330	13460782.400000	3	REVENUE				
21330	13460782.480000	4	REVENUES-MISCELLANEOUS				
21330	13460782.490000	4	OTHER FINANCING SOURCES/U				
21330	13460782.500000	3	EXPENDITURES				
21330	13460782.590000	4	GOVERNMENT AID				
21330	13460782.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 08				
21330	13460792. B	2	ATTRACT EXCEL TO TEACH AID 09				
21330	13460792.	3	ATTRACT EXCEL TO TEACH AID 09				

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Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings. . . . . This Period	Year-To-Date	Current Balance
21330	13460792.400000	3	REVENUE				
21330	13460792.480000	4	REVENUES-MISCELLANEOUS				
21330	13460792.490000	4	OTHER FINANCING SOURCES/U				
21330	13460792.500000	3	EXPENDITURES				
21330	13460792.590000	4	GOVERNMENT AID				
21330	13460792.900000	4	MISCELLANEOUS ACCOUNTS				
			ATTRACT EXCEL TO TEACH AID 09				
21330	13460802. B	2	ATTRACT EXCEL TO TEACH AID 10				
21330	13460802.	3	ATTRACT EXCEL TO TEACH AID 10				
21330	13460802.400000	3	REVENUE				
21330	13460802.480000	4	REVENUES-MISCELLANEOUS				
21330	13460802.490000	4	OTHER FINANCING SOURCES/U				
21330	13460802.500000	3	EXPENDITURES				
21330	13460802.590000	4	GOVERNMENT AID				
21330	13460802.900000	4	MISCELLANEOUS ACCOUNTS				
			ATTRACT EXCEL TO TEACH AID 10				
21330	13460812. B	2	ATTRACT EXCEL TO TEACH AID 11				
21330	13460812.	3	ATTRACT EXCEL TO TEACH AID 11				
21330	13460812.400000	3	REVENUE				
21330	13460812.480000	4	REVENUES-MISCELLANEOUS				
21330	13460812.490000	4	OTHER FINANCING SOURCES/U				
21330	13460812.500000	3	EXPENDITURES				
21330	13460812.590000	4	GOVERNMENT AID				
21330	13460812.900000	4	MISCELLANEOUS ACCOUNTS				
			ATTRACT EXCEL TO TEACH AID 11				
21330	13460822. B	2	ATTRACT EXCEL TO TEACH AID 12				
21330	13460822.	3	ATTRACT EXCEL TO TEACH AID 12				
21330	13460822.400000	3	REVENUE				
21330	13460822.480000	4	REVENUES-MISCELLANEOUS				

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Co	Account Number	LD	Description	Prior Year-End Balance	Current This Period	Year-To-Date	Current Balance
21330	13460822.490000	4	OTHER FINANCING SOURCES/U				
21330	13460822.500000	3	EXPENDITURES				
21330	13460822.590000	4	GOVERNMENT AID				
21330	13460822.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 12				
21330	13460832. B	2	ATTRACT EXCEL TO TEACH AID 13				
21330	13460832.	3	ATTRACT EXCEL TO TEACH AID 13				
21330	13460832.400000	3	REVENUE				
21330	13460832.480000	4	REVENUES-MISCELLANEOUS				
21330	13460832.490000	4	OTHER FINANCING SOURCES/U				
21330	13460832.500000	3	EXPENDITURES				
21330	13460832.590000	4	GOVERNMENT AID				
21330	13460832.900000	4	MISCELLANEOUS ACCOUNTS ATTRACT EXCEL TO TEACH AID 13				
21330	13460842. B	2	ATTRACT EXCEL TO TEACH AID 14				
21330	13460842.	3	ATTRACT EXCEL TO TEACH AID 14				
21330	13460842.400000	3	REVENUE				
21330	13460842.480000	4	REVENUES-MISCELLANEOUS				
21330	13460842.490000	4	OTHER FINANCING SOURCES/U				
21330	13460842.500000	3	EXPENDITURES				
21330	13460842.590000	4	GOVERNMENT AID				
21330	13460842.599100.EETP	7	AID-ENHANCING TEACH PROG			37,450.00	37,450.00
			OTHER GOVERNMENT AID			37,450.00	37,450.00
			GOVERNMENT AID			37,450.00	37,450.00
21330	13460842.900000	4	MISCELLANEOUS ACCOUNTS EXPENDITURES				
21330	13460852. B	2	ATTRACT EXCEL TO TEACH AID 14				
21330	13460852.	3	ATTRACT EXCEL TO TEACH AID 15				
21330	13460852.400000	3	REVENUE				

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Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings . . . . . This Period	Year-To-Date	Current Balance
21330	13460852.480000	4	REVENUES-MISCELLANEOUS				
21330	13460852.490000	4	OTHER FINANCING SOURCES/U				
21330	13460852.493100	5	OPERATING TRANSFERS IN OTHER FINANCING SOURCES/U REVENUE			1,200,000.00- 1,200,000.00- 1,200,000.00-	1,200,000.00- 1,200,000.00- 1,200,000.00-
21330	13460852.500000	3	EXPENDITURES				
21330	13460852.590000	4	GOVERNMENT AID				
21330	13460852.599100.EETP	7	AID-ENHANCING TEACH PROG OTHER GOVERNMENT AID GOVERNMENT AID		118,350.00 118,350.00 118,350.00	540,975.00 540,975.00 540,975.00	540,975.00 540,975.00 540,975.00
21330	13460852.900000	4	MISCELLANEOUS ACCOUNTS EXPENDITURES		118,350.00	540,975.00	540,975.00
21330	13466102. B	2	ATTRACT EXCEL TO TEACH AID 15 EXCELLENCE TO TEACHING PRG		118,350.00	659,025.00-	659,025.00-
21330	13466102.	3	EXCELLENCE TO TEACHING PRG				
21330	13466102.400000	3	REVENUE				
21330	13466102.480000	4	REVENUES-MISCELLANEOUS				
21330	13466102.481100	5	INVESTMENT INCOME		2,056.66-	6,467.17-	6,467.17-
21330	13466102.484500.BADCHKF	7	REIM NONGOVT-BAD CHECK REIMB NON-GOVT SOURCES		40.00- 40.00-	20.00- 20.00-	20.00- 20.00-
21330	13466102.486100	5	LOAN INTEREST REVENUES-MISCELLANEOUS		403.16- 2,499.82-	3,527.68- 10,014.85-	3,527.68- 10,014.85-
21330	13466102.490000	4	OTHER FINANCING SOURCES/U				
21330	13466102.493900	5	LOAN RECEIVABLE OFFSET OTHER FINANCING SOURCES/U REVENUE		2,250.00- 2,250.00- 4,749.82-	37,575.00- 37,575.00- 47,589.85-	37,575.00- 37,575.00- 47,589.85-
21330	13466102.500000	3	EXPENDITURES				
21330	13466102.520000	4	OPERATING EXPENSES				
21330	13466102.559100	5	OTHER OPERATING EXP OPERATING EXPENSES			60.00	60.00
21330	13466102.590000	4	GOVERNMENT AID			60.00	60.00

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Co	Account Number	LD	Description	Prior Year-End Balance	Current . . . . . Postings . . . . . This Period	Current . . . . . Postings . . . . . Year-To-Date	Current Balance
21330	13466102.9000000	4	MISCELLANEOUS ACCOUNTS				
			EXPENDITURES			60.00	60.00
			EXCELLENCE TO TEACHING PRG		4,749.82	47,529.85	47,529.85
			ATTRACT EXCELL TO TEACH				
			Grand Total				



Excellence to Teaching Fund Summary												
7/1/06-6/30/14												
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	To		
	0.00	16,066.15	114,071.80	342,847.78	292,887.71	319,928.95	440,587.07	555,421.51	601,387.13			
Cash Balance 7/1												0.00
Cash Appropriation Transfer	250,000.00	500,000.00	750,000.00	1,000,000.00	1,000,000.00	225,000.00	45,000.00	1,000,000.00	1,200,000.00			5,970,000.00
Loan Principal Repayments	2,500.00	8,767.23	9,381.85	35,572.73	50,387.98	59,206.38	76,104.25	80,962.28	38,270.73			361,153.43
Loan Interest Repayments	84.55	1,369.41	1,623.69	6,625.32	6,577.55	5,402.40	6,944.61	8,547.06	3,527.68			40,702.27
Non-Government Revenue												100.00
Investment Income-Interest	3,481.60	5,369.01	10,270.44	16,805.38	15,572.71	10,127.34	11,815.58	16,426.28	6,467.17			96,335.51
Total Receipts	256,066.15	515,505.65	771,275.98	1,059,003.43	1,072,538.24	299,736.12	139,884.44	1,105,995.62	1,248,285.58			6,468,291.21
AETP-Scholarship/Loans Payments	240,000.00	417,500.00	542,500.00	386,076.00	396,000.00	164,653.00		345,000.00				2,491,729.00
EETP-Scholarship/Loans Payments				722,887.50	649,497.00	14,425.00	25,050.00	714,950.00	578,425.00			2,705,234.50
Operating Expenses								80.00	60.00			140.00
Total Expenditures	240,000.00	417,500.00	542,500.00	1,108,963.50	1,045,497.00	179,078.00	25,050.00	1,060,030.00	578,485.00			5,197,103.50
Cash Balance 6/30	16,066.15	114,071.80	342,847.78	292,887.71	319,928.95	440,587.07	555,421.51	601,387.13	1,271,187.71			1,271,187.71

## ADDITIONAL INFORMATION

Requests for additional information about the Attracting Excellence to Teaching Program or the Enhancing Excellence in Teaching Program may be directed to:

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